



NORTH DAKOTA DEPARTMENT OF  
**PUBLIC INSTRUCTION**

Every Student Succeeds Act (ESSA)  
Going Schoolwide  
Getting More Bang for Your Buck

Presented by:  
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Office of Federal Title Programs

# Agenda

- ▶ Schoolwide Eligibility
- ▶ Schoolwide Planning Year
- ▶ Schoolwide Flexibility
- ▶ Schoolwide Plan Reporting
- ▶ Components of a Schoolwide Program
- ▶ New Flexibility and Innovation Under ESSA
- ▶ Questions & Contact Information

# Schoolwide Eligibility Under ESSA



# Schoolwide Eligibility

- ▶ Maintains general schoolwide eligibility at 40% poverty
- ▶ State waiver to allow schools to operate a schoolwide program with a poverty percentage lower than 40%
- ▶ Documentation of Poverty & Statement of Intent SFN Form
  - ▶ NDDPI 40% Poverty Waiver Option
  - ▶ Submit documentation indicating the school's poverty percentage
    - ▶ School data of poverty percentage - graph, chart, or meal program counts
  - ▶ Provide a written narrative with waiver form
    - ▶ Outline how a schoolwide program would best serve the needs of students in your school and how it will improve academic achievement and/or other factors.

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# Schoolwide Planning Year

# Schoolwide Planning Year 2016-2017

- ▶ 40% Poverty or state waiver option
- ▶ 80% Staff commitment to schoolwide programming
- ▶ Participate in NDDPI Schoolwide Information Session
- ▶ Participate in schoolwide planning year
  - ▶ Introduction to Schoolwide Planning Year Training
  - ▶ Save the Date: August 18, 2016
- ▶ Schoolwide Plan - Due June 1, 2017
  - ▶ Utilize AdvancED to streamline reporting process

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# Schoolwide Flexibility



# Schoolwide Flexibility

- ▶ Any Title I school, regardless of the grades it serves, may operate a schoolwide program.
- ▶ Allows for flexibility to combine federal funds and Title I funds to support the schoolwide program, to better address the needs of students in the school, and focus on results to improve student achievement.
- ▶ **Schoolwide does not mean more money.**
- ▶ The **supplement not supplant** requirements in ESEA section 1120A(b) does not apply to a schoolwide program school and the school does not need to demonstrate that Title I funds are used only for activities that supplement those the school would otherwise provide with non-Federal funds.
- ▶ Operates as a vehicle for whole-school reform with a focus on improving achievement and does not need to identify particular students as eligible to participate. Schoolwide serves all students in the grade level organized building.
- ▶ Providing services that need not be supplemental. A school operating a schoolwide program does not need to provide specific services that supplement the services participating students would otherwise receive.



# Schoolwide Flexibility

## Examples of Uses of Funds

- ▶ Increased learning time
- ▶ Family literacy programs
- ▶ School climate interventions
- ▶ Instructional Coaches to provide high-quality, school-based professional development
- ▶ Devices and software for students to access digital learning materials and collaborate with peers, and related training for educators
- ▶ High-quality preschool
- ▶ Before or After school programs
- ▶ Counseling programs
- ▶ Credit Recovery Programs

# Schoolwide Plan Reporting



# Schoolwide Plan Reporting

## Schoolwide Plan Documentation

- ▶ Utilize the AdvancED ASSIST Tool
- ▶ Parent and Stakeholder Involvement
- ▶ Schoolwide Plan Requirements - School Level
  - ▶ Comprehensive Needs Assessment
  - ▶ Goals and Plans
  - ▶ Schoolwide Plan Components
- ▶ Regular Review and Revise Plan for Implementation

# Components of a Schoolwide Program

# Comparison of Schoolwide Components

## NCLB: 10 Schoolwide Components

- ▶ Comprehensive needs assessment
- ▶ Schoolwide reform strategies
  - ▶ Opportunities for all students to reach the State's standards
  - ▶ Use of scientifically based research strategies
    - ▶ Increase the amount and quality of learning time
    - ▶ Strengthen the academic core
    - ▶ Meets the educational needs of historically underserved populations
- ▶ Instruction by highly qualified staff
- ▶ High-quality professional development
- ▶ Strategies to attract highly qualified staff
- ▶ Increase parental involvement
- ▶ Preschool transition
- ▶ Include teachers in decision-making
- ▶ Effective Timely Assistance
- ▶ Program Coordination

## ESSA: 4 Components

- ▶ Comprehensive needs assessment
- ▶ Schoolwide reform strategies
  - ▶ Opportunities for all students to reach the State's standards, including subgroups
  - ▶ Methods and instructional strategies to strengthen academic program
    - ▶ Increase the amount and quality of learning time
    - ▶ Provide an enriched accelerated curriculum - well-rounded education
    - ▶ Address the needs of all children at school, particularly those at-risk of not meeting State academic standards
- ▶ Coordination and integration of programs, services, and resources
- ▶ Optional: Comingling of Funds

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# New Flexibility and Innovation Under ESSA



# New Flexibility and Innovation Under ESSA

- ▶ Expand strategies to address schoolwide program needs of the students in the school
- ▶ Diverse approach to educational improvement
- ▶ Other factors
  - ▶ Counseling and mental health programs
  - ▶ Mentoring programs
  - ▶ Access to advanced coursework
  - ▶ Student behavioral supports
  - ▶ Teacher retention and recruitment
  - ▶ Professional learning
  - ▶ Credit Recovery programs
- ▶ Incorporate the concept of a well-rounded education
- ▶ Include secondary transition

# Thank You For Your Participation

## Contact Information:

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