

**ND State Assessment Task Force**

**Meeting Minutes**

<b>Date:</b>	December 21, 2015	<b>Location:</b>	Bismarck State Capitol – Brynhild Haugland Room	<b>Time:</b>	10:00 am – 4:00 pm CST
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<b>Attendance:</b>					
<input checked="" type="checkbox"/>	Kirsten Baesler	<input type="checkbox"/>	Joseph Chiang	<input checked="" type="checkbox"/>	Ned Clooten
<input checked="" type="checkbox"/>	Jeff Hoverson	<input type="checkbox"/>	Cory Steiner	<input type="checkbox"/>	Stacy Murschel
<input checked="" type="checkbox"/>	Jennifer Weber	<input checked="" type="checkbox"/>	Aimee Copas	<input checked="" type="checkbox"/>	Linda Hoag
<input type="checkbox"/>	Jon Godfread	<input checked="" type="checkbox"/>	Scott Faul	<input checked="" type="checkbox"/>	Dave Wheeler
<input checked="" type="checkbox"/>	Ryan Townsend	<input checked="" type="checkbox"/>	Tracy Friesen	<input checked="" type="checkbox"/>	Nick Archuleta
<input type="checkbox"/>	Patty Barrette	<input checked="" type="checkbox"/>	Representative Cindy Schreiber-Beck	<input checked="" type="checkbox"/>	Representative Dennis Johnson
<input checked="" type="checkbox"/>	Senator Nicole Poolman	<input checked="" type="checkbox"/>	Senator Joan Heckaman	<input checked="" type="checkbox"/>	Stacey Castleman
<input checked="" type="checkbox"/>	Gene Modin	<input checked="" type="checkbox"/>	Tammy Owens	<input checked="" type="checkbox"/>	Vanessa Anderson
<input checked="" type="checkbox"/>	Brenda Goettle	<input checked="" type="checkbox"/>	Jeff Lind	<input checked="" type="checkbox"/>	Lyn Hendry
<input type="checkbox"/>	Carrie Weippert	<input type="checkbox"/>	Jim Kasper	<input checked="" type="checkbox"/>	Wayne Trottier
<input checked="" type="checkbox"/>	Robert Kaspari	<input checked="" type="checkbox"/>	Greg Gallagher	<input checked="" type="checkbox"/>	Laurie Matzke
<input checked="" type="checkbox"/>	Ann Ellefson	<input checked="" type="checkbox"/>	Gerry Teevens		

Welcome – Superintendent Kirsten Baesler

Opening Comments – Dr. Rick Melmer

- Welcomed the task force members
  - Informed task force of meeting in Washington, DC regarding the new ESSA law
  - More authority is being returned to states
  - Accountability plan is critical and all its components of education
- Quick overview of the agenda and objectives for the day
  - Input from other states
    - New Hampshire – Competency Based Education
    - Alabama – ACT Suite and HS assessment
  - ASG Summary of Assessments (40 state survey)
  - Develop foundational knowledge of assessment
  - Review past and current ND assessment practices
  - Understand national assessment initiatives
  - Develop recommendations for K–12 assessment practices in North Dakota
  - Submit recommendations to NDDPI for consideration
  - Small Group activity involves building out an RFP, weigh in on what content levels should be tested, what kind of test the state should be giving, build vs buy
    - This activity will give the group how much agreement they have and what needs to be worked on over the next few months
    - Task Force needs to make final recommendations by June
- Reminders
  - Notes posted on the website
  - All presentations posted on the website
  - Meetings are held in public, but are not public meetings
  - Attendance and participation is important and appreciated
  - Focus on issues that will address Task Force objectives

- Tentative Schedule of Future Task Force Meetings
  - January 27, 2016
  - March 29, 2016
  - June 23, 2016

#### State Presentations

- New Hampshire - Deputy Commissioner Paul Leather
  - Listen to the recorded presentation and review PowerPoint. Log onto the website at [www.nd.gov/dpi/about/taskforce/](http://www.nd.gov/dpi/about/taskforce/)
- Alabama - Superintendent Tommy Bice
  - Listen to recorded presentation and review PowerPoint. Log onto the website at [www.nd.gov/dpi/about/taskforce/](http://www.nd.gov/dpi/about/taskforce/)

#### ASG – Summary of State Assessment Programs – Ed Roeber, John Olson, and Barry Topol

- Listen to recorded presentation and review PowerPoint. Log onto the website at [www.nd.gov/dpi/about/taskforce/](http://www.nd.gov/dpi/about/taskforce/)

#### Small Group Activity –

- A. Answer questions in the six area's:
  1. Grades 3-8 Content
  2. Grades 3-8 Item Types
  3. High School Content
  4. High School Assessments
  5. Build vs. Buy vs. Hybrid
  6. Request for Purchase
- B. Purpose of activity is to help guide the department as well as let the group know what areas have strong consistency and what areas where the group disagrees and where more information or clarity is needed
- C. Compiled responses of this activity are located on the website

#### University System Role – Jennifer Weber

- ACT as been used for College Placement for a long time
- GPA takes in account academic ability and GRIT
- Entrance into the systems is called Pathways. Pathways is a formula used when a student applies for college and receives a score. The score is based on four items: ACT score, high school GPA, number of core courses taken in high school, if they a North Dakota student.
- Higher Ed has been looking at the Next Generation of testing which PARC and Smarter Balanced are a part of
- Before ND started testing Higher Ed was involved in national conversation with other states about the Next Generation testing
- There is consensus in Higher Ed that the Next Generation test tells more about college preparedness then the traditional ACT test
- No plans currently to change the Pathways formula to remove ACT and add Next Generation

#### Small Group Activity – 90 minute session

- Each group reported on their group discussion

Closing Remarks – more information needed on the following:

- ACT Aspire
- Formative Assessments – How much direction does the state want the task force to provide on formative assessments?
- Competency System: Should ND be thinking about doing something similar to what New Hampshire is doing.
- Possible next meeting Topics –
  - What discrepancy still needs to be ironed out?
  - What topics were missed and should be included for future meetings?
  - What is the test supposed to do?
  - Performance task portion of the test
  - Is there enough value in the performance task?
  - A lot of value in a crosswalk between interim assessment and summative assessment
  - Interim assessment within Smarter Balanced

<b>Next Meeting:</b>					
<b>Date:</b>	January 27, 2016	<b>Location:</b>	Kelly Inn – Embassy Room	<b>Time:</b>	10:00 am – 4:00 pm CST