

# Approved Scientifically Based Reading Research (SBRR) Courses

- Accessible Reading Tools for K-6 Teachers
- Aims Web Introduction
- An introduction to teaching ESL/EFL
- Best Practices in Reading and Math with Smart Board
- Best Practices in Reading and Technology
- Book study the Daily 5 & Café Syllabus
- Book Study Notice and Note
- Café Book: Engaging all Students in Daily Literacy Assessment & Instruction
- Classroom Instruction That Works
- Collaboration for Improved Student Performance
- Common Core in ELA
- Common Core Implementing the Writing Standards
- Common Core Literacy Academy
- Common Core K-5 Standards for English Language Arts
- Constructivist Curriculum
- Conferring With Readers
- Common Core Lesson Book K-5: Working with increasing complex Literature, Informational Text and Foundational Reading Skills
- Data Driven Instruction
- DIBELS (Dynamic Indicators of Basic Literacy Skills)
- Differentiated Reading Instruction
- Differentiated Instruction in all content areas
- Early Invention Strategies K-3
- Early Literacy Strategies
- Educational Research Practicum Early Literacy
- Effective Literacy Practices for Primary Grades
- Effective Models of Instruction
- Elementary Reading Intervention Strategies
- Empowering Students with Disabilities
- Engaging All Students in Daily Literacy Assessment and Instruction
- Engaging Parents for Student Success
- First Grade North Dakota Teacher Reading Academy
- Getting Kids to READ
- Guided Reading II
- Image-Making within the Writing Process: Integrated Curriculum Poetry Unit
- Improving Reading Comprehension

- Independent Literacy within the Daily Five
- IRA Conference
- Institute for Beginning Readers
- Instructional Methods for Research-Based Teaching
- Instructional Planning Methods & Assessment
- Integrating Tech into Teaching
- Interactive White Boards iPads & Web 2.0 Tools
- Introduction to Underlying Principles and Research for Effective Literacy
- Introduction to Educational Research
- Investigating Classroom Instruction
- Kindergarten North Dakota Teacher Reading Academy
- Language Essentials for Teachers
- Language and Literacy Development
- Lindamood Bell
- Linking Literacy
- Literacy Centers Guide
- Literacy as Communication in Elementary
- Literacy Theory and Practice I
- Making Student Thinking Visible!
- Methods and Strategies for Teaching Reading K-3
- Methods and Strategies for Teaching Reading 4-6
- Methods of Teaching ELL's
- Minnesota Kindergarten Association
- MREC Standards Based Ed Series
- North Dakota Middle School MTSS Professional Development
- Ninety Minute Reading Block Instruction
- No Child left Behind Reading and Technology
- North Dakota Reading Association (NDRA)
- North Dakota RTI/MTSS Conference
- Online Directions for SBRR
- Parent Involvement 2015 Conference
- Park River Professional Development SY 2011-2012 & SY 2013-2014
- PBS Intro/Principles/Research
- Picturing Writing: Fostering Literacy through Art
- Power of Pictures/Creating Pathways to Literacy through Art
- Reading and the Brain
- Reading and the Brain Institute
- Reading Fundamentals #1
- Reading with Meaning
- Reading Strategies
- Reading Summer Institute 2015
- Reading Summer Institute: Resource Strategies for Active Literacy Lessons 2011
- Reading Workshop 2011 Mandan - Maria Banks
- SBRR Summer Literacy Institute

- Scott Foreman Instruction
- Second Grade North Dakota Teacher Reading Academy
- Second Language Acquisition
- Social Networking & Digital Literacy in the Classroom
- Standards Based Education Series MREC
- Strategies That Work
- Student Focus Coaching
- Summer Literacy SBRR
- Symp/OPT Voc & Comp Instruction
- Teaching Comprehension
- Teaching English Language Learners across the Curriculum
- Teaching ESL/EFL
- Teaching Narrative & Expository Comprehension
- Teaching Phonemic Awareness and Phonics
- Teaching Reading Fluency
- Teaching Study Group
- Teaching Struggling Readers
- Teaching Vocabulary Word Meanings & Word Knowledge
- Teaching Writing in the Content Areas
- Technology Skills for the ELA & Math Common Core Classroom
- Technology Skills in the Common Core Classroom
- Third Grade North Dakota Teacher Reading Academy
- The Daily 5 Fostering Literacy Independence
- Tier 2.5 Catching Beginning Readers Before they fall
- Training Trainers on DIEBELS
- Three R's for the 21st Century Research-Based Strategies for Reading Writing, and Reasoning
- Title I Fall Conference
- Training the Trainers for the North Dakota Reading Academies
- What's Different about teaching Elementary Level ELL Students?
- Whats Different About Teaching Reading to Students Learning English
- What Great Leaders Do

Updated April 13, 2015

