



North Dakota Indian Education Advisory Council (NDIEAC)

Wednesday, April 27, 2016

8:30 am to 11:30 am

Ft. Totten Room, State Capitol

Meeting Minutes

Advisory Council Members Present

Dave Archambault-Standing Rock Sioux Tribe, Emma Jean Blue Earth-Standing Rock Sioux Tribe, Jamie Chaske-Spirit Lake Tribe, Melody Staebner-Fargo Public Schools Indian Education Coordinator, Marc Bluestone-Superintendent New Town, Scott Davis-North Dakota Indian Affairs Commission, Chadwick Kramer-Bismarck Public Schools Indian Education Coordinator, Kristen Baesler-State Superintendent, Lucy Fredericks-Office of Indian/Multicultural Education, Lodee Arnold-Office of Indian/Multicultural Education, Jill Frohlich-Office of Indian/Multicultural Education, Stefanie Two Crow-Office of Federal Title Programs, Kristen Dvorak-Pathfinder of Bismarck, Valerie Fischer- Office of Adult Ed/Safe & Healthy Schools

Prayer

Welcome and Introductions

Lucy Fredericks, Director of Office of Indian/Multicultural Education

ESSA Overview

Kirsten Baesler, ND State Superintendent

- ▶ More local control, more opportunities.
- ▶ The state is writing the plan. State is being more cognitive to Native American students.
- ▶ The ESSA law took longer to pass due to civil rights office, the states agreed that can manage that.
- ▶ The plan will be written hopefully by December 16
 - First meeting May 17, 2016
 - Legislatures are involved
 - Who is on the committee, is there tribal members?
 - Merle Botone
 - There is a list of about 20 people on the executive team

NDDPI ESSA Planning Committee



New Federal Education Law—Every Student Succeeds Act (ESSA)

Stefanie Two Crow, Director, Office of Federal Title Programs, Division of Student Support & Innovation

ESSA Outline:

- ▶ Title I Part A: Program for Districts (§1000)
- ▶ Part B: State Assessment Grant (§1201)
- ▶ Part C: Migrant Education (§1301)
- ▶ Part D: Neglected & Delinquent (§1401)
- ▶ Title II Part A: Supporting Effective Instruction (§2101)
- ▶ Part B: National Activities (§2201)
- ▶ Title III Part A: Language Instruction for English Learners (§3001)
- ▶ Title IV Part A: Student Support and Academic Enhancement Grants (§4001)
- ▶ Part B: 21st CCLC Programs (§4201)
- ▶ Title V Part B: Rural Education Initiative (§5201)
- ▶ Title VI Part A: Indian Education (§6101)
- ▶ Title VII: Impact Aid Program (§7001)
- ▶ Title VIII Part F: General Provisions – Private Schools (§8501)
- ▶ Title IX: Education of Homeless Children and Youth (§9101)
 - State plan will take a look at districts that don't have homeless students, districts will not have to set aside so much of Title I funds for this
 - Schools are required to do specific requirements for homeless students
 - Districts must have a homeless liaison
 - Can't be superintendent

Program Improvement

In March 2016, the North Dakota Department of Public Instruction (NDDPI) held two webinars to outline a new opportunity available to North Dakota regarding the 2015-2016 Adequate Yearly Progress (AYP) reporting and the ramifications for program improvement based on the 2016 North Dakota State Assessment. We asked administrators to take a brief survey and indicate their choice for moving forward on this issue. The NDDPI compiled the survey results and announced that it will move forward with option 2, as it was a landslide decision (99%).

- ▶ **OPTION 2:** Not generate AYP reports for schools and districts based on the 2016 North Dakota State Assessment and freeze program improvement for the 2016-2017 school year.

<u>OPTION 2</u> Freeze AYP and Program Improvement
<ul style="list-style-type: none"> • 2015-2016 North Dakota State Assessment results will not be counted for accountability and program improvement for the 2016-2017 school year.
<ul style="list-style-type: none"> • No AYP reports will be generated on 2015-2016 North Dakota State Assessment
<ul style="list-style-type: none"> • Current schools and districts will be frozen in program improvement for 2016-2017 school year.
<ul style="list-style-type: none"> • No AYP parent letter will be required as no AYP reports will be generated.
<ul style="list-style-type: none"> • Schools and districts in years 1 and 2 on the program improvement timeline must set-aside 10% for professional development.
<ul style="list-style-type: none"> • No new program improvement plans/corrective action/alternative governance documents will be due to NDDPI; program improvement will be frozen, so all prior year documents utilized.
<ul style="list-style-type: none"> • Applications for Additional Program Improvement Funding (SFN 60839) are due June 1, 2016.
<ul style="list-style-type: none"> • Applications for Additional Program Improvement Funding will be approved in June so implementation begins in July 2016.
<ul style="list-style-type: none"> • No school choice or supplemental education services required; must document alternate services on consolidated application.
<ul style="list-style-type: none"> • NDDPI must still generate report cards/profiles and notify parents.
<ul style="list-style-type: none"> • On July 1, 2017, the ESSA law officially begins. All North Dakota schools and districts get a clean slate and start over under North Dakota's ESSA accountability plan.

Title I Schoolwide

Stefanie Two Crow, Director, Office of Federal Title Programs

- ▶ No longer have to have 40% poverty
- ▶ Lot more flexibility
- ▶ Waiver option is now available
- ▶ A lot more flexibility to use Title I funds for services

Examples of Uses of Funds:

- ▶ Increased learning time
- ▶ Family literacy programs
- ▶ School climate interventions
- ▶ Instructional Coaches to provide high-quality, school-based professional development
- ▶ Devices and software for students to access digital learning materials and collaborate with peers, and related training for educators
- ▶ High-quality preschool
- ▶ Before or after school programs
- ▶ Counseling programs
- ▶ Credit Recovery programs

Schoolwide Components:

- ▶ NCLB: 10 Schoolwide components
- ▶ ESSA is only 4 components

Title III/EL

Lodee Arnold-Assistant Director, ELL

- ▶ Title III funds are supplementary funds
- ▶ ESSA Language change the name for ELL to EL.

ESSA Timeline

- ▶ President Obama signed into law on December 10, 2015
- ▶ USDE has begun the regulatory process for ESSA
 - Negotiated rulemaking on assessments and “supplement not supplant” requirements in Title I Part A (March-April)
 - Draft regulations on other issues at USDE discretion released (projected May-July)
 - Final regulations projected late fall 2016
- ▶ 2016-2017 (TRANSITION YEAR) Title III funds will continue under NCLB
- ▶ 2017-2018 ESSA takes effect for formula grants (Title I, II, and III, etc.)

Title III in 2016–2017 (Transition Year)

- ▶ Accountability remains under NCLB
 - Frozen AMAO accountability (like program improvement)
 - ELL Program Requirements (handout)
 - [Title III guidance](#)
 - [Student Rights guidance](#)
- ▶ Ensure Civil Rights are not violated-means that core Title III program must still be provided

Title III in ESSA (July 1, 2017)

Same:

- ▶ Subgrants of sufficient size and scope (must have \$10,000 or more allocation)
- ▶ Must annually assess the English proficiency of English learners
- ▶ States must monitor subgrantees for compliance
- ▶ English language proficiency assessment must be aligned to the state’s English language proficiency standards.

Changed:

- ▶ English learners (no longer LEP or ELL)
- ▶ Includes preschool teachers
- ▶ Includes family and families in the parent involvement
- ▶ Establish statewide entrance and exit procedures
- ▶ Annual measurable achievement objectives have been removed as previously defined-still will have accountability measures, may not be written as before
- ▶ State shall make every effort to develop annual academic assessments in native languages
- ▶ Moves accountability into Title I so the state has one accountability system

Subgrantee Required Activities

- ▶ Must provide effective language instruction educational programs (LIEP) that:
 - Meet the needs of ELs
 - Demonstrate successes in increasing ELP and student academic achievement
 - Provide effective professional development to classroom teachers and other school staff
 - Provide and implement other effective activities and strategies including parent, family, and community engagement

Subgrantee Allowable Activities

- ▶ Subgrantees may use Title III funds to:
 - Upgrade program objectives and effective instructional strategies
 - Upgrade curricula and materials, etc.
 - Provide ELs with
 - Tutorials and/or career and technical education
 - Intensified instruction including materials in a language students understand or translators
- ▶ Developing LIEPs at all levels PK-12
- ▶ Offer early college high school or dual credit courses

Title III in ESSA

- ▶ LEA plan to the State (Consolidated Application)
 - Contents similar
 - Describe effective programs and activities
 - Describe how the schools will assist ELs in achieving English language proficiency and meeting academic standards
 - Describe how entity will promote parent, family, and community engagement
 - Assurances: Similar to before with 'other' requirements removed
 - AMAOs, parent notification, SBR, not in violation of laws, and will assess all EL students
- ▶ Evaluations changed to 'Reporting'
 - Number and percentage of ELs making progress toward ELP
 - Number and percentage of ELs attaining proficiency
 - Number and percentage of ELs meeting State academic standards for each of the **FOUR** years after exit
 - Number and percentage of ELs who have not attained ELP within **FIVE** years of identification
 - LEAs report to the SEAs, which in turn report to the USDE

Where do we go from here?

- ▶ Continue to carefully review law
- ▶ Continue to receive and review USDE ESSA guidance
- ▶ Engage with stakeholders to obtain insight and feedback
 - ESSA Planning Committee
 - Consolidated ESSA State Plan
- ▶ 2016-2017 Title III is under NCLB
 - With AMAO accountability frozen
 - [Every Student Succeeds Act \(ESSA\)](#) on the departments website

Innovation and Options

- ▶ Increased state and local flexibility
- ▶ Provides well-rounded/wrap-around services
- ▶ Title III includes preschool and family
 - Allows for more wrap-around services
 - Allows for programs to work even more collaboratively

Adult Education/GED

Valerie Fischer, Director of Adult Education, Safe & Healthy Schools

- ▶ North Dakota GED pass rate is 93% compared to the national rate of 81%; reservation GED programs have an average pass rate of 88%
- ▶ When comparing Native American student data to non-native American students, Native American students take approximately 28% more time to achieve the same educational gains primarily because they have dropped out of the traditional K-12 -system earlier and pre-testing scores, when compared to non-native American students, were more than 3 grades lower on average.
- ▶ Next year Adult Learning Centers will be going to competition

- Very rigorous
- Three-year terms
- Some of the current sites will be in jeopardy
- ▶ ESSA allows community based-programs not just educational entities like before
- ▶ Encouraged people to think creatively
- ▶ North Dakota is one of the states that don't require an occupational diploma
- ▶ Gets funds from federal government every year.
 - It is based on census data
- ▶ State allocation is biennium
 - \$4.1 million

Pathfinder Services of North Dakota

Kirsten Dvorak, Outreach Coordinator, Bismarck

- ▶ Offers services statewide
 - Public awareness training
 - Collaboration
 - Head Start
 - IDEA Committee
 - Autism Task Force
 - Tribal Partners
 - NDDPI
 - Vocational Rehabilitation (VR)
- ▶ Help children and parents that have children with special needs
- ▶ Connect and help parents with IEP the processes and 504's
- ▶ Help parents become more engaged in their child's education
- ▶ **Resources**
 - OSEP
 - PEAK
 - PACER
 - National Centers
 - DOE
 - DPI
 - NDDHS
- ▶ **Workshops**
 - Presentations
 - Vendors
- ▶ **How do you contact us**
 - Calls/Letters
 - Emails
 - Events
 - Workshops
- ▶ **Relationships**
 - Help build relationship between schools and parents
 - Trust
 - Accountability
 - Teachers
 - Parents
- ▶ **Educators Concerns**
 - Respect
 - Time
 - Resources
 - Lack of
 - Parent Demands
 - Isolation
- ▶ **Other Projects**
 - PTI Grant
 - Project Carson
 - Teen Night Out
 - Life After High School
 - Assistance
 - Webinars
 - Partnerships

- Peer-to-Peer program
 - Statewide is the goal

3rd Annual ND Indian Education Summit

- ▶ July 12-13, 2016
- ▶ Agenda
- ▶ Registration is now open

Member Updates

- ▶ Indian Achievement Act
 - Passed in South Dakota
 - Update on SD Legislation- Education Bills
 - Will go through Tribal and State Relations Committee
 - GED-Graduation rate

Questions

- ▶ None

Next Meeting

- ▶ July, 2016

Adjourn

Minutes Recorded by:

Jill Frohlich
4-27-16