

APPENDICES E

ENGLISH LANGUAGE LEARNER SERVICES

For the 2015-2016 program year, 47% of all students served by North Dakota Adult Learning Centers were English Language Learners (ELL) and services included instructional and career preparation. The WIOA reauthorization now requires each adult learning center to provide the following services to ELL students:

- Provide instruction designed to help ELL students, including those with degrees and credentials in their native countries, achieve competence in reading, writing, speaking and comprehension of the English language that leads to GED attainment and post-secondary transition OR employment;
- Provide instruction on the rights and responsibilities of citizenship and civic participation (referred to as integrated English literacy and civics education – ICLCE); and,
- **May** include workforce training if eligible for such programs.

The North Dakota ALC's have a strong longstanding practice of providing instruction to ELL students and this will continue to be a critical service in all programs; each ALC site has the capability for pre and post assessments and ELL instruction. The additional requirement for citizenship and civics is also grounded in the recent legislative requirement for all students to take and pass the Citizenship exam with a passing score, and thus, not a new requirement. The last requirement for workforce training is based upon several factors to include age, student goals, program eligibility (i.e., JSND training programs, CNA, high demand, high need listing), etc.

Integrated education and training is merely a service approach that provides instructional (literacy) activities concurrently and contextually with workforce prep and training skills for the purpose of placement. This can include teaching English words that are common in the workplace; soft skills as to workplace etiquette and personal, social skills; and common work terms (i.e., incorporating vocabulary words from a laundry job into instruction) so as to maximize potential for employment attainment and retention.