**Content Expert Report**

**School Counseling (Advanced) Education**

**(05-17)**

Education Standards and Practices Board

**Program report status** (check one)**:**

 **[ ]  Initial review [ ]  Continuing Review [ ]  Focus Visit**

|  |  |
| --- | --- |
| **Name of Content Expert:** |       |
| **Content Expert Telephone:** |       |
| **Content Expert Email:** |       |
| **Date Submitted:** |       |
| **Institution Being Evaluated:** |       |
| **Program Being Evaluated:** |       |
| **Degree:** |       |
| **Grade Level(s):** |       |

**Is this program offered at more than one site?** **[ ]  Yes** **[ ]  No**

If yes, list sites where the program is offered:

**Summary of Recommendations**

After completing your review, for each **section** listed below, place a check under the column that matches your decision.

|  |  |  |  |
| --- | --- | --- | --- |
| **Section** | **Met** | **Met With Weakness** | **Not Met** |
| **1** |  |  |  |
| **2** |  |  |  |
| **3** |  |  |  |
| **4** |  |  |  |
| **5** |  |  |  |
| **6** |  |  |  |

**School Counseling (Advanced) Education**

**Directions:** Please read the Content Area Report (CAR) supplied by the institution.

1. Make a recommendation for each program section as to whether the standards have been met, met with weakness, or not met based on the evidence provided.
2. For any standard in the section “met with weakness” or “not met” identify the weakness(es) and provide a rationale.

**SECTION 1: THE LEARNING ENVIRONMENT**

 **The Institution**

 **The Academic Unit**

 **Faculty and Staff**

A. **Content Expert Decision**: Is the program standard met, met with weakness, or not met?

      Met       Met with Weakness      Not Met

B. **For Decisions of “Met with Weakness” or “Not Met”:** Describe the specific weakness identified and the rationale for the decision. This information will guide the institution to provide additional information in their rejoinder, or be used to determine stipulations for the institution to address by the time the next visit occurs.

i. **Weaknesses:**

ii. **Rationale:**

**SECTION 2: PROFESSIONAL COUNSELING IDENTITY**

 **Foundation**

 **Counseling Curriculum**

 **Professional Counseling Orientation and Ethical Pratice**

 **Social and Cultural**

 **Human Growth and Development**

 **Career Development**

 **Counseling and Helping Relationships**

 **Group Counseling and Group Work**

 **Assessment and Testing**

 **Research and Program Evaluation**

A. **Content Expert Decision**: Is the sub-standard met, met with weakness, or not met?

      Met       Met with Weakness      Not Met

B. **For Decisions of “Met with Weakness” or “Not Met”:** Describe the specific weakness identified and the rationale for the decision. This information will guide the institution to provide additional information in their rejoinder, or be used to determine stipulations for the institution to address by the time the next visit occurs.

i. **Weaknesses:**

ii. **Rationale:**

**SECTION 3: PROFESSIONAL PRACTICE**

 **Entry-level Professional Practice**

 **Practicum**

 **Internship**

 **Supervisor Qualifications**

 **Practicum and Internship Course Loads**

A. **Content Expert Decision**: Is the sub-standard met, met with weakness, or not met?

      Met       Met with Weakness      Not Met

B. **For Decisions of “Met with Weakness” or “Not Met”:** Describe the specific weakness identified and the rationale for the decision. This information will guide the institution to provide additional information in their rejoinder, or be used to determine stipulations for the institution to address by the time the next visit occurs.

i. **Weaknesses:**

ii. **Rationale:**

**SECTION 4: EVALUATION IN THE PROGRAM**

 **Evaluation of the Program**

 **Assessment of Students**

 **Evaluation of Faculty and Supervisors**

A. **Content Expert Decision**: Is the sub-standard met, met with weakness, or not met?

      Met       Met with Weakness      Not Met

B. **For Decisions of “Met with Weakness” or “Not Met”:** Describe the specific weakness identified and the rationale for the decision. This information will guide the institution to provide additional information in their rejoinder, or be used to determine stipulations for the institution to address by the time the next visit occurs. A rationale does not need to be provided for standards “met”.

i. **Weaknesses:**

ii. **Rationale:**

**SECTION 5: ENTRY-LEVEL SPECIALTY AREAS**

 **Addiction Counseling**

 **Career Counseling**

 **Clinical Mental Health Counseling**

 **Clinical Rehabilitation Counseling**

 **College Counseling and Student Affairs**

 **Marriage, Couple, and Family Counseling**

 **School Counseling**

A. **Content Expert Decision**: Is the sub-standard met, met with weakness, or not met?

      Met      Met with Weakness      Not Met

B. **For Decisions of “Met with Weakness” or “Not Met”:** Describe the specific weakness identified and the rationale for the decision. This information will guide the institution to provide additional information in their rejoinder, or be used to determine stipulations for the institution to address by the time the next visit occurs. A rationale does not need to be provided for standards “met”.

i. **Weaknesses:**

ii. **Rationale:**

**SECTION 6: DOCTORALSTANDARDS: COUNSELOR EDUCATION AND SUPERVISION**

 **The Doctoral Learning Environment**

 **Doctoral Professional Identity**

 **Doctoral Level Practicum and Internship**

A. **Content Expert Decision**: Is the sub-standard met, met with weakness, or not met?

      Met      Met with Weakness      Not Met

B. **For Decisions of “Met with Weakness” or “Not Met”:** Describe the specific weakness identified and the rationale for the decision. This information will guide the institution to provide additional information in their rejoinder, or be used to determine stipulations for the institution to address by the time the next visit occurs. A rationale does not need to be provided for standards “met”.

i. **Weaknesses:**

ii. **Rationale:**

**Curriculum Exhibit Form SFN 14381 (or status sheet):** This form or status sheet provides the opportunity for institutions to document the entire program including general studies, teaching specialty, and professional education. This form is used to document each student transcript that applies for teacher licensure. Please review this form to make sure all of the courses listed above for each sub-standard are listed as a “**Requirement”. If a course is missing or is not a required course, please list below:**

**Content Expert Review of Standard and recommendation to State Board of Examiner (BOE) Team:** The content expert provides an initial review of the program standard and provides a recommendation to the CAEP/State Board of Examiners for the onsite review. **What additional information should the CAEP/ESPB Team research on-site during the visit?**

This report will be electronically forwarded to the CAEP/State Board of Examiners nine months prior to the scheduled program review visit. If you have any questions or concerns, please contact the Education and Standards Practices Board Executive Director at (701) 328-9646.

**Thank you for taking the time from your busy schedule to help document that our North Dakota institutions of higher education have prepared our teachers for the best possible education for all North Dakota students.**