

## STRATEGIST SPECIAL EDUCATION ENDORSEMENT 58901 (05-17)

					Educator's Professional License Number							
Name (Last, First, MI)		Maiden Name			or							
				Social Security Number (do not use dashes)								
Address	<u>.</u>							Ì				
City		State	Zip Code (9-digit)									
Home Telephone Number	Work Telephone Numb		Date of Birth Email Address									
High School Attended	School Attended		High School City Attended				State					
Prerequisite:	Valid North Dakota educator's professional license in early childhood, elementary, middle, or secondary							dary				
<b>D</b>	education.									,		
Plan on file prerequisites:	<ol> <li>Letter from your administrator requesting this endorsement along with the name of your special education mentor.</li> </ol>											
	<ul><li>Transcript documenting three semester hours (SH) of special education coursework.</li></ul>											
	3) Documentation of enrollment in an institution of higher education for two additional courses specific to											
			ion, regardless of how									
Plan on file timeline:	This endorsement must be completed within three years of assignment to teach strategist special education. A transcript review will be done annually to document your progress toward completion of this endorsement.											
P		be done	annually to document	your p	rogress	toward	comp	letion	of this	endo	rseme	ent.
Fees:	\$75											

## Strategist Program of Study

Exceptional children and youth  Assessment of students with disabilities  Behavior management of students with disabilities  Legal aspects of special education  Consultation and collaboration  Characteristics/introduction of specific learning disabilities  Characteristics/intro of intellectual disabilities  Characteristics/introduction of emotional disturbance  Methods and materials of specific learning disabilities  Methods and materials of intellectual disabilities  Methods and materials of emotional disturbance  Transition	Completed (SH)	Needed (SH)
Assessment of students with disabilities  Behavior management of students with disabilities  Legal aspects of special education  Consultation and collaboration  Characteristics/introduction of specific learning disabilities  Characteristics/intro of intellectual disabilities  Characteristics/introduction of emotional disturbance  Methods and materials of specific learning disabilities  Methods & materials of intellectual disabilities  Methods and materials of emotional disturbance		
Behavior management of students with disabilities  Legal aspects of special education  Consultation and collaboration  Characteristics/introduction of specific learning disabilities  Characteristics/intro of intellectual disabilities  Characteristics/introduction of emotional disturbance  Methods and materials of specific learning disabilities  Methods & materials of intellectual disabilities  Methods and materials of emotional disturbance		
Legal aspects of special education  Consultation and collaboration  Characteristics/introduction of specific learning disabilities  Characteristics/intro of intellectual disabilities  Characteristics/introduction of emotional disturbance  Methods and materials of specific learning disabilities  Methods & materials of intellectual disabilities  Methods and materials of emotional disturbance		
Consultation and collaboration Characteristics/introduction of specific learning disabilities Characteristics/intro of intellectual disabilities Characteristics/introduction of emotional disturbance Methods and materials of specific learning disabilities Methods & materials of intellectual disabilities Methods and materials of emotional disturbance		
Characteristics/introduction of specific learning disabilities Characteristics/intro of intellectual disabilities Characteristics/introduction of emotional disturbance Methods and materials of specific learning disabilities Methods & materials of intellectual disabilities Methods and materials of emotional disturbance		
Characteristics/intro of intellectual disabilities Characteristics/introduction of emotional disturbance Methods and materials of specific learning disabilities Methods & materials of intellectual disabilities Methods and materials of emotional disturbance		
Characteristics/introduction of emotional disturbance Methods and materials of specific learning disabilities Methods & materials of intellectual disabilities Methods and materials of emotional disturbance		
Methods and materials of specific learning disabilities  Methods & materials of intellectual disabilities  Methods and materials of emotional disturbance		
Methods & materials of intellectual disabilities  Methods and materials of emotional disturbance		
Methods and materials of emotional disturbance		
Transition		
Hallolloll		
Inclusive settings		
Corrective reading methods		
Assistive technology		
Practicum/internship in specific learning disabilities		
Practicum/internship in intellectual disabilities		
Practicum/internship in emotional disturbance		
Secondary only: elementary reading methods		
Secondary only: elementary math methods		
	Total SH	Total SH
Documentation of enrollment in coursework for two additional courses in		
strategist special education courses (see Plan on file prerequisite 3 above)		
Administrator letter (see Plan on file prerequisite 1 above)		
Name of Mentor (see Plan on file prerequisite 1 above)		
Signature of Applicant	Date	
ESPB Approval	Date	

Submit completed form and \$75 fee to: Education Standards and Practices Board 2718 Gateway Ave, Suite 204 (701) 328-9641 office

(701) 328-9647 fax

Bismarck ND 58503



## **Payment/Credit Card Information**

Type of Payment		Charle		Amount				
⊔ visa	☐ MasterCard	☐ Check		\$				
Name as it appears	s on credit card							
Credit Card Number	<u>.</u>		Expiration Date	3 digit CVV				
			m m y y					
Billing Address of credit card (if different than the mailing address)								
Address:								
City		State	_ Zip Code					

This documentation will be destroyed upon completion of processing.