



Mentoring Program 2016-17 Here's What We Do!

First-year Teacher

- *One-on-one conferencing
Minimum of 30 hours (15 each semester, two of which can be made up of shorter meetings)
- *Be observed by your mentor
6 times per year (September, October, November, January, March, April)
- *Record your teaching, watch and discuss with mentor
2 times per year (October and February)
- *Observe other teachers
Minimum of 360 minutes fall, 180 minutes spring

*An **OPTIONAL** online course is offered
(2 credits per semester) to support and
enhance the first year teacher*

Mentor

- *Complete Teacher Support System training requirements (varies by level of mentoring experience)
- *One-on-one conferencing
Minimum of 30 hours (half by Jan.15) (2 per semester can be made up of shorter meetings)
- *Observe first-year teacher and provide feedback during one-on-one conferencing
6 times per year (September, October, November, January, March, April)
- *Watch recording of new teacher and discuss during one-on-one conferencing
2 times per year (October and February)
- *Mentors will be paid a stipend each semester

Principal

- *Select mentors
- *Enroll participants into Teacher Support Program
- *Participate in online principal training
- *Support mentor and first-year teacher
- *Verify completion of Program activities

District

- *Provide a maximum of 5 days of substitute coverage for mentors and first-year teachers to share for observation purposes and mentor participation in Seminar plus 2-day training if necessary
- *Provide access to technology equipment and support needed for Program requirements
- *Support first-year teachers, mentors and principals