

Name _____ School Term _____

STANDARD EE.L.K.2

Grade K ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Language	Cluster: Conventions of Standard English	Standard: EE.L.K.2
This standard not addressed		

Grade K ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Reading (Foundation Skills)	Cluster: Phonological Awareness	Standard: EE.RF.K.2.a-e
EE.RF.K.2.a: I can provide a repeated line in a familiar, rhyming text during shared reading.	Date	
	DATA	
I can provide a rhyming word to complete a repeated line in a familiar text.	Date	
	DATA	
I can recognize rhyming words.	Date	
	DATA	
EE.RF.K.2.b: I can participate in clapping along with stories, songs, and poems.	Date	
	DATA	
I can recognize the number of words in a short-spoken message presented with exaggerated pause.	Date	
	DATA	

Grade K ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Reading (Foundational Skills)	Cluster: Phonics and Word Recognition	Standard: EE.RF.K.3.a-d
EE.RF.K.3.a: I can recognize my own name when called in a familiar routine.	Date	
	DATA	
I can recognize my own name across contexts.	Date	
	DATA	
I can recognize sound that begins own name.	Date	
	DATA	
EE.RF.K.3.b: Deleted by DLM	Date	
	DATA	
EE.RF.K.3.c: I can interact with or explore symbols and objects in the environment.	Date	
	DATA	

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STANDARD EE.RL.K.8

Grade K ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Reading (Literature)	Cluster: Integration of Knowledge and Ideas	Standard: EE.RL.K.8
Not Applicable to literature		

Name _____ School Term _____

STANDARD EE.W.K.4

Grade K ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Writing	Cluster: Production and Distribution of Writing	Standard: EE.W.K.4
Begins in grade 3		

Name _____ School Term _____

STANDARD EE.W.K.5

Grade K ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Writing	Cluster: Production and Distribution of Writing	Standard: EE.W.K.5
Begins in grade 1		

Grade K ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Writing	Cluster: Research to Build and Present Knowledge	Standard: EE.W.K.9
Begins in 4 th grade.		

Grade K ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Writing	Cluster: Range of Writing	Standard: EE.W.K.10
Begins in grade 3.		