



ESSA Standards, Assessment, Accountability and Reporting Subcommittee Minutes Conference Call

Thursday, November 10, 2016 | 1:30 PM – 3:00 PM | State Capitol – 9th Floor Conference Room

Facilitator	Note Taker	Bucket Leader
Laurie Matzke	Jane Gratz	
Meeting Convened	Meeting Adjourned	Breakout Room
1:30 PM	3:15 PM	

Attendance Planning Committee Members

<input checked="" type="checkbox"/>	Sonja Butenhoff	<input checked="" type="checkbox"/>	Tracy Friesen	<input checked="" type="checkbox"/>	Tracy Korsmo
<input checked="" type="checkbox"/>	Aimee Copas	<input checked="" type="checkbox"/>	Robert Grosz	<input checked="" type="checkbox"/>	Wayne Kutzer
<input checked="" type="checkbox"/>	Teresa Desai	<input checked="" type="checkbox"/>	Cheryl Hagar	<input type="checkbox"/>	L Anita Thomas
<input type="checkbox"/>	Jeff Fastnacht	<input checked="" type="checkbox"/>	Julie Jaeger	<input checked="" type="checkbox"/>	Travis Thorvilson
<input type="checkbox"/>	Jennifer Fremstad	<input type="checkbox"/>	Melanie Kathrein	<input checked="" type="checkbox"/>	Russ Ziegler

NDDPI Ex Officio Members

<input type="checkbox"/>	Lodee Arnold	<input checked="" type="checkbox"/>	Lucy Fredericks	<input checked="" type="checkbox"/>	Gerry Teevens
<input type="checkbox"/>	Kirsten Baesler	<input checked="" type="checkbox"/>	Greg Gallagher	<input checked="" type="checkbox"/>	Rob Bauer
<input checked="" type="checkbox"/>	Ann Ellefson	<input checked="" type="checkbox"/>	Leah Kugel	<input checked="" type="checkbox"/>	Tammy Mayer
<input checked="" type="checkbox"/>	Valerie Fischer	<input checked="" type="checkbox"/>	Laurie Matzke	<input type="checkbox"/>	Beth Larson-Steckler

Topic: Overview of Agenda		Presenter: Laurie Matzke			
<p>Welcome and introductions:</p> <ul style="list-style-type: none"> • Bob Gross representing Standards and Assessment • Jeff Fastnacht representing Small Districts • Jennifer Fremstad representing High School Principals • Cheryl Hagar representing Title I Targeted • Teresa Desai representing Schoolwide • Tracy Friesen representing Non-public schools • Julie Jaeger representing ND Assn for Gifted Children • Wayne Kutzer representing Career and Tech Ed • Anita Thomas representing ND School Boards Assn • Russ Zieger representing ND Council of Ed Leaders • NDDPI employees introduced themselves 					
Topic: Gifted and Talented Subgroup		Presenter: Heather Hume			
<p>First and foremost, the group must define "Gifted and Talented" vs. "High Achievers." What is Superintendent Baesler's definition? Ultimately, the subcommittee would have to decide.</p> <p>Not a required subgroup.</p> <p>Very few states report results for high achieving students separately; only Nevada, North Carolina, Ohio, Oregon, and Wyoming.</p> <p>Possibility of factoring into performance index.</p> <p>Four Steps under ESSA states should take to ensure the needs of high achievers are prioritized:</p> <ol style="list-style-type: none"> Academic Achievement Student Growth "Gifted Students (or "high achieving students) Growth for All Students <p>Discuss with other states how they monitor achievement.</p> <p>Office of Student Support to coordinate discussion with other states.</p> <p>Subgroup created to do research: Cheryl Hagar, Leah Kugel, Julie Jaeger, and Heather Hume; report out at the Nov. 22 meeting.</p> <p>Develop Criteria for "gifted and talented," and "high achievers."</p>					
Topic: Graduation Rates		Presenter: Greg Gallagher			
<p>Do we want to include GED results in the Graduation Rate?</p> <p>South Dakota DOE shared language in their plan that states...the state's Accountability Work Group strongly recommended to give schools credit for committing to see that all students finish high school, whether they do it the "traditional" way or another appropriate route.</p> <p>"All students" level and at each subgroup level will still be reported out so schools can determine where to focus efforts to increase graduation rates.</p> <p>Are students dropping out due to the environment or to grades?</p> <p>How would the cohort be tracked? Will these students be tracked back to the school district?</p> <p>If the student enters an adult learning center, why would the school get credit when the center provided the teaching?</p> <p>Including this subgroup may have an impact on the GED program.</p> <p>Options:</p> <ul style="list-style-type: none"> • Reduce the number of non-proficient students by 25% over six years; handout provided to group • Use quartiles (all students reach the 4th quartile in six years; handout provided to group) • Growth Model in the Accountability System <p>Run a mock trial of a couple schools and report out at the Nov. 22 meeting.</p>					
Topic: Establishing Long Term Goals		Presenter: Laurie Matzke			
<p>Two handouts provided to the group: Measurable Objectives and Quartile Chart for non-proficient students. Tabled until the Nov. 22 meeting. Ran out of time.</p>					
Topic: Elements to Include in the Accountability System		Presenter: Laurie Matzke			
<p>Pie charts using State Assessment Achievement, Growth, and Climate/Engagement were provided to the group regarding the ESSA Accountability w/o EL students and with EL students, with EL students making up 10%. More discussion will be held at the Nov. 22 meeting. Ran out of time.</p>					
Next Meeting:	November 22, 2016	Location:	Pioneer Room	Time:	8:30 AM