

**Location: Area School**

**Semester / Year: Spring 2017**

**Course Start / End Date: Jan. 8-Jan. 26**

**Professor Name: A. Freier**

**Professor Email: [afreier@trinitybiblecolleg.edu](mailto:afreier@trinitybiblecolleg.edu)**

### **Course Description**

This course is designed as a pre-student teaching experience to be done under the supervision of a certified educator. Prospective student teachers will observe and practice those skills developed through course work for a minimum of sixty contact hours.

**Standards:** This course is standards-driven. That is, the text, activities, lectures, assignments, and assessments are all designed to meet certain standards established by the state of North Dakota ESPB and INTASC. These standards include:

INTASC:

**Standard 1: Learner Development:** The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

**Standard 2: Learning Differences:** The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

**Standard 3: Learning Environments:** The teacher works with others to create environments that support individual and collaborative learning and that encourage positive social interaction, active engagement in learning, and self motivation.

**Standard 7: Planning for Instruction:** The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

**Standard 8: Instructional Strategies:** The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

ESPB:

**08025.2 Growth and Development** The program requires study of how individuals learn, develop and provide opportunities that support their physical, cognitive, social, and emotional development, human growth, sexual development, the application of growth and development

concepts to create learning experiences such as the development of fundamental motor skills, individual/dual and team sports, movement, dance, aquatics, outdoor pursuits, and health related fitness.

**08025.3 Diverse Learners** The program requires study of how individuals differ in their approaches to learning and creates appropriate instruction adapted to these differences. The teacher candidate demonstrates the ability to plan and implement learning experiences that are sensitive to diverse learners, and that will enable learners to develop qualities of respect and responsibility. The program requires that the candidate study state and federal laws dealing with the education of students with special needs.

**08025.6 Planning and Instruction** The program requires study of how to plan and implement a variety of developmentally appropriate instructional strategies to develop physically educated individuals, based on state and national standards, pedagogical knowledge and application.

**08025.8 Reflection** The program requires study of reflective practice, with evaluation of the effects of the educator's actions on others (e.g., learners, parents/guardians, fellow professionals).

### Course Objectives

Upon successful completion of this course the student should be able to:

- A. Successfully teach various types of physical education curriculum as assigned by the Cooperating Teacher. (Standard 1, 2, 3, 7, 8, 08025.2 08025.3, and 08025.6)
- B. Successfully manage the classroom while instructing.
- C. Keep a journal of your experiences, reflecting upon areas of personal weakness and strength. (08025.8)

### Institutional Mission Statement

Trinity Bible College & Graduate School is committed to training and educating people with theological reflection and missional passion, in order that people and communities everywhere will hear the good news of Jesus and see his love demonstrated.

### Spiritual Formation Statement

Through this course, students will start to see students as children of God along with viewing themselves through the lens of their calling.

### Required Textbooks/Supplies

NA

### Course Outline

**Meet w/ Faculty Supervisor (A. Freier) to discuss who and when you will be completing your practicum. Your practicum will be completed in two to three week session depending on the schools schedule.**

### Course Requirements

The senior practicum student must *observe* lessons and activities prior to teaching any lesson.\*\*

- The senior practicum student needs to teach at two lessons.

- Journal of experiences and reflection paper. This will be handed in after the week is completed.
- Time log of hours for a total of 60 hours.

### **Attendance**

Attendance is mandatory and you will not be able to student teach until this practicum is completed.

### **Grading Procedure**

The Faculty Supervisor will evaluate the student teacher for one of the lessons. The cooperating teacher will also evaluate the student teacher during one of the lessons.

### **Addendums**

*This syllabus is provided to students and participants for their general guidance only. It does not constitute a contract; either expresses or implied, and is subject to change without notice.*

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