

ESSA Planning Committee MINUTES

Tuesday, May 17, 2016 | 10:00 AM – 3:30 PM | State Capitol – Pioneer Room

Facilitator	Note Taker	Bucket Leader
Gail Schauer	Carol Harmsen	Gail Schauer
Meeting Convened	Meeting Adjourned	Breakout Room
1:15 p.m.	2:00 p.m.	Fort Union

Attendance

Planning Committee Members

<input type="checkbox"/>	Nick Archuleta	<input type="checkbox"/>	Jennifer Fremstad	<input type="checkbox"/>	Mike Nathe
<input type="checkbox"/>	Amy Arness	<input type="checkbox"/>	Jody French	<input type="checkbox"/>	Amy Neal
<input type="checkbox"/>	Marc Bluestone	<input type="checkbox"/>	Tracy Friesen	<input type="checkbox"/>	Andrea Noonan
<input type="checkbox"/>	Sara Bohrer	<input type="checkbox"/>	David George	<input type="checkbox"/>	Larry Nybladh
<input type="checkbox"/>	Merle Botone	<input checked="" type="checkbox"/>	Jon Godfread	<input type="checkbox"/>	David Richter
<input type="checkbox"/>	Jeffrey Brandt	<input type="checkbox"/>	Robert Grosz	<input type="checkbox"/>	Russ Riehl
<input type="checkbox"/>	Tanja Brown	<input type="checkbox"/>	Nikkie Gullickson	<input type="checkbox"/>	Richard Rothaus
<input type="checkbox"/>	Amiee Copas	<input checked="" type="checkbox"/>	Cheryl Hagar	<input type="checkbox"/>	Wendy Sanderson
<input checked="" type="checkbox"/>	Teresa Delrome	<input type="checkbox"/>	Rosemary Hardie	<input type="checkbox"/>	David Steckler
<input type="checkbox"/>	Teresa Desai	<input type="checkbox"/>	Rod Jonas	<input type="checkbox"/>	Jim Stenehjem
<input type="checkbox"/>	Kirsten Dvorak	<input type="checkbox"/>	Melanie Kathrein	<input type="checkbox"/>	L Anita Thomas
<input type="checkbox"/>	Kayla Effertz-Kleven	<input type="checkbox"/>	Wayne Kutzer	<input checked="" type="checkbox"/>	Janet Welk
<input type="checkbox"/>	Mary Eldredge-Sandbo	<input type="checkbox"/>	Robert Lech	<input type="checkbox"/>	
<input checked="" type="checkbox"/>	Jeff Fastnacht	<input type="checkbox"/>	Marcus Lewton	<input type="checkbox"/>	
<input type="checkbox"/>	Tim Flakoll	<input type="checkbox"/>	Jill Louters	<input type="checkbox"/>	

NDDPI Ex Officio Members

<input type="checkbox"/>	Lodee Arnold	<input type="checkbox"/>	Lucy Fredericks	<input type="checkbox"/>	Kay Mayer
<input type="checkbox"/>	Kirsten Baesler	<input type="checkbox"/>	Greg Gallagher	<input checked="" type="checkbox"/>	Gail Schauer
<input type="checkbox"/>	Ann Ellefson	<input type="checkbox"/>	Robert Marthaller	<input type="checkbox"/>	Gerry Teevens
<input type="checkbox"/>	Valerie Fischer	<input type="checkbox"/>	Laurie Matzke	<input type="checkbox"/>	Stefanie Two Crow

Agenda Items

<p>Topic: What is your vision for the 2030 graduates? When you heard that we could create our own vision and measures for the accountability system, what ideas or thoughts popped into your head?</p>	<p>Presenter Gail Schauer</p>
<ul style="list-style-type: none"> • The four C’s- creative thinking, collaboration, critical thinking, and communication. Citizenship was also added. • Prepare students with the skills and strategies they will need to deal with the constantly changing world. Focus on preparing students to be productive employed citizens. • It is good to know that we have a clean slate to create our own vision without losing federal funding. With that freedom comes a fear that it will be difficult to change. • We now have a new rule maker and if we want power in education, we have to take that power and make our own set of rules. • Teacher licensure: as NCLB is left behind, we need input from many stakeholders how to move forward, especially with the huge shortage of teachers. • Our vision must be “kid focused”. • Work with life skills and teach kids how to be kind, patient and caring. Districts should develop a plan to teach kids how to get along with others when they are away from home. • Family engagement is important. • Cultural education is necessary to prepare kids to deal with increasing cultural diversity. • Prepare kids with soft skills necessary for the business world. They can be taught vocational skills, but it is critical that they learn to be on time and develop a good work ethic. • Need to prepare kids to be ready to learn starting with kindergarten. • Kids are not equipped with good social skills which makes it hard to fit into certain situations at school like recess. • It was noted that nothing discussed to this point is assessed by the standard assessment in place today. 	

<p>Topic: With that in mind, what should the state continue to do to make our vision possible?</p>	<p>Presenter Gail Schauer</p>
<ul style="list-style-type: none"> • School connectedness. • AdvencEd- Special Education requires a goal on social emotional behavioral problems and getting soft skills into the classroom. This is one of the best things the department is doing to incorporate the four C’s into schools. Administrators state that behavior is one of the first things they talk about and want help with. • Continue to provide guidance on what is available to improve academics and provide resources for districts to develop a program in this area. • Schools depend on DPI to be a resource outlet. • There is a widespread feeling that school administration is doing something wrong and are constantly under public scrutiny. • Change the state’s role from being a compliance agency to one that provides assistance for continuous improvement in schools. • Continue a strong program of guidance so schools see monitoring as a helpful tool rather than an effort to catch them doing something wrong. • DPI needs a good PR program to tell the public about the good things that are going on in our schools. Educators at all levels need to be honored and respected for the work they do with our children. The public needs to recognize teaching as a prestigious profession. • NDDPI should be the head cheerleader for all districts to promote education. • Kudos to Laurie Matzke for urging more educators to be on the ESSA planning committee. Leadership in education needs to come from educators themselves, not advocacy groups. 	

Topic: With that in mind, what should the state continue to do to make our vision possible?	Presenter Gail Schauer
<ul style="list-style-type: none"> Schools are very proud of what they do and when compared to other schools they may be low in one area and excel in another. Bad press hurts the school and community. 	

Topic: With the vision in mind, what does the state need to stop doing?	Presenter Gail Schauer
<ul style="list-style-type: none"> Stop letting other people lead education. Support and input from advocacy groups is important, but educators should take the lead. Stop calling out districts on things they may be doing wrong and shift to what are they doing right? Don't just call when they are in trouble- call to tell them they are doing a great job! Bring in varied groups, instead of just special interest groups to get a wider view and work together toward the same goal while keeping in mind that even though you want to hear their voice and keep them involved, you need to remain in the lead. When the ideas and work comes together, we can expect to get criticism from outside. The state needs to advocate for administrators and have that PR system in place to defend the work of the task force and to field questions and deal with issues as they arise. NDDPI really needs a strong PR person. 	

Topic: What value or options speak loudest to you at this time?	Presenter Gail Schauer
We did not have time to discuss the fourth question.	