FORMATIVE ASSESSMENT TOOL

Knowing Students Across Multiple Dimensions

Name:Grade Level/Subject Area:		Mentor:		
		Date	:	
Analysis focus:	Sub-group	Whole Class	Case Study Student	

Suggested use: Talk with your mentor about what you know (or don't know yet) about your students across multiple dimensions.

 Personal Context Socio-cultural traditions Non-school literacies Home and community background Primary language Educational histories Perceptions Life experiences 	What I know: What I'm wondering: Next steps:
 Individual Preferences Learning style preferences Multiple intelligences Interests and hobbies Aptitudes Learning environment (seating, lighting, sound, time of day) Emotional competencies 	What I know: What I'm wondering: Next steps:
Meta-cognitive Skills • Study and learning skills • Ability to: Self-monitor behavior Self-assess Set and attain goals Manage time Ask strategic questions Check for accuracy Revise Reflect	What I know: What I'm wondering: Next steps:

© 2013 New Teacher Center. All rights reserved. TL-KSAMAS3-US-1303-EN