Meeting Location: Brynhild Haugland Room, North Dakota State Capitol (Bismarck)
Meeting Facilitator: Ben Cronkright, North Central Comprehensive Center at McRel International
NDDPI Staff: Amanda Peterson, Jane Gratz, Bob LaFavor
Committee Members Present: RaeAnne Axtman, Brenda Beck, Nicole Beier, Kim Bollinger, Sarah Crossingham, Denise Dietz, Kaye Fischer, Jennifer Kallenbach, Shalon Kirkwood, David Locken, Laura Schons, Rachel Schuehle, Matthew Slocomb, Joseph Stuart, Karla Volrath, Kathryn Warren, and Nicholas Wright
Committee Members Absent: Siobhan Greene, Kari Hall, Clay Johnson, Justin Johnson, Candice Klipfel, Nichole Nicholes, and Brett Mayer Schmidt
Meeting Objective: Finalize and submit 2019 ND K-12 Social Studies Content Standards to Superintendent Baesler for review/approval.

Recap/Update 2019 standards development work and review of agenda: Amanda Peterson & Ben Cronkright
• Where we’ve been since January 2019 - Current draft of the ND K-12 Social Studies Content Standards includes revisions based on recent feedback
• Andrew Wilkes presented on Civics Standards, providing an example from Kansas who use thoughtful citizenship to make connections between past, present and future to comprehend and solve problems using informed action (community engagement)
• Sharon Espeland, a member of the Review Committee, shared positive feedback and content-specific professional development opportunities

Identify/prioritize development tasks/tasks for consideration: Ben Cronkright
• Refining what is already included
• Designing what still needs to be included
• Conduct final review
• Vote

Committee Work Time: Members worked in (3) mixed grade-level teams to accomplish identified tasks

Refining:
• Introduction - Introduction needs to be built up
• Existing Standards and Benchmarks – Additional work on ND Studies included in current draft
• Appendix Section – Now included in draft and includes a section on Civics Standards. Any updates are considered supplemental documents to the standards since the documents are listed in the appendices.

Designing:
• US History Section – Does not look like the other sections
• K-12 Progression Chart – Due to the grade banding nature of the standards, it is recommended the committee create a scope and sequence to aid LEAs in understanding the standards

Conduct Final Review:
• Group conducted a final review of draft standards and reached agreement to move to the voting process.

Final Vote to Submit for Review/Approval:
• Voting Record Results – 17/17 voted in favor of submitting the proposed ND K-12 Social Studies Content Standards to Superintendent Baesler for review and approval.