

North Dakota

Part B Results-Driven Accountability Matrix: 2015

Reading Assessment Elements	Performance	Score
Percentage of 4th Grade Children with Disabilities Participating in Regular Statewide Assessments	67.00%	1
Percentage of 8th Grade Children with Disabilities Participating in Regular Statewide Assessments	66.00%	1
Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	34.00%	2
Percentage of 4th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	71.00%	0
Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	35.00%	1
Percentage of 8th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	69.00%	0
Math Assessment Elements	Performance	Score
Percentage of 4th Grade Children with Disabilities Participating in Regular Statewide Assessments	73.00%	2
Percentage of 8th Grade Children with Disabilities Participating in Regular Statewide Assessments	68.00%	1
Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	64.00%	2
Percentage of 4th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	81.00%	1
Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	41.00%	2
Percentage of 8th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	79.00%	0
Exiting Data Elements	Performance	Score
Percentage of Children with Disabilities who Dropped Out	19.0%	1
Percentage of Children with Disabilities who Graduated with a Regular High School Diploma ¹	76.0%	1
RESULTS AND COMPLIANCE OVERALL SCORING		
Total Results Points Available	Results Points Earned	Results Score
24	15	62.50
Total Compliance Points Available²	Compliance Points Earned	Compliance Score
18	18	100.00
Results-Driven Accountability Percentage and Determination³		
81.25%	MEETS REQUIREMENTS (green)	

1. Graduated with a regular high school diploma as defined under the IDEA Section 618 State-reported data: These students exited an educational program through receipt of a high school diploma identical to that for which students without disabilities are eligible. These students met the same standards for graduation as those for students without disabilities. As defined in 34 CFR 300.102(a)(3)(iv), "the term regular high school diploma does not include an alternative degree that is not fully aligned with the state's academic standards, such as a certificate or GED."

2. Review the Part B Compliance Matrix for a breakdown of compliance points earned.

3. For a detailed explanation of how the Compliance Score, Results Score, and the Results-Driven Accountability Percentage and Determination were calculated, review "How the Department Made Determinations under Section 616(d) of the Individuals with Disabilities Education Act in 2015: Part B."

North Dakota Part B Compliance Matrix: 2015

Part B Compliance Indicator ¹	Performance	Full Correction of Findings of Noncompliance Identified in FFY 2012	Score
Indicator 4B: Significant discrepancy, by race and ethnicity, in the rate of suspension and expulsion, and policies, procedures or practices that contribute to the significant discrepancy and do not comply with specified requirements.	0.00%	N/A	2
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	0.56%	N/A	2
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	0.00%	N/A	2
Indicator 11: Timely initial evaluation	99.55%	Y	2
Indicator 12: IEP developed and implemented by third birthday	100.00%	Y	2
Indicator 13: Secondary transition	98.38%	Y	2
Timely and Accurate State-Reported Data	100.00%		2
Timely State Complaint Decisions	100.00%		2
Timely Due Process Hearing Decisions	N/A		N/A
Longstanding Noncompliance			2
Special Conditions	NONE		
Uncorrected identified noncompliance	NONE		
	Total Compliance Points		18

Total Compliance Points Available	Compliance Points Earned	Compliance Score
18	18	100.00

1. The complete language for each indicator is located at the following website: <https://osep.grads360.org/#communities/pdc/documents/4603>