

NORTH DAKOTA STATE ASSESSMENT TASK FORCE

GALLERY WALK – ASSESSMENT CRITERIA

OVERVIEW

Members of the ND Assessment Task Force will participate in a “Gallery Walk” and review the criteria that will be used to design the next North Dakota State Assessment. Each task force member will review the criteria/question and respond on a scale of 1 – 5 (1 = low importance and 5 = high importance) or 1 – 5 (1 – Strongly Disagree and 5 – Strongly Agree) indicating the level of importance or agreement for each item. It is important to keep in mind that the design of the assessment will impact the cost, testing time and return of results to schools and districts. The criteria are listed below.

ADMINISTRATION AND ITEM TYPE

- The North Dakota State Assessment should be available to students in the following format(s).
 - Paper/pencil only
 - Paper/pencil and Computer based (fixed form)
 - Paper/pencil and Computer adapted (next questions based on students’ responses)
 - Only Computer based or Computer adapted
 - Only Computer Adapted
- The North Dakota State Assessment should be:
 - Purchased “off the shelf” – less state control over content, less expensive, shorter RFP timeline
 - Designed as a “hybrid” – some control, moderate expense, combination of existing assessments augmented with ND items
 - Built for North Dakota – complete control over items and testing format, most expensive and most time intensive
- The North Dakota State Assessment should require students to answer the questions using the following format(s).
 - Multiple Choice only
 - Multiple Choice and constructive response(short, medium or long response)
 - Only constructive response
 - Integration of performance tasks (Activities that go beyond “book learning” and demonstrate application of knowledge, critical thinking and reasoning but would take extended time to complete)

COMPARABILITY

- The North Dakota State Assessment should provide comparability at the following levels.
 - Allow comparison among and between North Dakota School Districts and Schools (in state)
 - Allow comparisons among and between North Dakota and other states (out of state)
 - Allow in state and out of state comparisons

TEST LENGTH

- The amount of individual student testing time in reading and math for the North Dakota State Assessment should be:
 - 2 – 4 hours
 - 4 – 6 hours
 - 6 – 8 hours

STANDARDS BASED/ALIGNED

- The North Dakota State Assessment should be BASED on the North Dakota State Content Standards. (Based means that the assessment may not mirror the ND Standards but would be representative of the ND Standards within grade ranges. Example: test questions given to 4th grade students could be based on the standards anywhere within the range of 3-5 grade standards.)
- The North Dakota State Assessment should be ALIGNED to the North Dakota State Content Standards (Aligned means that the assessment would mirror the ND Standards and test question given to 4th grade students would be solely and directly addressing 4th grade standards.)

RESULTS REPORTED

- The results of the North Dakota State Assessment would be reported to the School Districts in:
 - Within 1 month
 - Within 2 month

ACCOMMODATIONS

- The North Dakota State Assessment would include:
 - Testing accommodations and assistive technology for all levels of students' disabilities
 - Testing accommodations and available assistive technology for students with secondary language needs that match the 92 different languages currently spoken by students in North Dakota schools other than English.

HIGH SCHOOL ASSESSMENT

- Under the new Every Student Succeeds Act (ESSA), states can provide local school district choice for its high school assessment. In North Dakota, the state's accountability system should reflect:
 - The state determines the high school assessment (i.e. ACT or ND State Assessment) and all districts will use the assessment designated by the state for district accountability.
 - Each local school district can choose the high school assessment (i.e. ACT or ND State Assessment) and each district will use its chosen assessment for accountability purposes.