

ESSA Planning Committee MINUTES

Tuesday, August 30, 2016 | 10:00 AM – 3:30 PM | Baymont Inn & Suites, Mandan

Facilitator	Note Taker	Bucket Leader
Shelby Hubach	Shauna Greff	
Meeting Convened	Meeting Adjourned	Breakout Room
10:00 am	3:00 pm	

Attendance

Planning Committee Members

<input checked="" type="checkbox"/>	Nick Archuleta	<input checked="" type="checkbox"/>	Jennifer Fremstad	<input checked="" type="checkbox"/>	Marcus Lewton
<input checked="" type="checkbox"/>	Amy Arness	<input checked="" type="checkbox"/>	Jody French	<input checked="" type="checkbox"/>	Jill Louters
<input checked="" type="checkbox"/>	Marc Bluestone	<input checked="" type="checkbox"/>	Tracy Friesen	<input type="checkbox"/>	Mike Nathe
<input checked="" type="checkbox"/>	Jeffrey Brandt	<input type="checkbox"/>	Jon Godfread	<input type="checkbox"/>	Amy Neal
<input type="checkbox"/>	Tanja Brown	<input checked="" type="checkbox"/>	Robert Grosz	<input type="checkbox"/>	Andrea Noonan
<input checked="" type="checkbox"/>	Sonja Butenhoff	<input type="checkbox"/>	Nikkie Gullickson	<input checked="" type="checkbox"/>	Larry Nybladh
<input checked="" type="checkbox"/>	Amiee Copas	<input checked="" type="checkbox"/>	Cheryl Hagar	<input checked="" type="checkbox"/>	Rebecca Pitkin
<input type="checkbox"/>	Scott Davis	<input type="checkbox"/>	Rosemary Hardie	<input checked="" type="checkbox"/>	David Richter
<input checked="" type="checkbox"/>	Teresa Delrome	<input checked="" type="checkbox"/>	Julie Jaeger	<input checked="" type="checkbox"/>	Russ Riehl
<input checked="" type="checkbox"/>	Teresa Desai	<input checked="" type="checkbox"/>	Rod Jonas	<input checked="" type="checkbox"/>	Richard Rothaus
<input type="checkbox"/>	Kirsten Dvorak	<input checked="" type="checkbox"/>	Melanie Kathrein	<input type="checkbox"/>	Wendy Sanderson
<input checked="" type="checkbox"/>	Mary Eldredge-Sandbo	<input checked="" type="checkbox"/>	Ashley Kelsch	<input checked="" type="checkbox"/>	David Steckler
<input checked="" type="checkbox"/>	Jeff Fastnacht	<input checked="" type="checkbox"/>	Wayne Kutzer	<input checked="" type="checkbox"/>	Jim Stenehjem
<input type="checkbox"/>	Tim Flakoll	<input checked="" type="checkbox"/>	Robert Lech	<input checked="" type="checkbox"/>	L Anita Thomas

NDDPI Ex Officio Members

<input checked="" type="checkbox"/>	Lodee Arnold	<input checked="" type="checkbox"/>	Lucy Fredericks	<input checked="" type="checkbox"/>	Kay Mayer
<input checked="" type="checkbox"/>	Kirsten Baesler	<input checked="" type="checkbox"/>	Greg Gallagher	<input checked="" type="checkbox"/>	Gail Schauer
<input checked="" type="checkbox"/>	Ann Ellefson	<input checked="" type="checkbox"/>	Robert Marthaller	<input checked="" type="checkbox"/>	Gerry Teevens
<input type="checkbox"/>	Valerie Fischer	<input checked="" type="checkbox"/>	Laurie Matzke	<input checked="" type="checkbox"/>	Stefanie Two Crow

Agenda Items

Topic: Welcome and Overview if Agenda	Presenter Shelby Hubach
Review of Agenda Logistics overview	
Topic: Working Group Roles, Responsibilities, Expectations	Presenter Heather Kinsley
Review of ESSA planning committee chart Role is to advise and inform and we own Support and guidance provided by ESSA Steering Committee Workgroups will produce work products and report to full committee	
Topic: Work Group Timeline/ESSA Plan Structure	Presenter Heather Kinsley/Laurie Matzke
<p>Powerpoint: Significant time commitment and each workgroup will have additional meetings separately Optional to be part of a subcommittee workgroup Will have opportunity to hear from them and provide feedback if not in a particular workgroup Workgroup 1: Teacher/Leadership Effectiveness group</p> <ul style="list-style-type: none"> • Educator support and improvement • Educator effectiveness – Teacher and principal evaluation\ not mandated • Title II Part A • Support and align • Equity Plan • Key data points & definitions <p>Alignment across all work groups Workgroup 2: Standards, Assessment, Accountability & Reporting</p> <ul style="list-style-type: none"> • Standards and assessments • Key performance indicators • Accountability • Data definition, reporting, transparency • Continuous improvement • Improved use of resources <p>Critical and will take the most time as it is the meat of the plan Workgroup 3: Continuous Improvement (Not just Title)</p> <ul style="list-style-type: none"> • Statewide system of Continuous Improvement • Comprehensive and targeted supports & interventions • Strategies and best practices • Program alignment & Coordination • Progress monitoring, evaluations improvement <p>Overview of timeline of workgroups and full committee Needing to identify any legislative changes – Dr. Rebecca Pitkin and ESPB board will lead ESPB is collecting feedback regarding changes needed Definition of effective teachers will be critical Highly qualified vs highly effective teachers Table discussion on content reviewed Laurie Matzke: Further review of buckets and what they will entail and encompass Details that will need to be decided and included in each workgroup Will be able to sign up at end of meeting Tomorrow those who signed up will receive email and doodle to setup subcommittee meetings Questions on buckets?</p>	

Topic: Summary USDE Meeting, USDE ESSA Plan Template, CCSSO Questionnaire	Presenter Laurie Matzke
<p>Schools will have 1 school improvement process with AdvancEd Message from USDE is there will be dramatic changes because they are listening to states regarding proposed regulations ND plan based on continuous improvement model Not filling out USDE plan template – instead working with AdvancED to create continuous improvement plan CCSSO meeting/will be able to hear what other states are doing AdvancED is also helping other states with their plans so will hold meeting to discuss Questionnaire to provide feedback so all states can see where they are all at with development of plans A lot left unanswered which is ok as no decisions have been made/preliminary information</p>	
Topic: Meeting #2 Table Discussions	Presenter Shelby Hubach
<p>Table discussion notes overview Key elements of a state accountability plan/Handout Need to think about data infrastructure and presentation Want transparency but also realistic view</p>	
Topic: Vision Survey Results/Dashboard Survey Results	Presenter Shelby Hubach
<p>Results of surveys: Equal support for each vision statement Created a vision statement with some more detail for understanding Liked the idea of dashboard Did not like rank order – it is a proposed regulation to have one but a lot of pushback across the nation</p>	
Topic: Additional School Quality Factors Survey Results	Presenter Shelby Hubach/Heather Kinsley
<p>Review of survey results Table Discussion Activity: Analyze the Recommendations</p>	

Topic: Table Discussion/Report Out		Presenter Heather Kinsley			
<p>Table Discussion</p> <p>Notes on School Quality Factors</p> <p>What's important? Is it a measure of accountability? Do you include on dashboard?</p> <ul style="list-style-type: none"> • Climate and Culture/multiple stakeholder surveys • Good School Leaders/Struggling on ways to measure – survey is common • Student Engagement/Survey • Parent and Community Involvement <p>Caution in using these as a measure of accountability</p>					
Topic: Selection of Work Groups		Presenter Shelby Hubach			
Subcommittee working group list of members					
Q & A/Next Meeting					
<p>What is important to some may be cut</p> <p>Need to do a good job of measuring</p>					
Date:	September 30, 2016	Location:	Baymont Inn & Suites, Mandan	Time:	10:00-3:30

Additional School Quality Factors

- Student engagement
 - ELEOT collected but could collect internally more often
 - Need to define
 - Experience – does this include participation in extracurricular?
 - Student scholarships?
 - Rigor – post secondary measures
 - Access to counselors
 - Usable
 - Student growth
 - Teacher growth
 - Short specific feedback
 - Not used for punishment
 - Training
 - What about supports for students lacking engagement? Those with outside influences
- Strong positive school climate and culture
- Teacher quality
 - Define what it is
 - What does a successful teacher look like?
 - Difficult because of credentials vs. quality
 - Difficult to get into teacher ed program –trickle down to small schools
 - Have quality but not effective
 - Are effective but not HQ where you want them
 - Can principals recognize quality instruction?
 - Teacher evaluations
 - Principals need to be capable of follow-up and coaching
 - Look at Finland
 - Gold standard
 - Good interactions with students
 - Relationships
 - Caring
 - Connection with teachers
 - Ineffective teachers – support teachers – all about relationships
 - It would look different in every school
 - There is a lot of data on teacher prep but don't know how that computes to teacher quality
 - Collaboration (college prep there is no collaboration)
 - Moving to 12 month school year may improve teacher quality
- Commitment to School Improvement – We are good but can be better
 - Most of indicators are already covered by AdvancEd
 - Effective leaders help
 - Work to keep teachers – reframe mentoring program with this in mind
 - Mentoring program required or atleast accessible to all
 - Feedback: too many days out of school
 - Maybe years 1-2
 - Reform? Too many requirements
 - Improvement goals
 - Student growth alignment
 - Meaningful professional development
 - Innovation
 - Climate/Culture creates creativity and communication
 - Good things are happening in schools
 - PLC's: Let them decide what to do instead of telling them what to do

- Develop people: not micromanage – provide resources and support
- AdvancEd for internal data
- Dashboard for external data
 - Report out by something other than a number
 - Concerned about what these factors (indicators) mean to the public
 - Would they be useful to others besides school system?
 - What’s the end gate we are trying to get to with improvement?
 - False perception with number – use color range
 - “Commitment” is not measurable
- How do you measure effectiveness?
 - Quality of teachers
 - Ongoing professional development
 - PLCs are ongoing (models)
 - Improvement (dashboard) – School improvement plans – rational
 - More purposeful, thoughtful questions – survey teachers
 - Teacher prep
 - Student centered (student access and student voice)
 - Arts – restructure the arts into curriculum
 - Systemic approach = all lead to student engagement
 - Students need to have access to qualified teachers and equipment
 - Equity issue
- Professional development
 - Statewide initiatives, training
 - Job embedded, meaningful
 - System to generalize
 - Does it allow the making of assumptions
 - Connecting school quality and academics is hard
 - Measuring PD doesn’t reflect on a “1 day” school who embed time into strategic implement across the board
 - Does number of hours matter?
 - What is measured and how?
 - How is it being used?
- 21st century skills – opportunity
- MTSS
 - Systems in place
 - Culture
 - Reporting out
- STEM/CTE courses
 - What’s important
 - Finding a way to do it
 - Can’t revert back to NCLB
 - Great opportunity that can’t be passed up
 - Maybe hard to find something across the board for all schools
 - Not state implementation – shift to a compliance issue
 - Need choice of 3 measurement tools
 - Correlation studies in measurement tools
- Standards based grading
- Respect and responsibility – reporting out to parents
- Staff and leadership who hold students and community accountable
- Non-revenue – if they don’t want to work with kids and have a passion for teaching
- Risk to non-renew
- Change perspective of the face of the “problem child”
- Shouldn’t have to settle for “ok” staff that are happier when kids don’t show up