

ESSA Planning Committee MINUTES

**Tuesday, May 17, 2016 | 10:00 AM – 3:30 PM | State Capitol – Pioneer Room**

Facilitator	Note Taker	Bucket Leader
Shelby Hubach	Patty Carmichael	Greg Gallagher
Meeting Convened 1:10 pm	Meeting Adjourned 2:00 pm	Breakout Room Lewis and Clark

Attendance

Planning Committee Members

<input type="checkbox"/>	Nick Archuleta	<input checked="" type="checkbox"/>	Jennifer Fremstad	<input type="checkbox"/>	Mike Nathe
<input checked="" type="checkbox"/>	Amy Arness	<input type="checkbox"/>	Jody French	<input type="checkbox"/>	Amy Neal
<input type="checkbox"/>	Marc Bluestone	<input checked="" type="checkbox"/>	Tracy Friesen	<input type="checkbox"/>	Andrea Noonan
<input type="checkbox"/>	Sara Bohrer	<input type="checkbox"/>	David George	<input type="checkbox"/>	Larry Nybladh
<input type="checkbox"/>	Merle Botone	<input type="checkbox"/>	Jon Godfread	<input type="checkbox"/>	David Richter
<input checked="" type="checkbox"/>	Jeffrey Brandt	<input type="checkbox"/>	Robert Grosz	<input type="checkbox"/>	Russ Riehl
<input type="checkbox"/>	Tanja Brown	<input type="checkbox"/>	Nikkie Gullickson	<input checked="" type="checkbox"/>	Richard Rothaus
<input type="checkbox"/>	Amiee Copas	<input type="checkbox"/>	Cheryl Hagar	<input type="checkbox"/>	Wendy Sanderson
<input type="checkbox"/>	Teresa Delrome	<input checked="" type="checkbox"/>	Rosemary Hardie	<input type="checkbox"/>	David Steckler
<input type="checkbox"/>	Teresa Desai	<input type="checkbox"/>	Rod Jonas	<input type="checkbox"/>	Jim Stenehjem
<input type="checkbox"/>	Kirsten Dvorak	<input type="checkbox"/>	Melanie Kathrein	<input type="checkbox"/>	L Anita Thomas
<input type="checkbox"/>	Kayla Effertz-Kleven	<input type="checkbox"/>	Wayne Kutzer	<input type="checkbox"/>	Janet Welk
<input type="checkbox"/>	Mary Eldredge-Sandbo	<input type="checkbox"/>	Robert Lech	<input type="checkbox"/>	
<input type="checkbox"/>	Jeff Fastnacht	<input type="checkbox"/>	Marcus Lewton	<input type="checkbox"/>	
<input type="checkbox"/>	Tim Flakoll	<input type="checkbox"/>	Jill Louters	<input type="checkbox"/>	

NDDPI Ex Officio Members

<input type="checkbox"/>	Lodee Arnold	<input type="checkbox"/>	Lucy Fredericks	<input type="checkbox"/>	Kay Mayer
<input type="checkbox"/>	Kirsten Baesler	<input checked="" type="checkbox"/>	Greg Gallagher	<input type="checkbox"/>	Gail Schauer
<input type="checkbox"/>	Ann Ellefson	<input type="checkbox"/>	Robert Marthaller	<input type="checkbox"/>	Gerry Teevens
<input type="checkbox"/>	Valerie Fischer	<input type="checkbox"/>	Laurie Matzke	<input type="checkbox"/>	Stefanie Two Crow

## Agenda Items

<p>Topic</p> <p><b>What is your vision for North Dakota's 2030 graduates? When you heard that we could create our own vision and measures for the accountability system, what ideas or thoughts popped into your head?</b></p>	<p>Presenter</p> <p><b>Greg Gallagher</b></p>
<p>How do you get past a number and to clearly define success? How do you make the connection with students so they are ready for next step whether college or career. What should graduates look like?</p> <p>There has been a shift in values. The shift is not memorizing dates and content, but do you have the skills in critical thinking to master your way through whatever challenge is in front of you? What do students need to know and do to move forward to the next step? There is a struggle with measurement and communication. We need to look at all indicators as there is a vast array of learners with different compassions and what students deem valuable. Kids need to see the value in what they do.</p> <p>Students need to be choice ready not always college and career ready. Celebrate with growth model. Students do not always grasp what they are doing in the present. We need to pave the way for many choices as possible. Favor of growth model.</p> <p>Vast diversity of learners across the state. There are a variety of ways to assess, and there needs to be a choice for students and a choice for districts. Variety of assessments is important and find a model that works for your school/district.</p> <p>What was once a high school degree is now an associates degree in the job market. This is a barrier stopping students from moving forward. Students are afraid to make the jump and need to worry about if they are ready to get to a 2-year or 4-year college.</p> <p>Like the idea of indicators and hitting every age level. How do ensure you see all kids? How do you differentiate so every level is focused?</p> <p>Keep an eye on assessments and worry less about how students get there. They just need to get there.</p> <p>Indicators are a need at every age level. Differentiate at every level and hit strong indicators.</p> <p>Every child...one voice.</p> <p>Look at all indicators, life skills, assessments, graduation, college, career, etc. Students need to be successful in life.</p>	

<p>Topic</p> <p><b>What should the state continue to do to make our vision possible?</b></p>	<p>Presenter</p> <p><b>Greg Gallagher</b></p>
<p>Get very best personnel you can (teachers, administrators, etc.).</p> <p>Strengthen the opportunity for all to work closely together so it is not a silo approach, continue the collaborative approach. Work together for all the betterment for children in the state.</p> <p>Continue to allow multiple voices to be heard at all levels and respect all voices.</p>	

Topic	Presenter
<b>What should the state continue to do to make our vision possible?</b>	<b>Greg Gallagher</b>
<p>As long as students get there by the end, growth is the end target and not all percentile focused. Celebrate all successes no matter how small or how large. Awareness of where students need to be and acknowledging the gaps as well.</p> <p>Collaboration in an important part in the state's growth and school districts' growth. Encourage as a state to share ideas and offer opportunities</p> <p>Visitation and encouragement from the state.</p> <p>North Dakota has advantage as a small state. The built-in challenges in rural schools. The fact North Dakota's smallness is good, we all know each other and can talk to each other at all levels. North Dakota is small, but flexible and that is a huge strength.</p> <p>Collaboration is important, learn from others, take the larger model and put in every school. Embrace every aspect not just on paper.</p>	

Topic	Presenter
<b>What does the state need to stop doing?</b>	<b>Greg Gallagher</b>
<p>Identify strength model.</p> <p>Focus on the deficit, focus on strength model.</p> <p>No one judged (teachers, parents, students, etc.).</p> <p>Punitive measures not successful. Need to lift up schools to be successful. Provide additional resources to school/districts to be successful.</p> <p>Do not forget the emotional/mental needs of students and teachers. If a student is not healthy, they do not learn. Do not forget the social and emotional effects on our children. Emotions drives how students learn.</p> <p>Need resources to get there, how do we get there with issues such as (teacher shortage, counselor shortage, money shortage).</p> <p>Address the community issues and reach out.</p> <p>Family engagement makes a difference and everyone needs to be involved, ongoing, including parents. It's not just the schools job to take care and support students.</p> <p>State can be more effective if state gets away from timelines.</p> <p>Connect with learning providers.</p> <p>Remove one-size-fits-all assessment base. Mentality level the playing field.</p> <p>Be open and flexible how to students learn (not always seat time), learn critical skills, and how they get there can be creative.</p> <p>Develop the higher achievers and assist struggling learners.</p>	

<b>Topic</b>		<b>Presenter</b>			
<b>What value or options speak loudest to you at this time?</b>		<b>Greg Gallagher</b>			
<p>Do not comprise quality.</p> <p>K-12 alignment.</p> <p>Focus on the fallen students.</p> <p>Mixture of accountability and growth model. Ensure assessment shows a growth model.</p> <p>Have initiative options, overcome challenges.</p> <p>Value the EL options, difference between students; and all programs look different.</p>					
Issue Bin:					
Next Meeting					
<b>Date:</b>		<b>Location:</b>		<b>Time:</b>	