

# **NORTH DAKOTA STATE ASSESSMENT TASK FORCE**



**JANUARY 27, 2016**

## **Overview of the Day**



- **Welcome – Superintendent Baesler**
- **Review of agenda & objectives for the day**
- **Discussion of Small Group Activity – 12.21.15**
- **ASG Presentation – Response to Small Group work**
- **LUNCH – on your own**
- **Higher Education Update – Admissions criteria – Lisa Johnson - NDUS**
- **Role Alike Group Work and Report Out**
- **Wrap-up & Next Steps**

## Task Force Objectives

- Develop foundational knowledge of assessment
- Review past and current ND assessment practices
- Understand national assessment initiatives
  
- Develop recommendations for K – 12 assessment practices in North Dakota
- Submit recommendations to ND DPI for consideration

## Task Force Information

- Notes posted on the Portal
- All presentations posted on the portal
- Meetings are held in public but are not public meetings
- Attendance and participation is important and appreciated
- Focus on issues that will address Task Force objectives

## Schedule of Future Task Force Meetings

- **March 15, 2016**
- **June 23, 2016**

## Results of Small Group Activity

- **Grades 3 – 8 – Content**
  - Reading and Math – Follow Federal Guidelines
  - Determine best grade levels for Science Assessment at Elementary and Middle School
- **Grades 3 – 8 – Item Types**
  - Computer Adapted Test (CAT) was predominant choice
  - Focus on assessment that will deliver quicker return of results
  - Multiple Choice and Constructed Response items

## Results of Small Group Activity

- **High School Content**
  - Reading and Math – Federal requirements
  - Science – determine best HS grade level
- **High School Assessment**
  - ACT replaces Grade 11 State Assessment (most popular)
  - Impact of ACT only assessment plan for High School?
  - ACT Workkeys – purpose?
  - Input from NDUS after lunch

## Results of Small Group Activity

- **Build vs. Buy vs. Hybrid**
  - Least expensive option (buy)
  - Some interest in Hybrid model
- **RFP Guidelines**
  - Lean towards RFP that will attract more vendors

## Role Alike Groups

- **Identify a group that is the best fit for your role on the ND Assessment Task Force**
- **Discuss current status of ND Assessment Criteria**
  - Grades 3 – 8 Content
  - Grades 3 – 8 Item Types
  - High School Content
  - High School Assessment
  - Grade Levels for Science Assessments (Elementary, MS & HS)
  - Buy/Hybrid
  - Other topics of concern with your group?

## Role Alike Groups

- **Complete the Role Alike Worksheet**
  - What is your response to the areas on the worksheet?
  - What is your rationale for your response?
- **Identify other questions or concerns that your group has about the ND State Assessment**
  - Issues like: Purpose, Cost, Testing Time, Response Time, Reporting procedures
  - What issues do we need to discuss at future meetings?
- **Report Out**
  - Select group member to lead your report out

## Wrap-up & Next Steps

- **Final thoughts on today's meeting?**
- **Next meeting – March 15, 2016**
  - Suggested agenda items and topics for discussion
- **Safe travels and Happy Holidays!!!**