

# IDEA-B ARRA

## Federal Fund Administration Timelines

### IDEA-B

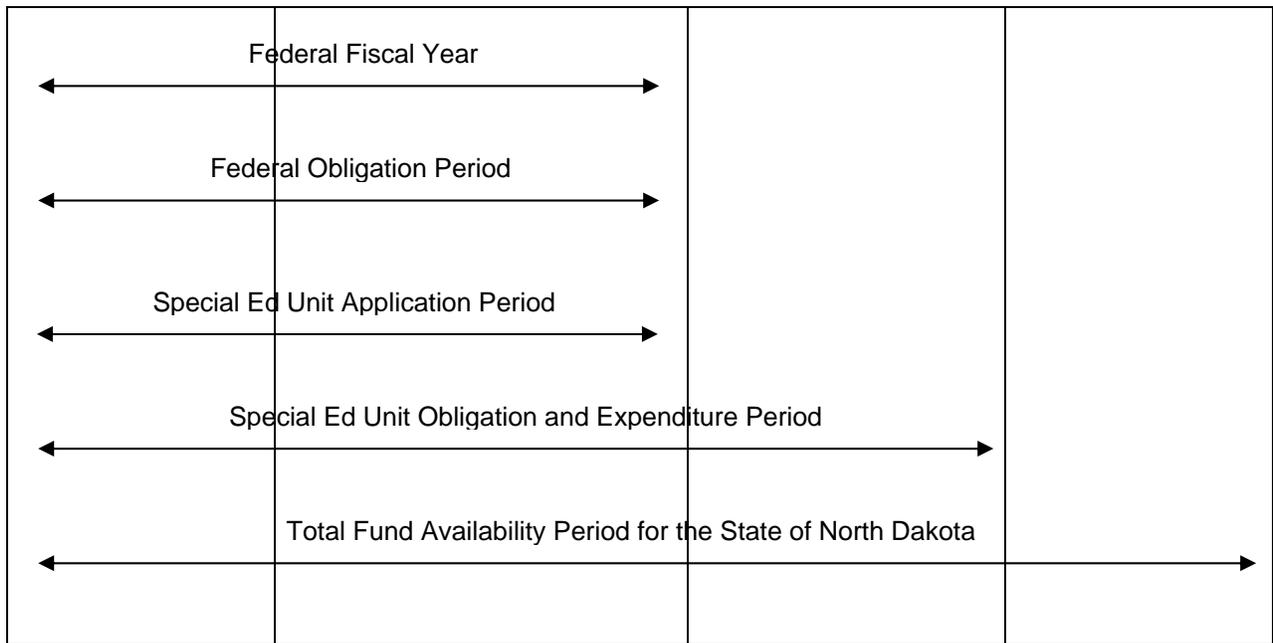
May 1, 2009 (50% of award)

October 1, 2009 (remainder of award)

October 1, 2010

August 1, 2011

September 30, 2011





**PROJECT APPLICATION/IDEA-B ARRA**  
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION  
OFFICE OF SPECIAL EDUCATION  
SFN 59101 (5/2009)

Return to:  
Department of Public Instruction  
Office of Special Education  
600 E. Boulevard Ave., Dept. 201  
Bismarck, ND 58505-0440

Name of LEA or Special Education Unit to Receive Funds			
Address	City	State	Zip Code
Name of Unit Director		Telephone Number	E-mail Address
Name of Clerk		Telephone Number	E-mail Address
Address	City	State	Zip Code
Contact Person		Telephone Number	

**PROJECT DURATION**

Beginning Date (MM/DD/YY)*	Ending Date (MM/DD/YY)
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*\*Costs are allowable beginning February 17, 2009*

**STATE OFFICE USE ONLY**

Amount Approved	Date Approved
Signature of State Official	Date

**PART G – INDIVIDUAL PROJECT NARRATIVE**

Project Name

IDEA-B (ARRA)

Complete Project Narrative for **EACH** separate project.

1. Describe need for the project to be funded by IDEA-B, including the basis for determining the need.

2. Describe the students to be served in the project (numbers, types of disabilities, ages, etc.)

3. State the project objectives and activities (how, by whom, what type of service, how much service will be provided).

4. Describe how the project will be evaluated (when, by whom, measures that will be used, etc.). Include formative and summative evaluation measures. Evaluation should address how services benefited students and/or families.

**PART G – INDIVIDUAL PROJECT BUDGET**

Complete an Individual Project Narrative page to accompany this budget page.

Project Name	Total Funds for this Project	IDEA-B (ARRA)
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Names of Personnel Involved in Project	Teaching Certificate/Special Education Credential Number

<b>PROJECT EXPENDITURES</b>					
<b>TOTAL BUDGET</b>	IDEA-B	STATE FUNDS	LOCAL FUNDS	OTHER FUNDS	TOTAL
110 Professional					
100 Salaries					
120 Auxiliary					
200 Employee Benefits					
300 Contracted Services					
400 Contracted Property Services					
510 Student Transportation					
580 Staff Travel					
600 Supplies and Materials					
700 Equipment					
800 Other Uses of Funds (List)					
Teacher Personnel Development					
<b>TOTALS</b>					

**PART H – PROPOSED EQUIPMENT PURCHASE LIST**

Special Education Unit

IDEA-B (ARRA)

Does the LEA plan to purchase equipment with a purchase cost of \$5,000 or more? No \_\_\_\_\_ If No, proceed to next Part  
Yes \_\_\_\_\_ If Yes, continue below

List each item of equipment with a purchase cost of \$5,000 or more that has been included in the Individual Project Budgets of this application.

Project Title	Item	Cost	
		Federal	Other
<b>TOTALS</b>			

**PART I – PARENTALLY-PLACED PRIVATE SCHOOL CHILDREN WITH DISABILITIES**

Special Education Unit

IDEA-B (ARRA)

**Are there private elementary or secondary schools located in the Unit's jurisdiction?** No \_\_\_\_\_ If No, proceed to next Part  
Yes \_\_\_\_\_ If Yes, continue below

Under 34 CFR § 300.132, the applicant must budget a proportionate amount of funds for services to students with disabilities who are parentally placed in private schools. **This amount has been calculated for you by NDDPI, see "STUDENTS VOLUNTARILY ENROLLED IN PRIVATE SCHOOL BY THEIR PARENTS."** Under 34 CFR § 300.132 (b) these services are to be documented on a written services plan for each eligible student. The plan must include transportation costs, in certain situations.

During the school year, if an LEA learns that a public school student is being removed by the parent(s) to a private school, the applicant will need to adjust the amount budgeted to this objective. **The LEA should divide the number of parentally placed private school students eligible for special education services by the most recent December 1 count of students served by the applicant. That fraction should be multiplied by the allocation to determine the amount that should be budgeted to this objective.** The intent of the federal regulations is that this population should receive a proportionate amount of funds for services.

Activities	Budget	
	IDEA-B	Other
<b>TOTALS</b>		



IDEA-B (ARRA)
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<b>PART J – BUDGET SUMMARY</b>	
Special Education Unit	Director
Budget	Amount of IDEA-B Funds Spent
<b>1. INDIVIDUAL PROJECT BUDGET</b>	
a.	\$
b.	\$
c.	\$
d.	\$
e.	\$
f.	\$
g.	\$
h.	\$
i.	\$
<b>2. PARENTALLY-PLACED PRIVATE SCHOOL CHILDREN WITH DISABILITIES</b> (must equal "Students Voluntarily enrolled in Private School by Parents" determination worksheet)	
a.	\$
b.	\$
c.	\$
d.	\$
<b>TOTAL</b>	<b>\$</b>

**GENERAL APPROVAL STATEMENT**

The \_\_\_\_\_ single school district board or multidistrict special education board (whichever is appropriate) provides assurance to the Department of Public Instruction that sections of Public Law 94-142, as amended (P.L. 105-17), listed below, will be met as described in the Special Education unit application and that the attached application has been approved by the Board.

Section 613      Local Education Agency Responsibility

- (1) Consistency with State Policies
- (2) Use of Amounts
- (3) Personnel Development
- (4) Permissive Use of Funds
- (5) Treatment of Charter Schools and Their Students
- (6) Information for State Educational Agency
- (7) Public Information

**SIGNATURES (Original Signatures Required)**

Board President's Signature	Date
Unit Director's Signature	Date

### GENERAL ASSURANCES

The \_\_\_\_\_ assures that it:  
(name of LEA)

- Complies with the requirements outlined in the publication "General Requirements for Federal Programs" compiled by the Department of Public Instruction: (available on the DPI website at <http://www.dpi.state.nd.us/grants/index.shtm>);
- Complies with the requirements outlined in the publication "Guidelines Individuals with Disabilities Education Act (IDEA) Part B" compiled by the Department of Public Instruction: (available on the DPI website at <http://www.dpi.state.nd.us/speced/forms/index.shtm> under "Federal Special Education Programs");
- Complies with Executive Order 12549 regarding debarment and suspension, which states that neither the LEA nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in any transaction by any federal department or agency;
- Will only use amounts provided under Part B of the Act to supplement State, local, and other Federal funds and not to supplant those funds;
- Will control the funds and administer the funds and any property purchased with the funds to the extent required by the authorizing statutes;
- Will adopt and use proper methods of administering funds, including the enforcement of any obligations imposed by law for carrying out each program and correcting any deficiencies in program operations that may be identified through audits, monitoring, or evaluations;
- Will keep such records and provide such information to DPI as may be reasonably required for fiscal audit and program evaluation consistent with the responsibilities of DPI;
- Will cooperate in carrying out any evaluation of the program conducted by or for DPI, the U.S. Department of Education, or other federal officials;
- Maintained fiscal effort by expending the same total or per capita amount from either of the following sources as the LEA spent for that purpose from the same source in the preceding year: source of funds may be either local funds only or the combination of State and local funds;
- Will only use amounts provided under Part B of the Act to pay the excess cost of providing special education and related services to children with disabilities. See Appendix A to Part 300 – Excess Cost Calculation.

The authorized representative of the above-named LEA certifies that he/she has read and understands the assurances contained in this document and that the LEA complies with these assurances.

\_\_\_\_\_  
Name and Title of Authorized Representative

\_\_\_\_\_  
Signature (Original Signature Required) Date