

## 2016-17 Assessment Test Windows

Test	Subject	Grades	Test Window	Format	Contact
<b>NDSA</b> (DRC/CTB)	Science	4, 8, 11	<b>October 17, 2016 - November 4, 2016</b>	Paper & Pencil	Rob Bauer 701-328-2224 <a href="mailto:rgbauer@nd.gov">rgbauer@nd.gov</a>
<b>NDSA</b> (Smarter Balanced)	English Language Arts and Mathematics	3 - 8	Anytime during the <u>last 12 weeks</u> of the school year, but no sooner than <b>March 14, 2017.</b>	Online	Rob Bauer 701-328-2224 <a href="mailto:rgbauer@nd.gov">rgbauer@nd.gov</a>
		11	It is recommended but not mandatory that 80% of grade 11 instructional days are completed before testing begins, but no sooner than <b>March 14, 2017.</b> Test must be completed within 6 weeks of start date.	Online	
<b>NDA</b> (State Alternate Model)	Science	4, 8, 11	<b>November 7, 2016– December 16, 2016</b>	Online	Tammy Henke 701-328-2277 <a href="mailto:thenke@nd.gov">thenke@nd.gov</a>
<b>NDA</b> (Dynamic Learning Maps)	English Language Arts and Mathematics	3 - 8, 9, 10, 11	<b>Instructionally Embedded Phase: September 21, 2016 — February 28, 2017</b>	Online	
		3 - 8, 11	<b>Spring Operational Window: March 15, 2017 – June, 2017</b>	Online	
<b>NAEP</b>	Reading, Mathematics	4,8	<b>January 30, 2017 – March 17, 2017</b>	Paper & Pencil	Pauline Iler 701-328-4518 <a href="mailto:pailer@nd.gov">pailer@nd.gov</a>
<b>ACT/ACT WorkKeys</b>	ACT: English, Reading, Mathematics, Science  ACT WorkKeys: Locating information, Reading, Mathematics	11	Online: <b>March 21 – April 4, 2017</b> Paper: <b>March 21 2017</b> Makeup date (Paper): <b>April 19, 2017</b> Emergency date (Paper): <b>May 3, 2017</b>	ACT: Paper & Pencil and Online  ACT WorkKeys: Paper & Pencil	Patricia Laubach 701-328-4525 <a href="mailto:plaubach@nd.gov">plaubach@nd.gov</a>

NDSA refers to North Dakota State Assessment

NDA refers to North Dakota Alternate Assessment for Students with Significant Cognitive Disabilities based on Alternate Achievement Standards

NAEP refers to National Assessment of Educational Progress

Last Update: April 22, 2016