

ESSA Planning Committee MINUTES

Friday, September 30, 2016 | 10:00 AM – 3:30 PM | Baymont Inn & Suites, Mandan

Facilitator	Note Taker	Bucket Leader
Laurie Matzke	Heather Hume/McREL	
Meeting Convened	Meeting Adjourned	Breakout Room
10:00 am	3:30 pm	

Attendance

Planning Committee Members

<input type="checkbox"/>	Nick Archuleta	<input type="checkbox"/>	Jody French	<input type="checkbox"/>	Jill Louters
<input checked="" type="checkbox"/>	Amy Arness	<input checked="" type="checkbox"/>	Tracy Friesen	<input type="checkbox"/>	Mike Nathe
<input checked="" type="checkbox"/>	Marc Bluestone	<input checked="" type="checkbox"/>	Jon Godfread	<input type="checkbox"/>	Amy Neal
<input checked="" type="checkbox"/>	Jeffrey Brandt	<input checked="" type="checkbox"/>	Robert Grosz	<input checked="" type="checkbox"/>	Andrea Noonan
<input checked="" type="checkbox"/>	Tanja Brown	<input checked="" type="checkbox"/>	Nikkie Gullickson	<input checked="" type="checkbox"/>	Larry Nybladh
<input checked="" type="checkbox"/>	Sonja Butenhoff	<input type="checkbox"/>	Cheryl Hagar	<input checked="" type="checkbox"/>	Rebecca Pitkin
<input type="checkbox"/>	Amiee Copas	<input checked="" type="checkbox"/>	Rosemary Hardie	<input checked="" type="checkbox"/>	David Richter
<input type="checkbox"/>	Scott Davis	<input checked="" type="checkbox"/>	Julie Jaeger	<input checked="" type="checkbox"/>	Russ Riehl
<input checked="" type="checkbox"/>	Teresa Delrome	<input checked="" type="checkbox"/>	Rod Jonas	<input type="checkbox"/>	Richard Rothaus
<input checked="" type="checkbox"/>	Teresa Desai	<input checked="" type="checkbox"/>	Melanie Kathrein	<input checked="" type="checkbox"/>	David Steckler
<input type="checkbox"/>	Kirsten Dvorak	<input type="checkbox"/>	Ashley Kelsch	<input checked="" type="checkbox"/>	Jim Stenehjem
<input checked="" type="checkbox"/>	Mary Eldredge-Sandbo	<input checked="" type="checkbox"/>	Tracy Korsmo	<input checked="" type="checkbox"/>	L Anita Thomas
<input checked="" type="checkbox"/>	Jeff Fastnacht	<input type="checkbox"/>	Wayne Kutzer	<input type="checkbox"/>	Travis Thorvilson
<input type="checkbox"/>	Tim Flakoll	<input checked="" type="checkbox"/>	Robert Lech	<input checked="" type="checkbox"/>	Russ Ziegler
<input checked="" type="checkbox"/>	Jennifer Fremstad	<input checked="" type="checkbox"/>	Marcus Lewton		

NDDPI Ex Officio Members

<input checked="" type="checkbox"/>	Lodee Arnold	<input checked="" type="checkbox"/>	Greg Gallagher	<input checked="" type="checkbox"/>	Kay Mayer
<input checked="" type="checkbox"/>	Kirsten Baesler	<input checked="" type="checkbox"/>	Joe Kolosky	<input type="checkbox"/>	Gail Schauer
<input checked="" type="checkbox"/>	Ann Ellefson	<input checked="" type="checkbox"/>	Robert Marthaller	<input checked="" type="checkbox"/>	Gerry Teevens
<input checked="" type="checkbox"/>	Valerie Fischer	<input checked="" type="checkbox"/>	Laurie Matzke	<input checked="" type="checkbox"/>	Stefanie Two Crow
<input checked="" type="checkbox"/>	Lucy Fredericks				

MEETING OBJECTIVES:

- ❖ Provide updates regarding federal ESSA guidance, requirements, timelines and opportunities for cross-state collaboration
- ❖ Learn about the progress and recommendations of each subcommittee
- ❖ Solicit feedback on subcommittee recommendations

AGENDA ITEMS:

10:00AM **Welcome**

Overview of Agenda

10:10AM **Summary of AdvancEd and CCSSO meetings in Atlanta**

- team from NDDPI attended the meeting
- looked at school dashboards
- focused on accountability
- sessions by topic: ESSA lead; Title II; Title III; school improvement
- 4 areas regulated by ED; Assessment; Supplant/Supplement; Pilot Projects
- Election impacts: new people no matter who is elected
- Sen. Alexander has requested that all federal agencies report on the creation of permanent positions and passage of admin rules
- more support with implementation ESSA than with NCLB; CCSSO is a big support; AdvanceED as well

10:30AM **Reports from ESSA Subcommittee Meetings**

Teacher and Leader Effectiveness

- 5% set aside from Title II
- Equity Plan updated in August 2016
- looking at elements that already align with our state vision
- Sept. 8 meeting and October 17 - p.m. Nov. 16 - a.m. meeting at the Capitol

Discussion on PTESS and Mentoring

- ✓ **PTESS** - principal credential process is being looked at and coordinating the prep programs ISLICC stds
- ✓ AdvancED is the umbrella that the PTESS system is being implemented
- ✓ surveyed educators about how it was going; mostly positive; 90% principals are positive; 60% of teachers say it's positive; more observations are happening
- ✓ the system is about improving and supporting; when you published the rating it takes away from the idea of growth
- ✓ **Teacher Mentoring program** - highly effective; fortunate to have this program; work with the Natl Center on Teacher Mentoring; full release mentoring is ideal but not realistic in ND;
- ✓ 313 teachers and 313 mentors
- ✓ Mode number is 1 - a lot of new teachers in schools
- ✓ state legislature funds the program through a grant
- ✓ Principal Mentoring: 17 principals in the program - there may be more - first time in the profession candidates
- ✓ Mentors are retired administrators; meet weekly with new principals weekly via videoconference; visit 2 times early on; coaching - what's hot on your plate
- ✓ seek funding for the principal mentoring
- ✓ 1 grade or rating should not be on the report card
- ✓ growth should consider the students but there are many variables
- ✓ student growth should be included but not at the 50% level; student growth data might not be on the dashboard but should be part of the evaluation
- ✓ some discussion of improvement plans
- ✓ keep your plan flexible and do not get too tied down to details - demonstrate you have a system; the connection to equity is still being worked on
- ✓ 57% graduation rate for Native American students compared to 89% overall graduation rate
- ✓ What will be on the dashboard to show what we are doing to ensure effective teachers?
- ✓ Look at states with ESEA waivers for examples

✓ **Summary Report – Jim Stenjem**

Title II Funding

- ✓ 10.6 million budget; set aside - 2.6% for statewide initiatives
 - ✓ REA grants for PD; teacher training on writing and arts; turnaround arts initiative; para professional trainings; ND Dropout Prevention Summit - these are all statewide initiatives including admin costs to oversee
 - ✓ changes from NCLB - to provide low income/minority students more access to quality teachers
 - ✓ ensure the equity of opportunity to students
 - ✓ key areas: 1% set aside - see chart in notes for estimated allocations
 - ✓ concerns about having money taken away from districts to fund statewide initiatives
 - ✓ the Teacher Effectiveness subcommittee needs to provide input on the way in which Title II funds are distributed (5% is part of the ESSA recommendations)
 - ✓ Subcommittees are providing recommendations
 - ✓ ND DPI is going through a process of looking at efficiencies
 - ✓ provide your input on this issue - contact a subcommittee member
 - ✓ subcommittee can make a recommendation on what the percentages should be; some districts don't need the state level supports while others do
- **Continuous Improvement**
 - this kind of system adapts to the realities and complexities;
 - systemic approach
 - a process not an event every 5 years
 - meet schools where why are; partnering with the state
 - an improvement journey not a onetime event - all schools should be engaged in, not just low performing schools
 - moving away from punitive things
 - ✓ **Discussion on:**
 - **Identification of Schools for Improvement**
 - Comprehensive support or targeted support - ESSA required states to identify schools in each category
 - Comprehensive supports = 500K grant required; 5% of schools - budget means we could only help 5 schools
 - This situation would mean we could not provide any support to Targeted
 - ND DPI sent a letter to US ED to say that the requirement for Comprehensive support does not work in a rural state like ND
 - AdvanceED recommended a tiered approach so all the schools can be served
 - subcommittee addressed the issue of sustainability once the funding is no longer available
 - build capacity of the school leaders
 - NCLB revisited: most of the schools designated as low performing had significant populations of Native American students
 - concern about addressing the issue of historical trauma
 - generational poverty; it's not a level playing field
 - apathy; local governments won't work with kids about chronic absenteeism; kids in poverty - need to address these issues or you are not going to get off the list
 - October 21 - tribal consultation meeting - very important
 - school quality factors will help
 - talking to kids about what would motivate them to do well on the state test - otherwise it doesn't matter ACT matters to kids
 - need to make sure schools and tribes are personally invited
 - **Direct Student Services**
 - keep something in ESSA that is similar to Supplemental Supports to get tutoring; AP classes; credit recovery
 - **New Title IV Block Grant**
 - Grants for arts, etc; safe and healthy schools; supporting technology; minimally funded 10K; districts estimated allocations are available - district choice to use these funds

12:30PM

Lunch

1:30PM

Reports from ESSA Subcommittee Meetings

● **Standards, Assessment, Accountability and Reporting**

Work on standards had already begun; ND is already doing SmarterBalance;

✓ **Discussion on:**

- **Additional School Quality Factors**
- looked at the top ten additional school quality factors; needed to apply statewide
- narrowed to 4
- **school climate/culture** - how is this defined?
 - + critical to school quality
 - +actionable and meaningful data - that is used
 - -perception data
- **attendance**
 - +important
 - +cost effective - currently collected
 - -limited school/district control
 - -potential to falsify data due to pressure
- **student engagement**
- +driving factor of student success
- _hard to measure
- **Summary Report – Robert Grosz**
- Committee put absenteeism to the side - feel like it is not in the control of the school or district
- culture - rituals, behaviors in a school
- climate - is it the academic climate, physical climate, social climate
- group has a lot of work to do; need to meet more often and longer to tackle these issues
- **School Dashboard**
 - looked at a lot of examples of dashboards
 - meeting on Wed., Oct. 5 of this subcommittee from 8-5
 - how to we manage the designation of the lowest performing schools so it's a not a negative thing
 - dashboard is an opportunity to change the conversation and focus on strengths and weaknesses
 - taxpayers also need to be considered
 - value of transparency with the public - help frame and change the conversation; ESSA is strong on transparency
 - focus on strengths; focus on growth
- **Advanced Subgroup Conversation**
 - foster care; military families - some new subgroups
 - Gifted and Talented subgroup
 - suggestion by Supt. Baesler
 - should we explore it?
 - yes, we should look at it; devil will be in the details; having a growth model for all students will allow us to see
 - fist to five - we should explore it - consensus of the group

2:45PM

Discussion – Call to Action Memo

- asking for your help in communicating the message of this committee to your constituents
- more intentional communication to stakeholders
- executive summary of progress so far; talking points from each subcommittee
- Supt. Baesler wants to be sure to get feedback from the stakeholders; asking committee members to get input and bring it back; we need to talk to people to represent them well
- Agenda will include an item for receiving feedback

3:00PM

Discussion on CCSSO Questionnaire

- Meeting in Minneapolis on October 27- this state plan review will be an opportunity to receive feedback from other states; opportunity to meet with other states and get some peer review
- ND is contemplating letting high schools choose another assessment
- ND needs to redo its science standards after the ELA and Math are done
- RFP for new assessment will be forthcoming
- Document outlines what has been done historically and things that might be taken under consideration
- Lots of discussion on school quality factors - two will be part of the dashboard
- you have a week - please provide any ideas you have
- Consider adding the GED
- ELL - issue of aging out needs to be included
- ESSA memo to president from US ED
two regulations - fiscal supplement not supplant; accountability flexibility for states

3:15PM

Q&A and Next Steps

3:30PM

Adjourn