NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
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Neglected and Delinquent

Final Report Guidance for the 2015-2016 School Year

DUE JULY 14, 2016

Title I, Part D, Subparts 1(State Agency) and Subpart 2 (Local Educational Agency) Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk

Reporting Year
The reporting year is defined as the school year beginning **July 1 through June 30**.

Acronyms

ED	U.S. Department of Education
CSPR	Consolidated State Performance Report
GED	General Education Development Program
IDEA	Individuals with Disabilities Education Act, as amended
LEA	Local Educational Agency
N or D	Neglected or Delinquent
SA	State Agency
SEA	State Educational Agency

Definitions

Adult Corrections	An adult correctional institution is a facility in which persons, including youth under 21 years of age, are confined as a result of conviction for a criminal offense. An adult correctional institution that confines such youth is eligible to receive Title I, Part D funds if it provides them with a regular program of instruction (not beyond grade 12) by using state funds.
At Risk Program	Programs operated in local schools that target students who are at risk of academic failure, have a drug or alcohol problem, are pregnant or parenting, have been in contact with the juvenile justice system in the past, are at least one (1) year behind the expected age/grade level, have limited English proficiency, are gang members, have dropped out of school in the past, or have a high absenteeism rate. Again, note that this category only applies to Subpart 2 programs, and is not included in any outcome measures.
Community Day Program	A community day program is a regular program of instruction provided by a SA at a community day school operated specifically for neglected or delinquent children and youth.
Delinquent Facilities	An institution for delinquent children and youth is a public or private residential facility other than a foster home that is operated for the care of children and youth who have been adjudicated delinquent or in need of supervision and have had an average length of stay of at least 30 days. Delinquent facilities that are eligible for Title I, Part D funds include facilities for detention (where the average length of stay is at least 30 days), juvenile corrections facilities, and adult corrections facilities.

Juvenile Detention Facilities	Juvenile detention facilities are shorter term institutions that provide care to children who require secure custody pending court adjudication, court disposition, or execution of a court order, or care to children after commitment. Juvenile detention facilities with an average length of stay of over 30 days are eligible for Title I, Part D funds.
Duplicated Count	A count of students that includes multiple enrollments. Essentially, this value should be equivalent to the number of admissions a facility or program processed for Title I, Part D students during the reporting year.
Juvenile Corrections	See definition for delinquent facilities.
Long Term Students	Students who have been enrolled in a program for 90 or more consecutive calendar days. Multiple admissions cannot be added together.
Multipurpose Facility	An institution/facility/program which serves more than one programming purpose. For example, the same facility may run both a juvenile corrections program and a neglected program.
Neglected Programs	An institution for neglected children and youth is a public or private residential facility, other than a foster home, that is operated primarily for the care of children and youth who have been committed to the institution or voluntarily placed there under applicable state law due to (1) abandonment, (2) neglect, or (3) death of their parents or guardians and who have had an average length of stay of at least 30 days.
Other	Any other programs, not specifically defined, which receive Title I, Part D funds and serve non-adjudicated children and youth.
Reporting Year	Same as definition of school year, July 1 – June 30.
School Year	Same as definition of reporting year, July 1 – June 30.
Unduplicated Count	An unduplicated count is one that counts students *only once*, even though they may have been admitted to a facility or program multiple times within the reporting year.

Questions

Questions about Title I, Part D reporting requirements should be directed to Lauri Nord, North Dakota Neglected and Delinquent Administrator at lnord@nd.gov or (701) 328-2282.

GENERAL INSTRUCTIONS

Specific instructions are provided before each section.

For items that request information on the **number of facilities/programs**, report **only** on facilities or programs that received Title I, Part D funding during the reporting year.

For items that request information on the **number of students**, report **only** on neglected or delinquent students who received Title I, Part D services during the reporting year.

PROGRAMS AND FACILITIES (2.4.1.1 & 2.4.2.1)

Instructions:

In the first column, report the number of facilities/programs that received Title I, Part D funding. Indicate the total number of facilities/programs by type, including neglected programs, detention facilities, juvenile correction facilities, and adult correction centers.

In the second column, enter the average length of stay (in days) for students in each type of facility/program. The average should include multiple visits for students who entered a facility or program more than once during the reporting year.

NUMBER OF STUDENTS SERVED (2.4.1.2 & 2.4.2.2)

Instructions:

Please ensure that the unduplicated count is equal to the total of 'all students' row as well as the 'race total' rows, the 'gender totals' rows, and the 'age total' rows together.

ACADEMIC OUTCOMES (2.4.1.3.2 & 2.4.2.3.2)

Instructions:

This section collects the number of students who attained specific academic outcomes. The reported number should represent unduplicated count of students; report only information on a student's most recent enrollment (e.g., do not double-count a student that earned credits on two separate enrollments). However, students may be counted in more than one outcome category within the same enrollment period (e.g., returned to school and earned high school credits.

Academic Outcomes While in the State Agency/LEA Facility:

Items 1-6: Enter the number of students who attained the following academic outcomes *during their time in the program/facility:*

- Earned high school course credits
- Enrolled in a GED program
- Enrolled in a local district school
- Earned a GED
- Obtained a high school diploma
- Were accepted and/or enrolled into a post-secondary education program

Report the numbers by program type (e.g., Neglected, Juvenile Corrections, Juvenile Detention, Adult Corrections/At Risk, or Other).

Academic Outcomes Within 90 Calendar Days After Exiting the State Agency Program/LEA Facility

Items 1-6: Enter the number of students who attained the following academic outcomes *within 90 calendar days after exit*:

- Earned high school course credits
- Enrolled in a GED program
- Enrolled in a local district school
- Earned a GED
- Obtained a high school diploma
- Were accepted and/or enrolled into a post-secondary education program

Report the numbers by program type (e.g., Neglected, Juvenile Corrections, Juvenile Detention, Adult Corrections/At Risk, or Other).

Vocational Outcomes (2.4.1.3.2 & 2.4.2.3.2)

Instructions:
This section collects the numbers of students who attained specific vocational outcomes. The reported number should represent unduplicated counts of students; report only information on a student's most recent enrollment (e.g., do not double-count a student that earned credits on two separate enrollments). However, students may be counted in more than one outcome category within the same enrollment period (e.g., enrolled in job training courses/programs and obtained employment).

Vocational Outcomes While in the State Agency Program/LEA Facility

Item 1-2: Enter the number of students who attained the following vocational outcome *during their time in a facility/program*:

- Enrolled in elective job training courses/programs
- Obtained employment

Report the numbers by program type (e.g., Neglected, Juvenile Corrections Juvenile Detention, Adult Corrections/At Risk, or Other).

Vocational Outcomes Within 90 Calendar Days after Exiting the State Agency Program/LEA Facility

Items 1-2: Enter the number of students who attained the following vocational outcomes *within 90 calendar days after exit*:

- Enrolled in external job training education
- Obtained employment

Report the numbers by program type (e.g., Neglected, Juvenile Corrections, Juvenile Detention, Adult Corrections/At Risk, or Other).

N&D TRANSITION SERVICES (2.4.1.3.1)

Instructions:
This section collects information on availability of data and the numbers of students participating in programs for neglected and delinquent students who received transitional services that address further schooling and/or employment.

Question 1: Is the State Agency or are the facilities in your district able to collect data on student outcomes after exit? (Yes/No)

Answer this question with a yes or no only. Report the yes/no by program type (e.g., Neglected, Juvenile Corrections, Juvenile Detention, Adult Corrections/At Risk, or Other).

Question 2: Number of students who received transitional services that address further schooling and/or employment.

The reported number should represent unduplicated counts of students; report only information on a student's most recent enrollment. Report the numbers by program type (i.e., Neglected, Juvenile Corrections, Juvenile Detention, Adult Corrections/At Risk, or Other).

Long-Term Student Performance in Reading (2.4.1.6.1) and Math (2.4.2.6.1)

Report the number of long-term (90 consecutive calendar days or more) Title I, Part D students in Neglected programs, Juvenile Corrections, Juvenile Detention, Adult corrections/At Risk, or Other programs, who participated in pre- and post-testing in the supplemental academic program in reading and math. Only provide pre-and-post test information for the programs where your facility offers services. **Long-term refers to students who were enrolled for at least 90 consecutive calendar days from July 1 to June 30**.

Students who were pre-tested prior to July 1 may be included if their post-test was administered during the reporting year. Students who were post-tested after the reporting year ended should be counted in the following year.

The reported numbers should represent unduplicated counts of students; report only information on a student's most recent testing data. Report the data by the following facility or program type: students in Neglected programs **(N)**, students in Juvenile Corrections **(JC)**, students in Juvenile Detention **(JD)**, students in Adult Corrections **(AC)/** At-Risk programs **(AR)**, and students in Other programs **(O)**. For row 2, enter the number of long-term students who tested below grade level in reading or math (respectively) when they entered the facility or program.

Item 1: Enter the number of long-term students who tested below grade level in reading or math (respectively) when they entered the facility or program.

Item 2: Enter the number of long-term students who have completed pre-and post-test results.

Items 3-6: Indicate the number of students reported in Item 2 who showed either negative change (#3), no change (#4), improvement up to one grade level (#5), or more than one grade level change (#6) on the pre-post test exam. Students should be reported in only one of these five change categories. **The sum of rows 3-6 should be equal to the number provided in row 2**.