

ABSTRACT. Priorities. The North Dakota Department of Public Instruction (NDDPI) is committed to literacy for all North Dakota (ND) children, from birth to Grade 12. This proposal for the North Dakota Striving Readers Comprehensive Literacy (NDSRCL) Grant CFDA 84.371C focuses on eight measurable goals that advance literacy skills in 5,500 children (375 teachers in 275 classrooms). Priority in selection of subgrantees will be given to programs that serve the greatest percentage of Disadvantaged Children along the age continuum. This application meets the absolute and both competitive priorities: NDDPI will be using an independent peer review process to award eligible subgrantees that propose high-quality comprehensive literacy instruction programs by moderate or strong evidence that aligns with local needs and the ND State Comprehensive Literacy Plan (Appendix 4).

Proposed Objectives and Activities. The NDDPI is proposing an ambitious, yet achievable plan to implement comprehensive literacy instruction programs with moderate to strong evidence of efficacy, with fidelity and differentiation of instruction for children from birth to age three, four- and five-year-old's, kindergarten through Grade 5, and middle and high school. Every goal includes information on key activities, timelines, responsible parties, financial resources, and performance/outcome measures (Appendix 2). Five separate teams will support the NDSRCL activities (i.e., coaching, monitoring, quality assurance/continuous improvement and TA) focused on interventions supported by moderate or strong evidence and align with local needs.

Proposed Project Outcomes. The state's overall goal for NDSRCL is that ND will integrate and align resources and policies to support the literacy skills of Disadvantaged Children birth to Grade 12 to *graduate Choice Ready with the knowledge, skills, and disposition to be successful in whatever they choose to do*. The overall goal of the NDSRCL is that by January 2020, ND will increase literacy skills of approximately 5,500 children.