



The ND ExcELLing Educator

North Dakota ELL Newsletter

November/December 2015

ACCESS 2.0 Information

- ◆ **Requirements for Testing:** Test Coordinators and Test Administrators must go through interactive training checklists on the WIDA website to be certified to test.
- ◆ **Preparation Resources** are available at www.wida.us/assessment/access20-prep.aspx on WIDA'S Preparations Resources page.
- ◆ **NDDPI WebEx: [ELL ACCESS 2.0 Resources](#)**
- ◆ **Prepare Your Staff!** ACCESS 2.0 preparation webinars are available on the WIDA website for your testing staff. To register, go to www.wida.us/assessment/access20-prep.aspx. They are specific to Technology Coordinator, Test Coordinator, and Test Administrator.
- ◆ **WIDA Accounts:** To obtain a WIDA account for training purposes, contact your district coordinator or Lodee Arnold at laarnold@nd.gov or 701-328-1876.
- ◆ **WIDA Account Management System (AMS) Accounts:** To find out who has access for your district or to obtain an account in the WIDA (AMS), please contact your district coordinator or Lodee Arnold at laarnold@nd.gov or 701-328-1876.
- ◆ **WIDA User Account Management & Training Status Lookup Tool:** This tool allows Test Coordinators to monitor the status of educators completing quizzes and checklists.
- ◆ **Letter from Tim Boals, Executive Director at WIDA Regarding launch of ACCESS 2.0.** To review the letter click [here](#).



Every Student Succeeds Act (ESSA)

- ◆ **The Title III Section can be found at www.nd.gov/dpi/SchoolStaff/IME/Programs_Initiatives/ELL_guidance/.**
- ◆ **Watch for upcoming information regarding when, how, and what changes will take place.**
- ◆ **SAVE THE DATE: REGIONAL TRAININGS**

APRIL 7
Cambria Hotel
West Fargo

APRIL 12
Grand Hotel
Minot

APRIL 13
Baymont Inn
Mandan

Lodee Arnold

Assistant Director

Office of Indian/Multicultural Education Phone: (701) 328-1876

600 East Boulevard Ave. Dept. 201 Fax: (701) 328-0203

Bismarck, ND 58505-0440

[Email: laarnold@nd.gov](mailto:laarnold@nd.gov)

Professional Development

- ◆ **Massive Open Online Courses (MOOCS)** offered by Stanford Graduate School of Education: These MOOCS are available throughout the year and are free. Check out the website at <http://ell.stanford.edu/content/moocs>.
- ◆ **Training for Classroom Teachers:** Check out [Colorin'Colorado](#) and their many video presentations on various topics.

General Information

- ◆ **Title III/ELL Monitoring:** The NDDPI will be monitoring Valley City and Jamestown in January followed by GNWEC schools in February/March. Schools included may be McKenzie County, Tioga, Stanley, or Mandaree. Information will be forthcoming to districts with scheduled dates and instructions. For the self assessment go to www.nd.gov/dpi/SchoolStaff/IME/Programs_Initiatives/ELL/TitleIII/monitoring/.
- ◆ **Office of English Language Acquisition (OELA) Seeking Peer Reviewers:** If you are interested in being a peer reviewer for professional development grants, you can register and apply to OELA. See the attached document, "Call for Reviewers".
- ◆ **WIDA 2016 National Conference Call for Proposals:** Deadline to apply is January 22, 2016. For more information click [here](#).

Program Spotlight

Ivona Todorovic

*ND's Representative on the
WIDA SEA Advisory Committee*



Congratulations and thank you to Ivona and the Grand Forks Public Schools for being selected to serve as our North Dakota representative.

Ivona has attended a national meeting and collaborative WebEx meetings to provide input from the LEA perspective on ELL issues to the WIDA consortium.

Ivona is an ELL teacher at Red River High School.



National Professional Development Program Call for Peer Reviewers

Required areas of expertise:

EL programs or services, such as:

*Certification or training in EL services, language acquisition or second language learning

*Experience designing, developing, and implementing EL programs or services that demonstrated successful outcomes for ELs

Professional Learning:

*Experience designing comprehensive professional learning opportunities for educators

*Experience delivering professional learning opportunities for educators

*Experience with preservice and/or in-service training and development



In addition, reviewers must have specific expertise in at least one NPD program priority or in educational evaluation (you may be considered for either or both).

The U.S. Department of Education, Office of English Language Acquisition (OELA), is interested in individuals to serve as peer reviewers for the National Professional Development (NPD) grant competition. NOTE: Even if you were registered to be a peer reviewer in prior years, we ask that you check your registration to ensure we have current information. (Instructions on reverse side)

WHO: The Department is interested in peer reviewers with professional expertise in English Learner (EL) programs or services including current and former PK-12 teachers and principals, LEA and SEA leaders, college and university educators, educational evaluators, and others with EL education and language acquisition expertise.

In addition, reviewers must have expertise in at least one of the program's priority areas or in educational evaluation (further discussion below).

NPD Program Priorities

You **must** have specific expertise in at least one of the NPD priority areas listed below. For a detailed explanation of these priority areas, see the descriptions included in the NPD Notice Inviting Applications published on December 11, 2016.

- Family and Community Engagement
- Early Learning
- Dual Language Learning

OR

Educational Program Evaluation

The Department is also seeking peer reviewers with experience in designing, conducting, and reviewing rigorous educational evaluations, including:

- Understanding of education research and recent findings in the relevant literature
- Knowledge of education data sources and measures of program implementation and outcomes
- Expertise with experimental and quasi-experimental research designs
- Fluency in reviewing organizational and project evaluation plans and evaluation results

US Department of Education

For more information about the NPD Program, go to

<http://www2.ed.gov/programs/nfdp/applicant.html>.

Please direct all questions to NPD2016@ed.gov.

OTHER DESIRED ATTRIBUTES AND SKILLS:

Organizational Development, such as experience building, managing and/or overseeing relationships across multiple organizations to deliver a service/product

Other Requirements: In addition to the skills, attributes and expertise highlighted above and on page 1, peer reviewers must also meet the following requirements:

***Availability:** Peer reviewers must generally be available for a 2 week time period and will work remotely including via teleconference.

***Tools:** Each reviewer **must** have access to the Internet, a phone, a printer and have the ability to interact within a web-based environment.

***Quality of Review:** Each reviewer **must** commit to providing detailed, objective, constructive, and timely written reviews for each assigned application. These reviews will be used to recommend applications for funding. They will also be shared with each applicant following the reviews.

REGISTERING TO BE A PEER REVIEWER

IF INTERESTED: If you would like to be considered as a peer reviewer, please submit your resume at www.g5.gov by February 1, 2016. If you need any technical assistance, help is available through e-mail at edcaps.user@ed.gov, by calling the G5 Hotline, or by entering a ticket at EDCAPS.FORCE.COM. Hours Of Operation: 8:00 AM to 6:00 PM, Monday - Friday, EST, except on Federal holidays. Toll-Free: 1-888-336-8930; TTY: 800-877-8339; Local: 202-401-6238.

You must register in the G5.gov system to be considered as a potential peer reviewer.

The online registration requires you to submit your resume. Please ensure your resume includes a brief list of career highlights and outlines your specific expertise either in evaluation or in the NPD priority areas for which you would like to be considered as a reviewer.

When the system prompts you for your areas of specialization, please ensure you indicate all specialization areas in which you have expertise that relates to the NPD priority areas, such as: "English language learners", "teacher preparation", "school leadership", "professional development", "family and community engagement", "early learning," or "dual language learning".

If you desire, you may indicate additional areas of expertise outside of the NPD Priorities (e.g., "organizational development", "standards", etc.) to indicate complementary areas of expertise, but you are not required to do so.



The US Department of Education (ED) solicits reviewers without regard to race, color, national origin, gender, age or disability.

ED will provide reasonable accommodations for a qualified individual with a disability so that individual might participate in the review process.