



TITLE I APPLICATION FOR ADDITIONAL PROGRAM IMPROVEMENT FUNDING – SIG
 ND DEPARTMENT OF PUBLIC INSTRUCTION
 STUDENT SUPPORT & INNOVATION DIVISION
 SFN 52823 (10-2016)

RETURN TO: Department of Public Instruction, Office of Federal Title Programs, 600 East Boulevard Avenue, Dept. 201, Bismarck, ND 58505-0440

Part A – General Information

Application Funding: 1003 (g) (SIG)

Name of Applicant			
Mailing Address	City	State	ZIP Code
Name of District Authorized Representative	Telephone Number	Fax Number	
Authorized Representative Email Address			
Name of Building Principal	Telephone Number	Fax Number	
Building Principal Email Address			

Part B – Certification and Assurances

The applicant hereby assures the Superintendent of Public Instruction that:

1. Parents of participating children, school staff, the school district, and the state have jointly agreed to the selection of providers of technical assistance and the best use of funds for the effective implementation of the program improvement plan. (State Required)
2. If this application is approved, program improvement funds will be expended in compliance with the applicable federal laws and regulations and the NDDPI “General Requirements for Federal Programs” manual dated February 1998. (State Required)
3. The LEA will use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school the LEA commits to serve consistent with the SIG final requirements. (Federally Required)
4. The LEA will establish annual goals for student achievement on the State’s assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the SIG final requirements in order to monitor each Tier I and Tier II school it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its schools that receive school improvement funds. (Federally Required)
5. Ensure each Tier I and Tier II school it commits to serve receives all of the state and local funds it would receive in the absence of the school improvement funds and that those resources are aligned with the interventions. (Federally Required)
6. The LEA will report to the SEA the school-level data required under section III of the SIG final requirements, including baseline data for the year prior to SIG implementation. (Federally Required)

The signature of the Authorized Representative below indicates the awareness and agreement with the Certification and Assurances listed in this application.

Signature of District Authorized Representative	Date
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Signature of Building Principal	Date
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Part C – State Approval (For Department Use Only)

Funding Period	Signature of Authorized SEA Official	Date Approved
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Year One Amount Approved	Total Amount Approved
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Continuation of SIG funds is subject to 1) availability of funds, and 2) submission, review, rubric score of annual reports, and achievement data.

Part D – Schools to be Served

The district must include the following information with respect to the schools it will serve. The district must identify each Tier I, Tier II, and Tier III school the district commits to serve and identify the model that the district will use in each Tier I and Tier II school. A district that has a Tier I or Tier II school and does not apply for SIG funds to serve Tier I and Tier II schools may not apply for SIG funds to serve any Tier III schools.

School Name	NCES ID #	Targeted Assistance	Schoolwide	Tiers			Intervention Models <i>(Tiers I and II schools only)</i>							
				Tier I	Tier II	N/A Tier III	Turn-around	Restart	Closure	*Transformation	State-determined	Evidence-based	Early Learning	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
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		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
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Any LEA that has nine or more Tier I and Tier II schools may not implement the transformation model in more than 50 percent of those schools.

If applying to serve multiple schools within the district, each school must submit its own SIG application.

Part E – Descriptive Information

- Describe the needs assessment process that demonstrates the district has analyzed the needs of each the school such as instructional programs, school leadership, school infrastructure, and the selected interventions at each school. The district must demonstrate it has taken into consideration family and community input in selecting the intervention model.

- Describe the actions the district has taken, or will take, to design and implement a plan consistent with the final requirements of the selected intervention.

Part G-1 – Budget

School Year: 2016-2017

The school must provide a budget that indicates the amount of funds it will need to implement the interventions in this application.

Part G-1 – Budget – Pre-implementation or Full Implementation

Pre-implementation enables the school to prepare for full implementation of a SIG model during the 2016-2017 school year. The pre-implementation activities not deemed necessary for the full implementation may not be paid for with Title I School Improvement Grant funds.

School Name

Object Code Number	Object Code Description	Requested Budget	<i>For Department Use Only</i>
			Final Approved Budget
110	Professional Salaries		
120	Non-professional Salaries		
200	Benefits		
300	Purchased Professional & Technical Services		
430	Maintenance		
500	Other Purchased Services/Travel		
600	Materials/Supplies		
730	Equipment		
800	Dues/Memberships/Registration Fees		
900	Indirect Costs		
Total	<i>Total must match total on Part F-2</i>		

600 – These funds are specifically for high quality interventions and activities supported through a thorough needs assessment. Supplies/materials will only be considered if they are necessary to implement the application plan.

730 – Equipment cannot be purchased with these funds unless supported through a needs assessment.

