

North Dakota Department of Education -- Special Programs Unit
Indicator 14: Post-Secondary Outcomes
Report of Results
November 2013

Background

- In April 2013, contact information (phones and addresses) was obtained on the 640 students with disabilities who exited North Dakota schools in 2011-12. These “exitors” are students with disabilities who during the 2011-12 school year graduated with a regular diploma, who dropped-out, or who reached maximum age (21) for receipt of special education services.
- In June 2013, professional phone interviewers attempted to call each of the 640 exitors and interview them about their post-secondary education and employment activities in the past year.
- 217 exitors were successfully interviewed on the phone for a response rate of 33.9%.
- 214 of the 640 exitors had incorrect or disconnected phone numbers. If these “non-reachable” exitors are excluded from the denominator, the adjusted response rate is 50.94% (217/426).
- The response rates were analyzed by the demographic characteristics of gender, race/ethnicity, primary disability, and type of exiter to determine if one group was more likely to respond than another group.
 - There were no significant differences in response rates by gender or primary disability.
 - American Indian students were less likely to respond (19%) than white students (36%).
 - Students who dropped out were less likely to respond (14%) than students who graduated (39%).
- The “success” rates were analyzed by various demographic characteristics to determine if one group was more likely to have engaged in post-secondary education and/or post-secondary employment than another group.
 - There were no significant differences by gender or race/ethnicity.
 - Students with an intellectual disability (68%) were significantly less likely to be engaged in employment or education (Measurement C) than students with other health impairment (91%) or specific learning disability (94%).
 - Students who graduated with a regular diploma (92%) were significantly more likely to be engaged in employment or education (Measurement C) than students who aged out (73%).

I. June 2013 Results – 2011-12 Exiters

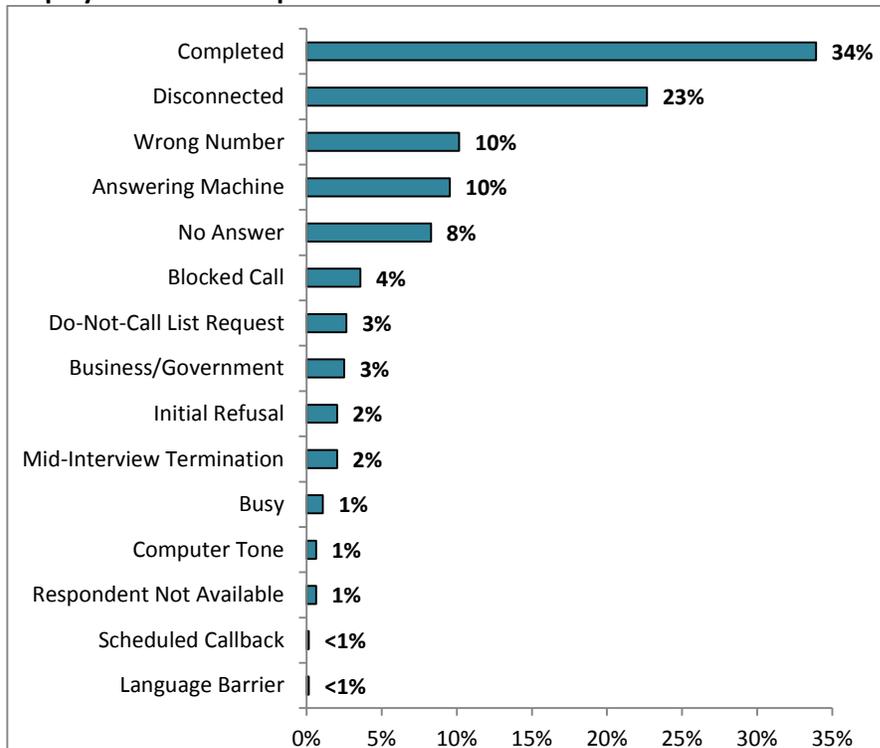
A. Response Rate

- 217 exiters were successfully interviewed on the phone for a response rate of 33.91% (see Displays IA-1a and IA-1b).
- 214 of the 640 exiters had incorrect or disconnected phone numbers. If these “non-reachable” exiters are excluded from the denominator, the adjusted response rate is 50.94% (217/426) (see Display IA-1c).
- 17 (2.66%) of exiters asked to be removed from the call list.

Display IA-1a: Call Disposition

Disposition	Frequency	Percent
Completed	217	33.91%
Answering Machine	61	9.53%
Disconnected	145	22.66%
Respondent Not Available	4	0.63%
No Answer	53	8.28%
Wrong Number	65	10.16%
Busy	7	1.09%
Blocked Call	23	3.59%
Mid-Interview Termination	13	2.03%
Computer Tone	4	0.63%
Language Barrier	1	0.16%
Business/Government	16	2.50%
Initial Refusal	13	2.03%
Scheduled Callback	1	0.16%
Do-Not-Call List Request	17	2.66%
Total	640	100.00%

Display IA-1b: Call Disposition



Display IA-1c: Call Disposition - “Non-Reachable” Respondents Removed

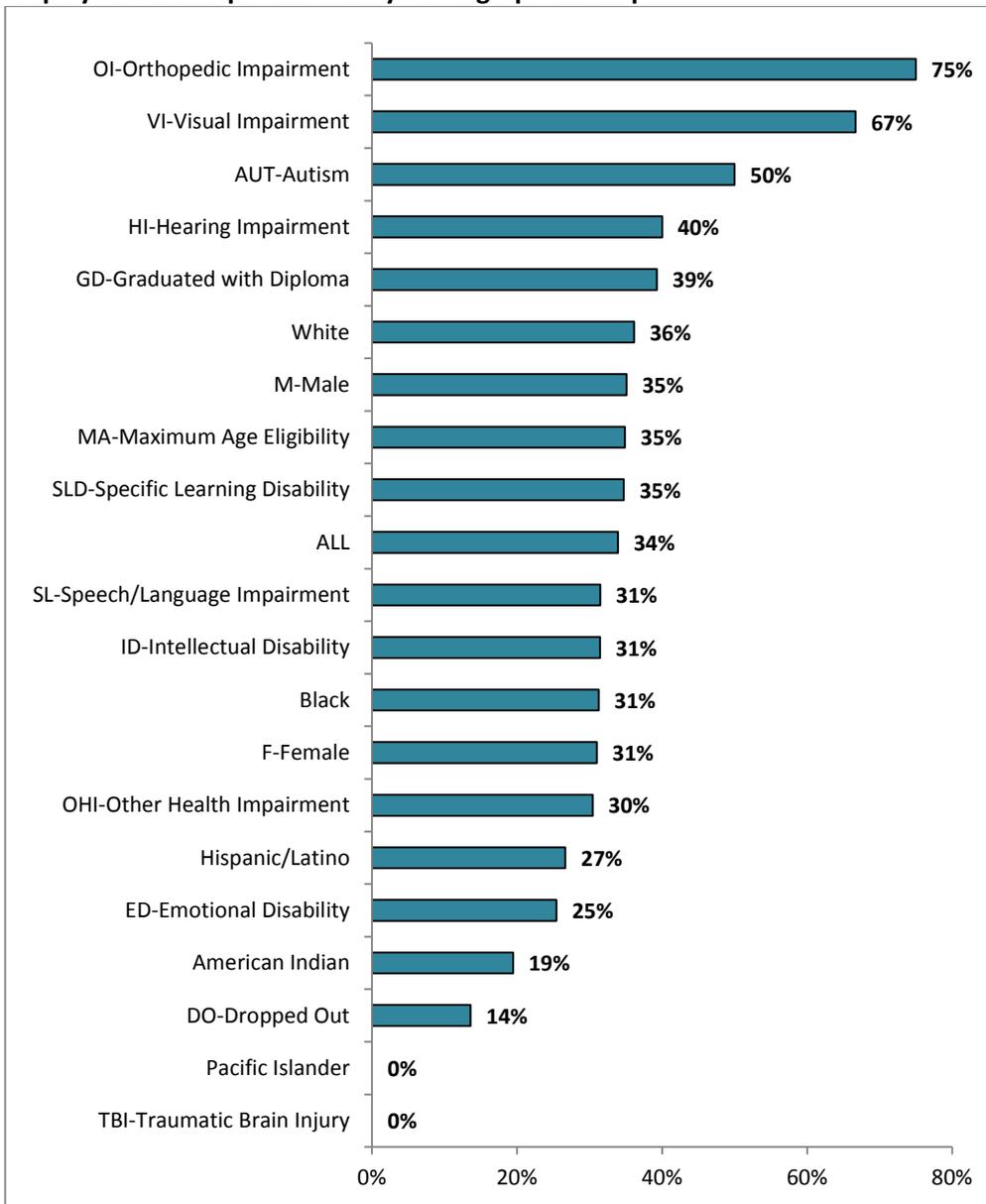
Disposition	Frequency	Percent
Completed	217	50.94%
Answering Machine	61	14.32%
Respondent Not Available	4	0.93%
No Answer	53	12.21%
Busy	7	1.64%
Blocked Call	23	5.40%
Mid-Interview Termination	13	3.05%
Language Barrier	1	0.23%
Business/Government	16	3.76%
Initial Refusal	13	3.05%
Scheduled Callback	1	0.23%
Do-Not-Call List Request	17	3.99%
Total	426	100.00%

- The response rates were analyzed by the demographic characteristics of gender, race/ethnicity, primary disability, and type of exiter to determine if one group was more likely to respond than another group (see Displays IA-2a and IA-2b).
 - There were no significant differences in response rates by gender or primary disability.
 - American Indian students were less likely to respond (19%) than white students (36%).
 - Students who dropped out were less likely to respond (14%) than students who graduated (39%).

Display IA-2a: Response Rate by Demographic Groups

	Number in Sample	Number Interviewed	Response Rate
ALL	640	217	33.91%
F-Female	213	66	30.99%
M-Male	416	146	35.10%
American Indian	72	14	19.44%
Black	16	5	31.25%
Hispanic/Latino	15	4	26.67%
Pacific Islander	3	0	0.00%
White	523	189	36.14%
AUT-Autism	26	13	50.00%
ED-Emotional Disability	59	15	25.42%
HI-Hearing Impairment	5	2	40.00%
ID-Intellectual Disability	70	22	31.43%
OHI-Other Health Impairment	115	35	30.43%
OI-Orthopedic Impairment	8	6	75.00%
SL-Speech/Language Impairment	54	17	31.48%
SLD-Specific Learning Disability	288	100	34.72%
TBI-Traumatic Brain Injury	1	0	0.00%
VI-Visual Impairment	3	2	66.67%
DO-Dropped Out	125	17	13.60%
GD-Graduated with Diploma	471	185	39.28%
MA-Maximum Age Eligibility	43	15	34.88%

Display IA-2b: Response Rate by Demographic Groups



B. Success Rates – Required Reporting

- This Post-Secondary Outcomes Survey addresses Indicator #14 of the State Performance Plan (SPP)¹ which requires the State to report out on the:
“Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: A. Enrolled in higher education within one year of leaving high school. B. Enrolled in higher education or competitively employed within one year of leaving high school. C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.”
- Display IB-1 through 1B-3 are the reporting tables required by OSEP.
- Display IB-1 shows the percent of exiters who met the definition of each of the three measurements. (See the Definition box for the definitions of each of the measurements and the four “measures” that related to the three measurements.)
- Over one-third of exiters were enrolled in higher education as defined by Measurement A one year after exiting high school. About two-thirds were enrolled in higher education and/or competitively employed (Measurement B). Over 90% were enrolled in some type of higher education and/or employed in some type of employment (Measurement C).
- Display IB-2 indicates whether state-determined targets for each of the three measurements were met. All three targets were met.
- Display IB-3 shows the percent of exiters who fell in each of the four “measure” categories.

Display IB-1: Number and Percent of Exiters Engaged in Employment and/or Education

Category	Number	Percent
Interviewed Exiters	217	100.0%
Measurement A: Percent of youth enrolled in higher education within one year of leaving high school.	77	35.5%
Measurement B: Measurement A plus percent of youth competitively employed within one year of leaving high school.	140	64.5%
Measurement C: Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	196	90.3%

Display IB-2: Targets and the Percent of Exiters Engaged in Employment and/or Education

Category	Target	Percent	Met
Interviewed Exiters			
Measurement A: Percent of youth enrolled in higher education within one year of leaving high school.	22.4%	35.5%	Yes
Measurement B: Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.3%	64.5%	Yes
Measurement C: Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	69.0%	90.3%	Yes

¹ Under Part B of the Individuals with Disabilities Education Act (IDEA), the State is required to report to the Office of Special Education Programs (OSEP) its performance, progress toward targets, and improvement efforts on each of 20 indicators; the Post-Secondary Outcomes Survey is Indicator #14.

Display IB-3: Number and Percent of Exiters Who Have Engaged in Employment and/or Education

Category	Number	Percent
Measure 1. Enrolled in higher education	77	35.5%
Measure 2. Engaged in Competitive employment (but not in Measure 1)	63	29.0%
Measure 3. Enrolled in other postsecondary education or training (but not in Measures 1 or 2)	30	13.8%
Measure 4. Engaged in some other employment (but not in Measures 1, 2 or 3)	26	12.0%
Not in any of the above four categories.	21	9.7%
Total	217	100.0%

Definitions

Measure 1. Enrolled in higher education within one year of leaving high school enrolled on a full- or part-time basis in a community college or college/university or other institution that meets the definition of "Institution of Higher Education" in the Higher Education Act (HEA), for at least one complete term, at any time in the year since leaving high school: (a) in an educational program to earn a degree or other recognized credential; OR (b) in a training program that lasts at least one academic year to prepare for gainful employment in a recognized occupation.

Measure 2. Competitively employed within one year of leaving high school; have worked for pay at or above the minimum wage in a setting with others who are nondisabled for a period of 20 hours a week for at least 90 days at any time in the year since leaving high school. This includes military employment.

Measure 3. Enrolled in some other postsecondary education or training program within one year of leaving high school, means youth have been enrolled on a full- or part-time basis for at least 1 complete term at any time in the year since leaving high school in an education or training program (e.g., Job Corps, adult education, workforce development program).

Measure 4. In some other employment within one year of leaving high school; have worked for pay or been self-employed for a period of at least 90 days at any time in the year since leaving high school. This includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.).

Measurement A: For purposes of reporting on the measures/indicators, please note that any youth enrolled in an institution of higher education (that meets any definition of this term in the HEA) within one year of leaving high school *must* be reported under measure A. This could include youth who also happen to be competitively employed, or in some other training program; however, the key outcome we are interested in here is enrollment in higher education.

Measurement B: All youth reported under measure A should also be reported under measure B, in addition to all youth that obtain competitive employment within one year of leaving high school.

Measurement C: All youth reported under measures A and B should also be reported under measure C, in addition to youth that are enrolled in some other postsecondary education or training program or in some other employment.

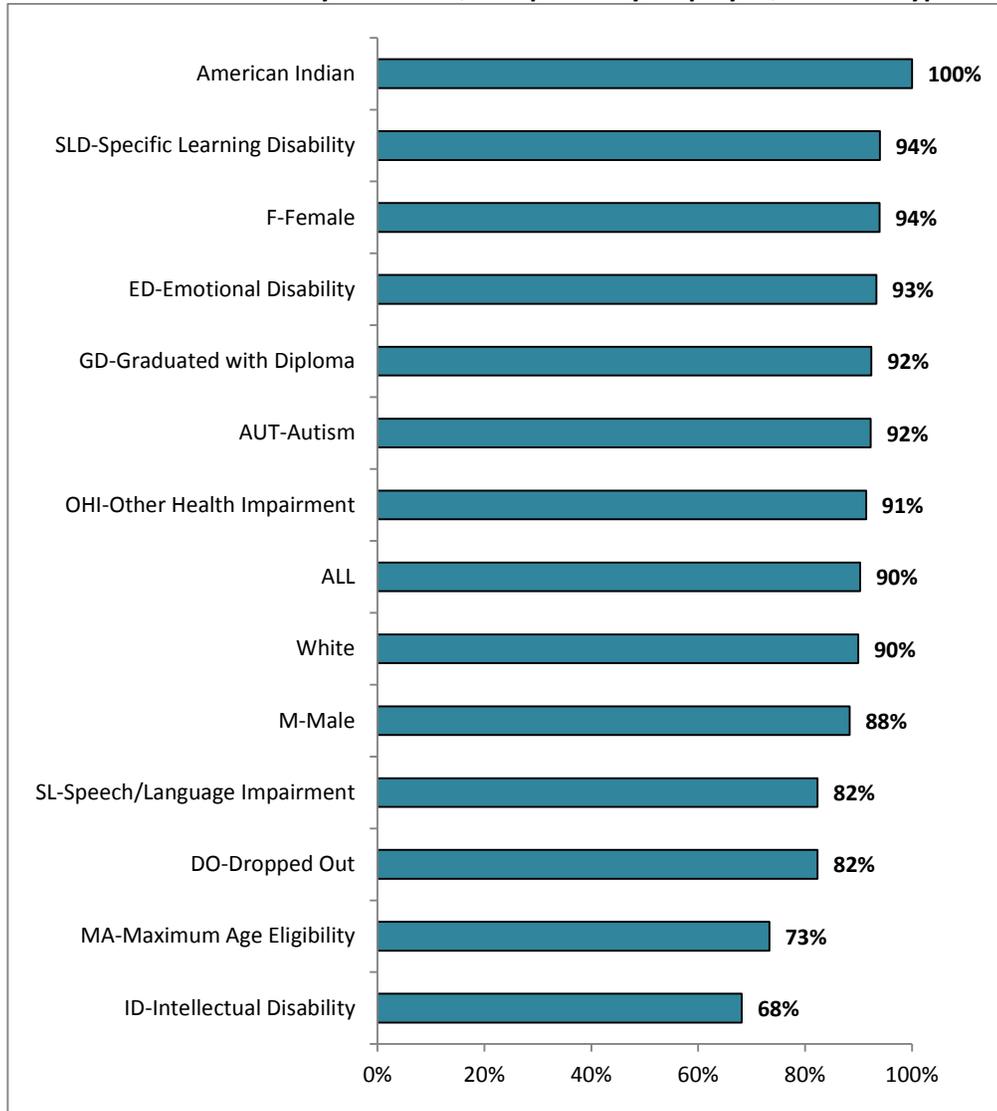
C. Success Rates – Disaggregated Results

- The “success” rates were analyzed by various demographic characteristics to determine if one group was more likely to have engaged in post-secondary education and/or post-secondary employment than another group (see Displays IC-1a and IC-1b).
 - There were no significant differences by gender or race/ethnicity.
 - Students with an intellectual disability (68%) were significantly less likely to be engaged in employment or education (Measurement C) than students with other health impairment (91%) or specific learning disability (94%).
 - Students who graduated with a regular diploma (92%) were significantly more likely to be engaged in employment or education (Measurement C) than students who aged out (73%).

**Display IC-1a: Percentage of Exiters Engaged in Employment/Education
Disaggregated by Exiter Characteristics**

	Number Interviewed	Measurement A: Enrolled in Post-Secondary Education	Measurement B: Enrolled in Post-Secondary Education and/or Competitively Employed	Measurement C: Enrolled in Post-Secondary Education, Competitively Employed, or Other Type of Education/Employment
ALL	217	35.48%	64.52%	90.32%
F-Female	66	37.88%	65.15%	93.94%
M-Male	146	34.25%	65.07%	88.36%
American Indian	14	50.00%	64.29%	100.00%
Black	5			
Hispanic/Latino	4			
White	189	34.39%	66.14%	89.95%
AUT-Autism	13	23.08%	38.46%	92.31%
ED-Emotional Disability	15	26.67%	73.33%	93.33%
HI-Hearing Impairment	2			
ID-Intellectual Disability	22	0.00%	13.64%	68.18%
OHI-Other Health Impairment	35	28.57%	71.43%	91.43%
OI-Orthopedic Impairment	6			
SL-Speech/Language Impairment	17	35.29%	64.71%	82.35%
SLD-Specific Learning Disability	100	46.00%	76.00%	94.00%
VI-Visual Impairment	2			
DO-Dropped Out	17	5.88%	29.41%	82.35%
GD-Graduated with Diploma	185	41.08%	72.43%	92.43%
MA-Maximum Age Eligibility	15	0.00%	6.67%	73.33%

**Display IC-1b: Percentage of Exiters Engaged in Measurement C
Enrolled in Post-Secondary Education, Competitively Employed, or Other Type of Education/Employment**



- Display IC-2a disaggregates the results by the four “measures” that relate to the overall three “measurements.” (Note: Measure 5 represents a “none of the above” situation) (see Displays IC-2a through IC-2e).
 - Students with a specific learning disability (46%) were significantly more likely to be enrolled in higher education (Measure 1) than students with other health impairment (29%).
 - Students who graduated with a regular diploma (41%) were significantly more likely to be enrolled in higher education (Measure 1) than students who dropped out (6%) and than students who aged out (0%).
 - Students who graduated with a regular diploma (45%) were significantly more likely to be competitively employed (Measure 2) than students who dropped out (24%) and than students who aged out (7%).

**Display IC-2a: Percentage of Exiters Engaged in Employment/Education Measures
Disaggregated by Exiter Characteristics**

Note: The first four measures are not mutually exclusive. An exiter can be in more than one of these measures.

	Number Interviewed	MEASURE 1	MEASURE 2	MEASURE 3	MEASURE 4	MEASURE 5
ALL	217	35.48%	40.55%	42.40%	33.18%	9.68%
F-Female	66	37.88%	40.91%	39.39%	33.33%	6.06%
M-Male	146	34.25%	41.10%	43.15%	32.19%	11.64%
American Indian	14	50.00%	28.57%	42.86%	35.71%	0.00%
Black	5					
Hispanic/Latino	4					
White	189	34.39%	42.33%	43.39%	31.75%	10.05%
AUT-Autism	13	23.08%	15.38%	46.15%	46.15%	7.69%
ED-Emotional Disability	15	26.67%	46.67%	46.67%	33.33%	6.67%
HI-Hearing Impairment	2					
ID-Intellectual Disability	22	0.00%	13.64%	36.36%	27.27%	31.82%
OHI-Other Health Impairment	35	28.57%	48.57%	31.43%	25.71%	8.57%
OI-Orthopedic Impairment	6					
SL-Speech/Language Impairment	17	35.29%	52.94%	52.94%	23.53%	17.65%
SLD-Specific Learning Disability	100	46.00%	45.00%	43.00%	36.00%	6.00%
VI-Visual Impairment	2					
DO-Dropped Out	17	5.88%	23.53%	35.29%	47.06%	17.65%
GD-Graduated with Diploma	185	41.08%	44.86%	42.70%	31.35%	7.57%
MA-Maximum Age Eligibility	15	0.00%	6.67%	46.67%	40.00%	26.67%

MEASURE 1 = Enrolled in post-secondary education

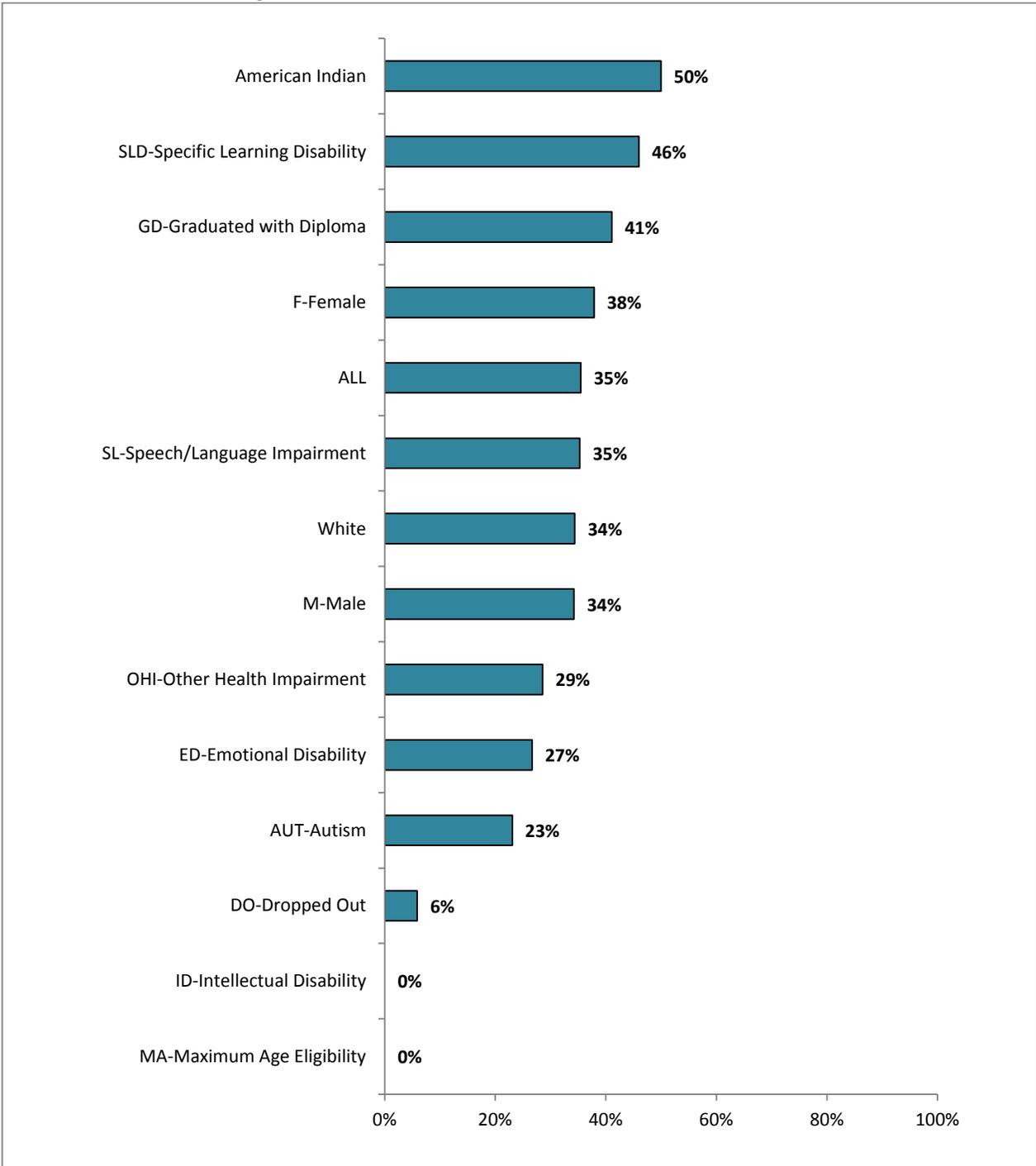
MEASURE 2 = Competitively employed

MEASURE 3 = Enrolled in some other post-secondary education

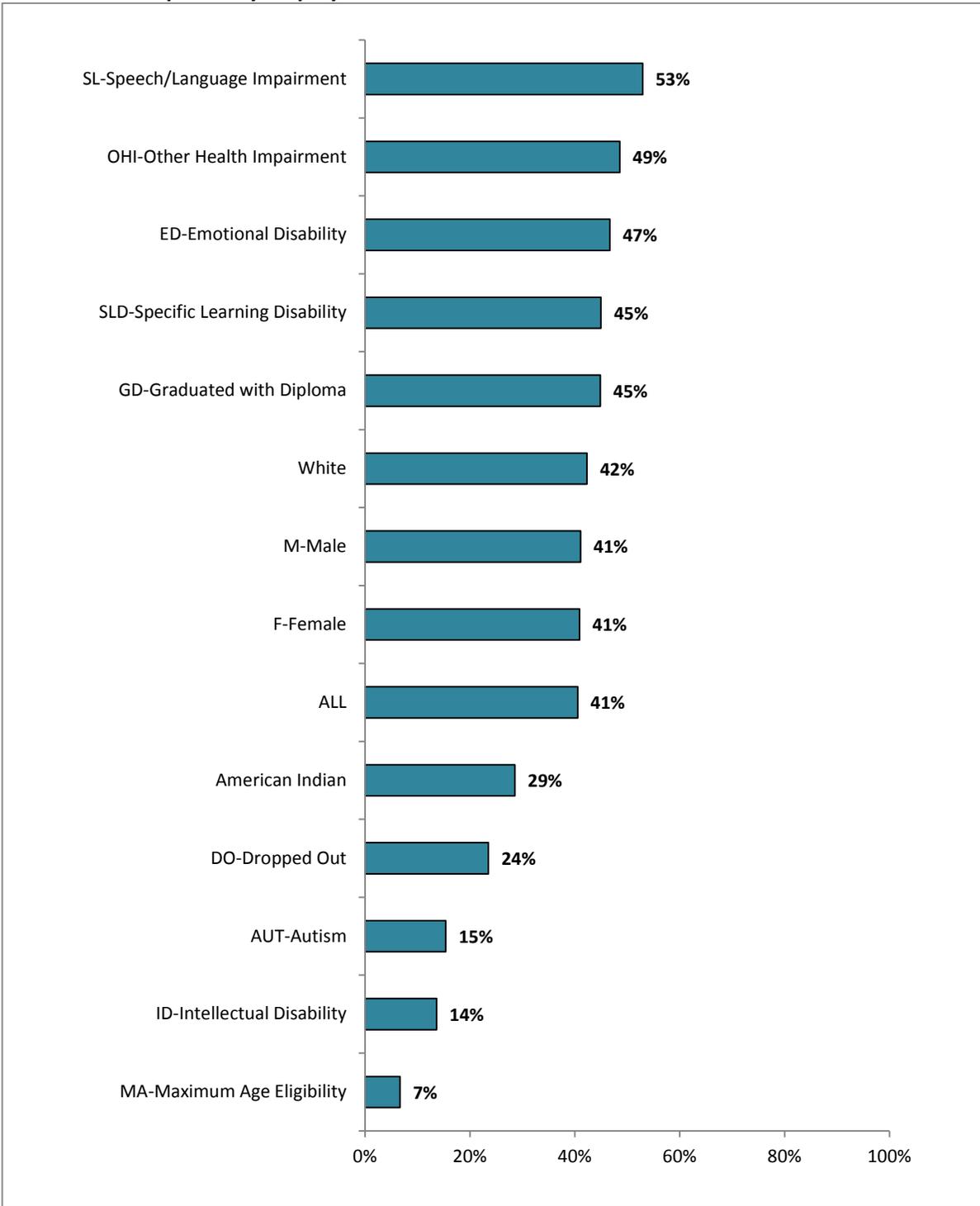
MEASURE 4 = Employed in some other setting

MEASURE 5 = None of the above

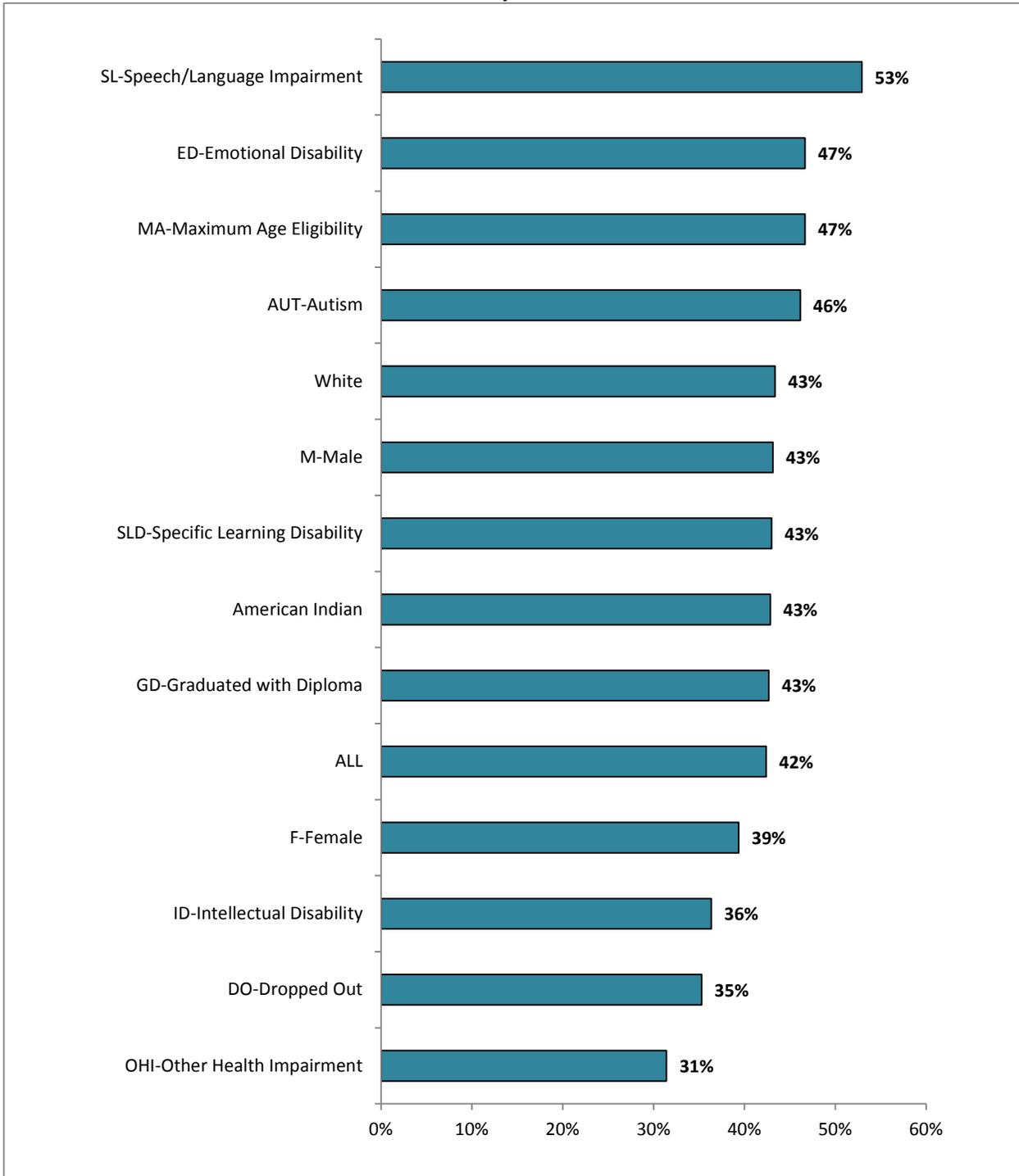
Display IC-2b: Percentage of Exiters Engaged in Employment/Education Measures
Measure 1: Enrolled in Higher Education



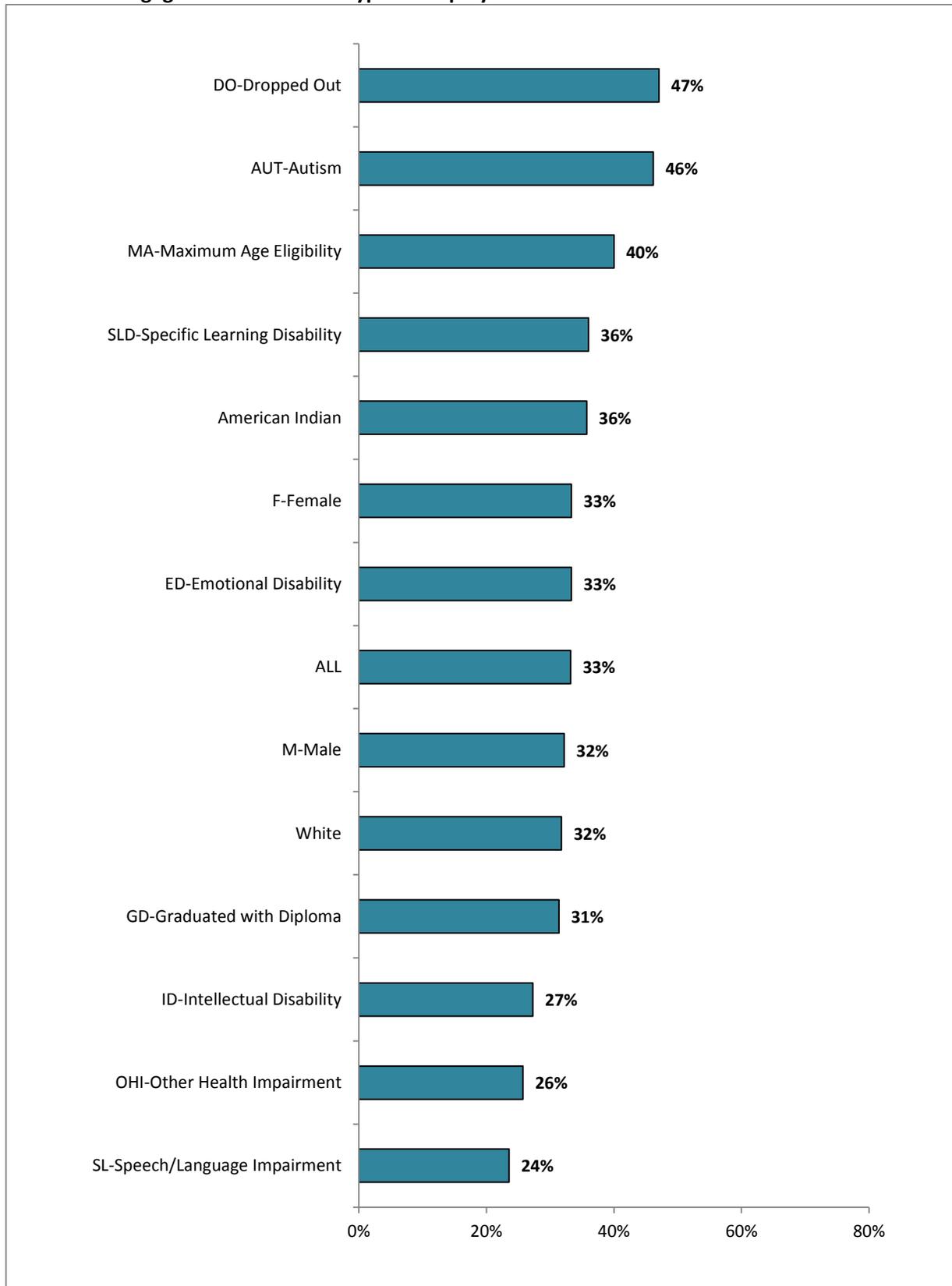
Display IC-2c: Percentage of Exiters Engaged in Employment/Education Measures
Measure 2: Competitively Employed



Display IC-2d: Percentage of Exiters Engaged in Employment/Education Measures
Measure 3: Enrolled in Some Other Post-Secondary Education



**Display IC-2e: Percentage of Exiters Engaged in Employment/Education Measures
Measure 4: Engaged in Some Other Type of Employment**



D. Education Details

- Interviewees were asked about their current educational status (see Display ID-1).
 - 33% indicated that they had **not** attended any further educational or training program.
 - 30% indicated that they were currently enrolled in a full-time program pursuing a degree.

Display ID-1: Education Status

Education	Number	Percent
Which of the following best describes your current educational status?	217	
1. I'm currently enrolled full-time in an educational or training program or pursuing a degree.	64	29.5%
2. I'm currently enrolled part-time in an educational or training program or pursuing a degree.	9	4.1%
3. I'm currently enrolled or was enrolled full-time in a training program that lasts at least a year and is for a particular occupation.	7	3.2%
4. I'm currently enrolled or was enrolled part-time in a training program that lasts at least a year and is for a particular occupation.	4	1.8%
5. I completed an education program or degree.	43	19.8%
6. I completed a training program for a particular occupation.	11	5.1%
7. I have attended some type of education since leaving high school but quit the program before completion.	13	6.0%
8. I have not attended any further educational or training program.	71	32.7%
9. I returned to high school during the 2012-13 school year.	1	0.5%

- Those interviewees who said that they had pursued some type of education or training since exiting high school were asked to indicate what type of post-secondary education they had pursued (see Display ID-2). Of those who had pursued some type of education:
 - 29% indicated that they had attended a community or technical college.
 - 27% indicated that they had attended a vocational or technical school.
 - 18% indicated that they had attended a four-year college or university.

Display ID-2: Type of Education

Details on Education	All Interviewees		Only Interviewees Who had Pursued Education	
	Number	% Yes	Number	% Yes
Number of respondents in the denominator:	217		145	
1. Since leaving high school have you attended a high school completion program including an Adult Basic Education or GED program?	31	14.3%	31	21.4%
2. Since leaving high school have you attended a short-term education or employment training program such as the Job Corps, WIA, or DVR?	10	4.6%	10	6.9%
3. Since leaving high school have you attended a Vocational or Technical School (a certificate program or less than a 2-year program)?	39	18.0%	39	26.9%
4. Since leaving high school have you attended a program that lasts at least a year for a particular occupation?	20	9.2%	20	13.8%
5. Since leaving high school have you attended a two-year Community or Technical College?	42	19.4%	42	29.0%
6. Since leaving high school have you attended a four-year College or University?	26	12.0%	26	17.9%
7. Since leaving high school have you attended an educational program while incarcerated?	0	-	0	-

The "All" column shows what percent of **all** interviewed respondents experienced a given educational-related activity; the "Pursued Education" column shows **those who pursued education**, what percent experienced a given educational-related activity.

E. Barriers to Education

- Interviewees were asked about the barriers they had experienced to education in the year since they exited high school.
- The 71 interviewees who said that they had not pursued any post-secondary education or training were asked which of seven potential education barriers had kept them from pursuing post-secondary education (see Display IE-1).
 - 39% stated that their current employment was a barrier.
 - 23% said they couldn't afford to go to school.
 - 17% indicated that they didn't want to pursue post-secondary education.
 - 6% stated that health problems precluded them from pursuing post-secondary education.
 - 4% indicated that they didn't have the skills/qualifications to enter post-secondary education.

Display IE-1: Barriers to Education – Percent who said a given item was a barrier

Barriers to Education	Number	Percent
Interviewed Exiters	71	
1. Lack of post-secondary training opportunities in the immediate locale.	1	1.4%
2. I don't have the skills/qualifications to enter post-secondary education.	3	4.2%
3. I don't have transportation.	1	1.4%
4. I am working.	28	39.4%
5. I don't want to go to post-secondary education.	12	16.9%
6. I have health problems that preclude going to post-secondary	4	5.6%
7. I can't afford to go to school.	16	22.5%
8. Other (please specify)	26	36.6%

F. Employment Details

- Interviewees were asked about their current employment status (see Display IF-1).
 - 74% indicated that they were currently working for pay.
 - An additional 12% stated that they weren't currently working but had worked for pay since leaving high school.

Display IF-1: Employment Status

Employment	Number	Percent
Which of the following best describes your current employment status?	215	
1. I am currently working for pay.	158	73.5%
2. I am not currently working for pay but I have worked for pay since leaving high school.	26	12.1%
3. I am not currently working for pay and I haven't worked for pay since leaving high school.	31	14.4%

- Those interviewees who said that they are currently working or had worked since leaving high school were asked to indicate what type of employment they had experienced (see Display IF-2). Of those who had worked:
 - 85% indicated that they worked in a competitive setting.
 - 7% indicated that they worked in a home-based business.
- Of those who had worked, 72% indicated that they had worked at the job at least 90 days, and 90% indicated that they were paid at least minimum wage (see Display IF-3).
- When asked about the number of hours worked per week, 55% worked at least 40 hours a week (see Display IF-4).

Display IF-2: Most Recent Job

Details on Employment	All		Employed	
	Number	% Yes	Number	% Yes
Current or most recent job:				
Number of respondents in the denominator:	217		178	
1. Is/was your job in an integrated, competitive employment setting where most employees are non-disabled (a regular job with pay)?	151	69.6%	151	84.8%
2. Is/was your job in a home-based business?	12	5.5%	12	6.7%
3. Is/was your job as a homemaker?	0	0.0%	0	0.0%
4. Is/was your job in the military?	3	1.4%	3	1.7%
5. Is/was your job in a sheltered setting (where most workers have disabilities)?	6	2.8%	6	1.7%
6. Is/was your job in a supported employment setting (paid work in community with support services)?	4	1.8%	4	1.7%
7. Is/was your job within jail or prison?	0	0.0%	0	0.0%
8. Is/was your job unpaid volunteer or internship?	0	0.0%	0	0.0%
9. Is/was your job something else?	2	0.9%	2	1.1%

The "All" column shows what percent of **all** interviewed respondents experienced a given employment-related activity; the "Employed" column shows **those who are currently or had been employed** (including both competitive and non-competitive), what percent experienced a given employment-related activity.

Display IF-3: Most Recent Job

Details on Employment	% Yes
10. Have you/did you work at this job for at least 90 days?	71.9%
11. On this job, are/were you paid at least the minimum hourly wage (\$7.25/hour)?	90.4%
12. Is/was your job in the oil and gas industry?	8.4%

Display IF-4: Hours Worked

Hours Worked per Week	Percent
1-9 Hours	4.7%
10-19 Hours	8.7%
20-29 Hours	14.0%
30-39 Hours	17.4%
40 Hours	35.5%
41+ Hours	19.8%

G. Barriers to Employment

- Interviewees were asked about the barriers they had experienced to employment in the year since they exited high school.
- The 30 interviewees who said that they hadn't worked in the year since exiting high school were asked which of seven potential employment barriers were true of their situation (see Display IG-1).
 - 20% stated that health problems precluded them from pursuing employment.
 - 17% stated that they don't have the skills or training for employment in the area.
 - 13% indicated that there was a lack of employment opportunity in the immediate locale.

Display IG-1: Barriers to Employment – Percent who said a given item was a barrier

Barriers to Employment	Number	Yes
Interviewed Exitors	30	
1. Lack of employment opportunities in the immediate locale.	4	13.3%
2. I don't have the skills or training for employment in the area.	5	16.7%
3. I don't have transportation.	3	10.0%
4. I am attending a post-secondary education program.	3	10.0%
5. I don't want to work.	2	6.7%
6. I have health problems that preclude employment.	6	20.0%
7. I will lose benefits if I work.	1	3.3%
8. Other (please specify)	16	53.3%

H. Health Insurance and Living Situation

- All interviewees were asked about their health care coverage and living situation in the year since they exited high school (see Displays IH-1 and IH-2).
 - 78% indicated that they have health care coverage with 75% of those stating that they were covered by their parent’s policy.
 - 22% stated they had no health insurance coverage (see Display IH-1).

Display IH-1: Health Insurance

Do you have health insurance?	Number	Percent
Interviewed Exiters	212	
Yes	165	77.8%
No	47	22.2%
If yes, please identify the source of the insurance.		
Interviewed Exiters	161	
1. Parent's insurance	121	75.2%
2. Through job	10	6.2%
3. Self-purchased	3	1.9%
4. Other (please specify)	27	16.8%

- The majority of the interviewees (66%) were living with their parents one year after exiting school.
- 19% were living independently, either with or without a roommate (see Display IH-2).

Display IH-2: Living Situation

What is your current living arrangement?	Number	Percent
Interviewed Exiters	215	
1. Own home or buying a home	3	1.4%
2. Live independently in a rented apartment/house with or without a roommate	41	19.1%
3. Live with parents	141	65.6%
4. Live with relatives (not parents)	9	4.2%
5. Live in a dormitory	6	2.8%
6. Live in a residential facility	6	2.8%
7. Other	9	4.2%

I. Services Offered and Preparation after High School

- Interviewees were asked about the services they had been receiving since exiting school (see Display II-1).
 - 12% of the exiters indicated that they were receiving vocational rehabilitation services.
 - 8% of the exiters indicated that they were receiving job services.

Display II-1: Services

Since exiting high school are you receiving any of the following services?	Number	Percent
Interviewed Exiters	217	
1. Vocational Rehabilitation	27	12.4%
2. Developmental Disabilities	20	9.2%
3. Job Service	18	8.3%
4. Independent Living Centers	6	2.8%
5. Disability Support Services	13	6.0%

J. Preparation after High School

- The interviewees who had dropped out of high school were asked if they thought that they were prepared for life after high school.
 - 67% stated yes.
 - 33% state no.

Display IJ-1: Preparation after High School (Students who dropped out only)

Do you think you have been prepared for life after leaving high school?	Number	Percent
Yes	8	66.7%
No	4	33.3%

II. Results Over Time

The results of the 2011-12 exiters, who were interviewed in June 2013, were compared to those of the 2010-11 exiters and 2009-10 exiters, who were interviewed in June 2012 and June 2011 respectively. The June 2013 response rate of 33.91% is higher than the response rate in June 2012 (26.62%) and similar to the response rate in June 2011 (34.24%).

A. Response Rates

- The June 2013 response rate was about seven percentage points higher than that obtained in June 2012 and less than one percentage point lower than that obtained in June 2011 (see Display IIA-1).

Display IIA-1: Call Disposition for Indicator 14

Disposition	June 2011 2009-10 Exiters		June 2012 2010-11 Exiters		June 2013 2011-12 Exiters	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Completed	277	34.24%	222	26.62%	217	33.91%
Answering Machine	113	13.97%	206	24.70%	61	9.53%
Disconnected	187	23.11%	151	18.11%	145	22.66%
Respondent Not Available	-	-	87	10.43%	4	0.63%
No Answer	52	6.43%	81	9.71%	53	8.28%
Wrong Number	89	11.00%	40	4.80%	65	10.16%
Busy	12	1.48%	11	1.32%	7	1.09%
Blocked Call	3	0.37%	8	0.96%	23	3.59%
Mid-Interview Termination	7	0.86%	7	0.84%	13	2.03%
Computer Tone	7	0.86%	5	0.60%	4	0.63%
Language Barrier	1	0.12%	4	0.48%	1	0.16%
Business/Government	20	2.47%	3	0.36%	16	2.50%
Initial Refusal	39	4.82%	3	0.36%	13	2.03%
Scheduled Callback	1	0.12%	3	0.36%	1	0.16%
Do-Not-Call List Request	-	-	1	0.12%	17	2.66%
Fax/Modem	-	-	1	0.12%	-	-
Update - New Phone Number	-	-	1	0.12%	-	-
Duplicate Number	1	0.12%	-	-	-	-
Total	809	100%	834	100%	640	100.00%

- The response rates were compared by demographic characteristics of gender, race/ethnicity, primary disability, and type of exiter to determine if one group was less likely to respond in 2013 than in 2012 and 2011 (see Display IIA-2).
 - June 2013 response rates are very similar to June 2011 response rates.
 - As far as differences in June 2013 response rates and June 2012 response rates, the groups with the largest differences in response rates with at least 15 exiters in the sample:
 - Male exiters (June 2013 response rate: 35%; June 2012 response rate: 27%)
 - White exiters (June 2013 response rate: 36%; June 2012 response rate: 29%)
 - Exiters with an emotional disability (June 2013 response rate: 25%; June 2012 response rate: 15%)
 - Exiters who graduated with a diploma (June 2013 response rate: 39%; June 2012 response rate: 31%)

Display IIA-2: Response Rate by Demographic Groups

	June 2011 2009-10 Exiters			June 2012 2010-11 Exiters			June 2013 2011-12 Exiters		
	Number in Sample	Number Interviewed	Response Rate	Number in Sample	Number Interviewed	Response Rate	Number in Sample	Number Interviewed	Response Rate
ALL	809	277	34.24%	834	222	26.62%	640	217	33.91%
F-Female	313	98	31.31%	288	77	26.74%	213	66	30.99%
M-Male	496	179	36.09%	546	145	26.56%	416	146	35.10%
American Indian	96	24	25.00%	115	18	15.65%	72	14	19.44%
Asian	8	3		2	1		0	-	-
Black	19	4		11	3		16	5	
Hispanic/Latino	15	5		28	2		15	4	
Pacific Islander	0	-	-	3	0	-	3	0	-
White	651	241	37.02%	660	194	29.39%	523	189	36.14%
AUT-Autism	23	10	43.48%	27	7		26	13	50.00%
ED-Emotional Disability	115	21	18.26%	98	15	15.31%	59	15	25.42%
HI-Hearing Impairment	10	4		7	1		5	2	
ID-Intellectual Disability	100	40	40.00%	81	21	25.93%	70	22	31.43%
OHI-Other Health Impairment	145	54	37.24%	140	40	28.57%	115	35	30.43%
OI-Orthopedic Impairment	6	4		6	3		8	6	
SL-Speech/Language Impairment	70	21	30.00%	71	13	18.31%	54	17	31.48%
SLD-Specific Learning Disability	319	119	37.30%	380	115	30.26%	288	100	34.72%
TBI-Traumatic Brain Injury	6	2		4	1		1	0	
VI-Visual Impairment	4	2		5	2		3	2	
DO-Dropped Out	172	30	17.44%	201	26	12.94%	125	17	13.60%
GD-Graduated with Diploma	581	225	38.73%	593	183	30.86%	471	185	39.28%
MA-Maximum Age Eligibility	43	19	44.19%	38	11	28.95%	43	15	34.88%

B. Success Rates – Required Reporting

- Displays IIB-1 through IIB-3 show how the 2011-12 exiters compared to 2010-11 exiters and 2009-10 exiters on the various required measures.
- Results show that the percentage of students enrolled in higher education has decreased from 50.2% in June 2011 to 35.5% in June 2013.
- The percentage of students engaged in employment or higher education (Measurement C) has increased from 83.4% in June 2011 to 90.3% in June 2013.

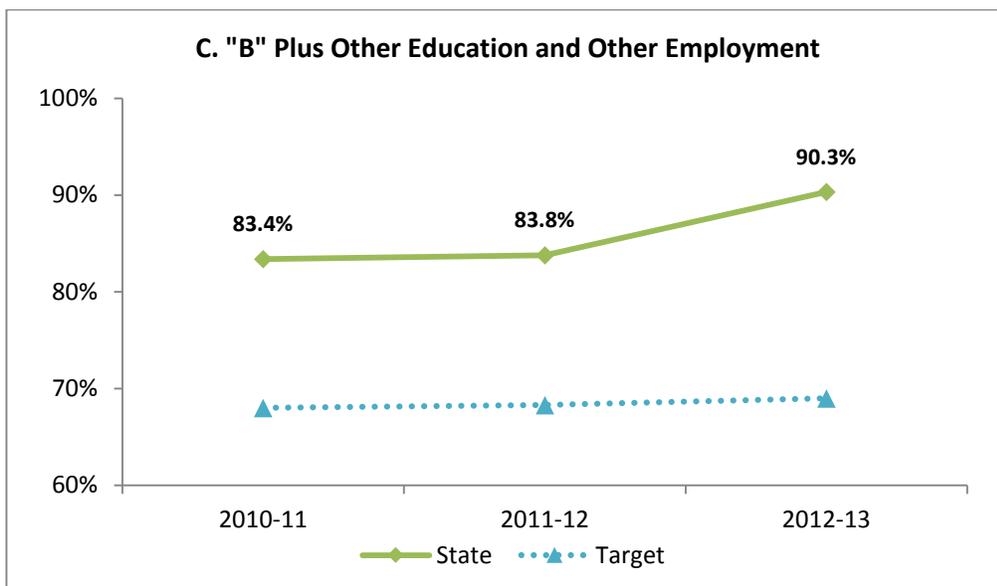
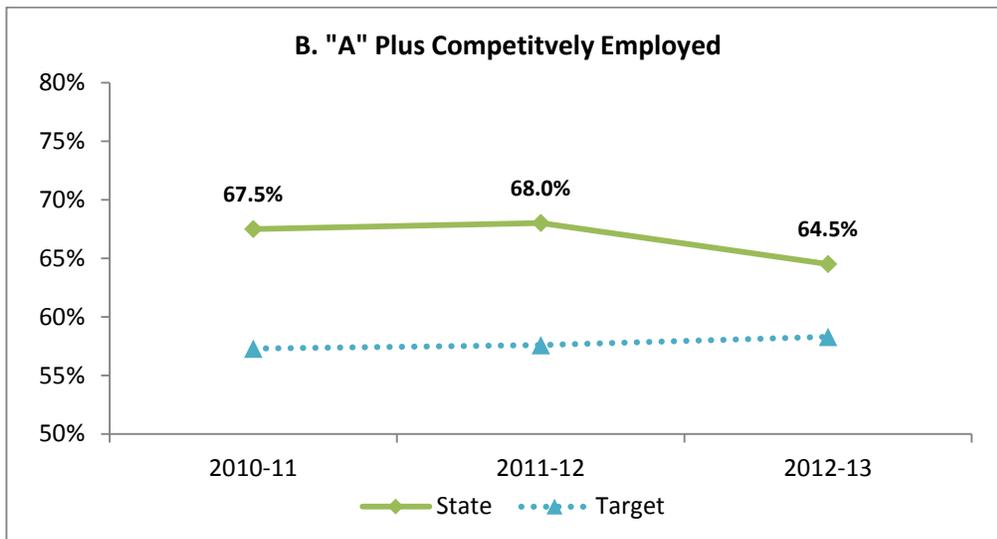
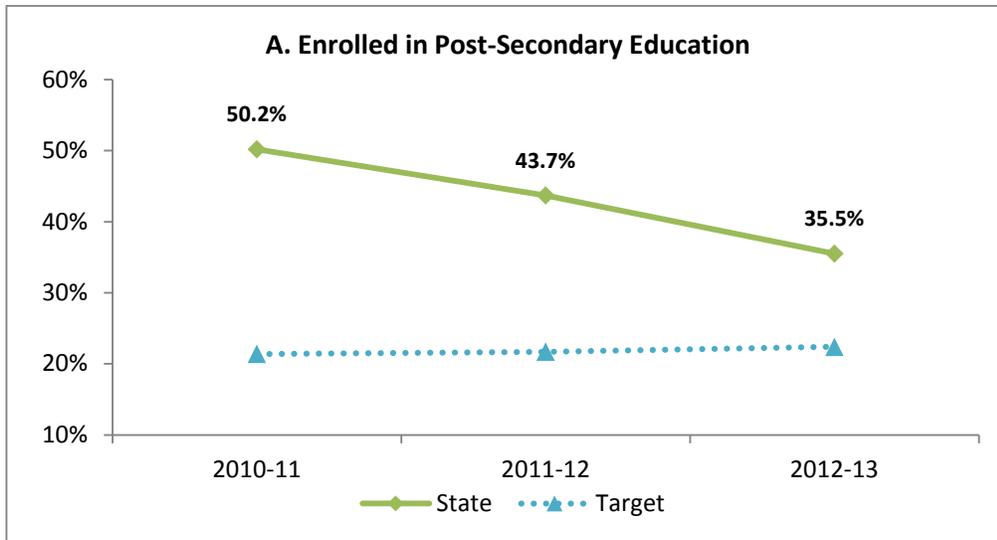
Display IIB-1: Number and Percent of Exiters Engaged in Employment and/or Education

Category	June 2011 2009-10 Exiters		June 2012 2010-11 Exiters		June 2013 2011-12 Exiters	
	Number	Percent	Number	Percent	Number	Percent
Interviewed Exiters	277	100.0%	222	100.0%	217	100.0%
Measurement A: Percent of youth enrolled in higher education within one year of leaving high school.	139	50.2%	97	43.7%	77	35.5%
Measurement B: Measurement A plus percent of youth competitively employed within one year of leaving high school.	187	67.5%	151	68.0%	140	64.5%
Measurement C: Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	231	83.4%	186	83.8%	196	90.3%

Display IIB-2: Number and Percent of Exiters Who Have Engaged in Employment and/or Education

Category	June 2011 2009-10 Exiters		June 2012 2010-11 Exiters		June 2013 2011-12 Exiters	
	Number	Percent	Number	Percent	Number	Percent
Measure 1. Enrolled in higher education	139	50.2%	97	43.7%	77	35.5%
Measure 2. Engaged in Competitive employment (but not in Measure 1)	48	17.3%	54	24.3%	63	29.0%
Measure 3. Enrolled in other postsecondary education or training (but not in Measures 1 or 2)	9	3.3%	3	1.4%	30	13.8%
Measure 4. Engaged in some other employment (but not in Measures 1, 2 or 3)	35	12.6%	32	14.4%	26	12.0%
Not in any of the above four categories.	46	16.6%	36	16.2%	21	9.7%
Total	277	100.0%	222	100.0%	217	100.0%

Display IIB-3: Percent of Exiters Who Have Engaged in Employment and/or Education, Results Over Time



C. Success Rates – Disaggregated Results

- The “success” rates were analyzed by the demographic characteristics of gender, ethnicity, primary disability, and type of exiter to determine if to determine if one group was more likely to experience success in 2011-12 than in 2010-11 or 2009-10 (see Display IIC-1).
 - Differences are small or mirror the differences found for all students.

Display IIC-1: Disaggregated Results

	Number Interviewed			Measurement A: Enrolled in Post-Secondary Education			Measurement B: Enrolled in Post-Secondary Education and/or Competitively Employed			Measurement C: Enrolled in Post-Secondary Education, Competitively Employed, or Other Type of Education/Employment		
	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12
ALL	277	222	217	50.18%	43.69%	35.48%	67.51%	68.02%	64.52%	83.39%	83.78%	90.32%
F-Female	98	77	66	56.12%	45.45%	37.88%	68.37%	59.74%	65.15%	81.63%	76.62%	93.94%
M-Male	179	145	146	46.93%	42.76%	34.25%	67.04%	72.41%	65.07%	84.36%	87.59%	88.36%
American Indian	24	18	14	37.50%	27.78%	50.00%	50.00%	44.44%	64.29%	70.83%	66.67%	100.00%
Asian	3	1	0									
Black	4	3	5									
Hispanic/Latino	5	2	4									
White	241	194	189	51.04%	45.88%	34.39%	69.29%	71.13%	66.14%	84.65%	85.05%	89.95%
AUT-Autism	10	7	13	30.00%	42.86%	23.08%	50.00%	57.14%	38.46%	60.00%	71.43%	92.31%
ED-Emotional Disability	21	15	15	42.86%	33.33%	26.67%	52.38%	53.33%	73.33%	71.43%	80.00%	93.33%
HI-Hearing Impairment	4	1	2									
ID-Intellectual Disability	40	21	22	20.00%	14.29%	0.00%	35.00%	38.10%	13.64%	60.00%	57.14%	68.18%
OHI-Other Health Impairment	54	40	35	50.00%	37.50%	28.57%	70.37%	65.00%	71.43%	87.04%	87.50%	91.43%
OI-Orthopedic Impairment	4	3	6									
SL-Speech/Language Impairment	21	13	17	71.43%	61.54%	35.29%	90.48%	69.23%	64.71%	95.24%	84.62%	82.35%
SLD-Specific Learning Disability	119	115	100	57.98%	52.17%	46.00%	77.31%	80.00%	76.00%	92.44%	91.30%	94.00%
TBI-Traumatic Brain Injury	2	1	0									
VI-Visual Impairment	2	2	2									
DO-Dropped Out	30	26	17	26.67%	3.85%	5.88%	40.00%	26.92%	29.41%	60.00%	65.38%	82.35%
GD-Graduated with Diploma	225	183	185	55.11%	51.91%	41.08%	73.78%	77.60%	72.43%	89.78%	90.16%	92.43%
MA-Maximum Age Eligibility	19	11	15	21.05%	0.00%	0.00%	31.58%	9.09%	6.67%	42.11%	27.27%	73.33%

- Display IIC-2 disaggregates the results by the four “measures” that relate to the overall three “measurements” over a period of three years (2009-10, 2010-11, and 2011-12).

Display IIC-2: Disaggregated Results

	Number Interviewed			MEASURE 1			MEASURE 2			MEASURE 3		
	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12
ALL	277	222	217	50.18%	43.69%	35.48%	37.91%	43.69%	40.55%	25.99%	23.42%	42.40%
F-Female	98	77	66	56.12%	45.45%	37.88%	27.55%	35.06%	40.91%	21.43%	22.08%	39.39%
M-Male	179	145	146	46.93%	42.76%	34.25%	43.58%	48.28%	41.10%	28.49%	24.14%	43.15%
American Indian	24	18	14	37.50%	27.78%	50.00%	20.83%	38.89%	28.57%	16.67%	16.67%	42.86%
Asian	3	1	0									
Black	4	3	5									
Hispanic/Latino	5	2	4									
White	241	194	189	51.04%	45.88%	34.39%	40.66%	44.85%	42.33%	27.39%	25.26%	43.39%
AUT-Autism	10	7	13	30.00%	42.86%	23.08%	30.00%	28.57%	15.38%	20.00%	14.29%	46.15%
ED-Emotional Disability	21	15	15	42.86%	33.33%	26.67%	28.57%	40.00%	46.67%	23.81%	33.33%	46.67%
HI-Hearing Impairment	4	1	2									
ID-Intellectual Disability	40	21	22	20.00%	14.29%	0.00%	22.50%	23.81%	13.64%	15.00%	14.29%	36.36%
OHI-Other Health Impairment	54	40	35	50.00%	37.50%	28.57%	40.74%	47.50%	48.57%	27.78%	17.50%	31.43%
OI-Orthopedic Impairment	4	3	6									
SL-Speech/Language Impairment	21	13	17	71.43%	61.54%	35.29%	47.62%	30.77%	52.94%	23.81%	0.00%	52.94%
SLD-Specific Learning Disability	119	115	100	57.98%	52.17%	46.00%	45.38%	49.57%	45.00%	31.93%	31.30%	43.00%
TBI-Traumatic Brain Injury	2	1	0									
VI-Visual Impairment	2	2	2									
DO-Dropped Out	30	26	17	26.67%	3.85%	5.88%	23.33%	23.08%	23.53%	10.00%	7.69%	35.29%
GD-Graduated with Diploma	225	183	185	55.11%	51.91%	41.08%	42.22%	48.63%	44.86%	28.44%	27.32%	42.70%
MA-Maximum Age Eligibility	19	11	15	21.05%	0.00%	0.00%	15.79%	9.09%	6.67%	10.53%	0.00%	46.67%

- Display IIC-3 disaggregates the results by the fifth “measure” which represents a “none of the above” situation as related to the overall three “measurements” over a period of three years (2009-10, 2010-11, and 2011-12).

Display IIC-3: Disaggregated Results

	Number Interviewed			MEASURE 4			MEASURE 5		
	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12
ALL	277	222	217	31.77%	30.18%	33.18%	16.61%	16.22%	9.68%
F-Female	98	77	66	34.69%	28.57%	33.33%	18.37%	23.38%	6.06%
M-Male	179	145	146	30.17%	31.03%	32.19%	15.64%	12.41%	11.64%
American Indian	24	18	14	29.17%	22.22%	35.71%	29.17%	33.33%	0.00%
Asian	3	1	0						
Black	4	3	5						
Hispanic/Latino	5	2	4						
White	241	194	189	31.12%	29.90%	31.75%	15.35%	14.95%	10.05%
AUT-Autism	10	7	13	10.00%	14.29%	46.15%	40.00%	28.57%	7.69%
ED-Emotional Disability	21	15	15	33.33%	33.33%	33.33%	28.57%	20.00%	6.67%
HI-Hearing Impairment	4	1	2						
ID-Intellectual Disability	40	21	22	32.50%	23.81%	27.27%	40.00%	42.86%	31.82%
OHI-Other Health Impairment	54	40	35	25.93%	30.00%	25.71%	12.96%	12.50%	8.57%
OI-Orthopedic Impairment	4	3	6						
SL-Speech/Language Impairment	21	13	17	33.33%	46.15%	23.53%	4.76%	15.38%	17.65%
SLD-Specific Learning Disability	119	115	100	33.61%	31.30%	36.00%	7.56%	8.70%	6.00%
TBI-Traumatic Brain Injury	2	1	0						
VI-Visual Impairment	2	2	2						
DO-Dropped Out	30	26	17	26.67%	38.46%	47.06%	40.00%	34.62%	17.65%
GD-Graduated with Diploma	225	183	185	34.22%	30.05%	31.35%	10.22%	9.84%	7.57%
MA-Maximum Age Eligibility	19	11	15	15.79%	18.18%	40.00%	57.89%	72.73%	26.67%

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