

Name _____ School Term _____

STANDARD EE.L.5.2.b

Grade 5 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Language	Cluster: Convention of Standard English			Standard: EE.L.5.2.b							
Not applicable	Date										
	DATA										

Name _____ School Term _____

STANDARD EE.L.5.4.c

Grade 5 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Language	Cluster: Vocabulary Acquisition and Use	Standard: EE.L.5.4.c										
Not applicable		Date										
		DATA										

Name _____ School Term _____

STANDARD EE.RF.5.4.b

Grade 5 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Reading Foundational Skills	Cluster: Fluency	Standard: EE.RF.5.4.b									
Not applicable	Date										
	DATA										

Name _____ School Term _____

STANDARD EE.RF.5.4.c

Grade 5 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Reading Foundational Skills	Cluster: Fluency	Standard: EE.RF.5.4.c									
Not provided	Date										
	DATA										

Grade 5 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Writing	Cluster: Text Types and Purposes	Standard: EE.W.2.b
I can identify objects, artifacts, or other information related to the topic with guidance and support.	Date	
	DATA	
I can select facts, details, or other information related to the topic.	Date	
	DATA	
I can provide facts, details, or other information related to the topic.	Date	
	DATA	
I can logically order details to support the topic.	Date	
	DATA	

Name _____ School Term _____

STANDARD EE.W.2.c

Grade 5 ELA “I Can” Statements Checklist

Instructions: These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Writing	Cluster: Text Types and Purposes	Standard: EE.W.2.c									
Not applicable	Date										
	DATA										

