

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
Rating and Scoring Rubric
Title I Additional Program Improvement Funding

Applicant's Name	Reviewer
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Summary Page

Part A – General Information	<input type="checkbox"/> Included <input type="checkbox"/> Not Included
Part B – Assurances	<input type="checkbox"/> Included <input type="checkbox"/> Not Included
Part C – State Approval (<i>For Department Use Only</i>)	Not Applicable
Part D – Descriptive Information	Points Awarded
Part E – Timeline	Points Awarded
Part F – Budget	Points Awarded

Point Summary

Part D – Descriptive Information	Points Awarded (indicate below)
1. Needs assessment	
2. Interventions	
3. Continuous progress monitoring	
4. Raises student achievement	
Part E – Timeline	Points Awarded (indicate below)
Monthly timeline	
Part F – Budget	Points Awarded (indicate below)
1. Budget	
2. Budget Narrative	
Total Points	Total Points Awarded:

Part D – Descriptive Information

1. Describe the school's needs assessment process that demonstrates the analyzation of needs for the school and shows the alignment between the needs and the selected interventions at each school.

Proficient (5-8 Points)	Basic (1-4 Points)	Incomplete (0 Points)
<p>The application provided a detailed overview of the needs of the school, students, and community it will serve. The description of the school attendance area was detailed, providing sufficient information for setting up the needs assessment. The description also included charts and/or graphs displaying the results of the data analysis.</p> <p>The school included information from all four measures of data—student achievement data, school programs/process data, student/teacher/parent perceptions data, and demographic data.</p>	<p>The application provided a brief description of the school attendance area including the school neighborhood and economic factors affecting the school. The description was of sufficient extent to help guide the comprehensive needs assessment.</p> <p>The summary of the needs assessments demonstrated that the school included an analysis of data on all students attending the school and that this data was disaggregated and cross analyzed to determine students' needs.</p>	<p>The application did not provide a detailed description of its school, its students, and/or its community.</p> <p>The needs assessment did not disaggregate data.</p>
Points Possible: 8		Points Awarded:
Comments:		

2. Describe the interventions being proposed for funding and illustrate the alignment between the interventions outlined and other resources available in the school and district.

Proficient (5-8 Points)	Basic (1-4 Points)	Incomplete (0 Points)
<p>Interventions were described in detail and focused on helping the school's students meet the state's standards.</p> <p>This section provided an excellent overview of the main components of the interventions being proposed.</p> <p>Specific programs, professional development, or activities are fully defined in detail.</p>	<p>Interventions were briefly described and focused on helping the school's students meet the state's standards.</p> <p>This section provided a general overview of the main components of the interventions being proposed.</p> <p>Application provides moderate detail on proposed programs, professional development, or activities to be implemented.</p>	<p>Interventions were not described and did not address the school's plans to meet the state's standards.</p> <p>This section does not provide an overview of the main components of the interventions being proposed.</p>
Points Possible: 8		Points Awarded:
Comments:		

Part D – Descriptive Information (continued)

3. Outline the process the school will use to continuously monitor student achievement to determine whether funded activities are effective or whether additional interventions must be implemented.

Proficient (5-8 Points)	Basic (1-4 Points)	Incomplete (0 Points)
<p>The application included a realistic process for continuously monitoring student achievement.</p> <p>The school's application included a rigorous plan for tracking and evaluating the success and cost-effectiveness of each proposed intervention.</p> <p>The application included a plan for monitoring the progress of student achievement on a regular, ongoing basis.</p>	<p>The school's application included an adequate plan for tracking and evaluating the success and cost-effectiveness of each proposed intervention.</p> <p>The proposal included a plan for monitoring student progress, however, it is not on a regular, ongoing basis.</p>	<p>Application did not include a plan for measuring and tracking effectiveness and results of proposed interventions.</p>
Points Possible: 8		Points Awarded:
Comments:		

4. Describe how these interventions will raise student achievement.

Proficient (5-8 Points)	Basic (1-4 Points)	Incomplete (0 Points)
<p>The application proposes to implement activities and interventions with a high likelihood of raising student achievement.</p> <p>The proposed activities are student focused.</p> <p>The proposed activities will provide students with additional services above and beyond what would otherwise be provided.</p>	<p>The application proposes a mix of activities. Some are tied directly to student services; some are not service based.</p> <p>There is limited justification between activities proposed and increased student achievement.</p>	<p>The application proposes activities or expenditures that are not directly tied to raising student achievement or providing students with direct services.</p> <p>There is no justification between the activities proposed and increased student achievement.</p>
Points Possible: 8		Points Awarded:
Comments:		

Part E – Timeline

Detail the school's timeline outlining the steps it will take to implement the selected interventions.

Proficient (5-8 Points)	Basic (1-4 Points)	Incomplete (0 Points)
<p>The actions the school will take to implement the interventions were addressed and thoroughly described in the timeline.</p>	<p>The actions the school will take to implement the interventions were addressed and briefly described in the timeline.</p>	<p>The actions the school will take to implement the interventions were not addressed or lacked a description in the timeline.</p>
Points Possible: 8		Points Awarded:
Comments:		

Part F – Budget

F-1 The school must provide a budget that indicates the amount of funds it will need to implement the interventions in this application.

Proficient (5-8 Points)	Basic (1-4 Points)	Incomplete (0 Points)
The school submitted a line-itemed budget. The budget reflects sufficient size and scope to support full and effective implementation of selected activities.	The school submitted a line-itemed budget. The budget is marginal in being able to truly raise student achievement.	The district did not submit a line-itemed budget. Budgets amounts were omitted or not clearly indicated.
Points Possible: 8		Points Awarded:
Comments:		

F-2 For each line item in Part F-1, please provide a detailed description of the expenditures listed.

Proficient (5-8 Points)	Basic (1-4 Points)	Incomplete (0 Points)
The budget narrative clearly reflects the proposed interventions and activities as supported through the needs assessment and application. The budget clearly demonstrates a commitment to utilizing federal dollars to support student achievement. The budget narrative aligns with the submitted budget, represents the contacts of the proposal, and clearly focuses on the interventions.	The budget narrative briefly reflects the proposed interventions and activities. The budget moderately demonstrates a commitment to utilizing federal dollars to support student achievement. The budget narrative somewhat aligns with the submitted budget, represents the contacts of the proposal, and moderately focuses on the interventions.	The budget narrative did not reflect the proposed interventions and activities.
Points Possible: 8		Points Awarded:
Comments:		