North Dakota Alternate Assessment
Dynamic Learning Maps
2019-20 Transition Updates

The purpose of this memo is to provide you with information to assist in the Transition Updates of the NDAA. The aim of the NDAA instructionally embedded system is to significantly improve the academic outcomes of learners with the most significant cognitive disabilities, thereby improving their preparedness for postsecondary options and the world of work.

The NDAA is designed to provide useful and timely information, and strong instructional support to teachers through a highly customizable instructionally embedded system. The primary goal of this Transition Update is to provide a more accurate representation of what learners with the most significant cognitive disabilities know, and can do, by measuring their learning as instruction occurs throughout the year.

There are a couple main differences that you will notice. First, the system will be administered within two instructionally embedded windows (fall and spring), with the length of each window being equal. Second, the English Language Arts and Mathematics blueprint will be required to be completed in BOTH the fall and spring windows. These changes will begin Fall 2019.

The attached comparison chart will outline key differences in the administration of the Transition Updates of the NDAA-DLM Instructionally Embedded System.

Finally, the NDAA Science will be administered within the Dynamic Learning Maps System. ND will be moving to a spring administration of the Science assessment for grades 4, 8, and 10. This means one system for all three content areas.

Training for the 2019-20 Transition Updates of the NDAA- DLM Instructionally Embedded System for English Language Arts, Mathematics, and Science will begin this summer at the Special Education Summer Institute. This training will be recorded and posted on the NDDPI website for those who cannot attend the Special Education Summer Institute.

Please continue to monitor the NDDPI and the ND DLM website for updates regarding information on NDAA changes.

For further questions, please contact Tammy Mayer, Deputy Director of Assessment, 328-1518.