



FINAL REPORT – TITLE I PART D
 DEPARTMENT OF PUBLIC INSTRUCTION
 FEDERAL TITLE PROGRAMS
 SFN 53733 (rev. 05/2018)

District and Facility Name		Reporting Period
Name of District Contact	Name of Program Contact	District Contact Phone

Programs and Facilities (2.4.1.1 and 2.4.2.1)

For all questions, report only on programs and facilities that received Title I, Part D funding during the current reporting period, July 1, 2017 through June 30, 2018. In the table below, provide the number of programs and facilities that served neglected and delinquent students and the average length of stay by program/facility type for these students. Count a facility once if it only offers one type of program. If a facility offers more than one type of program (i.e., multipurpose facility), count each of the programs separately.

Facility Type	Number of Facilities/Programs	Average Length of Stay (in days)
1. Neglected Programs		
2. Juvenile Detention		
3. Juvenile Corrections		
4. Adult Corrections/At-Risk		
5. Other		
Total		

Number of Students Served (2.4.1.2 and 2.4.2.2)

In the table below, report only students who received Title I, Part D services during the reporting period.

Number Of Students Served	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/At-Risk	Other
6. Total Unduplicated Students Served (counts students only once, even if they were admitted to the facility or program multiple times within the reporting year)					
7. Long-term Students Served (students enrolled for at least 90 consecutive calendar days within the reporting year)					
Student Subgroups	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/At-Risk	Other
8. Students with Disabilities (IDEA)					
9. English Learners (ELs)					
Race/Ethnicity	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/At-Risk	Other
10. American Indian or Alaskan Native					
Asian					
Black or African American					
Hispanic or Latino					
Native Hawaiian or other Pacific Islander					
White					
Two or more races					
Total					
Sex	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/At-Risk	Other
11. Male					
Female					
Total					

Number of Students Served (2.4.1.2 and 2.4.2.2, continued)					
In the table below, report only students who received Title I, Part D services during the reporting period. Report the age of student at the time he/she exited the facility or at the end of the program year if the student is still enrolled.					
Age of Students Served	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other
12. 3 through 5 years old					
6 years old					
7 years old					
8 years old					
9 years old					
10 years old					
11 years old					
12 years old					
13 years old					
14 years old					
15 years old					
16 years old					
17 years old					
18 years old					
19 years old					
20 years old					
21 years old					
Total					
The unduplicated count of students should be equal to the subtotals of each demographic category, and all demographic category counts should be equivalent to each other. If the total number of students differs by demographics, please explain.					

Academic and Vocational Outcomes WHILE IN the State Agency OR LEA Facility (2.4.1.3.2 and 2.4.2.3.2)					
Provide the unduplicated number of students who achieved the following academic and vocational outcomes while enrolled in the State Agency or LEA facility during the reporting period. The total of the numbers reported here cannot be greater than numbers reported in #6 on page 1 (Total Unduplicated Students Served). Students can earn an academic or vocational outcome more than once during the reporting year, but should only be counted once in this outcome (e.g., a student who earned 5 course credits would be reported as 1 student earning high school course credits in this file). Exceptions would be "Earned a GED" and "Obtained high school diploma" which can only be obtained once.					
Number of Students	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other
1. Earned high school course credits					
2. Enrolled in a GED program					
3. Earned a GED					
4. Obtained high school diploma					
5. Accepted and/or enrolled into post-secondary education					
6. Enrolled in job training courses/programs					
7. Obtained employment					

Academic and Vocational Outcomes AFTER EXITING the State Agency OR LEA Facility (2.4.1.3.2 and 2.4.2.3.2)

Provide the unduplicated number of students who achieved the following academic and vocational outcomes within 90 calendar days after exiting the State Agency or LEA facility during the reporting period. The total of the numbers reported here cannot be greater than numbers reported in #6 on page 1 (Total Unduplicated Students Served). Students can earn an academic or vocational outcome more than once during the reporting year, but should only be counted once in this outcome (e.g., a student who earned 5 course credits would be reported as 1 student earning high school course credits in this file). Exceptions would be "Earned a GED" and "Obtained high school diploma" which can only be obtained once.

Number of Students	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other
1. Enrolled in their local school district					
2. Earned high school course credits					
3. Enrolled in a GED program					
4. Earned a GED					
5. Obtained high school diploma					
6. Accepted and/or enrolled into post-secondary education					
7. Enrolled in external job training education					
8. Obtained employment					
Please explain any missing or incomplete data.					

Academic Performance – Long-Term Student Performance in READING (2.4.1.6 and 2.4.2.6)

Provide pre- and post-test reading performance data for the unduplicated number of long-term students served by Title I, Part D funded programs/facilities during the reporting period. The total of the numbers reported here should be equal to or lower than numbers reported in #7 on page 1 (Total Long-term Students Served).

Performance Data (based on most recent pre/post test data)	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other
1. Negative grade level change from pre- to post-test exams					
2. No change in grade level from pre- to post-test exams					
3. Improvement up to one full grade level from pre- to post-test exams					
4. Improvement of more than one full grade level from pre- to post-test exams					

Academic Performance – Long-Term Student Performance in MATH (2.4.1.6 and 2.4.2.6)

Provide pre- and post-test math performance data for the unduplicated number of long-term students served by Title I, Part D funded programs/facilities during the reporting period. The total of the numbers reported here should be equal to or lower than numbers reported in #7 on page 1 (Total Long-term Students Served).

Performance Data (based on most recent pre/post test data)	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other
1. Negative grade level change from pre- to post-test exams					
2. No change in grade level from pre- to post-test exams					
3. Improvement up to one full grade level from pre- to post-test exams					
4. Improvement of more than one full grade level from pre- to post-test exams					

Certification: I certify to the best of my knowledge and belief that all information provided in this report is accurate and complete.

Signature of Title I, Part D Authorized Representative	Date
Signature of Program Contact	Date

For Department Use Only	
Signature of Program Administrator	Date
Signature of Educational Equity & Support Director	Date

RETURN TO:
Department of Public Instruction
Office of Educational Equity & Support
600 E Boulevard Avenue, Dept. 201
Bismarck, ND 58505-0440