

Location: SLC 205

Semester / Year: Fall 2017

Course Start Date: Wednesday, August 23, 2017

Course End Date: Friday, December 01, 2017

Professor Name: Amy Freier

Professor Email: afreier@trinitybiblecollege.edu

Course Description:

This course is designed to prepare graduating seniors in the Teacher Education Program for entrance into the professional world. This seminar will prepare students for their student teaching experience and serve as a support base during that time.

Standards: This course is standards-driven. That is, the text, activities, lectures, assignments, and assessments are all designed to meet certain standards established by the state of North Dakota ESPB and INTASC. These standards include:

INTASC:

Standard 5: Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, collaborative problem solving related to authentic local and global issues.

Standard 9: Professional Learning and Ethical Practice: The teacher engages in ongoing professional learning and use evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard 10: Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

ESPB:

50015.1 Development, Learning, and Motivation. The program requires the study of development, learning, and motivation. Candidates know, understand, and use the major concepts, principles, theories, and research related to development of children and young adolescents to construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation.

08025.8 Reflection The program requires study of reflective practice, with evaluation of the effects of the educator's actions on others (e.g., learners, parents/guardians, fellow professionals).

Course Objectives:

Upon successful completion of this course, the student will:

- A. Articulate his/her philosophy of education.
- B. Demonstrate an understanding of strategies necessary for job seeking and professional development.
- C. Preview the professional education organizations available to educators and select two and clearly identify reasons why you wish to belong to them (i.e. current trends in education, etc.).
- D. Identify and discuss potential problems which student teachers and first-year teachers face and how to effectively deal with them.

Institutional Mission Statement:

Trinity Bible College and Graduate School is committed to training and educating people with theological reflection and missional passion, in order that people and communities everywhere will hear the good news of Jesus and see His love demonstrated.

Spiritual Formation Statement:

Throughout this course, you will develop a deeper understanding of your self and the calling placed on your life.

Required Textbooks:

Wong, Harry K., and Rosemary T. Wong. *The First Days of School: How to Be an Effective Teacher*. N.p.: Harry Wong Publications, 2001. Print.

Course Outline:

Sept 11: Syllabus
Sept. 18: Student Teaching
Sept. 25: Wong Unit A
Oct. 2: Student Teaching and the Praxis
Oct. 9: Wong Unit B
Oct. 16: Student Teaching and Resume
Oct. 23: Wong C
Oct. 30: Student Teaching and Resume Due
Nov. 6: Wong D
Nov. 13: Student Teaching and Licensure
Nov. 20: Wong E
Nov. 27: Student Teaching Reflection
Dec. 4: Reflection Paper Due and Interviews

Methodology:

Discussion of topics

Course Requirements:

Assignments:

1. **Reading Reflections:** (50 pts each) (Standard 5, 9, and 50025.1) _After each reading section, write a 200-300 word reflection on what was read. This needs to be upload to Moodle.

2. **Resume:** (100 pts) Students will create a resume.
3. **Final Reflection Paper:** (300points) (Standard 10 and 08025.9) A three-to five page reflection paper on their experiences within the education/coaching program at TBC and VCSU. This paper needs to have an honest reflection of their time here along with what could be added or removed to make this a better program for future students.
4. **Class Participation:** Students will engage in the conversations and discussion of the class.

In order for this class to be beneficial to the student, attendance must be met. As a one-credit class students are allowed to miss 3 classes before a failing grade will be given. If you can not meet, please inform the professor.

Grading Procedure:

Assignments:

Reading Reflections	250
Resume	100
Final Reflection Paper	300
Class Participation	50

Total	700 pts
-------	---------

Selected Bibliography:

Glasgow, Neal A. and Cathy Hicks. What Successful Teachers Do. 2nd Edition. Corwin Press. Thousand Oaks, CA. 2009.

Additional Material / Addendums

N/A

This syllabus is provided to students and participants for their general guidance only. It does not constitute a contract; either expresses or implied, and is subject to change without notice.

Trinity Bible College
50 South 6th Avenue
Ellendale, North Dakota 58436

Phone: 701.349.3621
Fax: 701.349.5786
www.trinitybiblecollege.edu