

NORTH DAKOTA ASSESSMENT TASK FORCE

SMALL GROUP ACTIVITY

Group	GRADES 3 – 8 CONTENT	GRADES 3 – 8 ITEM TYPES	HIGH SCHOOL: CONTENT	HIGH SCHOOL: ASSESSMENTS	BUILD VS. BUY VS. HYBRID	RFP
Example	Currently Reading & Math.	Paper – Pencil vs. Computer based. Multiple choice vs. Extended response	Currently Reading & Math.	Currently SBAC. Options include: State Assessment, ACT, End of Course exams,	Build – Most expensive. ND creates its own exam. Buy – Least expensive. ND purchases existing exam. Hybrid – Medium cost. Purchase existing exam and augment with ND questions.	General – Provides more innovation by vendors. Specific – Provides less variance from vendors.
1	<ul style="list-style-type: none"> • Reading, Math, Science (4,8) • Federal Mandated 	<ul style="list-style-type: none"> • Computer Adaptive • Extended Response • Focuses on Critical Thinking & Writing • Quicker results/data 	<ul style="list-style-type: none"> • Reading, Math (11) • Science (10) • Federal Mandate on Subjects, but flexibility on Science (?) grade level 	<ul style="list-style-type: none"> • ACT replace SBAC as primary option, but allow choice to take Workkeys or SBAC • Less time testing • Flexibility and choice 	<ul style="list-style-type: none"> • Buy • Cost effective • Prior responses on this exercise 	<ul style="list-style-type: none"> • N/A
3	<ul style="list-style-type: none"> • Meet minimum federal requirements for ELA, math & science 	<ul style="list-style-type: none"> • Preference CAT • Paper/pencil when necessary • MC, SCR, TEI (computer scored) 	<ul style="list-style-type: none"> • Meet minimum federal requirements for ELA, math & science 	<ul style="list-style-type: none"> • Grade 11- ACT only 	<ul style="list-style-type: none"> • Least expensive to meet minimum requirements of assessments needed 	<ul style="list-style-type: none"> • Specific to criteria identified for item types

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4	<ul style="list-style-type: none"> • ELA, math, & science • Reconsider the grade levels that science is tested (from our current 4,8, & 11) to best meet school needs • Grades 4,8, & 11 students are heavily tested • We were not certain why grades 4,8, & 11 are selected at this point just that it has been done historically 	<ul style="list-style-type: none"> • Except for transparency, we believe CAT is appropriate • Questions should be comprised of both multiple choice & constructed response • CAT includes accommodations and show what a child can do • Using both types of questions (MC & CR) portrays a more accurate score 	<ul style="list-style-type: none"> • ELA, math, & science in 10 or 11 • Consider when science assessment is given • We question if grade 11 is the best year to test science 	<ul style="list-style-type: none"> • ACT • If ACT is required and recognized, we should use that as a test 	<ul style="list-style-type: none"> • We had some disagreement, but the majority of our group felt hybrid/buy for our assessment • Cost • Psychometrics 	<ul style="list-style-type: none"> • Less variance in cost • Specific
5	<ul style="list-style-type: none"> • Follow federal law • No choice 	<ul style="list-style-type: none"> • Keep it short, geared toward purpose of assessment 	<ul style="list-style-type: none"> • Same 	<ul style="list-style-type: none"> • ACT in grade 11 CIUICS (Req) • Workkeys Gr. 12 	<ul style="list-style-type: none"> • Buy • Least expensive 	<ul style="list-style-type: none"> • Bring in more vendors