

## AFFIRMATION OF CONSULTATION WITH PRIVATE SCHOOL OFFICIALS

### GENERAL INFORMATION

Section 1120(b) of the *No Child Left Behind* Act and §200.63 of the Title I regulations require timely and meaningful consultation occur between the school district and private school officials prior to any decision that would affect the opportunities of eligible private school students, teachers, and other educational personnel to participate in programs under this Act, and shall continue throughout the implementation and assessment of activities under this section.

Under §200.63 of the Title I regulations consultation must, at a minimum, address the following issues:

- How the district will identify the needs of eligible private school students.
- What services the district will offer to eligible private school students.
- How and when the district will make decisions about the delivery of services.
- How, where, and by whom will the district provide services to eligible private school students.
- How the district will assess academically the services to private school students in accordance with §200.10 of the Title I regulations, and how the district will use the results of that assessment to improve Title I services.
- The size and scope of the equitable services the district will provide to eligible private school students and, consistent with §200.64 of the Title I regulations.
- The proportion of its Title I funds the district will allocate for these services and the amount of funds the district reserves from its Title I allocation for the purposes listed in §200.77 of the Title I regulations.
- The method, or the sources of data the district will use (under §200.78 of the Title I regulations) to determine the number of private school students from low-income families residing in participating public school attendance areas, including whether the district will extrapolate data if a survey is used.
- The services the district will provide to teachers and families of participating private school students.
- Discussion of service delivery mechanisms the district will use to provide services; and
- Thorough consideration and analysis of the views of the private school officials on whether the district should contract with a third-party provider. If the district disagrees with the views of the private school officials on the issue, the district must provide in writing to those officials the reason(s) why the district has chosen not to use a third-party contractor.

### SIGNATURES

We agree timely and meaningful consultation occurred prior to the district making any decisions which affected the participation of eligible private school students in the program.

We agree we have participated in meaningful and timely discussion on each Title program and have chosen to participate in the program(s) marked below.

We agree timely and meaningful consultation shall continue throughout implementation and assessment of services provided under these Title programs throughout the duration of the school year.

Name of District Authorized Representative		Name of Private School Authorized Representative	
Signature of District Authorized Rep.	Date	Signature of Private School Authorized Rep.	Date
School District		Private School	
PRIVATE SCHOOL PARTICIPATION BY TITLE PROGRAM			
(Check the box by each applicable Title program to indicate nonpublic school participation)			
Title I, Part A <input type="checkbox"/> Yes <input type="checkbox"/> No	Title II, Part A <input type="checkbox"/> Yes <input type="checkbox"/> No	Title III, Part A <input type="checkbox"/> Yes <input type="checkbox"/> No	

**NOTE: THE SCHOOL DISTRICT MUST MAINTAIN A COPY OF THIS FORM ON FILE**

**\* A SIGNED COPY OF THIS FORM MUST BE SUBMITTED TO THE NDDPI**