

Research-Based Instruction for ELLs

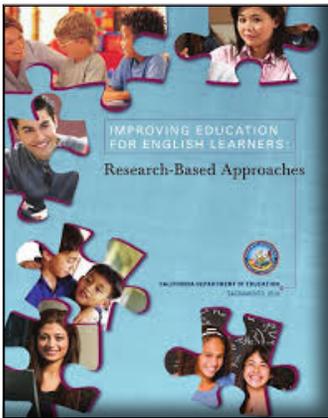
12-week online course: January 20 - April 6
3:00-4:00 pm every Wednesday

ND: FREE Out-of-State: \$50

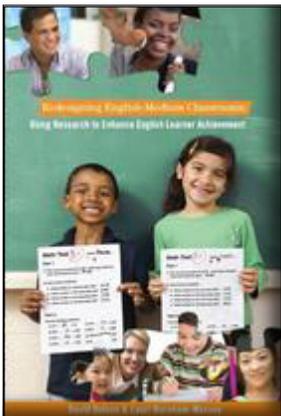
Register: www.escweb.net/nd_seec Session ID: 32805

Credit: 1 credit (\$65) available through Valley City State University
Register for credit at: www.vcsu.edu/extend/vp.htm?p=1618 CODE: KW289

Required Texts



Improving Education for English Learners: Research-Based Approaches
- California Department of Education Press



Redesigning English-Medium Classrooms: Using Research to Enhance English Learner Achievement
-David P. Dolson, Lauri Burnham-Massey

This course has been developed for educators who are ready for the next step in ensuring that their local ELL instruction uses research-based approaches to improvement.

Each week a different ELL instruction-related topic will be up for discussion. All participants will be expected to engage in a weekly discussion board thread.

The objective is to create a space where ideas are shared in order to build our collective knowledge of the weekly topic.

Due to a limited number of spots, educators **MUST BE COMMITTED** to actively participating in at least 50% of live meetings and discussion boards.

Each Wednesday for 12 weeks, starting January 20, a live chat will be held through Adobe Connect from 3:00-4:00pm CST. The discussion will be recorded for those unable to attend in person.

REGISTER:

www.escweb.net/nd_seec
Session ID: 32805

QUESTIONS?

Contact Kerri Whipple, SEEC Director of ELL Programs
whiplk1@ndseec.com
701-361-1392
www.ndseec.com



Research-Based Instruction for ELLs

Topic Sheet | 3:00-4:00 pm every Wednesday | January 20 - April 6

January 20

Class Introduction

- Course expectations
- Course credit and technology information

January 27

Improving Education

Chapter 1 - Guideline 2

- English Language Development (ELD) instruction is interactive and carefully planned

February 3

Redesigning Classrooms

Chapter 1 - Overview of Program Models

- 3 key roles of the ELL teacher

February 10

Improving Education

Chapter 1 - Guideline 3

- A separate block of time specifically for English Language Development (ELD)

February 17

Improving Education

Chapter 1 - Guideline 4

- The role of oral language in our ELD instruction

February 24

Redesigning Classrooms

Chapter 2 - Instructed ELD

- 6 elements of research in English Language Development (ELD)

March 2

Improving Education

Chapter 1 - Guideline 5

- English Language Development (ELD) instruction that explicitly teaches the elements of English

March 9

Improving Education

Chapter 1 - Guideline 11

- English Language Development (ELD) instruction at Levels 4 and 5

March 16

Redesigning Classrooms

Chapter 3 - Enhancing the Basic Program

- 3 strategies for increasing instructional time for ELLs

March 23

Improving Education

Chapter 2/3 - English Language Development

- The most effective approaches to instructing ELLs during the ELD time

March 30

Improving Education

Chapter 4 - Effective Literacy Instruction

- 8 guidelines for literacy instruction

April 6

Improving Education

Chapter 5 - Effective Sheltered content Instruction

- Sheltered instruction & content-based ELL