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**Instructions:** These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: Reading Literature	Cluster: Key Ideas and Details	Standard: EE.RL.11-12.3
I can identify a word that describes a character.	Date	
	DATA	
I can describe a character.	Date	
	DATA	
I can explain how characters develop over the course of a story.	Date	
	DATA	
I can explain how the change of the setting impacts the development of the character.	Date	
	DATA	
I can explain how story elements impact how characters develop over the course of the story.	Date	
	DATA	

















Name \_\_\_\_\_ School Term \_\_\_\_\_ **STANDARD EE.SL.11-12.2**

	DATA										
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Name \_\_\_\_\_ School Term \_\_\_\_\_ **STANDARD EE.SL.11-12.3**

	DATA										
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Name \_\_\_\_\_ School Term \_\_\_\_\_ STANDARD EE.SL.11-12.5

	DATA										
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## Grade 11-12 “I Can” Statements Checklist

**Instructions:** These checklists are meant to provide a visual to record progress toward Common Core Standard Skills.

Strand: <b>Writing</b>	Cluster: <b>Research to Build and Present Knowledge</b>	Standard: <b>W.11-12.9</b>
I can with guidance and support from adults and peers participate in shared writing activities that apply, Grades 11-12 Essential Elements for Reading Standards to literature.	Date	
	DATA	
I can with guidance and support apply Grade 11-12 Essential Elements for Reading Standards literature.	Date	
	DATA	
I can apply Grade 11-12 Essential Elements or Reading Standards to literature.	Date	
	DATA	
I can with guidance and support from adults and peers, participate in shared writing activities that apply Essential Elements of Grade 11-12 Reading Standards to nonfictional or information text.	Date	
	DATA	
I can with guidance and support , participate in shared writing activities that apply Essential Elements of Grade 11-12 Reading	Date	
	DATA	

Name \_\_\_\_\_ School Term \_\_\_\_\_ STANDARD W.11-12.9

Standards to nonfictional or information text.	DATA										
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