



ESSA Standards, Assessment, Accountability and Reporting Subcommittee Minutes Conference Call

Friday, December 16, 2016 | 10:00 AM – 12:00 PM | State Capitol – 9th Floor Conference Room

Facilitator	Note Taker	Bucket Leader
Laurie Matzke	Shauna Greff	
Meeting Convened	Meeting Adjourned	Breakout Room
10:00 AM	11:30 AM	

Attendance Planning Committee Members

<input checked="" type="checkbox"/>	Sonja Butenhoff	<input checked="" type="checkbox"/>	Tracy Friesen	<input checked="" type="checkbox"/>	Tracy Korsmo
<input checked="" type="checkbox"/>	Aimee Copas	<input checked="" type="checkbox"/>	Robert Grosz	<input checked="" type="checkbox"/>	Wayne Kutzer
<input checked="" type="checkbox"/>	Teresa Desai	<input checked="" type="checkbox"/>	Cheryl Hagar	<input type="checkbox"/>	L Anita Thomas
<input checked="" type="checkbox"/>	Jeff Fastnacht	<input checked="" type="checkbox"/>	Julie Jaeger	<input type="checkbox"/>	Travis Thorvilson
<input checked="" type="checkbox"/>	Jennifer Fremstad	<input checked="" type="checkbox"/>	Melanie Kathrein	<input checked="" type="checkbox"/>	Russ Ziegler

NDDPI Ex Officio Members

<input checked="" type="checkbox"/>	Lodee Arnold	<input checked="" type="checkbox"/>	Lucy Fredericks	<input checked="" type="checkbox"/>	Gerry Teevens
<input type="checkbox"/>	Kirsten Baesler	<input checked="" type="checkbox"/>	Greg Gallagher	<input type="checkbox"/>	Rob Bauer
<input checked="" type="checkbox"/>	Ann Ellefson	<input checked="" type="checkbox"/>	Leah Kugel	<input checked="" type="checkbox"/>	Tammy Mayer
<input checked="" type="checkbox"/>	Valerie Fischer	<input checked="" type="checkbox"/>	Laurie Matzke	<input type="checkbox"/>	Beth Larson-Steckler
<input checked="" type="checkbox"/>	Robert Marthaller	<input checked="" type="checkbox"/>	Ross Roemmich	<input checked="" type="checkbox"/>	Joe Kolosky

Topic: Overview of Agenda	Presenter: Laurie Matzke
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Present:

- Bob Gross representing Standards and Assessment
- Sonja Butenhoff representing EL
- Jennifer Fremstad representing High School Principals
- Cheryl Hagar representing Title I Targeted
- Teresa Desai representing Schoolwide
- Tracy Friesen representing Non-public schools
- Wayne Kutzer representing Career and Tech Ed
- Aimee Copas representing ND Council Ed Leaders
- Russ Zeigler representing ND Council Ed Leaders
- Jeff Fastnacht representing Small Districts
- Julie Jaeger representing ND Assn for Gifted Children
- Tracy Korsmo representing ND ITD
- Melanie Kathrein representing Curriculum
- NDDPI employees introduced themselves

Need to decide on issues and if the committee is ready to make a recommendation to the full committee at this time

Topic: Assessment	Presenter:
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Jennifer said survey closed last week

Is ACT very much a part of the conversation?

If ACT were the option or choice are we still looking at options for different grade levels?

Stakeholders are excited about using the option of the ACT

Standards need to be included on this

Survey results:

- 61 responses
- 44 class B, 17 class A
- Leave as is: NDSA and ACT 11th Grade = 8.2%
- NDSA 10th grade and ACT 11th grade = Highest percent 57.4
- Only ACT 11th grade 26.2%
- 89.7% want state assessment given in spring
- Comment: Possibility to use NDSA to calculate growth?

Is it possible to use ACT Aspire as alternate to State Assessment?

Interim assessment – If move NDSA to 10th – would there still need to be an interim?

If you only use ACT – no growth would be used

The data is telling us there is a drop in student performance from middle level to high school

Students are not being exposed to standards in high school

Many feel students are over tested in grade 11

Redefining Ready indicator should be used for growth rather than any test

Still need to give a choice – Where do we keep the state assessment?

School level can choose to use ACT or NDSA or both

10th grade NDSA

11th grade ACT

Which test are we going to use for accountability under ESSA?

What is ACT assessing?

Tuesday large meeting – Hold off on this piece until we discuss more at Wednesday's meeting?

Committee would like to inform the large group on this issue to hear their thoughts and ideas regarding this committee's roadblock so they can maybe shed some insight

Jennifer will report out on where our committee is to the full committee and then pick up this discussion at the Wednesday subcommittee meeting

Topic: Redefining Ready	Presenter:
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Handout on Career, College, Military

Regarding the military – Is this through the Redefining Ready or from what other states have in place?

ASVAB given and technical assessment – Would schools have the capability to do this?

The military would be a partner to work with schools for accessibility of these

What is the technical assessment referring to? LM will get clarification on this for our next meeting

College Ready – If you meet one of those bullets you have met more. A lot of overlap on bullets

Career Ready – Looking at different components within this factor

- Grade point average
- Using WorkKeys

11/29 email had attachments with regard to this
 This will be discussed in full on the agenda as the first topic so it gets the time it needs to be discussed
 Workplace learning experience – Would it be wise to put hours with that if a possibility?
 75 hours would be equivalent to ½ credit; it should be hours based
 Sam will be on the agenda at next subcommittee meeting
 A concern is that State Assessment is not included in any area
 College Ready needs to be broken down based on readiness
 Wayne will update on several of these areas to provide clarity
 No report to full committee on this issue

Topic: Establishing Long Term Goals	Presenter:
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What information can we bring on Wednesday to move forward with this issue?
 States must use the USDE template because of the peer review process
 We have our Choice Ready Goal
 Need to get much more specific – Look at reading and math separately and subgroups
 Set an achievable goal
 3 handouts distributed
 Where would you draw a line of the beginning expectation to be and then where do we want them to be?
 3rd quartile is ambitious but achievable
 Need to be clear in what our goal is; do not need to be 100% to be proficient
 Where will the information for foster and military be reported? They are not used for accountability but will be on the report card
 Laurie will look at other state plans to review this issue

Topic: Elements to Include in the Accountability System (Assigning Percents)	Presenter:
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Handout of pie charts of elementary and high schools
 USDE reminded states, you only have to have one factor according to the law
 Can start with one and add others at a later date
 Anything we can bring to Wednesday's meeting to facilitate this discussion?
 Sliding scale between growth and achievement
 Growth and achievement would be combined behind the scenes with Dr. Elgart's model
 Elementary level looks good
 High school level would work using Redefining Ready indicators
 Percentages are worthy of discussion; however, they are at a good starting point
 We don't know how detailed it will need to be once President Elect Trump takes office
 Can we track the GED completion portion?
 Another state has been doing it so it should be able to be used

Overview of December 20th and December 21st Agenda	Presenter:
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Tuesday, December 20, 2016:

- Meeting from 8:30-4:30 at Baymont
- Jeff will report out on Graduation Rate and Climate Engagement discussion
- Jennifer will report out on discussion on Assessment and survey results
- No recommendations are ready to be made
- Sonja will report on the English Learner piece
- Redefining Ready and pie will not be reported out, but tackled in more depth on Wednesday

Wednesday, December 21, 2016:

- Comfort Inn – hope to be done by early afternoon
- Redefining Ready
- Assessment
- Long term goals
- Accountability percentages
- Gifted and Talented presentation

Next Meeting:	December 20, 2016	Location:	Baymont Inn, Mandan	Time:	8:30 AM
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