



FINAL REPORT – TITLE I PART D
DEPARTMENT OF PUBLIC INSTRUCTION
FEDERAL TITLE PROGRAMS
 SFN 53733 (rev. 05/2016)

RETURN TO:
 Department of Public Instruction
 Federal Title Programs Office
 600 E Boulevard Avenue, Dept. 201
 Bismarck, ND 58505-0440

District and Facility Name		Reporting Period
Name of District Contact	Name of Program Contact	District Contact Phone

PROGRAMS & FACILITIES (2.4.1.1 & 2.4.2.1)

For all questions, report only on programs and facilities that received Title I, Part D funding during the current reporting period, July 1, 2015 through June 30, 2016. In the table below, provide the number of programs and facilities that served neglected and delinquent students and the average length of stay by program/facility type for these students. Count a facility once if it only offers one type of program. If a facility offers more than one type of program (i.e., multipurpose facility), count each of the programs separately.

FACILITY TYPE	Number of Facilities/Programs	Average Length of Stay (in days)
1. Neglected Programs		
2. Juvenile Detention		
3. Juvenile Corrections		
4. Adult Corrections/At-Risk		
5. Other		
Total		

NUMBER OF STUDENTS SERVED (2.4.1.2 & 2.4.2.2)

In the table below, provide the number of neglected or delinquent students served in the program/facilities previously reported.

NUMBER OF STUDENTS SERVED	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/At-Risk	Other
6. Total Unduplicated Students Served					
7. Long-term Students Served					
STUDENT SUBGROUPS	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/At-Risk	Other
8. Students with Disabilities (IDEA)					
9. Limited English Proficiency (LEP) Students					
RACE/ETHNICITY	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/At-Risk	Other
10. American Indian or Alaskan Native					
Asian					
Black or African American					
Hispanic or Latino					
Native Hawaiian or other Pacific Islander					
White					
Two or more races					
Total					
SEX	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/At-Risk	Other
11. Male					
Female					
Total					

NUMBER OF STUDENTS SERVED (CONTINUED)

In the table below, provide the number of neglected or delinquent students served in the program/facilities previously reported.

AGE OF STUDENTS SERVED	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other
12. 3 through 5 years old					
6 years old					
7 years old					
8 years old					
9 years old					
10 years old					
11 years old					
12 years old					
13 years old					
14 years old					
15 years old					
16 years old					
17 years old					
18 years old					
19 years old					
20 years old					
21 years old					
Total					

The unduplicated count of students should be equal to the subtotals of each demographic category, and all demographic category counts should be equivalent to each other. Please explain any discrepancies in these counts.

TRANSITION SERVICES (2.4.1.3.1 & 2.4.2.3.1)

Transition Services After Exit from the State Agency or LEA Facility

In the table below, provide the unduplicated number of students who received transition services that address further schooling and/or employment upon exit from the State Agency or LEA facility during the reporting period.

	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other
Is the State Agency or the LEA facilities in your district able to collect data on student outcomes after exit? (Yes or No)					
Number of Students who received Transition Services addressing further schooling and/or employment					

ACADEMIC OUTCOMES (2.4.1.3.2 & 2.4.2.3.2)

Academic Outcomes While in the State Agency or LEA Facility

In the table below, provide the unduplicated number of students who achieved the following academic outcomes while enrolled in the State Agency or LEA facility during the reporting period.

NUMBER OF STUDENTS	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other
1. Enrolled in their local school district					
2. Earned high school course credits					
3. Enrolled in a GED program					
4. Earned a GED					
5. Obtained high school diploma					
6. Accepted and/or enrolled into post-secondary education					

Academic Outcomes Within 90 Calendar Days After Exiting the State Agency or LEA Facility

In the table below, provide the unduplicated number of students who achieved the following academic outcomes within 90 calendar days after exiting the State Agency or LEA facility during the reporting period.

NUMBER OF STUDENTS	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other
1. Enrolled in their local school district					
2. Earned high school course credits					
3. Enrolled in a GED program					
4. Earned a GED					
5. Obtained high school diploma					
6. Accepted and/or enrolled into post-secondary education					

VOCATIONAL OUTCOMES (2.4.1.3.2 & 2.4.2.3.2)

Vocational Outcomes While in the State Agency or LEA Facility

In the table below, provide the unduplicated number of students who achieved the following vocational outcomes while enrolled in the State Agency or LEA facility during the reporting period.

NUMBER OF STUDENTS	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other
1. Enrolled in job training courses/programs					
2. Obtained employment					

Vocational Outcomes Within 90 Calendar Days After Exiting the State Agency or LEA Facility

In the table below, provide the unduplicated number of students who achieved the following vocational outcomes within 90 calendar days after exiting the State Agency or LEA facility during the reporting period.

NUMBER OF STUDENTS	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other
1. Enrolled in external job training education					
2. Obtained employment					

ACADEMIC PERFORMANCE (2.4.1.6 & 2.4.2.6)

LONG-TERM STUDENT PERFORMANCE IN READING

In the table below, provide pre- and post-test reading performance data for the unduplicated number of long-term students served by Title I, Part D funded programs/facilities during the reporting period.

PERFORMANCE DATA (based on most recent pre/post test data)	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other
1. Negative grade level change from pre- to post-test exams					
2. No change in grade level from pre- to post-test exams					
3. Improvement up to one full grade level from pre- to post-test exams					
4. Improvement of more than one full grade level from pre- to post-test exams					

LONG-TERM STUDENT PERFORMANCE IN MATH

In the table below, provide pre- and post-test math performance data for the unduplicated number of long-term students served by Title I, Part D funded programs/facilities during the reporting period.

PERFORMANCE DATA (based on most recent pre/post test data)	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other
1. Negative grade level change from pre- to post-test exams					
2. No change in grade level from pre- to post-test exams					
3. Improvement up to one full grade level from pre- to post-test exams					
4. Improvement of more than one full grade level from pre- to post-test exams					

Certification: I certify to the best of my knowledge and belief that all information provided in this report is accurate and complete.

Signature of Title I Authorized Representative	Date
Signature of Program Contact	Date

For Department Use Only	
Signature-Program Administer	Date
Signature-Director	Date