

**NORTH DAKOTA ENGLISH LANGUAGE LEARNER PROGRAMS TRAINING  
2016-2017**

<b>Date</b>	<b>Activity</b>	<b>Description of Topics</b>	<b>Location</b>	<b>Participants</b>	<b>Support</b>
August 9, 2016	New Title I and ELL Teacher Training	This training will go over the rules, regulations, policies, forms, etc., pertaining to Title I and ELL programming and answer questions your new staff might have.	Ramada Hotel Bismarck, ND	For new ELL personnel	NDDPI will fund the cost of the trainer. Districts may use local professional development funds to attend the training or use their federal Title funds (I, II, III).
September 22-23, 2016	Differentiation for Linguistically Diverse Students (Two-Day)	English language learners need instruction that is differentiated to meet the needs unique to learning an additional language and grade-appropriate content. Participants will approach the idea of differentiation of language from an asset-based perspective, recognizing that language learners bring many contributions to the school community. Participants will collaborate to customize instruction for ELLs utilizing the WIDA ELD framework. While planning, participants will have time to reflect on how to create productive in a safe learning environment.	Baymont Inn Mandan, ND	For general classroom teachers and English language personnel. Familiarity with the WIDA Standards Framework is suggested but not necessary.	NDDPI will fund the cost of the trainer. Districts may use local professional development funds to attend the training or use their federal Title funds (I, II, III).
October 12-14, 2016	NDDPI Fall Educators Conference	Plan to attend the 2016 North Dakota Fall Educators Conference that has something for everyone! The breakout sessions are designed to provide training for teachers, administrators, special education staff, early childhood personnel, and specialty staff such as ELL teachers, instructional coaches, data coordinators, and RTI strategists.	Bismarck Event Center Bismarck, ND	For teachers, administrators, special education staff, early childhood personnel, and specialty staff such as ELL teachers, instructional coaches, data coordinators, and RTI strategists.	NDDPI will fund the cost of the trainer. Districts may use local professional development funds to attend the training or use their federal Title funds (I, II, III).
November 9-10, 2016	Dakota TESL Conference (Two-Day)	Teachers from North and South Dakota will gather to participate in continuing education sessions highlighting the latest research-based best practices in the field of English Learners.	Avalon Events Center Fargo, ND	For all ELL personnel, classroom teachers, administrators	Districts may use local professional development funds to attend the training or use their federal Title funds (I, II, III).
January 18-19, 2017	Formative Language Assessment	This training examines formative assessment practices designed to focus students' and teachers' attention on English language development within the context of general classroom instruction. By analyzing observable learning interactions, participants will develop (a) a deeper understanding of factors that shape academic language development and (b) strategies to foster students' engagement with language learning in disciplinary practices. The FLA workshop is designed for general classroom teachers and English language specialists who share instructional responsibility for language learners. Ideally, these teachers and specialists are already engaged in collaborative practices which integrate language and content learning in their classrooms. Expertise in using the WIDA Standards Framework is needed for this workshop	Courtyard Marriott Bismarck, ND	For general classroom teachers and English language specialists who share instructional responsibility for language learners. Expertise in using the WIDA Standards Framework is needed for this training.	NDDPI will fund the cost of the trainer. Districts may use local professional development funds to attend the training or use their federal Title funds (I, II, III).
February 28-March 1, 2017	Lesson Planning (Two-Day)	This learning opportunity will enhance participants' lesson planning processes. Specifically, participants will focus on creating contexts for meaningful language use within settings that integrate content and academic language learning. Throughout this process, participants will explore elements of the WIDA Standards Framework in depth as they design instruction that promotes students' content learning and language development. Discuss ways to create meaningful contexts for language use connected to content concepts and skills. Describe how the components of the WIDA Framework for Language Development Standards can support your lesson planning process.	Courtyard Marriott Bismarck, ND	For general classroom teachers and English language specialists. Expertise in using the WIDA Standards Framework is needed for this training.	NDDPI will fund the cost of the trainer. Districts may use local professional development funds to attend the training or use their federal Title funds (I, II, III).