

**North Dakota Department of Education – Office of Special Education**  
**Indicator 14: Post-Secondary Outcomes**  
**2010-11 School Year Exiters**  
**Results**  
**November 2012**

**Background**

- In April 2012, contact information (phones and addresses) was obtained on the 834 students with disabilities who exited North Dakota schools in 2010-11. These “exiters” are students with disabilities who during the 2010-11 school year graduated with a regular diploma, who dropped-out, or who reached maximum age (21) for receipt of special education services.
- In June 2012, professional phone interviewers attempted to call each of the 834 exiters and interview them about their post-secondary education and employment activities in the past year.
- 222 exiters were successfully interviewed on the phone for a response rate of 26.62%.
- 197 of the 834 exiters had incorrect/disconnected phone numbers. If these “non-reachable” exiters are excluded from the denominator, the adjusted response rate is 34.85% (222/637).
- The response rates were analyzed by the demographic characteristics of gender, race/ethnicity, primary disability, and type of exiter to determine if one group was more likely to respond than another group.
  - No significant differences existed in response rates by gender or primary disability.
  - Native American students were less likely to respond (16%) than white students (29%).
  - Students who dropped out were less likely to respond (13%) than students who graduated (31%).
- The “success” rates were also analyzed by these demographic characteristics to determine if one group was more likely to have engaged in post-secondary education and/or post-secondary employment than another group.
  - No significant differences existed by race/ethnicity.
  - Male students were significantly more likely to be likely to be engaged in employment or education (Measurement C) (88%) than female students (77%).
  - Students with cognitive disability (57%) were significantly less likely to be engaged in employment or education (Measurement C) than students with other health impairment (88%) or specific learning disability (91%).
  - Students who graduated with a regular diploma were significantly more likely to be engaged in employment or education (Measurement C) (90%) than students who dropped out (65%) and students who aged out (27%).

## I. June 2012 Results – 2010-11 Exiters

### A. Response Rate

- 222 exiters were successfully interviewed on the phone for a response rate of 26.62%.
- 197 of the 834 exiters had incorrect/disconnected phone numbers. If these “non-reachable” exiters are excluded from the denominator, the adjusted response rate is 34.85% (222/637).
- Three (0.36%) of exiters refused to be interviewed.

#### Display IA-1a: Call Disposition

Disposition	Frequency	Percent
Completed	222	26.62%
Answering Machine	206	24.70%
Disconnected	151	18.11%
Respondent Not Available	87	10.43%
No Answer	81	9.71%
Wrong Number	40	4.80%
Busy	11	1.32%
Blocked Call	8	0.96%
Mid-Interview Termination	7	0.84%
Computer Tone	5	0.60%
Language Problems	4	0.48%
Business/Government	3	0.36%
Person Refused	3	0.36%
Scheduled Callback	3	0.36%
Do-Not-Call List Request	1	0.12%
Fax/Modem	1	0.12%
Update - New Phone Number	1	0.12%
<b>Total</b>	<b>834</b>	<b>100.00%</b>

#### Display IA-1b: Call Disposition - “Non-Reachable” Respondents Removed

Disposition	Frequency	Percent
Completed	222	34.85%
Answering Machine	206	32.34%
Respondent Not Available	87	13.66%
No Answer	81	12.72%
Busy	11	1.73%
Blocked Call	8	1.26%
Mid-Interview Termination	7	1.10%
Language Problems	4	0.63%
Business/Government	3	0.47%
Person Refused	3	0.47%
Scheduled Callback	3	0.47%
Do-Not-Call List Request	1	0.16%
Update - New Phone Number	1	0.16%
<b>Total</b>	<b>637</b>	<b>100.00%</b>

- The response rates were analyzed by the demographic characteristics of gender, race/ethnicity, primary disability, and type of exiter to determine if one group was more likely to respond than another group (see Display IA-2).
  - No significant differences existed in response rates by gender or primary disability.
  - Native American students were less likely to respond (16%) than white students (29%).
  - Students who dropped out were less likely to respond (13%) than students who graduated (31%).

**Display IA-2: Response Rate by Demographic Groups**

	Number in Sample	Number Interviewed	Response Rate
<b>ALL</b>	<b>834</b>	<b>222</b>	<b>26.62%</b>
F-Female	288	77	26.74%
M-Male	546	145	26.56%
American Indian	115	18	15.65%
Asian	2	1	50.00%
Black	11	3	27.27%
Hispanic/Latino	28	2	7.14%
Pacific Islander	3	0	0.00%
White	660	194	29.39%
AUT-Autism	27	7	25.93%
ED-Emotional Disability	98	15	15.31%
HI-Hearing Impairment	7	1	14.29%
CD-Cognitive Disability	81	21	25.93%
OI-Orthopedic Impairment	6	3	50.00%
OHI-Other Health Impairment	140	40	28.57%
SLD-Specific Learning Disability	380	115	30.26%
SL-Speech/Language Impairment	71	13	18.31%
BI-Traumatic Brain Injury	4	1	25.00%
VI-Visual Impairment	5	2	40.00%
DO-Dropped Out	201	26	12.94%
GD-Graduated with Diploma	593	183	30.86%
MA-Maximum Age Eligibility	38	11	28.95%

## B. Success Rates – Required Reporting

- This Post-Secondary Outcomes Survey addresses Indicator #14 of the State Performance Plan (SPP)<sup>1</sup> which requires the State to report out on the:  
*“Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: A. Enrolled in higher education within one year of leaving high school. B. Enrolled in higher education or competitively employed within one year of leaving high school. C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.”*
- Display IB-1 through 1B-3 are the reporting tables required by OSEP.
- Display IB-1 shows the percent of exiters who met the definition of each of the three measurements. (See the Definition box for the definitions of each of the measurements and the four “measures” that related to the three measurements.)
- Nearly half of exiters were enrolled in higher education as defined by Measurement A one year after exiting high school. About two-thirds were enrolled in higher education and/or competitively employed. Over 80% were enrolled in some type of higher education or employed in some type of employment.
- Display IB-2 indicates whether state-determined targets for each of the three measurements were met. All three targets were met.
- Display IB-3 shows the percent of exiters who fell in each of the four “measure” categories.

**Display IB-1: Number and Percent of Exiters Engaged in Employment and/or Education**

Category	Number	Percent
<b>Interviewed Exiters</b>	<b>222</b>	<b>100.0%</b>
Measurement A: Percent of youth enrolled in higher education within one year of leaving high school.	97	43.7%
Measurement B: Measurement A plus percent of youth competitively employed within one year of leaving high school.	151	68.0%
Measurement C: Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	186	83.8%

**Display IB-2: Targets and the Percent of Exiters Engaged in Employment and/or Education**

Category	Target	Percent	Met
<b>Interviewed Exiters</b>			
Measurement A: Percent of youth enrolled in higher education within one year of leaving high school.	21.7%	43.7%	Yes
Measurement B: Measurement A plus percent of youth competitively employed within one year of leaving high school.	57.6%	68.0%	Yes
Measurement C: Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	68.3%	83.8%	Yes

<sup>1</sup> Under Part B of the Individuals with Disabilities Education Act (IDEA), the State is required to report to the Office of Special Education Programs (OSEP) its performance, progress toward targets, and improvement efforts on each of 20 indicators; the Post-Secondary Outcomes Survey is Indicator #14.

### Display IB-3: Number and Percent of Exiters Who Have Engaged in Employment and/or Education

Category	Number	Percent
Measure 1. Enrolled in higher education	97	43.7%
Measure 2. Engaged in Competitive employment (but not in Measure 1)	54	24.3%
Measure 3. Enrolled in other postsecondary education or training (but not in Measures 1 or 2)	3	1.4%
Measure 4. Engaged in some other employment (but not in Measures 1, 2 or 3)	32	14.4%
Not in any of the above four categories.	36	16.2%
<b>Total</b>	<b>222</b>	<b>100.0%</b>

#### Definitions

**Measure 1.** Enrolled in higher education within one year of leaving high school enrolled on a full- or part-time basis in a community college or college/university or other institution that meets the definition of “Institution of Higher Education” in the Higher Education Act (HEA), for at least one complete term, at any time in the year since leaving high school: (a) in an educational program to earn a degree or other recognized credential; OR (b) in a training program that lasts at least one academic year to prepare for gainful employment in a recognized occupation.

**Measure 2.** Competitively employed within one year of leaving high school; have worked for pay at or above the minimum wage in a setting with others who are nondisabled for a period of 20 hours a week for at least 90 days at any time in the year since leaving high school. This includes military employment.

**Measure 3.** Enrolled in some other postsecondary education or training program within one year of leaving high school, means youth have been enrolled on a full- or part-time basis for at least 1 complete term at any time in the year since leaving high school in an education or training program (e.g., Job Corps, adult education, workforce development program).

**Measure 4.** In some other employment within one year of leaving high school; have worked for pay or been self-employed for a period of at least 90 days at any time in the year since leaving high school. This includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.).

**Measurement A:** For purposes of reporting on the measures/indicators, please note that any youth enrolled in an institution of higher education (that meets any definition of this term in the HEA) within one year of leaving high school *must* be reported under measure A. This could include youth who also happen to be competitively employed, or in some other training program; however, the key outcome we are interested in here is enrollment in higher education.

**Measurement B:** All youth reported under measure A should also be reported under measure B, in addition to all youth that obtain competitive employment within one year of leaving high school.

**Measurement C:** All youth reported under measures A and B should also be reported under measure C, in addition to youth that are enrolled in some other postsecondary education or training program or in some other employment.

### C. Success Rates – Disaggregated Results

- The “success” rates were analyzed by various demographic characteristics to determine if one group was more likely to have engaged in post-secondary education and/or post-secondary employment than another group (see Display IC-1).
  - No significant differences existed by race/ethnicity.
  - Male students were significantly more likely to be likely to be engaged in employment or education (Measurement C) (88%) than female students (77%).
  - Students with cognitive disability (57%) were significantly less likely to be engaged in employment or education (Measurement C) than students with other health impairment (88%) or specific learning disability (91%).
  - Students who graduated with a regular diploma were significantly more likely to be engaged in employment or education (Measurement C) (90%) than students who dropped out (65%) and students who aged out (27%).

**Display IC-1: Percentage of Exiters Engaged in Employment/Education  
Disaggregated by Exiter Characteristics**

	Number Interviewed	Measurement A: Enrolled in Post-Secondary School	Measurement B: Enrolled in Post-Secondary School and/or Competitively Employed	Measurement C: Enrolled in Post-Secondary Education, Competitively Employed, or Other Type of Education/Employment
<b>ALL</b>	<b>222</b>	<b>43.69%</b>	<b>68.02%</b>	<b>83.78%</b>
F-Female	77	45.45%	59.74%	76.62%
M-Male	145	42.76%	72.41%	87.59%
American Indian	18	27.78%	44.44%	66.67%
Asian	1	100.00%	100.00%	100.00%
Black	3	66.67%	66.67%	100.00%
Hispanic/Latino	2	0.00%	50.00%	100.00%
Pacific Islander	0	-	-	-
White	194	45.88%	71.13%	85.05%
AUT-Autism	7	42.86%	57.14%	71.43%
ED-Emotional Disability	15	33.33%	53.33%	80.00%
HI-Hearing Impairment	1	100.00%	100.00%	100.00%
CD-Cognitive Disability	21	14.29%	38.10%	57.14%
OI-Orthopedic Impairment	3	0.00%	0.00%	0.00%
OHI-Other Health Impairment	40	37.50%	65.00%	87.50%
SLD-Specific Learning Disability	115	52.17%	80.00%	91.30%
SL-Speech/Language Impairment	13	61.54%	69.23%	84.62%
BI-Traumatic Brain Injury	1	100.00%	100.00%	100.00%
VI-Visual Impairment	2	50.00%	50.00%	50.00%
DO-Dropped Out	26	3.85%	26.92%	65.38%
GD-Graduated with Diploma	183	51.91%	77.60%	90.16%
MA-Maximum Age Eligibility	11	0.00%	9.09%	27.27%

- Display IC-2 disaggregates the results by the four “measures” that relate to the overall three “measurements.” (Note: measure 5 represents a “none of the above” situation).
  - Students with a specific learning disability (52%) were significantly more likely to be enrolled in higher education (Measure 1) than students with a cognitive disability (14%).
  - Students who graduated with a regular diploma were significantly more likely to be enrolled in higher education (Measure 1) (52%) than students who dropped out (4%) and students who aged out (0%).
  - Students who graduated with a regular diploma were significantly more likely to be competitively employed (Measure 2) (49%) than students who dropped out (23%) and students who aged out (9%).

**Display IC-2: Percentage of Exiters Engaged in Employment/Education Measures Disaggregated by Exiter Characteristics**

*Note: The first four measures are not mutually exclusive. An exiter can be in more than one of these measures.*

	Number Interviewed	MEASURE 1	MEASURE 2	MEASURE 3	MEASURE 4	MEASURE 5
<b>ALL</b>	<b>222</b>	<b>43.69%</b>	<b>43.69%</b>	<b>23.42%</b>	<b>30.18%</b>	<b>16.22%</b>
F-Female	77	45.45%	35.06%	22.08%	28.57%	23.38%
M-Male	145	42.76%	48.28%	24.14%	31.03%	12.41%
American Indian	18	27.78%	38.89%	16.67%	22.22%	33.33%
Asian	1	100.00%	100.00%	0.00%	0.00%	0.00%
Black	3	66.67%	0.00%	0.00%	66.67%	0.00%
Hispanic/Latino	2	0.00%	50.00%	0.00%	50.00%	0.00%
Pacific Islander	0	-	-	-	-	-
White	194	45.88%	44.85%	25.26%	29.90%	14.95%
AUT-Autism	7	42.86%	28.57%	14.29%	14.29%	28.57%
ED-Emotional Disability	15	33.33%	40.00%	33.33%	33.33%	20.00%
HI-Hearing Impairment	1	100.00%	100.00%	0.00%	0.00%	0.00%
CD-Cognitive Disability	21	14.29%	23.81%	14.29%	23.81%	42.86%
OI-Orthopedic Impairment	3	0.00%	0.00%	0.00%	0.00%	100.00%
OHI-Other Health Impairment	40	37.50%	47.50%	17.50%	30.00%	12.50%
SLD-Specific Learning Disability	115	52.17%	49.57%	31.30%	31.30%	8.70%
SL-Speech/Language Impairment	13	61.54%	30.77%	0.00%	46.15%	15.38%
BI-Traumatic Brain Injury	1	100.00%	100.00%	0.00%	0.00%	0.00%
VI-Visual Impairment	2	50.00%	50.00%	0.00%	0.00%	50.00%
DO-Dropped Out	26	3.85%	23.08%	7.69%	38.46%	34.62%
GD-Graduated with Diploma	183	51.91%	48.63%	27.32%	30.05%	9.84%
MA-Maximum Age Eligibility	11	0.00%	9.09%	0.00%	18.18%	72.73%

MEASURE1 = Enrolled in post-secondary education

MEASURE2 = Competitively employed

MEASURE3 = Enrolled in some other post-secondary education

MEASURE4 = Employed in some other setting

MEASURE5 = None of the above

#### D. Education Details

- Interviewees were asked about their current educational status (see Display ID-1).
  - 44% indicated that they had **not** attended any further educational or training program.
  - 30% indicated that they were currently enrolled in a full-time program pursuing a degree.

**Display ID-1: Education Status**

Education	Number	Percent
<b>Which of the following best describes your current educational status?</b>	<b>222</b>	
1. I'm currently enrolled full-time in an educational or training program or pursuing a degree.	66	29.7%
2. I'm currently enrolled part-time in an educational or training program or pursuing a degree.	7	3.2%
3. I'm currently enrolled or was enrolled full-time in a training program that lasts at least a year and is for a particular occupation.	16	7.2%
4. I'm currently enrolled or was enrolled part-time in a training program that lasts at least a year and is for a particular occupation.	3	1.4%
5. I completed an education program or degree.	8	3.6%
6. I completed a training program for a particular occupation.	10	4.5%
7. I have attended some type of education since leaving high school but quit the program before completion.	22	9.9%
8. I have not attended any further educational or training program.	97	43.7%
9. I returned to high school during the 2010-11 school year.	6	2.7%

- Those interviewees who said that they had pursued some type of education or training since exiting high school were asked to indicate what type of post-secondary education they had pursued (see Display ID-2). Of those who had pursued some type of education:
  - 35% indicated that they had attended a community or technical college.
  - 33% indicated that they had attended a vocational or technical school.
  - 23% indicated that they had attended a four-year college or university.

### Display ID-2: Type of Education

Details on Education	All Interviewees		Only Interviewees Who had Pursued Education	
	Number	% Yes	Number	% Yes
<b>Number of respondents in the denominator:</b>	<b>222</b>		<b>119</b>	
1. Since leaving high school have you attended a high school completion program including an Adult Basic Education or GED program?	31	14.0%	31	26.1%
2. Since leaving high school have you attended a short-term education or employment training program such as the Job Corps, WIA, or DVR?	9	4.1%	9	7.6%
3. Since leaving high school have you attended a Vocational or Technical School (a certificate program or less than a 2-year program)?	39	17.6%	39	32.8%
4. Since leaving high school have you attended a program that lasts at least a year for a particular occupation?	18	8.1%	18	15.1%
5. Since leaving high school have you attended a two-year Community or Technical College?	42	18.9%	42	35.3%
6. Since leaving high school have you attended a four-year College or University?	27	12.2%	27	22.7%
7. Since leaving high school have you attended an educational program while incarcerated?	0	-	0	-

*The "All" column shows what percent of all interviewed respondents experienced a given educational-related activity; the "Pursued Education" column shows those who pursued education, what percent experienced a given educational-related activity.*

## E. Barriers to Education

- Interviewees were asked about the barriers they had experienced to education in the year since they exited high school.
- The 94 interviewees who said that they had not pursued any post-secondary education or training were asked which of seven potential education barriers had kept them from pursuing post-secondary education (see Display IE-1).
  - 37% stated that their current employment was a barrier.
  - 14% indicated that they didn't want to pursue post-secondary education.
  - 11% stated that health problems precluded them from pursuing post-secondary education.
  - 6% said they couldn't afford to go to school.
  - 5% indicated that they didn't have the skills/qualifications to enter post-secondary education.

**Display IE-1: Barriers to Education – Percent who said a given item was a barrier**

Barriers to Education	Number	Percent
<b>Interviewed Exiters</b>	<b>94</b>	
1. Lack of post-secondary training opportunities in the immediate locale.	3	3.2%
2. I don't have the skills/qualifications to enter post-secondary education.	5	5.3%
3. I don't have transportation.	2	2.1%
4. I am working.	35	37.2%
5. I don't want to go to post-secondary education.	13	13.8%
6. I have health problems that preclude going to post-secondary education.	10	10.6%
7. I can't afford to go to school.	6	6.4%
8. Other (please specify)	43	45.7%

## F. Employment Details

- Interviewees were asked about their current employment status (see Display IF-1).
  - 67% indicated that they were currently working for pay.

### Display IF-1: Employment Status

Employment	Number	Percent
<b>Which of the following best describes your current employment status?</b>	<b>216</b>	
1. I am currently working for pay.	144	66.7%
2. I am not currently working for pay but I have worked for pay since leaving high school.	48	22.2%
3. I am not currently working for pay and I haven't worked for pay since leaving high school.	24	11.1%

- Those interviewees who said that they are currently working or had worked since leaving high school were asked to indicate what type of employment they had experienced (see Display IF-2). Of those who had worked:
  - 83% indicated that they worked in a competitive setting.
  - 6% indicated that they worked in a home-based business.
- Of those who had worked, 80% indicated that they had worked at the job at least 90 days, and 97% indicated that they were paid at least minimum wage (see Display IF-3).
- When asked about the number of hours worked per week, 52% worked at least 40 hours a week (see Display IF-4).

### Display IF-2: Most Recent Job

Details on Employment	All		Employed	
	Number	% Yes	Number	% Yes
Current or most recent job:				
<b>Number of respondents in the denominator:</b>	<b>222</b>		<b>187</b>	
1. Is/was your job in an integrated, competitive employment setting where most employees are non-disabled (a regular job with pay)?	155	69.8%	155	82.9%
2. Is/was your job in a home-based business?	12	5.4%	12	6.4%
3. Is/was your job as a homemaker?	-	-	-	-
4. Is/was your job in the military?	-	-	-	-
5. Is/was your job in a sheltered setting (where most workers have disabilities)?	3	1.4%	3	1.6%
6. Is/was your job in a supported employment setting (paid work in community with support services)?	1	0.5%	1	0.5%
7. Is/was your job within jail or prison?	-	-	-	-
8. Is/was your job unpaid volunteer or internship?	3	1.4%	3	1.6%
9. Is/was your job something else?	12	5.4%	12	6.4%

The "All" column shows what percent of **all** interviewed respondents experienced a given employment-related activity; the "Employed" column shows **those who are currently or had been employed** (including both competitive and non-competitive), what percent experienced a given employment-related activity.

**Display IF-3: Most Recent Job**

Details on Employment	% Yes
10. Is/was your job in the oil and gas industry?	8.0%
11. Have you/did you work at this job for at least 90 days?	80.2%
12. On this job, are/were you paid at least the minimum hourly wage (\$7.25/hour)?	96.8%

**Display IF-4: Hours Worked**

Hours Worked per Week	Percent
1-9 Hours	8.9%
10-19 Hours	3.0%
20-29 Hours	12.4%
30-39 Hours	24.3%
40 Hours	29.6%
More than 40 Hours	21.9%

## G. Barriers to Employment

- Interviewees were asked about the barriers they had experienced to employment in the year since they exited high school.
- The 22 interviewees who said that they hadn't worked in the year since exiting high school were asked which of seven potential employment barriers were true of their situation (see Display IG-1).
  - 36% stated that health problems precluded them from pursuing employment.
  - 27% stated that they were attending a post-secondary education program.
  - 23% indicated that there was a lack of employment opportunity in the immediate locale.

**Display IG-1: Barriers to Employment – Percent who said a given item was a barrier**

Barriers to Employment	Number	Yes
<b>Interviewed Exitters</b>	<b>22</b>	
1. Lack of employment opportunities in the immediate locale.	5	22.7%
2. I don't have the skills or training for employment in the area.	3	13.6%
3. I don't have transportation.	2	9.1%
4. I am attending a post-secondary education program.	6	27.3%
5. I don't want to work.	0	-
6. I have health problems that preclude employment.	8	36.4%
7. I will lose benefits if I work.	0	-
8. Other (please specify)	6	27.3%

## H. Health Insurance and Living Situation

- All interviewees were asked about their health care coverage and living situation in the year since they exited high school (see Displays IH-1 and IH-2).
- 83% indicated that they have health care coverage with 78% of those stating that they were covered by their parent’s policy.
- 17% stated they had no health insurance coverage (see Display IH-1).

### Display IH-1: Health Insurance

Do you have health insurance?	Number	Percent
<b>Interviewed Exitters</b>	<b>203</b>	
Yes	168	82.8%
No	35	17.2%
<b>If yes, please identify the source of the insurance.</b>		
<b>Interviewed Exitters</b>	<b>166</b>	
1. Parent's insurance	130	78.3%
2. Through job	10	6.0%
3. Self-purchased	3	1.8%
4. Other (please specify)	23	13.9%

- The majority of the interviewees (70%) were living with their parents one year after exiting school.
- 17% were living independently, either with or without a roommate (see Display IH-2).

### Display IH-2: Living Situation

What is your current living arrangement?	Number	Percent
<b>Interviewed Exitters</b>	<b>216</b>	
1. Own home or buying a home	2	0.9%
2. Live independently in a rented apartment/house with or without a roommate	37	17.1%
3. Live with parents	151	69.9%
4. Live with relatives (not parents)	9	4.2%
5. Live in a dormitory	5	2.3%
6. Live in a residential facility	6	2.8%
7. Other	6	2.8%

## I. Services Offered and Preparation after High School

- Interviewees were asked about the services they had been receiving since exiting school (see Display II-1).
- 42% of the exiters indicated that they were receiving vocational rehabilitation services.
- 16% of the exiters indicated that they were receiving job services.

**Display II-1: Services**

Since exiting high school are you receiving any of the following services?	Number	Percent
<b>Interviewed Exiters</b>	<b>154</b>	
1. Vocational Rehabilitation	65	42.2%
2. Developmental Disabilities	14	9.1%
3. Job Service	24	15.6%
4. Independent Living Centers	9	5.8%
5. Disability Support Services	20	13.0%
6. Other (please specify)	67	43.5%

## J. Preparation after High School

- The 23 interviewees who had dropped out of high school were asked if they thought that they were prepared for life after high school.
  - 61% stated yes.
  - 39% state no.

### Display IJ-1: Preparation after High School (Students who dropped out only)

Do you think you have been prepared for life after leaving high school?	Number	Percent
<b>Interviewed Exitters</b>	<b>23</b>	
Yes	14	60.9%
No	9	39.1%

## II. Results Over Time

The results of the 2010-11 exiters, who were interviewed in June 2012, were compared to those of the 2009-10 exiters, who were interviewed in June 2011. 222 exiters were successfully interviewed on the phone for a response rate of 26.62% in June 2012 compared to a response rate of 34.24% in 2011.

### A. Response Rates

- The June 2012 response rate was about eight percentage points lower than that obtained in June 2011 (see Display IIA-1).

**Display IIA-1: Call Disposition for Indicator 14**

Disposition	June 2011 2009-10 Exiters		June 2012 2010-11 Exiters	
	Frequency	Percent	Frequency	Percent
Completed	277	34.24%	222	26.62%
Answering Machine	113	13.97%	206	24.70%
Disconnected	187	23.11%	151	18.11%
Respondent Not Available	-	-	87	10.43%
No Answer	52	6.43%	81	9.71%
Wrong Number	89	11.00%	40	4.80%
Busy	12	1.48%	11	1.32%
Blocked Call	3	0.37%	8	0.96%
Mid-Interview Termination	7	0.86%	7	0.84%
Computer Tone	7	0.86%	5	0.60%
Language Problems	1	0.12%	4	0.48%
Business/Government	20	2.47%	3	0.36%
Person Refused	39	4.82%	3	0.36%
Scheduled Callback	1	0.12%	3	0.36%
Do-Not-Call List Request	-	-	1	0.12%
Fax/Modem	-	-	1	0.12%
Update - New Phone Number	-	-	1	0.12%
Duplicate Number	1	0.12%	-	-
<b>Total</b>	<b>809</b>	<b>100%</b>	<b>834</b>	<b>100%</b>

- The response rates were compared by demographic characteristics of gender, race/ethnicity, primary disability, and type of exiter to determine if one group was less likely to respond in 2012 than in 2011 (see Display IIA-2).
  - The groups with the largest differences in response rates with at least 15 exiters in the sample:
    - Hispanic exiters (June 2011 response rate: 33%; June 2012 response rate: 7%)
    - Exiters with a cognitive disability (June 2011 response rate: 40%; June 2012 response rate: 26%)
    - Exiters who graduated with a diploma (June 2011 response rate: 39%; June 2012 response rate: 31%)

**Display IIA-2: Response Rate by Demographic Groups**

	June 2011 2009-10 Exiters			June 2012 2010-11 Exiters		
	Number in Sample	Number Interviewed	Response Rate	Number in Sample	Number Interviewed	Response Rate
<b>ALL</b>	<b>809</b>	<b>277</b>	<b>34.24%</b>	<b>834</b>	<b>222</b>	<b>26.62%</b>
F-Female	313	98	31.31%	288	77	26.74%
M-Male	496	179	36.09%	546	145	26.56%
American Indian	96	24	25.00%	115	18	15.65%
Asian	8	3	37.50%	2	1	50.00%
Black	19	4	21.05%	11	3	27.27%
Hispanic/Latino	15	5	33.33%	28	2	7.14%
Pacific Islander	-	-	-	3	-	-
White	651	241	37.02%	660	194	29.39%
AUT-Autism	23	10	43.48%	27	7	25.93%
ED-Emotional Disability	115	21	18.26%	98	15	15.31%
HI-Hearing Impairment	10	4	40.00%	7	1	14.29%
CD-Cognitive Disability	100	40	40.00%	81	21	25.93%
OI-Orthopedic Impairment	6	4	66.67%	6	3	50.00%
OHI-Other Health Impairment	145	54	37.24%	140	40	28.57%
SLD-Specific Learning Disability	319	119	37.30%	380	115	30.26%
SL-Speech/Language Impairment	70	21	30.00%	71	13	18.31%
BI-Traumatic Brain Injury	6	2	33.33%	4	1	25.00%
VI-Visual Impairment	4	2	50.00%	5	2	40.00%
DO-Dropped Out	172	30	17.44%	201	26	12.94%
GD-Graduated with Diploma	581	225	38.73%	593	183	30.86%
MA-Maximum Age Eligibility	43	19	44.19%	38	11	28.95%

**B. Success Rates – Required Reporting**

- Displays IIB-1 through IIB-3 show how the 2010-11 exiters compared to 2009-10 exiters on the various required measures.
- Results are very similar between the 2010-11 and 2009-10 exiters.

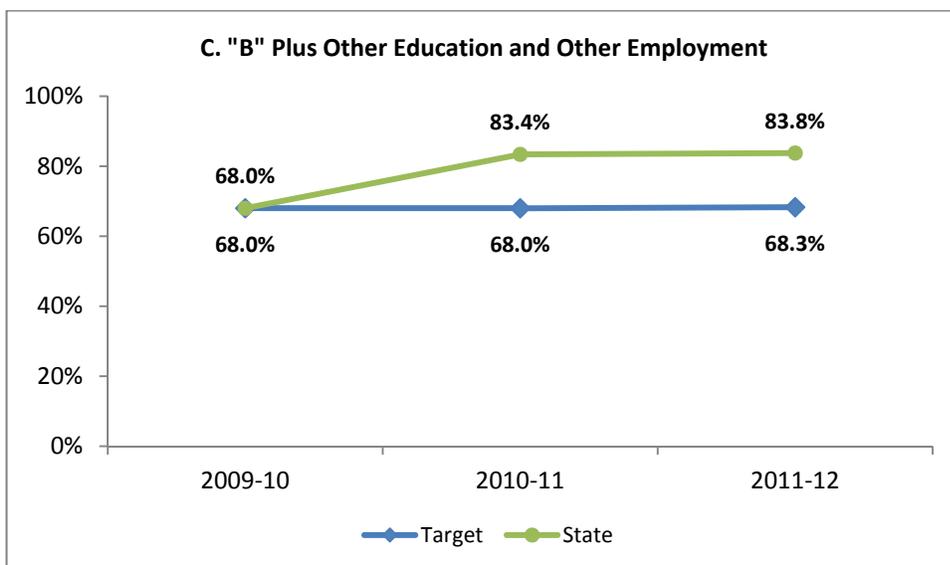
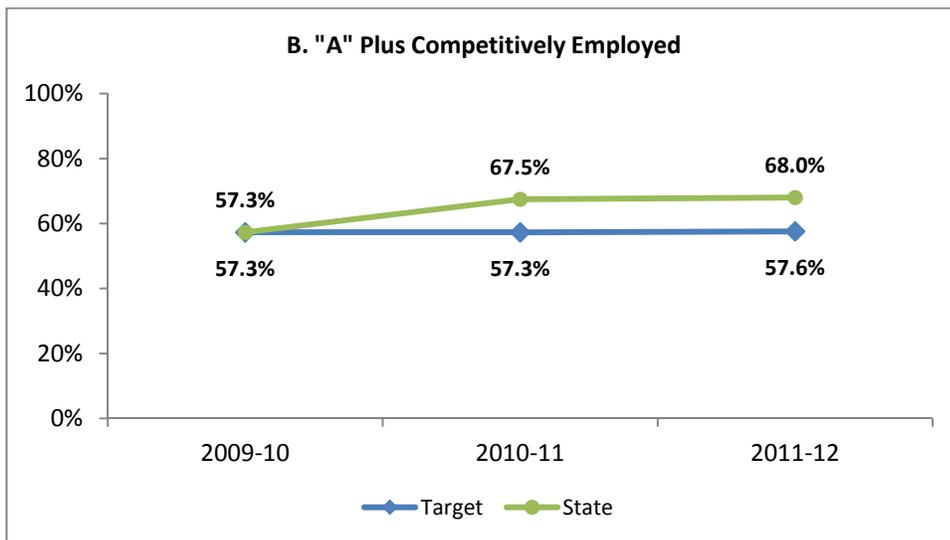
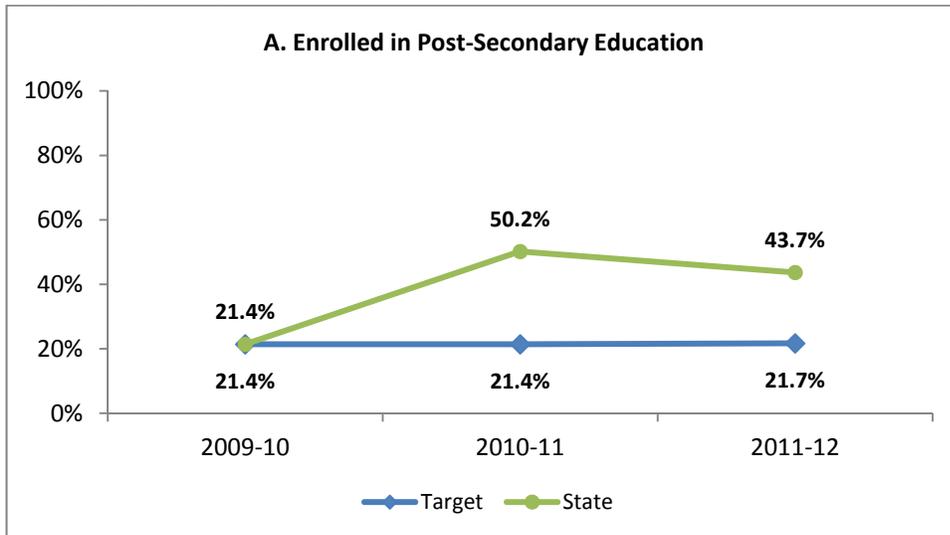
**Display IIB-1: Number and Percent of Exiters Engaged in Employment and/or Education**

Category	June 2011 2009-10 Exiters		June 2012 2010-11 Exiters	
	Number	Percent	Number	Percent
<b>Interviewed Exiters</b>	<b>277</b>	<b>100.0%</b>	<b>222</b>	<b>100.0%</b>
Measurement A: Percent of youth enrolled in higher education within one year of leaving high school.	139	50.2%	97	43.7%
Measurement B: Measurement A plus percent of youth competitively employed within one year of leaving high school.	187	67.5%	151	68.0%
Measurement C: Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	231	83.4%	186	83.8%

**Display IIB-2: Number and Percent of Exiters Who Have Engaged in Employment and/or Education**

Category	June 2011 2009-10 Exiters		June 2012 2010-11 Exiters	
	Number	Percent	Number	Percent
Measure 1. Enrolled in higher education	139	50.2%	97	43.7%
Measure 2. Engaged in Competitive employment (but not in Measure 1)	48	17.3%	54	24.3%
Measure 3. Enrolled in other postsecondary education or training (but not in Measures 1 or 2)	9	3.3%	3	1.4%
Measure 4. Engaged in some other employment (but not in Measures 1, 2 or 3)	35	12.6%	32	14.4%
Not in any of the above four categories.	46	16.6%	36	16.2%
<b>Total</b>	<b>277</b>	<b>100.0%</b>	<b>222</b>	<b>100.0%</b>

**Display IIB-3: Percent of Exiters Who Have Engaged in Employment and/or Education, Results Over Time**



### **C. Success Rates – Disaggregated Results**

- The “success” rates were analyzed by the demographic characteristics of gender, ethnicity, primary disability, and type of exiter to determine if to determine if one group was more likely to experience success in 2012 than in 2011 (see Display IIC-1).
  - Differences were very small.

**Display IIC-1: Disaggregated Results**

	Number Interviewed		Measure A: Enrolled in Post-Secondary School		Measure B: Enrolled in Post-Secondary School and/or Competitively Employed		Measure C: Enrolled in Post-Secondary Education, Competitively Employed, or Other Type of Education/Employment	
	June 2011	June 2012	June 2011	June 2012	June 2011	June 2012	June 2011	June 2012
<b>ALL</b>	<b>277</b>	<b>222</b>	<b>50.18%</b>	<b>43.69%</b>	<b>67.51%</b>	<b>68.02%</b>	<b>83.39%</b>	<b>83.78%</b>
F-Female	98	77	56.12%	45.45%	68.37%	59.74%	81.63%	76.62%
M-Male	179	145	46.93%	42.76%	67.04%	72.41%	84.36%	87.59%
American Indian	24	18	37.50%	27.78%	50.00%	44.44%	70.83%	66.67%
Asian	3	1	0.00%	100.00%	0.00%	100.00%	0.00%	100.00%
Black	4	3	0.00%	66.67%	0.00%	66.67%	0.00%	100.00%
Hispanic/Latino	5	2	0.00%	0.00%	0.00%	50.00%	0.00%	100.00%
White	241	194	51.04%	45.88%	69.29%	71.13%	84.65%	85.05%
AUT-Autism	10	7	30.00%	42.86%	50.00%	57.14%	60.00%	71.43%
ED-Emotional Disability	21	15	42.86%	33.33%	52.38%	53.33%	71.43%	80.00%
HI-Hearing Impairment	4	1	0.00%	100.00%	0.00%	100.00%	0.00%	100.00%
CD-Cognitive Disability	40	21	20.00%	14.29%	35.00%	38.10%	60.00%	57.14%
OI-Orthopedic Impairment	4	3	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
OHI-Other Health Impairment	54	40	50.00%	37.50%	70.37%	65.00%	87.04%	87.50%
SLD-Specific Learning Disability	119	115	57.98%	52.17%	77.31%	80.00%	92.44%	91.30%
SL-Speech/Language Impairment	21	13	71.43%	61.54%	90.48%	69.23%	95.24%	84.62%
BI-Traumatic Brain Injury	2	1	0.00%	100.00%	0.00%	100.00%	0.00%	100.00%
VI-Visual Impairment	2	2	0.00%	50.00%	0.00%	50.00%	0.00%	50.00%
DO-Dropped Out	30	26	26.67%	3.85%	40.00%	26.92%	60.00%	65.38%
GD-Graduated with Diploma	225	183	55.11%	51.91%	73.78%	77.60%	89.78%	90.16%
MA-Maximum Age Eligibility	19	11	21.05%	0.00%	31.58%	9.09%	42.11%	27.27%

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