

Grade 6 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Reading Literature	Cluster: Range of Reading and Level of Text Complexity	Standard: EE.RL.6.10
I can demonstrate understanding of stories, dramas, or poetry while reading.	Date	
	DATA	
I can demonstrate understanding of an orally presented stories, dramas, or poetry.	Date	
	DATA	

Name _____ School Term _____

STANDARD EE.RL.6.8

Grade 6 ELA “I Can” Statements Checklist

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Strand: Reading Literature	Cluster: Integration of Knowledge and Ideas	Standard: EE.RL.6.8
Not Applicable		

Grade 6 ELA “I Can” Statements Checklist

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Strand: Reading Literature	Cluster: Integration of Knowledge and Ideas	Standard: EE.RL.6.9
I can recognize the text version of a story, drama, or poem that matches the audio, video, or live version.	Date	
	DATA	
I can identify one way that a text version of a story, drama, or poem is like an audio, video, or live version.	Date	
	DATA	
I can compare a text version of a story, drama, or poem with an audio, video, or live version of the text.	Date	
	DATA	
I can compare and contrast a text version of a story, drama, or poem with an audio, video, or live version of the text.	Date	
	DATA	

Grade 6 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Speaking and Listening	Cluster: Comprehension and Collaboration	Standard: EE.SL.6.1.a
I can, with support, review pictures, symbols, objects, or artifacts to use in a discussion.	Date	
	DATA	
I can prepare for discussions.	Date	
	DATA	
I can prepare for discussion through prior study.	Date	
	DATA	
I can prepare for discussions through prior study combined with the preparation of notes or other support materials.	Date	
	DATA	

Grade 6 ELA “I Can” Statements Checklist

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Strand: Speaking and Listening	Cluster: Comprehension and Collaboration	Standard: EE.SL.6.1.c
I can answer questions during a discussion using preprogrammed or practiced responses.	Date	
	DATA	
I can answer questions about the topic under discussion.	Date	
	DATA	
I can ask and answer questions specific to the topic, text, or issue under discussion.	Date	
	DATA	
I can ask and answer questions specific to the topic, text, or issue under discussion and include details when answering questions.	Date	
	DATA	

Grade 6 ELA “I Can” Statements Checklist

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Strand: Speaking and Listening	Cluster: Presentation of Knowledge and Ideas	Standard: EE.SL.6.6
I can, with support as needed, use symbolic language to communicate informally with others.	Date	
	DATA	
I can use formal and informal language.	Date	
	DATA	
I can use formal and informal language as appropriate to the communication partner and situation.	Date	
	DATA	
I can shift between formal and informal language as appropriate to the communication partner and situation.	Date	
	DATA	

