



## Mentoring Program

# 2018-19

## Here's What We Do!

### First-year Teacher

- \*One-on-one conferencing  
Minimum of 30 hours (15 each semester, two of which can be made up of shorter meetings)
- \*Be observed by your mentor  
6 times per year (September, October, November, January, March, April)
- \*Record your teaching, watch and discuss with mentor  
2 times per year (October and February)
- \*Observe other teachers  
Minimum of 360 minutes fall, 180 minutes spring
- \*Meet with principal and mentor fall and winter

*An OPTIONAL online course is offered (2 credits per semester) to support and enhance the first-year teacher*

### Mentor

- \*Complete Teacher Support System training requirements (varies by level of mentoring experience)
- \*One-on-one conferencing  
Minimum of 30 hours (half by Jan.15) (2 per semester can be made up of shorter meetings)
- \*Observe first-year teacher and provide feedback during one-on-one conferencing  
6 times per year (September, October, November, January, March, April)
- \*Watch recording of new teacher and discuss during one-on-one conferencing  
2 times per year (October and February)
- \*Meet with principal and first-year teacher fall and winter
- \*Mentors will be paid a stipend each semester

### Principal

- \*Select mentors
- \*Enroll participants into Teacher Support Program
- \*Participate in online principal training
- \*Support mentor and first-year teacher
- \* Meet with mentor and first-year teacher fall and winter
- \*Verify completion of Program activities

### District

- \*Provide a maximum of 5 days of substitute coverage for mentors and first-year teachers to share for observation purposes and mentor participation in Seminar plus 2 day training if necessary
- \*Provide access to technology equipment and support needed for Program requirements
- \*Support first-year teachers, mentors and principals