

ESSA Planning Committee MINUTES

Tuesday, May 17, 2016 | 10:00 AM – 3:30 PM | State Capitol – Pioneer Room

Facilitator	Note Taker	Bucket Leader
Shelby Hubach	Jill Frohlich	Lodee Arnold
Meeting Convened 1:10 pm	Meeting Adjourned 2:00 pm	Breakout Room Missouri River

Attendance

Planning Committee Members

<input type="checkbox"/>	Nick Archuleta	<input type="checkbox"/>	Jennifer Fremstad	<input type="checkbox"/>	Mike Nathe
<input type="checkbox"/>	Amy Arness	<input checked="" type="checkbox"/>	Jody French	<input type="checkbox"/>	Amy Neal
<input type="checkbox"/>	Marc Bluestone	<input type="checkbox"/>	Tracy Friesen	<input type="checkbox"/>	Andrea Noonan
<input type="checkbox"/>	Sara Bohrer	<input type="checkbox"/>	David George	<input type="checkbox"/>	Larry Nybladh
<input type="checkbox"/>	Merle Botone	<input type="checkbox"/>	Jon Godfread	<input type="checkbox"/>	David Richter
<input type="checkbox"/>	Jeffrey Brandt	<input type="checkbox"/>	Robert Grosz	<input checked="" type="checkbox"/>	Russ Riehl
<input type="checkbox"/>	Tanja Brown	<input type="checkbox"/>	Nikkie Gullickson	<input type="checkbox"/>	Richard Rothaus
<input type="checkbox"/>	Amiee Copas	<input type="checkbox"/>	Cheryl Hagar	<input type="checkbox"/>	Wendy Sanderson
<input type="checkbox"/>	Teresa Delrome	<input type="checkbox"/>	Rosemary Hardie	<input checked="" type="checkbox"/>	David Steckler
<input type="checkbox"/>	Teresa Desai	<input checked="" type="checkbox"/>	Rod Jonas	<input type="checkbox"/>	Jim Stenehjem
<input type="checkbox"/>	Kirsten Dvorak	<input type="checkbox"/>	Melanie Kathrein	<input checked="" type="checkbox"/>	L Anita Thomas
<input type="checkbox"/>	Kayla Effertz-Kleven	<input type="checkbox"/>	Wayne Kutzer	<input type="checkbox"/>	Janet Welk
<input type="checkbox"/>	Mary Eldredge-Sandbo	<input type="checkbox"/>	Robert Lech	<input type="checkbox"/>	
<input type="checkbox"/>	Jeff Fastnacht	<input type="checkbox"/>	Marcus Lewton	<input type="checkbox"/>	
<input type="checkbox"/>	Tim Flakoll	<input type="checkbox"/>	Jill Louters	<input type="checkbox"/>	

NDDPI Ex Officio Members

<input type="checkbox"/>	Lodee Arnold	<input type="checkbox"/>	Lucy Fredericks	<input type="checkbox"/>	Kay Mayer
<input type="checkbox"/>	Kirsten Baesler	<input checked="" type="checkbox"/>	Greg Gallagher	<input type="checkbox"/>	Gail Schauer
<input type="checkbox"/>	Ann Ellefson	<input type="checkbox"/>	Robert Marthaller	<input type="checkbox"/>	Gerry Teevens
<input type="checkbox"/>	Valerie Fischer	<input type="checkbox"/>	Laurie Matzke	<input type="checkbox"/>	Stefanie Two Crow

Agenda Items

<p>Topic</p> <p>What is your vision for North Dakota's 2030 graduates? When you heard that we could create our own vision and measures for the accountability system, what ideas or thoughts popped into your head?</p>	<p>Presenter</p> <p>Lodee Arnold</p>
<ul style="list-style-type: none"> • 2030 is a long time from now – no time to wait to improve our education system • Need to do more starting today and improve for kids today and not look at a 17 year plan. • Concerned about hearing continuous improvement as a goal • Need to do this steps, many of these can do in a shorter term. The goal is to articulate what needs to be done. • From a school setting is to teach children skills, really important to know what skills they are going to need to succeed. What does college readiness look like done the road. Technology competencies are so different then 5 or 8 years ago. • Master of the subject matter is what we do not have here. Very long introductory system, and salary needs to be factored in. • Teaching kids Skills and application and adaptability – the jobs aren't even out there yet • In the past we have talked about so much content and pedagogy, which has served us well, still think there is a place for that that is much easier to assess, then skills. Teachers need to be skilled ready also. What do college and career readiness look like 5, 10 and 15 years down the road? What skills can they teach and what skills do they need more professional development on. • Things we can think about now vs 2030 • Whiteboard to put steps in place between now and 2030-What should education system ought to look like now, and then the next step will we do what our education system to look like, and of those things can be done in a shorter term, some may take a bit longer, the goal would be to articulate what you need to have done. 	

<p>Topic</p> <p>What should the state continue to do to make our vision possible?</p>	<p>Presenter</p> <p>Lodee Arnold</p>
<ul style="list-style-type: none"> • Need to look at teacher retention laws • What do you want a senior to be able to do upon graduation – hold themselves accountable, think on their feet, work with others • Mastery of the subjects is important and needs to be emphasized – professional compensation, induction process and training • Teacher retention task force – have strategies such as loan forgiveness in place that may help the teacher pool 	

Topic What does the state need to stop doing?	Presenter Lodee Arnold				
<ul style="list-style-type: none"> • What should they stop doing, need to be a more partner with school. We can't do it alone. Need to fine the sweet spot on flexibly and accountability. Need to find a balance. Need to find ways to help administrators find flexibility. 					
Topic What value or options speak loudest to you at this time?	Presenter Lodee Arnold				
<ul style="list-style-type: none"> • Loan forgiveness for rural schools for teachers. Rural schools have a hard time to recruit teachers. • Set of standards need to be consistent and somehow manage the politics. • Proving professional options for those teachers, there are no career paths for these teachers. If they don't find ways to provide opportunities, they are on their way out. • Where do we factor in environment the child comes from? If you don't have the reinforcement at home, it might be successful for every student. Need to align parent, community, etc. Might start looking at Head Start model. Need to think outside the box, to hold parents accountable. Parent-Family liaison. Value beyond school in poverty looks different than other student. Have a little more flexibility in this area. Need the data, example transportation, and figure out why they aren't attending school. What are we doing to keeping them there. Every parent needs to be involved. The value of education for parents are not what it used to be. Need to look at our policies at a local and state level to help some good programs. Can we use Title I dollars for..... More welcoming meetings – more positive environment for parents • Is there some type of accountability system we can put into place for parents? • Can we educate parents to help them understand how important their role is? • Need to find the sweet spot between flexibility and accountability. • Find ways to help administrators and teachers feel safe. • Let creative people do their job by giving them the tools and let them do their job. • School boards need to have the trust in their administrators to do their jobs. • Look at teacher retention laws • Need to be more of a partner with schools rather that a cop or regulator 					
Issue Bin:					
Next Meeting					
Date:		Location:		Time:	