

ESSA Planning Committee MINUTES

Monday, February 26 2018 | 10:00 AM- 3:00 PM

Facilitator	Note Taker
Laurie Matzke	Shauna Greff
Meeting Convened	Meeting Adjourned
10:00 am	2:40 pm

Attendance

Planning Committee Members

<input checked="" type="checkbox"/>	Nick Archuleta	<input checked="" type="checkbox"/>	Jeff Fastnacht	<input type="checkbox"/>	Amy Neal
<input checked="" type="checkbox"/>	Amy Arness	<input checked="" type="checkbox"/>	Jennifer Fremstad	<input type="checkbox"/>	Andrea Noonan
<input type="checkbox"/>	Levi Bachmeier	<input checked="" type="checkbox"/>	Tracy Friesen	<input checked="" type="checkbox"/>	Larry Nybladh
<input checked="" type="checkbox"/>	Alexis Baxley	<input checked="" type="checkbox"/>	Robert Grosz	<input type="checkbox"/>	Kelly Pierce
<input checked="" type="checkbox"/>	Marc Bluestone	<input checked="" type="checkbox"/>	Nikkie Gullickson	<input checked="" type="checkbox"/>	Rebecca Pitkin
<input type="checkbox"/>	Jeffrey Brandt	<input checked="" type="checkbox"/>	Cheryl Hagar	<input type="checkbox"/>	David Richter
<input type="checkbox"/>	Tanja Brown	<input checked="" type="checkbox"/>	Rosemary Hardie	<input checked="" type="checkbox"/>	Russ Riehl
<input checked="" type="checkbox"/>	Sonja Butenhoff	<input type="checkbox"/>	Julie Jaeger	<input type="checkbox"/>	Richard Rothaus
<input checked="" type="checkbox"/>	Aimee Copas	<input checked="" type="checkbox"/>	Rod Jonas	<input type="checkbox"/>	David Steckler
<input type="checkbox"/>	Scott Davis	<input checked="" type="checkbox"/>	Melanie Kathrein	<input checked="" type="checkbox"/>	Mark Wagner
<input type="checkbox"/>	Teresa Delrome	<input checked="" type="checkbox"/>	Tracy Korsmo	<input checked="" type="checkbox"/>	Travis Thorvilson
<input type="checkbox"/>	Teresa Desai	<input type="checkbox"/>	Robert Lech	<input checked="" type="checkbox"/>	Russ Ziegler
<input type="checkbox"/>	Kirsten Dvorak	<input checked="" type="checkbox"/>	Marcus Lewton		
<input checked="" type="checkbox"/>	Mary Eldredge-Sandbo	<input type="checkbox"/>	Mike Nathe		

NDDPI Ex Officio Members

<input checked="" type="checkbox"/>	Lodee Arnold	<input checked="" type="checkbox"/>	Joe Kolosky	<input checked="" type="checkbox"/>	Gail Schauer
<input checked="" type="checkbox"/>	Kirsten Baesler	<input checked="" type="checkbox"/>	Anne Linden	<input checked="" type="checkbox"/>	Matt Scherbenske
<input checked="" type="checkbox"/>	Rob Bauer	<input checked="" type="checkbox"/>	Robert Marthaller	<input checked="" type="checkbox"/>	Gerry Teevens
<input checked="" type="checkbox"/>	Ann Ellefson	<input checked="" type="checkbox"/>	Laurie Matzke	<input checked="" type="checkbox"/>	Stefanie Two Crow
<input checked="" type="checkbox"/>	Valerie Fischer	<input checked="" type="checkbox"/>	Kay Mayer		
<input checked="" type="checkbox"/>	Lucy Fredericks	<input checked="" type="checkbox"/>	Ross Roemmich		

AGENDA
ESSA PLANNING COMMITTEE MEETING
FEBRUARY 26, 2018 10:00 AM
PIONEER ROOM, STATE CAPITOL

Welcome – Superintendent Baesler

- We are very pleased how far we have come and the level of engagement from our stakeholders. There is a high level of commitment to education in North Dakota.
- Other states are jealous of North Dakota's commitment and are very interested in the Choice Ready initiative and inclusion of CTE courses.
- Formal waiver appeal regarding ACT inclusion. There is a large number of schools that want to use the ACT as their accountability so we will continue to work through this.

Overview of Agenda – Laurie Matzke

- Thank you for taking the time to attend today. This may be the last time this entire group needs to meet.
- One change to the agenda; Rob Bauer will give the first implementation committee report and the rest will follow as listed.

General Updates – Laurie Matzke - PowerPoint

- Implementation Committees:
 - Innovative Learning is not part of ESSA, however, is overarching for North Dakota.
 - Including the GED/Grad Rate is a huge success. That committee has completed their work.
 - Student Engagement is also a success. The survey was taken by a large number of students. Schools that did not participate will see this reflected in their accountability pie, which adversely affects their total points. This committee has completed their work.
 - School Improvement will meet tomorrow and it could possibly be the last meeting for that committee.
 - Student Growth worked well; the only issue that came up was the schools did not have the information needed because of the problems with implementation of Smarter Balanced testing the first year. Two years of data were used so we did not penalize schools for the technical issues. This committee has completed their work.
 - Accountability will be shown on the dashboard. The guidance document will be helpful to understand the report.
 - Can we add the language on the reports indicating grade levels included?
 - We should advise districts that in order to see SLDS data, they need to be on the K12 site as it will not work outside of network.

Accountability Dashboard Presentation – Tracy Korsmo (ITD)

Discussion on Dashboard:

- Growth trends will be added as the data expands.
- Currently there is not enough data to show which direction a school is trending.

- Eventually will be able to search by measures like Title I.
- With only one year of data, it should not be a line chart; however, in the following years, it will show a line and make sense.
- Year to year comparisons will be available once we have additional year data.
- Eventually comparisons in growth and achievement will be a great component.
- Hoping for vertical alignment with the NDSA so we can continue to have data.

We are looking at old data for this first iteration. Do we want to look at a vertical alignment of data, as we will have newer data for the next iteration?

Graduation rate data is also an issue that we need to discuss. Do we use 2017-2018 data or do we want to push and try to use the most current data when that goes live on August 1, 2019?

ESSA Implementation Committee Reports

- Assessment/High School ACT Option – Rob Bauer
 - As discussed earlier, the ACT waiver option was denied by the USDE; ND is formally appealing this denial.
 - ND must operate using the NDSA for all grades including grade 10.
 - Number of districts that expressed interest in using the ACT was approximately 50% of our students so there is a high level of interest.
- Financial Transparency – Adam Tescher
 - Continue to meet with both large and small subgroups.
 - Going to bring the whole group to a physical meeting to draft details and get some information in writing.
 - What information needs to be included on the dashboard? We want it to be usable, simple, and show what schools want it to show.
 - Need one comprehensive system for all schools.
- Innovative Learning – Ann Ellefson
 - State statute and application are posted for the Innovative Education Program.
 - One application received, Northern Cass is operating under this program.
 - Personalized, Competency-Based Education Initiative - ND is one of four states to collaborate with KnowledgeWorks for personalized learning. Five-year commitment of learning and support. Five districts will be selected for this. No additional funding for this program but schools will receive additional support and professional development. Information went out last Friday on this opportunity.
 - NDDPI Strategic Plan – Tammy Mayer indicated one of the buckets includes quality instruction for personalized learning.
 - Innovative Summit at Northern Cass School, Hunter ND, in June 6-7, 2018.
 - How to determine the success of innovation in our schools? There is no clear answer.
 - The purpose of this bill is to remove the roadblocks for schools to be able to provide these opportunities.
- School Improvement – Stef Two Crow - PowerPoint
 - School improvement network will do an appraisal of their data, and do surveys, and review other data in AdvancED. They create a customized plan for each school where they can offer assistance. They match a coach to their specific needs.

- Choice Ready – Laurie Matzke - PowerPoint
 - Requested two bids on creation of the Choice Ready Report. Is there an opinion which system would be better? NDSLDS or STARS?
 - ✓ STARS is costly and changes are challenging
 - ✓ ITD has worked hard on the Dashboard and is one of our partners in education
 - ✓ If costs are similar, recommendation of awarding to ITD using NDSLDS
 - Removed GED language from chart
 - Need feedback on following:
 - ✓ Science ACT score
Recommend using 23 as this is a national researched model
Some university systems may require higher if going into a medical field
No objections so will use 23
 - ✓ Need to differentiate between Work-based and Work-place on the chart
Discussion and decision to leave it as it is currently
 - ✓ Potential changes to Military Ready:
 - Each branch identifies readiness
 - ASVAB Score of 31 is standard
 - Quality Citizenship: Currently defined as No expulsions/No suspensions however, received feedback that individuals who have received these have been accepted. Visited with military branches and came up with minimal legal violations is how they determine readiness. Do schools want to dive into criminal records? Can we legally do this? These are juveniles so we will not have this information. What can a school use to determine a quality citizen? Makes the most sense to define it as no expulsions and no suspensions. These are best practice.
 - Physically Fit: This will need to be defined at the local level. There is a large variance of what each branch and recruiter requires for fitness. No underlying medical condition was a standard response from the branches
 - These are meant to be broad indicators so the committee recommends leaving Military as it is
- Effective Teachers and Leaders – Gail Schauer - PowerPoint
 - Would this be more effective at the district level to use this data in their improvement plan?
 - USDE has indicated States are not doing a good enough job on driving improvement in instruction – states need to gather this survey information to ensure a better job is being done
 - Needing to ensure Title II funds are being spent in the best way and are indicating improvement

Revisions ESSA Plan – Laurie Matzke - PowerPoint

- At this point, should we consider making any additional revisions? Committee agreed that no submissions are needed at this time
- Use the funds that were Transferred from 21st CCLC to Title II for PD grants for districts

Update in ESSA Tribal Consultation – Lucy Fredericks - PowerPoint

Questions & Answers – Next Steps

- North Dakota has been productive throughout this process
- Kudos to Kirsten and her direction and involvement of so many stakeholders
- Frustration with districts on doing their part, which is disappointing
- How can we positively promote the continuous improvement process?
- Individual calls to schools may be helpful giving information
- Time is needed to change mindsets
- Reporting and Transparency are new with ESSA
- Under NCLB – schools were told how to spend their funds
- Under ESSA – schools are required to indicate how they will spend the funds
- When could or should we pull this group together to check progress
- Committee members agreed that this group has put a lot of work into this process. They recommended to continue to meet and work together while we move forward