

# CRITERIA FOR NORTH DAKOTA STATE ASSESSMENT

**APRIL 11, 2016**

<b>TOPIC</b>	<b>CONSIDERATION</b>
<b>ALIGNMENT</b>	Is the assessment aligned with North Dakota state content standards?
<b>VALIDITY</b>	Is the assessment a valid and reliable measure of the students' skills and abilities?
<b>COMPARABILITY</b>	Can assessment results be compared to assessments given in previous years?
<b>REPORTING</b>	Can assessment results be reported to ALL stakeholders and policymakers?
<b>CONTROL</b>	Does the state have control over key elements of the assessments? <ul style="list-style-type: none"> <li>• Assessment structure</li> <li>• Assessment content</li> <li>• Administration dates/windows</li> <li>• Reporting processes and content</li> </ul>
<b>GRADES</b>	What grades will be proposed for the state assessments? <ul style="list-style-type: none"> <li>• North Dakota – Grades 3 – 8 &amp; 11</li> <li>• Science – Grades 4, 8 &amp; 11</li> </ul>
<b>CONTENT AREAS</b>	What content areas will be proposed for the state assessments? <ul style="list-style-type: none"> <li>• North Dakota – Reading and Math</li> <li>• Science</li> </ul>
<b>TEST DESIGN</b>	What format will be used to construct the assessment item types? <ul style="list-style-type: none"> <li>• Computer based</li> <li>• Computer adapted</li> <li>• Paper pencil</li> <li>• Multiple Choice</li> <li>• Constructed Response</li> </ul>
<b>PROCESS</b>	Is there a plan to identify the conditions around processes that are key to the selection of a state assessment? (Bids, response time, scoring)
<b>PROTECTION</b>	Is the state protected from any unforeseen issues related to the state assessment? <ul style="list-style-type: none"> <li>• Customer service</li> <li>• Liquidated damages</li> </ul>
<b>COST</b>	Is the assessment affordable for North Dakota?
<b>OTHER</b>	