## Formative Assessment Tool

### Knowing Students Across Multiple Dimensions

**Name:** __________________________  **Mentor:** __________________________  
**Grade Level/Subject Area:** __________________________  **Date:** __________________________

**Analysis Focus:**  
- Sub-group  
- Whole Class  
- Case Study Student

*Suggested use: Talk with your mentor about what you know (or don’t know yet) about your students across multiple dimensions.*

#### Personal Context

- Socio-cultural traditions
- Non-school literacies
- Home and community background
- Primary language
- Educational histories
- Perceptions
- Life experiences

**What I know:**  

**What I’m wondering:**  

**Next steps:**  

#### Individual Preferences

- Learning style preferences
- Multiple intelligences
- Interests and hobbies
- Aptitudes
- Learning environment (seating, lighting, sound, time of day)
- Emotional competencies

**What I know:**  

**What I’m wondering:**  

**Next steps:**  

#### Meta-cognitive Skills

- Study and learning skills
- Ability to:  
  - Self-monitor behavior
  - Self-assess
  - Set and attain goals
  - Manage time
  - Ask strategic questions
  - Check for accuracy
  - Revise
  - Reflect

**What I know:**  

**What I’m wondering:**  

**Next steps:**