

**North Dakota Department of Education -- Special Programs Unit**  
**Indicator 14: Post-Secondary Outcomes**  
**Report of June 2015 Results**  
**2013-2014 Exiters**

**Background**

- In April 2015, contact information (phones and addresses) was obtained on the 727 students with disabilities who exited North Dakota schools in 2013-14. These “exiters” are students with disabilities who during the 2013-14 school year graduated with a regular diploma, dropped-out, or reached maximum age (21) for receipt of special education services.
- In June 2015, professional phone interviewers attempted to call each of the 727 exiters and interview them about their post-secondary education and employment activities in the past year.
- 186 exiters were successfully interviewed on the phone for a response rate of 25.6%.
- 160 of the 727 exiters had incorrect or disconnected phone numbers. If these “non-reachable” exiters are excluded from the denominator, the adjusted response rate is 32.8% (186/567).
- The response rates were analyzed by the demographic characteristics of gender, race/ethnicity, primary disability, and type of exiter to determine if one group was more likely to respond than another group.
  - There were no significant differences in response rates by gender, race, or primary disability.
  - Students who dropped out (12%) were less likely to respond than students who graduated (27%) or students who reached maximum age (34%).
- The “success” rates were analyzed by various demographic characteristics to determine if one group was more likely to have engaged in post-secondary education and/or post-secondary employment than another group.
  - There were no significant differences by gender or ethnicity.
  - Students who graduated with a diploma were significantly more likely to be engaged in employment and education than students who dropped out or reached maximum age.
  - Students with an intellectual disability fared the worst and were significantly less likely to be employed or enrolled in higher education when compared to students with other disabilities.

## I. June 2015 Results – 2013-14 Exiters

### A. Response Rate

- 186 exiters were successfully interviewed on the phone for a response rate of 25.6% (see Display IA-1).

**Display IA-1: Response Rate**

Responses	
Total in Sample	727
Total Completed Interviews	186
Response Rate	25.6%

- Of those who completed the interview, 61% of the respondents were parents of the exiters. 37% of respondents were the former students (see Display IA-2).

**Display IA-2: Who Completed**

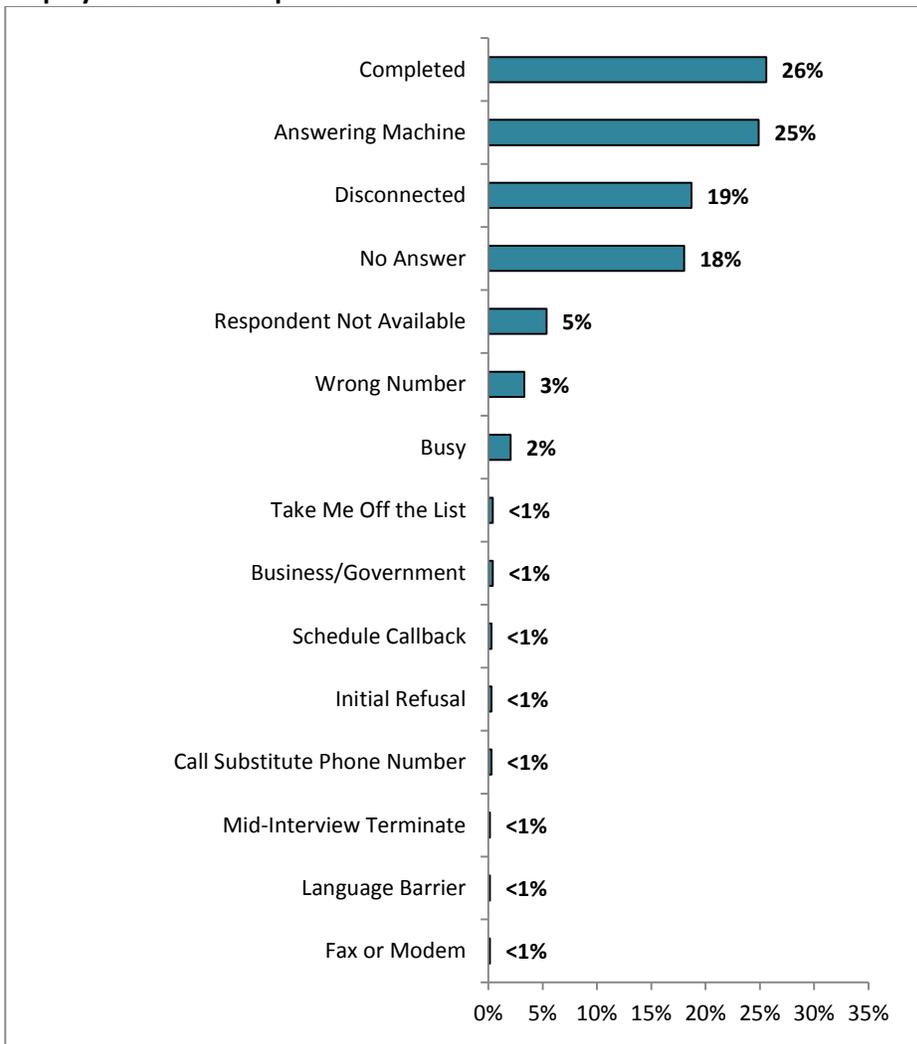
Q1. Who Completed the interview:	Number	Percent
	186	
Student	69	37.1%
Parent	113	60.8%
Guardian	1	0.5%
Grandparent	2	1.1%
Other	1	0.5%

- 160 of the 727 exiters had incorrect or disconnected phone numbers. If these “non-reachable” exiters are excluded from the denominator, the adjusted response rate is 32.8% (186/567) (see Display IA-1a through Display IA-1c).

**Display IA-1a: Call Disposition**

Disposition	Frequency	Percent
Answering Machine	181	24.90%
Business/Government	3	0.41%
Busy	15	2.06%
Call Substitute Phone Number	2	0.28%
Complete	186	25.58%
Disconnected	136	18.71%
Fax or Modem	1	0.14%
Initial Refusal	2	0.28%
Language Barrier	1	0.14%
Mid-Interview Terminate	1	0.14%
No Answer	131	18.02%
Respondent Not Available	39	5.36%
Schedule Callback	2	0.28%
Take Me Off the List	3	0.41%
Wrong Number	24	3.30%
<b>Total</b>	<b>727</b>	<b>100.00%</b>

### Display IA-1b: Call Disposition



### Display IA-1c: Call Disposition - "Non-Reachable" Respondents Removed

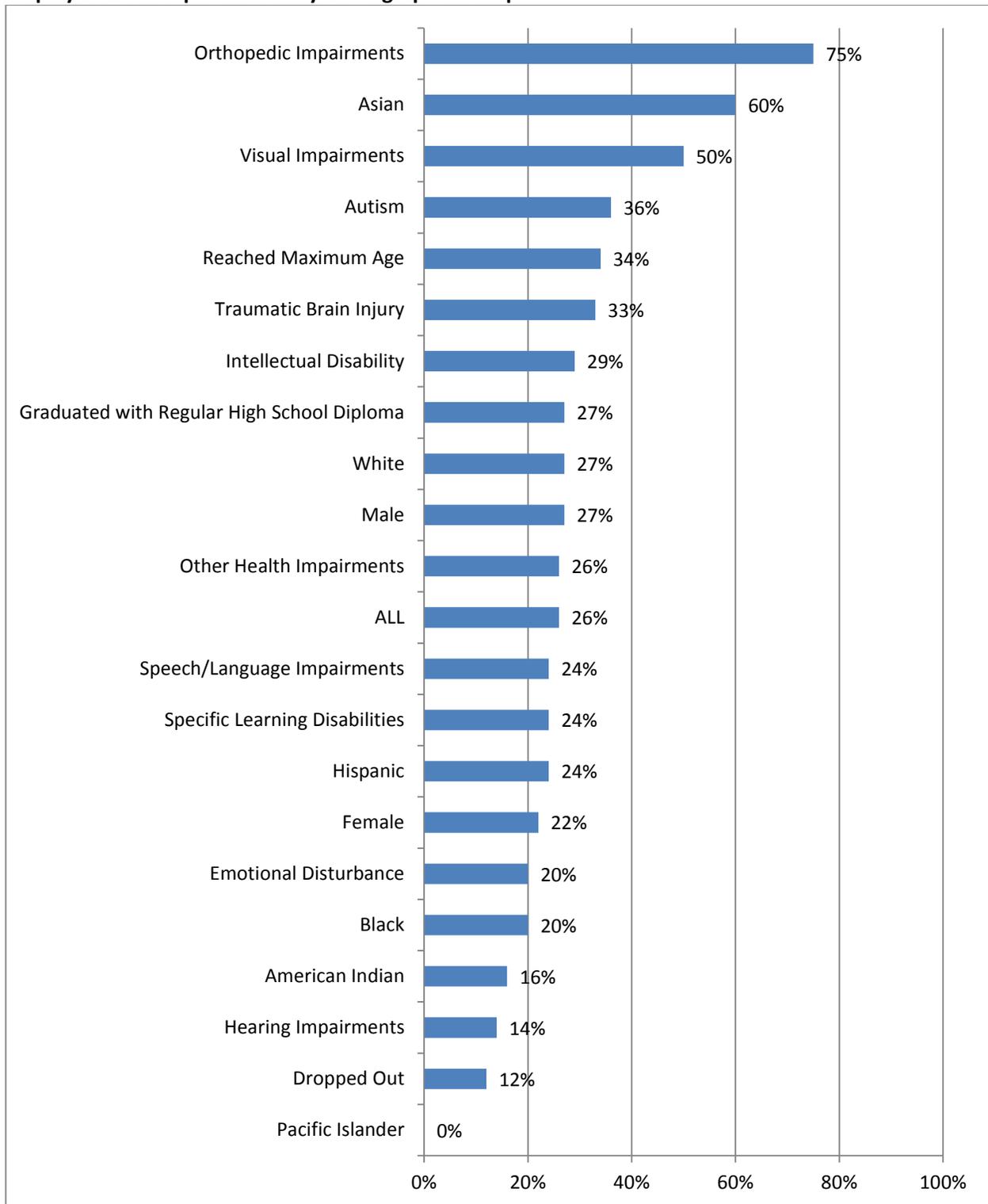
Disposition	Frequency	Percent
Answering Machine	181	31.92%
Business/Government	3	0.53%
Busy	15	2.65%
Call Substitute Phone Number	2	0.35%
Complete	186	32.80%
Fax or Modem	1	0.18%
Initial Refusal	2	0.35%
Language Barrier	1	0.18%
Mid-Interview Terminate	1	0.18%
No Answer	131	23.10%
Respondent Not Available	39	6.88%
Schedule Callback	2	0.35%
Take Me Off the List	3	0.53%
<b>Total</b>	<b>567</b>	<b>100.00%</b>

- The response rates were analyzed by the demographic characteristics of gender, race/ethnicity, primary disability, and type of exiter to determine if one group was more likely to respond than another group (see Displays IA-2a and IA-2b).
  - There were no significant differences in response rates by gender, race, or primary disability.
  - Students who dropped out (12%) were less likely to respond than students who graduated (27%) or reached maximum age (34%).

**Display IA-2a: Response Rate by Demographic Groups**

	Number in Sample	Number Interviewed	Response Rate
<b>ALL</b>	<b>727</b>	<b>186</b>	<b>26%</b>
Female	256	57	22%
Male	471	129	27%
American Indian	68	11	16%
Asian	5	3	60%
Black	20	4	20%
Hispanic	33	8	24%
Pacific Islander	5	0	0%
White	596	160	27%
Autism	44	16	36%
Emotional Disturbance	86	17	20%
Hearing Impairments	7	1	14%
Intellectual Disability	65	19	29%
Orthopedic Impairments	4	3	75%
Other Health Impairments	141	36	26%
Specific Learning Disabilities	330	80	24%
Speech/Language Impairments	37	9	24%
Traumatic Brain Injury	9	3	33%
Visual Impairments	4	2	50%
Dropped Out	101	12	12%
Graduated with Regular High School Diploma	585	160	27%
Reached Maximum Age	41	14	34%

**Display IA-2b: Response Rate by Demographic Groups**



**B. Success Rates – Required Reporting**

- This Post-Secondary Outcomes Survey addresses Indicator 14 of the State Performance Plan (SPP)<sup>1</sup> which requires the State to report out on the:  
*“Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:*  
*A. Enrolled in higher education within one year of leaving high school.*  
*B. Enrolled in higher education or competitively employed within one year of leaving high school.*  
*C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.”*
- Display IB-1 and IB-2 are the reporting tables required by OSEP.
- Display IB-1 shows the percent of exiters who met the definition of each of the three measurements. (See the Definition box on the next page for the definitions of each of the measurements and the four “measures” that related to the three measurements.)
- Over one-quarter of exiters were enrolled in higher education as defined by Measurement A one year after exiting high school. Almost 60% were enrolled in higher education and/or competitively employed (Measurement B). Over 80% were enrolled in some type of higher education and/or employed in some type of employment (Measurement C).
- Display IB-1 indicates whether state-determined targets for each of the three measurements were met. All three targets were met.
- Display IB-2 shows the percent of exiters who fell in each of the four “measure” categories.

**Display IB-1: Targets and the Number and Percent of Exiters Engaged in Employment and/or Education**

	Target	Number	Percent	Met Target	Met Target w/ Significance Testing
<b>Category - Interviewed Exiters</b>		<b>186</b>			
<b>Measurement A:</b> Percent of youth enrolled in higher education within one year of leaving high school;	30.09%	50	26.88%	No	Yes
<b>Measurement B:</b> Measurement A plus percent of youth competitively employed within one year of leaving high school	56.72%	105	56.45%	No	Yes
<b>Measurement C:</b> Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment	81.18%	153	82.26%	Yes	Yes

<sup>1</sup> Under Part B of the Individuals with Disabilities Education Act (IDEA), the State is required to report to the Office of Special Education Programs (OSEP) its performance, progress toward targets, and improvement efforts on each of 20 indicators; the Post-Secondary Outcomes Survey is Indicator 14.

**Display IB-2: Number and Percent of Exiters Who Have Engaged in Employment and/or Education**

	Number	Percent
Measure 1. Enrolled in higher education	50	26.9%
Measure 2. Engaged in competitive employment (but not in Measure 1)	55	29.6%
Measure 3. Enrolled in other postsecondary education or training (but not in Measure 1 or 2)	24	12.9%
Measure 4. Engaged in some other employment (but not in Measure 1, 2, or 3)	24	12.9%
Not in any of the above four categories	33	17.7%
<b>Total</b>	<b>186</b>	<b>100.0%</b>

**Definitions**

**Measure 1.** Enrolled in higher education within one year of leaving high school enrolled on a full- or part-time basis in a community college or college/university or other institution that meets the definition of “Institution of Higher Education” in the Higher Education Act (HEA), for at least one complete term, at any time in the year since leaving high school: (a) in an educational program to earn a degree or other recognized credential; OR (b) in a training program that lasts at least one academic year to prepare for gainful employment in a recognized occupation.

**Measure 2.** Competitively employed within one year of leaving high school; have worked for pay at or above the minimum wage in a setting with others who are nondisabled for a period of 20 hours a week for at least 90 days at any time in the year since leaving high school. This includes military employment.

**Measure 3.** Enrolled in some other postsecondary education or training program within one year of leaving high school , means youth have been enrolled on a full- or part-time basis for at least 1 complete term at any time in the year since leaving high school in an education or training program (e.g., Job Corps, adult education, workforce development program).

**Measure 4.** In some other employment within one year of leaving high school ; have worked for pay or been self-employed for a period of at least 90 days at any time in the year since leaving high school. This includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.).

**Measurement A:** For purposes of reporting on the measures/indicators, please note that any youth enrolled in an institution of higher education (that meets any definition of this term in the HEA) within one year of leaving high school *must* be reported under measure A. This could include youth who also happen to be competitively employed, or in some other training program; however, the key outcome we are interested in here is enrollment in higher education.

**Measurement B:** All youth reported under measure A should also be reported under measure B, in addition to all youth that obtain competitive employment within one year of leaving high school.

**Measurement C:** All youth reported under measures A and B should also be reported under measure C, in addition to youth that are enrolled in some other postsecondary education or training program or in some other employment.

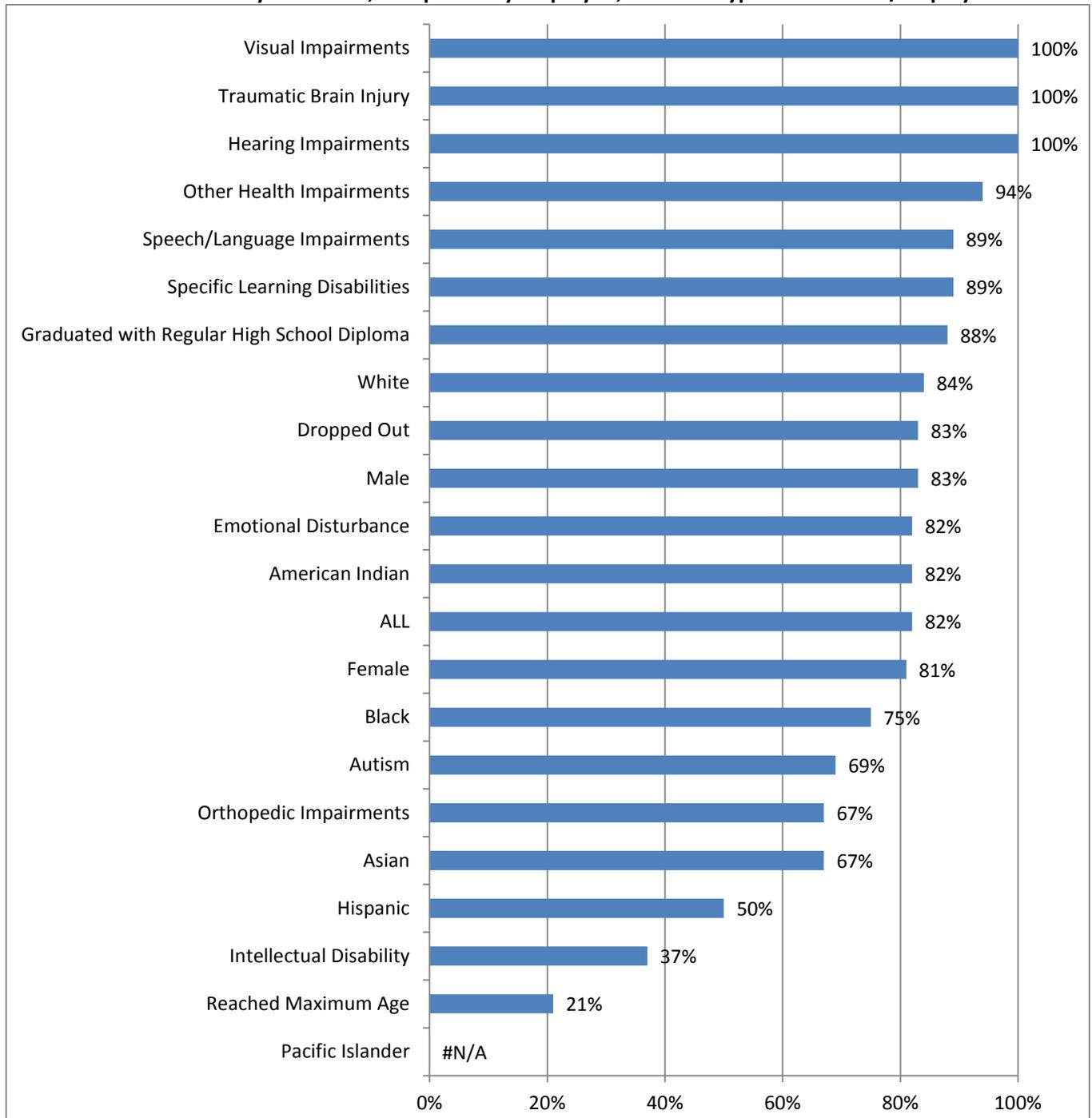
### C. Success Rates – Disaggregated Results

- The “success” rates were analyzed by various demographic characteristics to determine if one group was more likely to have engaged in post-secondary education and/or post-secondary employment than another group (see Displays IC-1a and IC-1b).
  - There were no significant differences by gender or ethnicity.
  - Students with an intellectual disability (37%) were significantly less likely to be engaged in post-secondary education and/or be competitively employed (Measurement C) than students with other health impairments (94%), specific learning disabilities (89%), emotional disturbance (82%), and speech/language impairments (89%). This was also true in regards to Measurement B when students with an intellectual disability were compared to students with other health impairments or specific learning disabilities.
  - Students who graduated with a regular diploma exhibited higher success rates in all three measures when compared with those who reached maximum age.
  - Students who graduated with a regular diploma (31%) were also significantly more likely to be enrolled in post-secondary education (Measurement A) than those students who dropped out (0%).
  - Measurement C showed significant differences between students who dropped out (83%) and students who reached maximum age (21%).

**Display IC-1a: Percentage of Exiters Engaged in Employment/Education  
Disaggregated by Exiter Characteristics**

	Number Interviewed	Measurement A: Enrolled in Post-Secondary Education	Measurement B: Enrolled in Post-Secondary Education and/or Competitively Employed	Measurement C: Enrolled in Post-Secondary Education, Competitively Employed, or Other Type of Education/Employment
<b>ALL</b>	<b>186</b>	<b>27%</b>	<b>56%</b>	<b>82%</b>
Female	57	25%	54%	81%
Male	129	28%	57%	83%
American Indian	11	27%	36%	82%
Asian	3	0%	33%	67%
Black	4	0%	25%	75%
Hispanic	8	13%	38%	50%
Pacific Islander	.			
White	160	29%	60%	84%
Autism	16	31%	44%	69%
Emotional Disturbance	17	18%	41%	82%
Hearing Impairments	1	0%	0%	100%
Intellectual Disability	19	5%	11%	37%
Orthopedic Impairments	3	0%	0%	67%
Other Health Impairments	36	31%	75%	94%
Specific Learning Disabilities	80	34%	65%	89%
Speech/Language Impairments	9	0%	67%	89%
Traumatic Brain Injury	3	33%	67%	100%
Visual Impairments	2	100%	100%	100%
Dropped Out	12	0%	33%	83%
Graduated with Regular High School Diploma	160	31%	63%	88%
Reached Maximum Age	14	0%	0%	21%

**Display IC-1b: Percentage of Exiters Engaged in Measurement C  
Enrolled in Post-Secondary Education, Competitively Employed, or Other Type of Education/Employment**



- Display IC-2a disaggregates the results by the four “measures” that relate to the overall three “measurements.” (Note: Measure 5 represents a “none of the above” situation) (see Displays IC-2a through IC-2f).
  - There were no significant differences by gender or ethnicity.
  - Students who graduated with a diploma were significantly more likely to be engaged in employment and education than students who dropped out or reached maximum age. For example, students who graduated with a diploma (31%) were significantly more likely to be enrolled in post-secondary education (Measure 1) than those who dropped out (0%) and reached maximum age (0%).
  - Students with an intellectual disability (5%) were significantly less likely to be competitively employed (Measure 2) than students with other health impairments (56%), specific learning disabilities (44%), and speech/language impairments (67%).

**Display IC-2a: Percentage of Exiter Engaged in Employment/Education Measures Disaggregated by Exiter Characteristics**

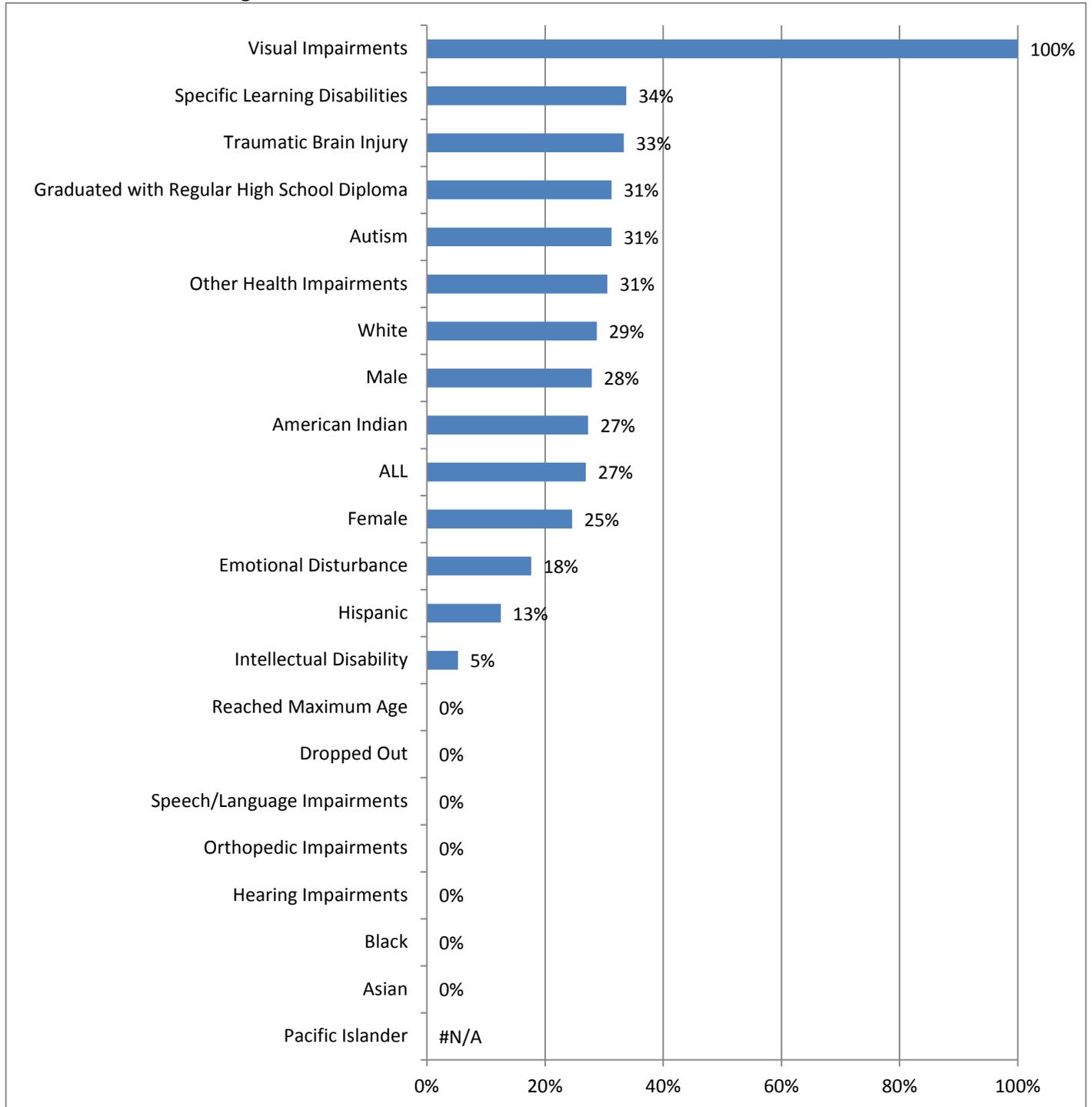
*Note: The first four measures are not mutually exclusive. An exiter can be in more than one of these measures.*

	Number Interviewed	MEASURE 1	MEASURE 2	MEASURE 3	MEASURE 4	MEASURE 5
<b>ALL</b>	<b>186</b>	<b>27%</b>	<b>39%</b>	<b>28%</b>	<b>30%</b>	<b>18%</b>
Female	57	25%	40%	35%	26%	19%
Male	129	28%	38%	25%	32%	17%
American Indian	11	27%	18%	55%	55%	18%
Asian	3	0%	33%	33%	0%	33%
Black	4	0%	25%	75%	25%	25%
Hispanic	8	13%	38%	13%	13%	50%
Pacific Islander	0	.	.	.	.	.
White	160	29%	41%	26%	30%	16%
Autism	16	31%	19%	13%	38%	31%
Emotional Disturbance	17	18%	29%	18%	41%	18%
Hearing Impairments	1	0%	0%	0%	100%	0%
Intellectual Disability	19	5%	5%	11%	21%	63%
Other Health Impairments	36	31%	56%	33%	25%	6%
Orthopedic Impairments	3	0%	0%	67%	0%	33%
Speech/Language Impairment	9	0%	67%	0%	22%	11%
Specific Learning Disabilities	80	34%	44%	38%	33%	11%
Traumatic Brain Injury	3	33%	67%	33%	33%	0%
Visual Impairments	2	100%	0%	0%	0%	0%
Dropped Out	12	0%	33%	25%	42%	17%
Graduated with Regular High School Diploma	160	31%	43%	29%	31%	13%
Reached Maximum Age	14	0%	0%	14%	7%	79%

MEASURE 1 = Enrolled in post-secondary education  
 MEASURE 2 = Competitively employed  
 MEASURE 3 = Enrolled in some other post-secondary education  
 MEASURE 4 = Employed in some other setting  
 MEASURE 5 = None of the above

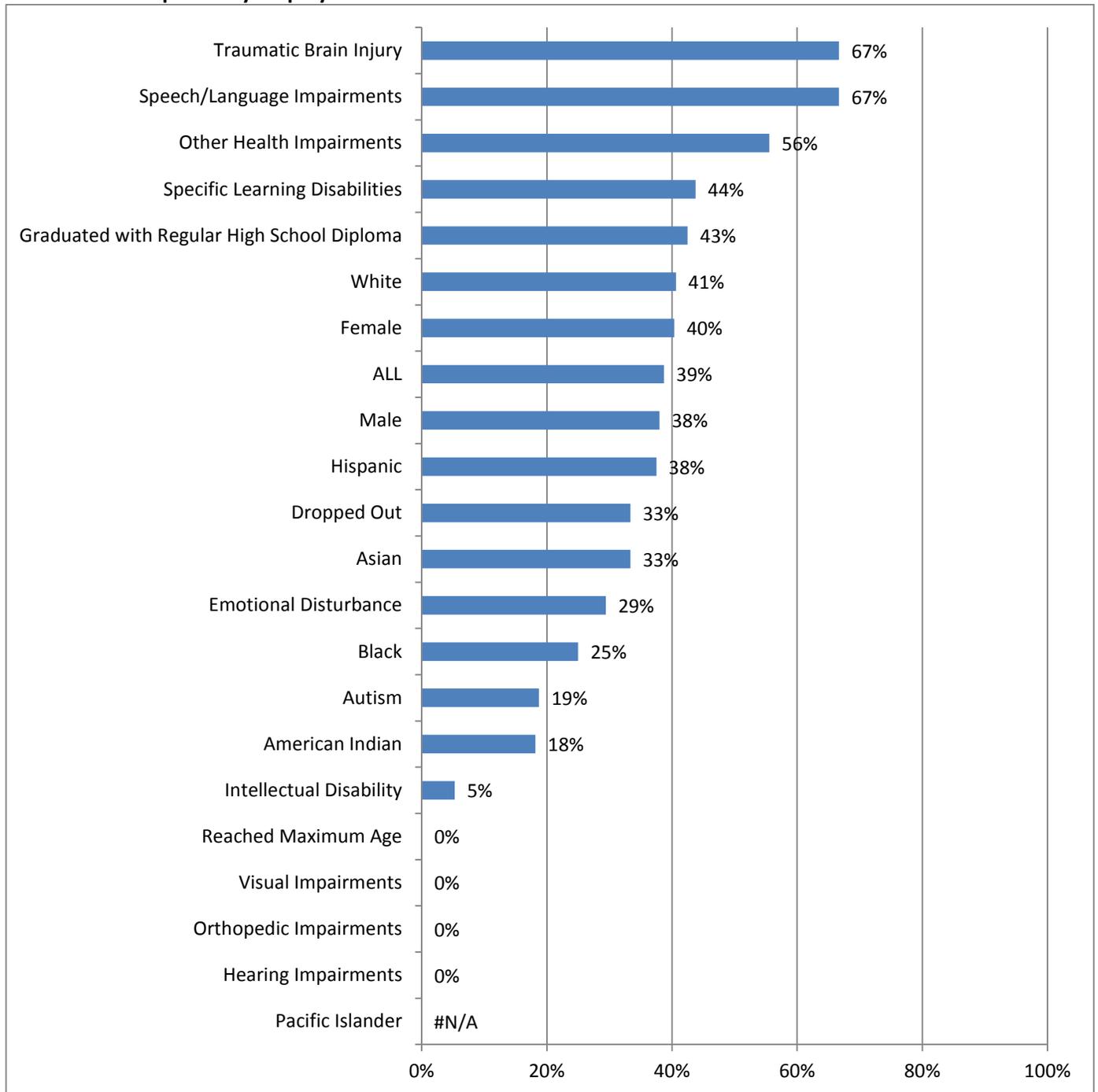
**Display IC-2b: Percentage of Exiters Engaged in Employment/Education Measures**

**Measure 1: Enrolled in Higher Education**



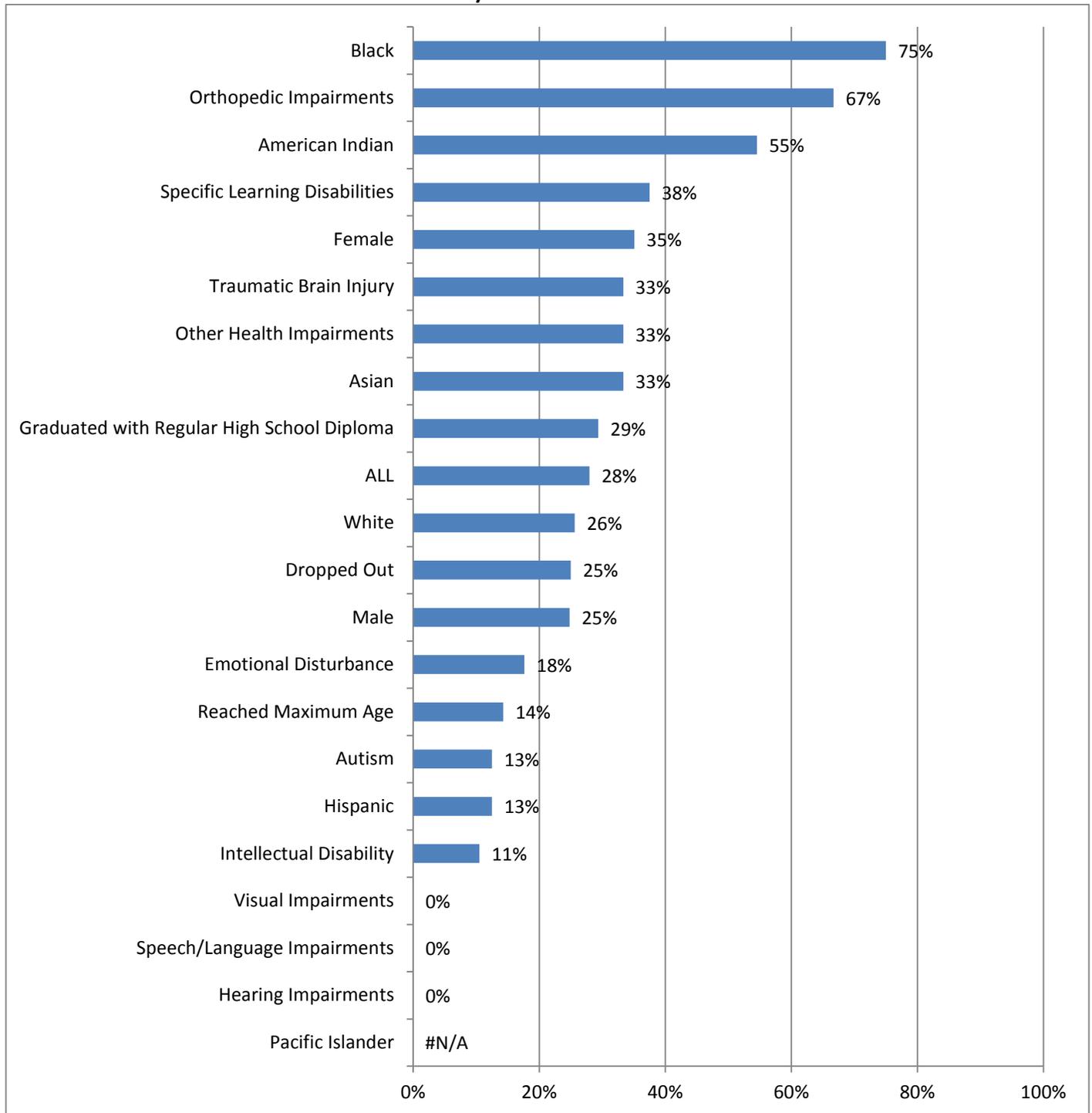
**Display IC-2c: Percentage of Exiters Engaged in Employment/Education Measures**

**Measure 2: Competitively Employed**



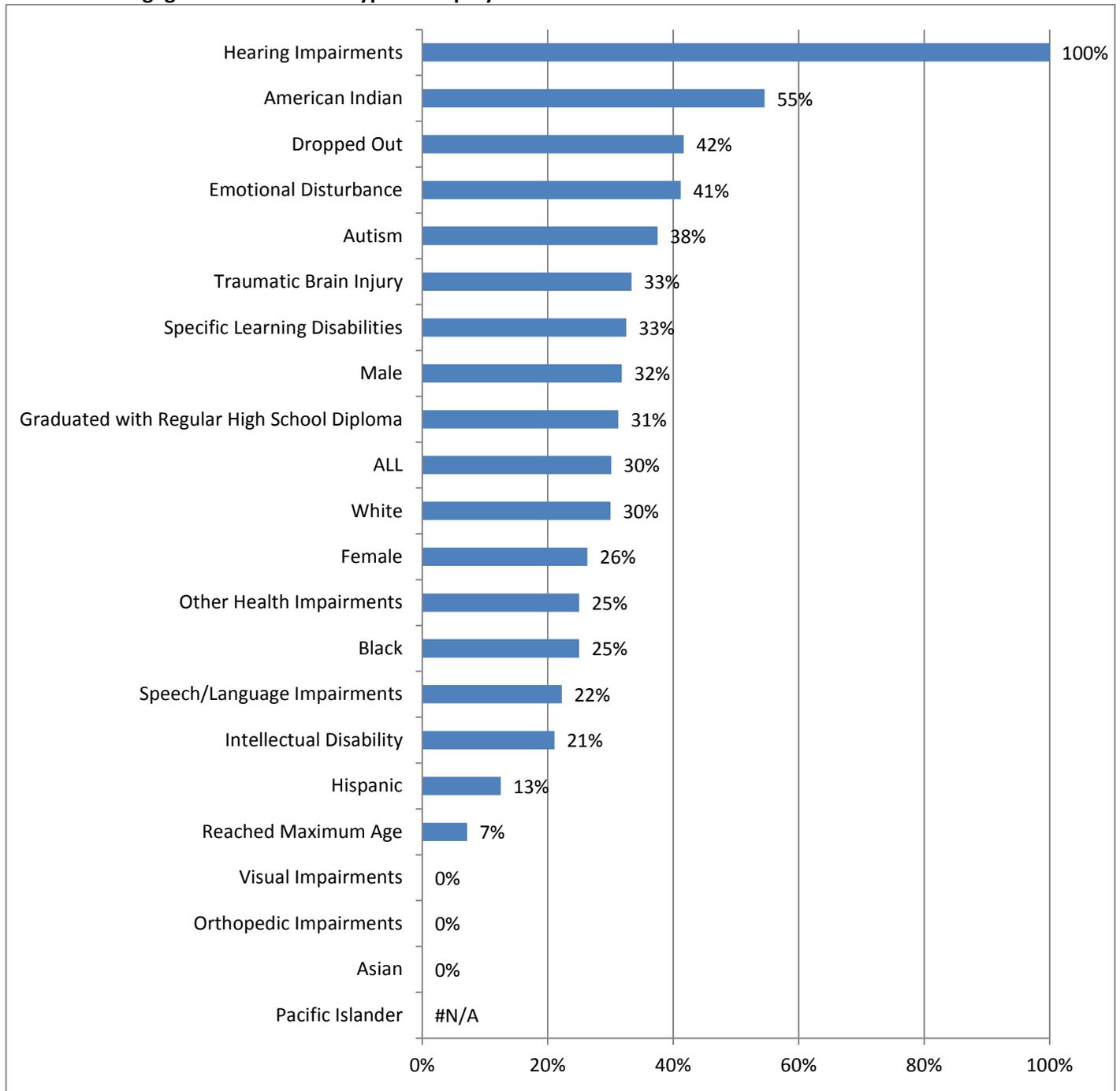
**Display IC-2d: Percentage of Exiters Engaged in Employment/Education Measures**

**Measure 3: Enrolled in Some Other Post-Secondary Education**

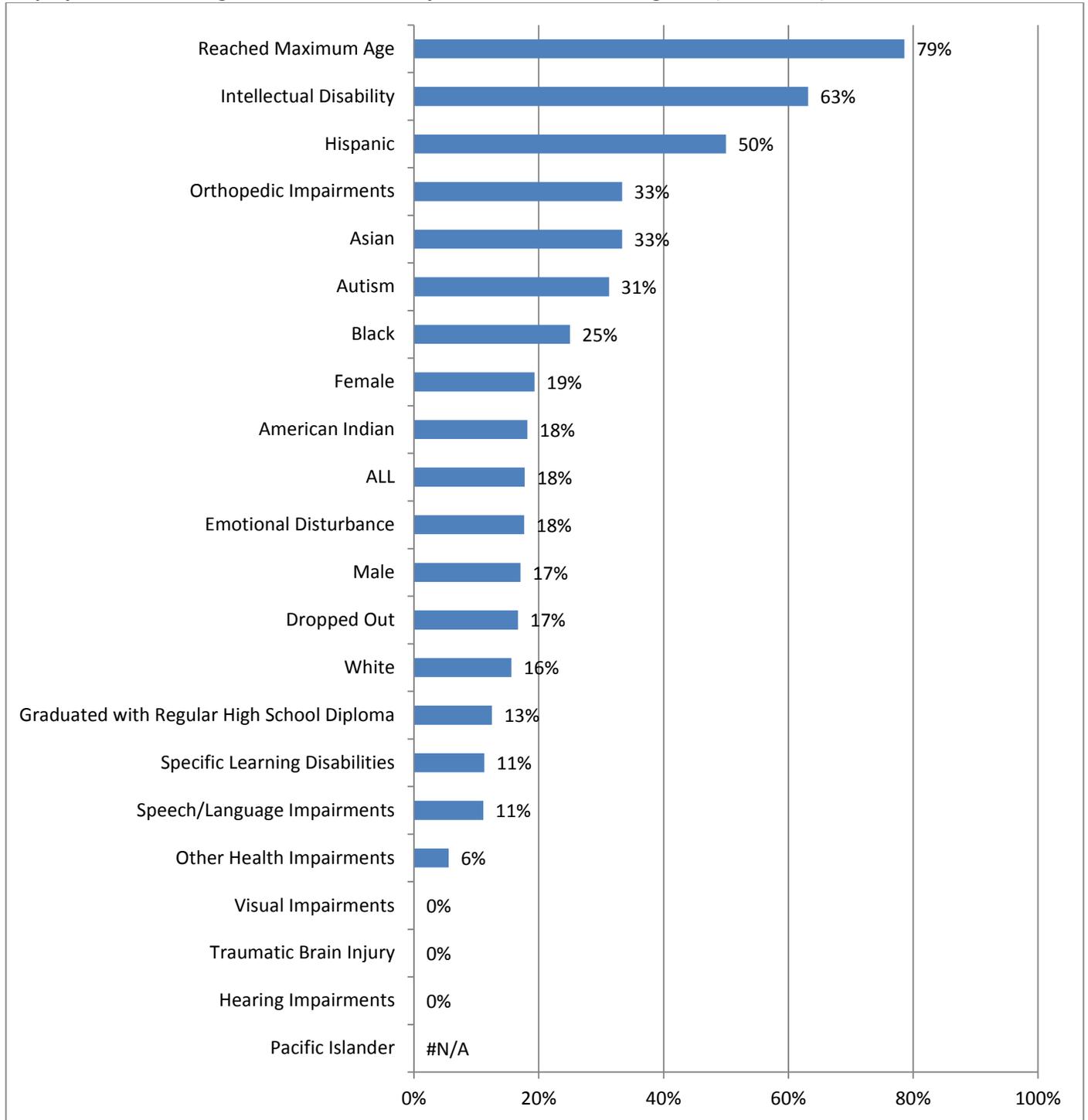


**Display IC-2e: Percentage of Exiters Engaged in Employment/Education Measures**

**Measure 4: Engaged in Some Other Type of Employment**



**Display IC-2f: Percentage of Exiters Not in Any of the Other Four Categories (Measure 5)**



## D. Education Details

- Interviewees were asked about their current educational status (see Display ID-1).
  - 47% indicated that they had **not** attended any further educational or training program.
  - 30% indicated that they were currently enrolled full-time in an educational or training program or pursuing a degree.

**Display ID-1: Education Status**

Education	Number	Percent
<b>Which of the following best describes your current educational status?</b>	<b>185</b>	
1. I'm currently enrolled <b>full-time</b> in an educational or training program or pursuing a degree.	56	30%
2. I'm currently enrolled <b>part-time</b> in an educational or training program or pursuing a degree.	5	3%
3. I'm currently enrolled or was enrolled <b>full-time</b> in a training program that lasts at least a year and is for a particular occupation.	10	5%
4. I'm currently enrolled or was enrolled <b>part-time</b> in a training program that lasts at least a year and is for a particular occupation.	5	3%
5. I completed an education program or degree.	4	2%
6. I completed a training program for a particular occupation.	12	6%
7. I have attended some type of education since leaving high school but quit the program before completion.	5	3%
8. I have not attended any further educational or training program.	88	47%
9. I returned to high school during the 2013-14 school year.	0	-

- Those interviewees who said that they had pursued some type of education or training since exiting high school were asked to indicate what type of post-secondary education they had pursued (see Display ID-2). Of those who had pursued some type of education:
  - 33% indicated that they had attended a two-year community or technical college.
  - 31% indicated that they had attended a vocational or technical school.
  - 24% indicated that they had attended a four-year college or university.

### Display ID-2: Type of Education

Details on Education	All Interviewees		Only Interviewees Who had Pursued Education	
	Number	% Yes	Number	% Yes
<b>Number of respondents in the denominator:</b>	<b>186</b>		<b>97</b>	
1. Since leaving high school have you attended a high school completion program including an Adult Basic Education or GED program?	7	4%	7	7%
2. Since leaving high school have you attended a short-term education or employment training program such as the Job Corps, WIA, or DVR?	8	4%	8	8%
3. Since leaving high school have you attended a Vocational or Technical School (a certificate program or less than a 2-year program)?	30	16%	30	31%
4. Since leaving high school have you attended a program that lasts at least a year for a particular occupation?	21	11%	21	22%
5. Since leaving high school have you attended a two-year Community or Technical College?	32	17%	32	33%
6. Since leaving high school have you attended a four-year College or University?	23	12%	23	24%
7. Since leaving high school have you attended an educational program while incarcerated?	0	0%	0	0%

The "All" column shows what percent of **all** interviewed respondents experienced a given educational-related activity; the "Pursued Education" column shows **those who pursued education**, what percent experienced a given educational-related activity.

## E. Barriers to Education

- Interviewees were asked about the barriers they had experienced to education in the year since they exited high school.
- Those interviewees who said that they had not pursued any post-secondary education or training were asked to indicate the education barriers that had kept them from pursuing post-secondary education (see Display IE-1). Of those who had not pursued any post-secondary education or training:
  - 42% said that they are working.
  - 30% said “other.”
  - 21% said that they have health problems that preclude going to post-secondary education.
  - 20% said that they don’t want to go to post-secondary education.

**Display IE-1: Barriers to Education – Percent who said a given item was a barrier**

Barriers to Education	Number	Percent
<b>Interviewed Exited</b>	<b>86</b>	
1. Lack of post-secondary training opportunities in the immediate locale.	3	3%
2. I don't have the skills/qualifications to enter post-secondary education.	10	12%
3. I don't have transportation.	5	6%
4. I am working.	36	42%
5. I don't want to go to post-secondary education.	17	20%
6. I have health problems that preclude going to post-secondary education.	18	21%
7. I can't afford to go to school.	11	13%
8. Other (please specify)	26	30%

## F. Employment Details

- Interviewees were asked about their current employment status (see Display IF-1).
  - 72% indicated they were currently working for pay.
  - 15% indicated they weren't currently working for pay but had worked for pay since leaving high school.
  - 14% indicated they weren't currently working for pay and haven't worked for pay since leaving high school.

**Display IF-1: Employment Status**

Employment	Number	Percent
<b>Which of the following best describes your current employment status?</b>	<b>186</b>	
1. I am currently working for pay.	133	72%
2. I am not currently working for pay but I have worked for pay since leaving high school.	27	15%
3. I am not currently working for pay and I haven't worked for pay since leaving high school.	26	14%

- Those interviewees who said that they are currently working or had worked since leaving high school were asked to indicate the type of employment they had experienced (see Display IF-2). Of those who had worked:
  - 76% indicated they worked in an integrated, competitive employment setting where most employees are non-disabled.
  - 8% indicated their job was something else.
  - 7% indicated they worked in a home-based business.

**Display IF-2: Most Recent Job**

Details on Employment	All		Employed	
	Number	% Yes	Number	% Yes
Current or most recent job:				
<b>Number of respondents in the denominator:</b>	<b>186</b>		<b>156</b>	
1. Is/was your job in an integrated, competitive employment setting where most employees are non-disabled (a regular job with pay)?	118	63%	118	76%
2. Is/was your job in a home-based business?	11	6%	11	7%
3. Is/was your job as a homemaker?	0	0%	0	0%
4. Is/was your job in the military?	3	2%	3	2%
5. Is/was your job in a sheltered setting (where most workers have disabilities)?	8	4%	8	5%
6. Is/was your job in a supported employment setting (paid work in community with support services)?	1	1%	1	1%
7. Is/was your job within jail or prison?	0	0%	0	0%
8. Is/was your job unpaid volunteer or internship?	2	1%	2	1%
9. Is/was your job something else?	13	7%	13	8%

The "All" column shows what percent of **all** interviewed respondents experienced a given employment-related activity; the "Employed" column shows **those who are currently or had been employed** (including both competitive and non-competitive), what percent experienced a given employment-related activity.

- Of those who had worked, 75% indicated that they had worked at the job at least 90 days; 93% indicated that they were paid at least minimum wage (see Display IF-3).

**Display IF-3: Most Recent Job**

Details on Employment	% Yes
10. Have you/did you work at this job for at least 90 days?	75%
11. On this job, are/were you paid at least the minimum hourly wage (\$7.25/hour)?	93%
12. Is/was your job in the oil and gas industry?	4%

- When asked about the number of hours worked per week, slightly over half (51%) worked at least 40 hours a week (see Display IF-4).

**Display IF-4: Hours Worked**

Hours Worked per Week	Percent
1-9 Hours	6%
10-19 Hours	4%
20-29 Hours	13%
30-39 Hours	26%
40 Hours	31%
41-90 Hours	20%

## G. Barriers to Employment

- Interviewees were asked about the barriers to employment they had experienced in the year since they exited high school.
- The 26 interviewees who said that they hadn't worked in the year since exiting high school were asked which of seven potential employment barriers were true of their situation (see Display IG-1).
  - 46% said "other."
  - 27% said they have health problems that preclude employment.
  - 15% said they were attending a post-secondary education program.
  - 15% said they don't have the skills or training for employment in the area.

**Display IG-1: Barriers to Employment – Percent who said a given item was a barrier**

Barriers to Employment	Number	Yes
<b>Interviewed Exiters</b>	<b>26</b>	
1. Lack of employment opportunities in the immediate locale.	1	4%
2. I don't have the skills or training for employment in the area.	4	15%
3. I don't have transportation.	2	8%
4. I am attending a post-secondary education program.	4	15%
5. I don't want to work.	1	4%
6. I have health problems that preclude employment.	7	27%
7. I will lose benefits if I work.	2	8%
8. Other (please specify)	12	46%

## H. Health Insurance and Living Situation

- All interviewees were asked about their health care coverage and living situation in the year since they exited high school (see Displays IH-1 and IH-2).
  - 79% indicated that they have health care coverage.
  - 77% of interviewees with health insurance have coverage through their parent’s insurance.

### Display IH-1: Health Insurance

Do you have health insurance?	Number	Percent
<b>Interviewed Exiters</b>	<b>180</b>	
Yes	146	79%
No	34	18%
<b>If yes, please identify the source of the insurance.</b>		
<b>Interviewed Exiters</b>	<b>145</b>	
1. Parent's insurance	112	77%
2. Through job	14	10%
3. Self-purchased	1	1%
4. Other (please specify)	18	12%

- The majority of the interviewees (67%) said they were living with their parents one year after exiting school. 19% said they were living independently in a rented apartment/house with or without a roommate (see Display IH-2).

### Display IH-2: Living Situation

What is your current living arrangement?	Number	Percent
<b>Interviewed Exiters</b>	<b>186</b>	
1. Own home or buying a home	2	1%
2. Live independently in a rented apartment/house with or without a roommate	36	19%
3. Live with parents	125	67%
4. Live with relatives (not parents)	6	3%
5. Live in a dormitory	4	2%
6. Live in a residential facility	7	4%
7. Other	6	3%

## I. Services Offered and Preparation after High School

- Interviewees were asked about the services they had been receiving since exiting school (see Display II-1).
  - 24% of the exiters indicated that they were receiving vocational rehabilitation services.
  - 12% of the exiters indicated that they were receiving job services.
  - 12% of the exiters indicated that they were receiving services for developmental disabilities.
  - 11% of the exiters indicated that they were receiving disability support services.

**Display II-1: Services**

Since exiting high school are you receiving any of the following services?	Number	Percent
<b>Interviewed Exiters</b>	<b>186</b>	
1. Vocational Rehabilitation	44	24%
2. Developmental Disabilities	23	12%
3. Job Service	22	12%
4. Independent Living Centers	8	4%
5. Disability Support Services	20	11%
6. Other	10	5%

## J. Preparation after High School

- Nine interviewees who had dropped out of high school were asked if they thought that they were prepared for life after high school.
  - 0% stated yes.
  - 0% state no.

### Display IJ-1: Preparation after High School (Students who dropped out only)

Do you think you have been prepared for life after leaving high school?	Number	Percent
Yes	4	44%
No	5	56%

## II. Results Over Time

The results of the 2013-14 exiters, who were interviewed in June 2015, were compared to those of the 2012-13, 2011-12 exiters, and 2010-11 exiters, who were interviewed in the previous three years.

### A. Response Rates

- The June 2015 response rate of 26% was 1 percentage point higher than that obtained in June 2014 and 8 percentage points lower than that obtained in June 2013 (see Display IIA-1).

**Display IIA-1: Call Disposition for Indicator 14**

Disposition	June 2012 2010-11 Exiters		June 2013 2011-12 Exiters		June 2014 2012-13 Exiters		June 2015 2013-14 Exiters	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
<b>Completed</b>	<b>222</b>	<b>27%</b>	<b>217</b>	<b>34%</b>	<b>184</b>	<b>25%</b>	<b>186</b>	<b>26%</b>
Answering Machine	206	25%	61	10%	220	30%	181	25%
Disconnected	151	18%	145	23%	105	14%	136	19%
Respondent Not Available	87	10%	4	1%	44	6%	39	5%
No Answer	81	10%	53	8%	124	17%	131	18%
Wrong Number	40	5%	65	10%	35	5%	24	3%
Busy	11	1%	7	1%	12	2%	15	2%
Blocked Call	8	1%	23	4%	1	0%	0	-
Mid-Interview Termination	7	1%	13	2%	4	1%	1	0%
Computer Tone	5	1%	4	1%	-	-	0	-
Language Barrier	4	0%	1	0%	1	0%	1	0%
Business/Government	3	0%	16	3%	-	-	3	0%
Initial Refusal	3	0%	13	2%	-	-	2	0%
Scheduled Callback	3	0%	1	0%	2	0%	2	0%
Do-Not-Call List Request	1	0%	17	3%	-	-	3	0%
Fax/Modem	1	0%	-	-	-	-	1	0%
Update - New Phone Number	1	0%	-	-	-	-	-	-
<b>Total</b>	<b>834</b>	<b>100%</b>	<b>640</b>	<b>100%</b>	<b>732</b>	<b>100%</b>	<b>727</b>	<b>100%</b>

- The response rates were compared by demographic characteristics of gender, race/ethnicity, primary disability, and type of exiter to determine if one group was less likely to respond in 2015 than in the previous three years (see Display IIA-2).
  - June 2013 continues to have the highest overall response rate at 34%. The other three years have similar response rates, ranging from 25-27%.
  - As far as differences in June 2015 and June 2014 response rates, the groups with the largest increase with at least 15 exiters in the sample:
    - Speech/Language Impairment (June 2015 response rate: 24%; June 2014 response rate: 9%).
    - Mixed Race (June 2015 response rate: 24%; June 2014 response rate: 11%).
  - The groups with the largest decrease in response rates from June 2015 to June 2014 with at least 15 exiters in the sample:
    - Other Health Impairments (June 2015 response rate: 26%; June 2014 response rate: 33%).
    - Emotional Disability (June 2015 response rate: 20%; June 2013 response rate: 26%).

**Display IIA-2: Response Rate by Demographic Groups**

	Number in Sample				Number Interviewed				Response Rate			
	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14
<b>ALL</b>	<b>834</b>	<b>640</b>	<b>732</b>	<b>727</b>	<b>222</b>	<b>217</b>	<b>184</b>	<b>186</b>	<b>27%</b>	<b>34%</b>	<b>25%</b>	<b>26%</b>
F-Female	288	213	255	256	77	66	59	57	27%	31%	23%	22%
M-Male	546	416	477	471	145	146	125	129	27%	35%	26%	27%
A-Asian	115	72	94	68	18	14	15	11	16%	19%	16%	16%
B-Black	2	0	1	5	1	-	0	3	50%	-	0%	60%
H-Hispanic	11	16	25	20	3	5	5	4	27%	31%	20%	20%
M-Mixed Race	28	15	27	33	2	4	3	8	7%	27%	11%	24%
N-Native American	3	3	5	5	0	0	1	0	-	-	20%	-
W-White	660	523	580	596	194	189	160	160	29%	36%	28%	27%
AT-Autism	27	26	38	44	7	13	10	16	26%	50%	26%	36%
ED- Emotional Disability	98	59	86	86	15	15	22	17	15%	25%	26%	20%
HI - Hearing Impairment	7	5	4	7	1	2	0	1	14%	40%	0%	14%
ID - Intellectual Disability	81	70	62	65	21	22	17	19	26%	31%	27%	29%
OHI - Other Health Impairment	140	115	120	141	40	35	39	36	29%	30%	33%	26%
OI- Orthopedic Impairment	6	8	5	4	3	6	1	3	50%	75%	20%	75%
SL - Speech/Language Impairment	71	54	55	37	13	17	5	9	18%	31%	9%	24%
SLD - Specific Learning Disability	380	288	351	330	115	100	89	80	30%	35%	25%	24%
TBI - Traumatic Brain Injury	4	1	7	9	1	0	1	3	25%	-	14%	33%
VI - Visual Impairment	5	3	4	4	2	2	0	2	40%	67%	0%	50%
DO-Dropped Out	201	125	143	101	26	17	18	12	13%	14%	13%	12%
GD-Graduated with Diploma	593	471	557	585	183	185	156	160	31%	39%	28%	27%
MA-Maximum Age Eligibility	38	43	32	41	11	15	10	14	29%	35%	31%	34%

## B. Success Rates – Required Reporting

- Displays IIB-1 through IIB-3 show how the 2013-14 exiters compared to exiters from the previous four years on the various required measures.
- Results show that the percentage of students enrolled in higher education has steadily decreased from June 2011 to June 2015 (50% in June 2011; 44% in June 2012; 36% in June 2013; 30% in June 2014; and 27% in June 2015).
- The percentage of students engaged in employment or higher education (Measurement C) peaked in June 2013 at 90%. For the two years before and after that time, the percentage has been between 81-84%.

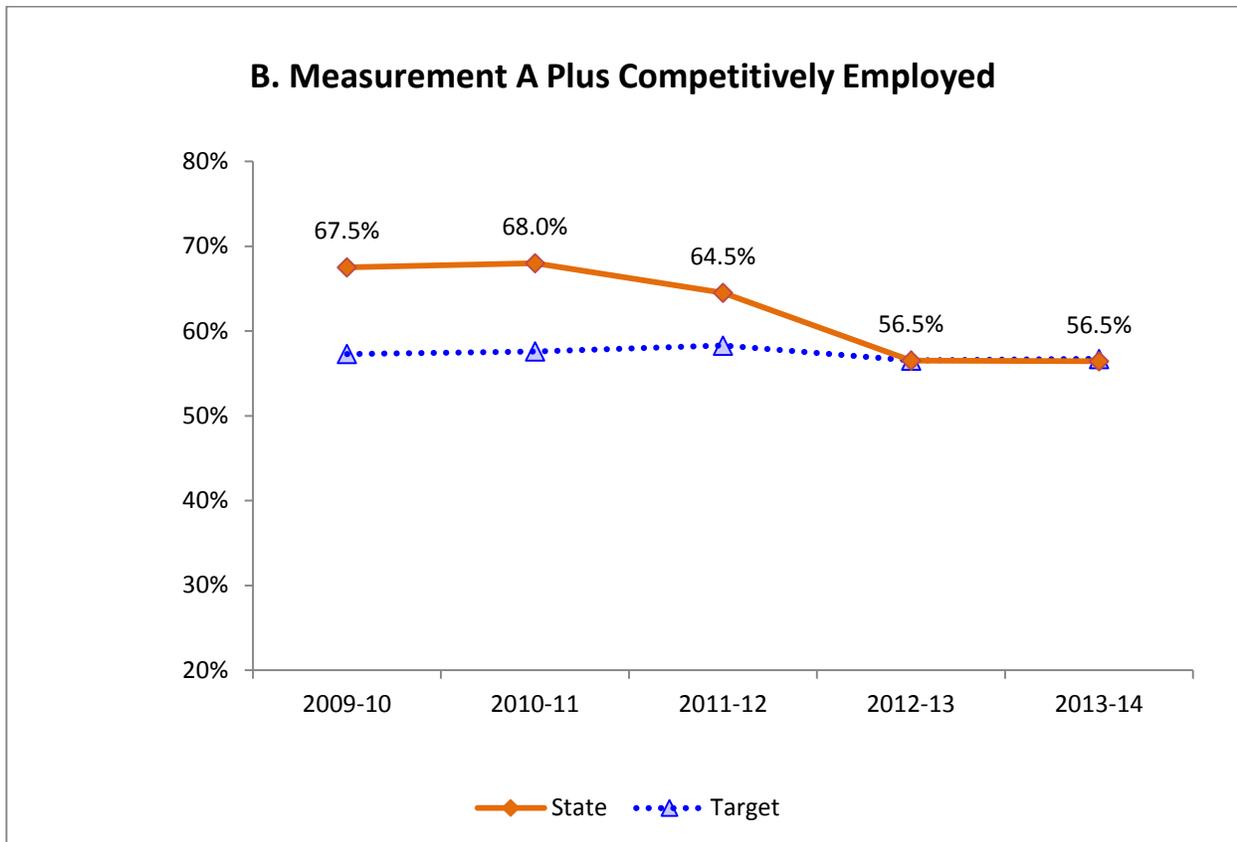
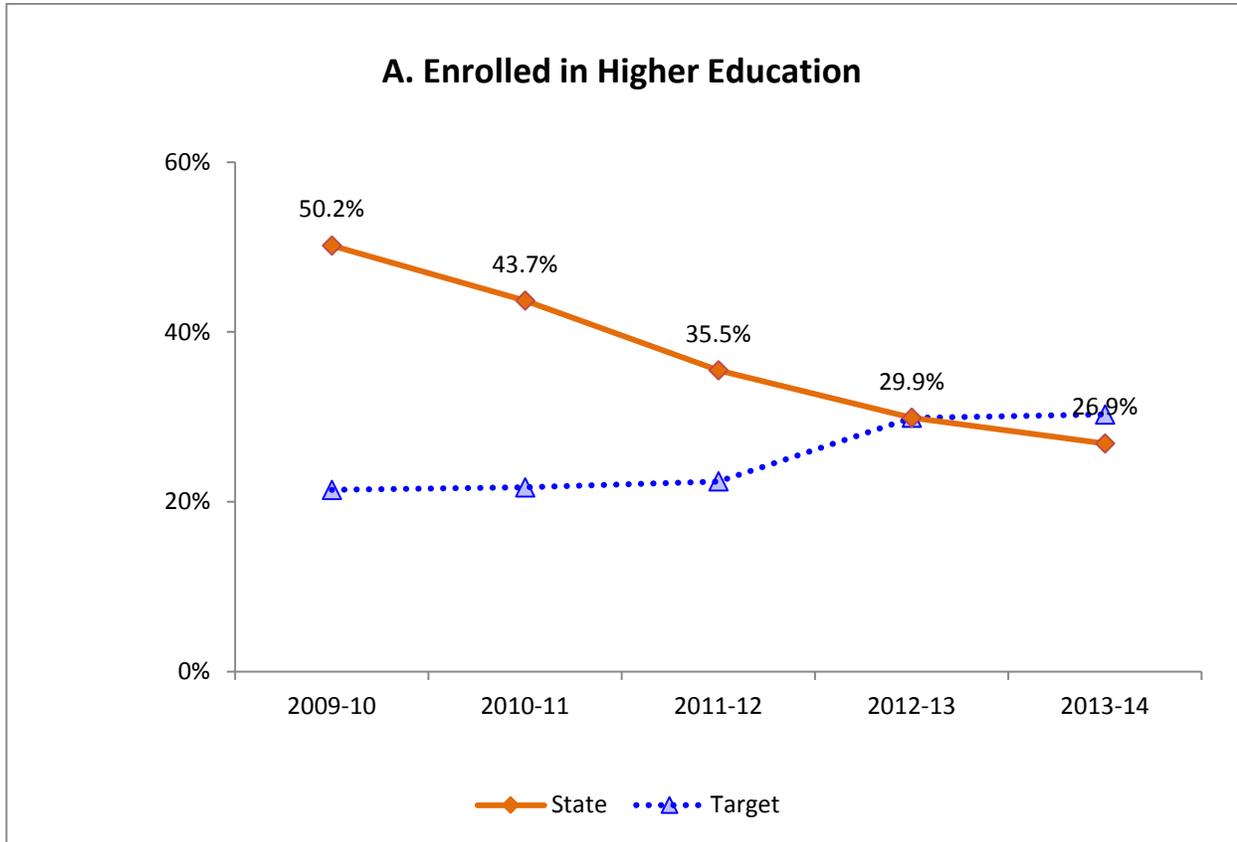
### Display IIB-1: Number and Percent of Exiters Engaged in Employment and/or Education

Category	June 2011 2009-10 Exiters		June 2012 2010-11 Exiters		June 2013 2011-12 Exiters		June 2014 2012-13 Exiters		June 2015 2013-14 Exiters	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Interviewed Exiters</b>	<b>277</b>	<b>100.0%</b>	<b>222</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>	<b>184</b>	<b>100%</b>	<b>186</b>	<b>100%</b>
Measurement A: Percent of youth enrolled in higher education within one year of leaving high school.	139	50.2%	97	43.7%	77	35.5%	55	29.9%	50	26.9%
Measurement B: Measurement A plus percent of youth competitively employed within one year of leaving high school.	187	67.5%	151	68.0%	140	64.5%	104	56.5%	105	56.5%
Measurement C: Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	231	83.4%	186	83.8%	196	90.3%	149	81.0%	153	82.3%

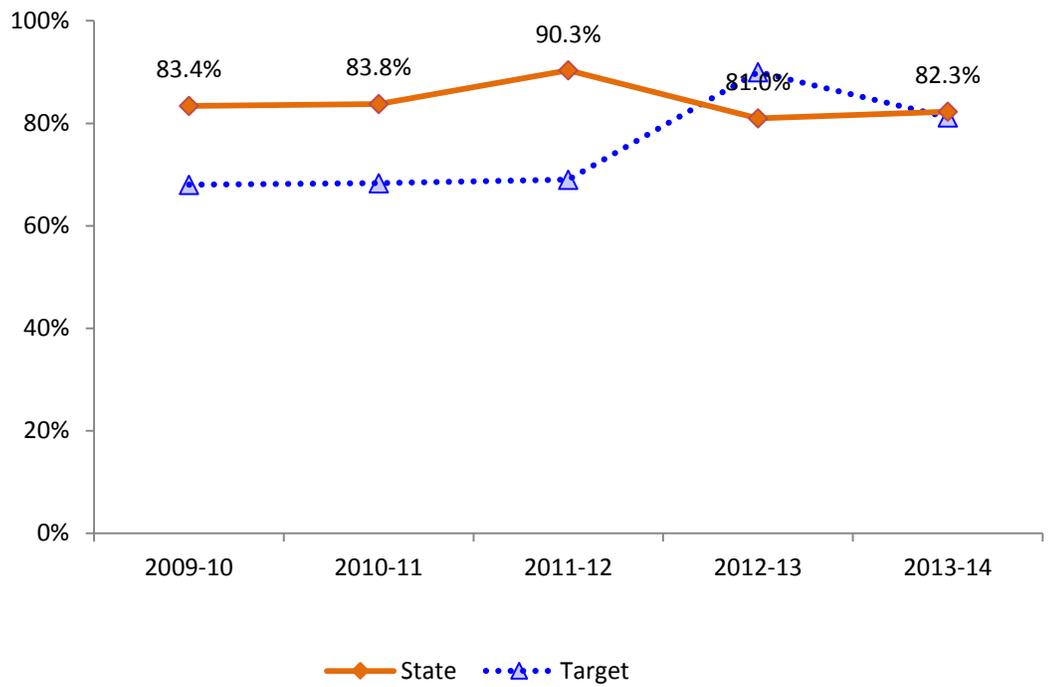
### Display IIB-2: Number and Percent of Exiters Who Have Engaged in Employment and/or Education

Category	June 2011 2009-10 Exiters		June 2012 2010-11 Exiters		June 2013 2011-12 Exiters		June 2014 2012-13 Exiters		June 2015 2013-14 Exiters	
	Number	Percent								
Measure 1. Enrolled in higher education	139	50.2%	97	43.7%	77	35.5%	55	29.9%	50	26.9%
Measure 2. Engaged in Competitive employment (but not in Measure 1)	48	17.3%	54	24.3%	63	29.0%	49	26.6%	55	29.6%
Measure 3. Enrolled in other postsecondary education or training (but not in Measures 1 or 2)	9	3.3%	3	1.4%	30	13.8%	10	5.4%	24	12.9%
Measure 4. Engaged in some other employment (but not in Measures 1, 2 or 3)	35	12.6%	32	14.4%	26	12.0%	35	19.0%	24	12.9%
Not in any of the above four categories.	46	16.6%	36	16.2%	21	9.7%	35	19.0%	33	17.7%
<b>Total</b>	<b>277</b>	<b>100.0%</b>	<b>222</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>	<b>184</b>	<b>100.0%</b>	<b>186</b>	<b>100.0%</b>

**Display IIB-3: Percent of Exiters Who Have Engaged in Employment and/or Education, Results Over Time**



### C. Measurement B Plus Other Education & Other Employment



### C. Success Rates – Disaggregated Results

- The “success” rates were analyzed by the demographic characteristics of gender, ethnicity, primary disability, and type of exiter to determine if to determine if one group was more likely to experience success in 2013-14 than in the previous three years (see Display IIC-1).

**Display IIC-1: Disaggregated Results**

	Number Interviewed				Measurement A: Enrolled in Post-Secondary Education				Measurement B: Enrolled in Post-Secondary Education and/or Competitively Employed				Measurement C: Enrolled in Post-Secondary Education, Competitively Employed, or Other Type of Education/Employment			
	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14
<b>ALL</b>	<b>222</b>	<b>217</b>	<b>184</b>	<b>186</b>	<b>44%</b>	<b>35%</b>	<b>30%</b>	<b>27%</b>	<b>68%</b>	<b>65%</b>	<b>57%</b>	<b>56%</b>	<b>84%</b>	<b>90%</b>	<b>81%</b>	<b>82%</b>
F-Female	77	66	59	57	45%	38%	29%	25%	60%	65%	54%	54%	77%	94%	78%	81%
M-Male	145	146	125	129	43%	34%	30%	28%	72%	65%	58%	57%	88%	88%	82%	83%
American Indian	18	14	15	11	28%	50%	0%	27%	44%	64%	7%	36%	67%	100%	80%	82%
Asian	1	0	0	3	100%	-	-	0%	100%	-	-	33%	100%	-	-	67%
Black	3	5	5	4	67%	40%	40%	0%	67%	60%	40%	25%	100%	60%	60%	75%
Hispanic/Latino	2	4	3	8	0%	25%	0%	13%	50%	25%	33%	38%	100%	100%	33%	50%
Pacific Islander	0	0	1	.0	-	-	0%	-	-	-	100%	-	-	-	100%	-
White	194	189	160	160	46%	34%	33%	29%	71%	66%	62%	60%	85%	90%	83%	84%
AUT-Autism	7	13	10	16	43%	23%	20%	31%	57%	38%	30%	44%	71%	92%	70%	69%
ED-Emotional	15	15	22	17	33%	27%	32%	18%	53%	73%	55%	41%	80%	93%	73%	82%
HI-Hearing Impairment	1	2	0	1	100%	100%	#N/A	0%	100%	100%	#N/A	0%	100%	100%	-	100%
ID-Intellectual Disability	21	22	17	19	14%	0%	0%	5%	38%	14%	12%	11%	57%	68%	71%	37%
OHI-Other Health	40	35	39	36	38%	29%	38%	31%	65%	71%	59%	75%	88%	91%	82%	94%
OI-Orthopedic	3	6	1	3	0%	33%	100%	0%	0%	50%	100%	0%	0%	100%	100%	67%
SL-Speech/Language Impairment	13	17	5	9	62%	35%	40%	0%	69%	65%	100%	67%	85%	82%	100%	89%
SLD-Specific Learning Disability	115	100	89	80	52%	46%	31%	34%	80%	76%	65%	65%	91%	94%	85%	89%
TBI-Traumatic Brain	1	0	1	3	100%	-	0%	33%	100%	-	0%	100%	100%	-	0%	100%
VI-Visual Impairment	2	2	0	2	50%	100%	-	100%	50%	100%	-	-	50%	100%	-	100%
DO-Dropped Out	26	17	18	12	4%	6%	6%	0%	27%	29%	22%	33%	65%	82%	67%	83%
GD-Graduated with	183	185	156	160	52%	41%	35%	31%	78%	72%	64%	63%	90%	92%	85%	88%
MA-Maximum Age Eligibility	11	15	10	14	0%	0%	0%	0%	9%	7%	0%	0%	27%	73%	50%	21%

- Display IIC-2 disaggregates the results by “measures” 1, 2, and 3 that relate to the overall three “measurements” over a period of four years (exitors in 2010-11, 2011-12, 2012-13, and 2013-14).

### Display IIC-2: Disaggregated Results

	Number Interviewed				MEASURE 1				MEASURE 2				MEASURE 3			
	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14
<b>ALL</b>	<b>222</b>	<b>217</b>	<b>184</b>	<b>186</b>	<b>44%</b>	<b>35%</b>	<b>30%</b>	<b>27%</b>	<b>44%</b>	<b>41%</b>	<b>40%</b>	<b>39%</b>	<b>23%</b>	<b>42%</b>	<b>25%</b>	<b>28%</b>
F-Female	77	66	59	57	45%	38%	29%	25%	35%	41%	39%	40%	22%	39%	24%	35%
M-Male	145	146	125	129	43%	34%	30%	28%	48%	41%	40%	38%	24%	43%	26%	25%
American Indian	18	14	15	11	28%	50%	0%	27%	39%	29%	7%	18%	17%	43%	7%	55%
Asian	1	0	0	3	100%	-	-	0%	100%	-	-	33%	0%	-	-	33%
Black	3	5	5	4	67%	40%	40%	0%	0%	40%	20%	25%	0%	0%	20%	75%
Hispanic/Latino	2	4	3	8	0%	25%	0%	13%	50%	25%	33%	38%	0%	25%	0%	13%
Pacific Islander	0	0	1	.	-	-	0%	.	-	-	100%	.	-	-	0%	.
White	194	189	160	160	46%	34%	33%	29%	45%	42%	43%	41%	25%	43%	28%	26%
AUT-Autism	7	13	10	16	43%	23%	20%	31%	29%	15%	10%	19%	14%	46%	20%	13%
ED-Emotional	15	15	22	17	33%	27%	32%	18%	40%	47%	41%	29%	33%	47%	23%	18%
HI-Hearing	1	2	0	1	100%	100%	-	0%	100%	100%	-	0%	0%	50%	-	0%
ID-Intellectual	21	22	17	19	14%	0%	0%	5%	24%	14%	12%	5%	14%	36%	0%	11%
OHI-Other Health	40	35	39	36	38%	29%	38%	31%	48%	49%	36%	56%	18%	31%	21%	33%
OI-Orthopedic	3	6	1	3	0%	33%	100%	0%	0%	17%	100%	0%	0%	50%	100%	67%
SL-Speech/Language Impairment	13	17	5	9	62%	35%	40%	0%	31%	53%	80%	67%	0%	53%	0%	0%
SLD-Specific Learning Disability	115	100	89	80	52%	46%	31%	34%	50%	45%	47%	44%	31%	43%	34%	38%
TBI-Traumatic Brain	1	0	1	3	100%	-	0%	33%	100%	-	0%	67%	0%	-	0%	33%
VI-Visual Impairment	2	2	0	2	50%	100%	-	100%	50%	50%	-	0%	0%	50%	-	0%
DO-Dropped Out	26	17	18	12	4%	6%	6%	0%	23%	24%	22%	33%	8%	35%	11%	25%
GD-Graduated with	183	185	156	160	52%	41%	35%	31%	49%	45%	44%	43%	27%	43%	28%	29%
MA-Maximum Age Eligibility	11	15	10	14	0%	0%	0%	0%	9%	7%	0%	0%	0%	47%	10%	14%

- Display IIC-3 disaggregates the results by “measures” 4 and 5. Measure 5 represents a “none of the above” situation as related to the overall three “measurements” over a period of four years (exiters in 2010-11, 2011-12, 2012-13, and 2013-14).

### Display IIC-3: Disaggregated Results

	Number Interviewed				MEASURE 4				MEASURE 5			
	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14
<b>ALL</b>	<b>222</b>	<b>217</b>	<b>184</b>	<b>186</b>	<b>30%</b>	<b>33%</b>	<b>31%</b>	<b>30%</b>	<b>16%</b>	<b>10%</b>	<b>19%</b>	<b>18%</b>
F-Female	77	66	59	57	29%	33%	31%	26%	23%	6%	22%	19%
M-Male	145	146	125	129	31%	32%	31%	32%	12%	12%	18%	17%
American Indian	18	14	15	11	22%	36%	67%	55%	33%	0%	20%	18%
Asian	1	0	0	3	0%	-	-	0%	0%	-	-	33%
Black	3	5	5	4	67%	20%	40%	25%	0%	40%	40%	25%
Hispanic/Latino	2	4	3	8	50%	75%	0%	13%	0%	0%	67%	50%
Pacific Islander	-	-	1	.	-	-	0%	.	-	-	0%	.
White	194	189	160	160	30%	32%	28%	30%	15%	10%	18%	16%
AUT-Autism	7	13	10	16	14%	46%	20%	38%	29%	8%	30%	31%
ED-Emotional Disability	15	15	22	17	33%	33%	32%	41%	20%	7%	27%	18%
HI-Hearing Impairment	1	2	0	1	0%	0%	-	100%	0%	0%	-	0%
ID-Intellectual Disability	21	22	17	19	24%	27%	59%	21%	43%	32%	29%	63%
OHI-Other Health Impairment	40	35	39	36	30%	26%	36%	25%	13%	9%	18%	6%
OI-Orthopedic Impairment	3	6	1	3	0%	33%	0%	0%	100%	0%	0%	33%
SL-Speech/Language Impairment	13	17	5	9	46%	24%	20%	22%	15%	18%	0%	11%
SLD-Specific Learning Disability	115	100	89	80	31%	36%	26%	33%	9%	6%	15%	11%
TBI-Traumatic Brain Injury	1	0	1	3	0%	-	0%	33%	0%	-	100%	0%
VI-Visual Impairment	2	2	0	2	0%	50%	-	0%	50%	0%	-	0%
DO-Dropped Out	26	17	18	12	38%	47%	33%	42%	35%	18%	33%	17%
GD-Graduated with Diploma	183	185	156	160	30%	31%	30%	31%	10%	8%	15%	13%
MA-Maximum Age Eligibility	11	15	10	14	18%	40%	40%	7%	73%	27%	50%	79%

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