

Panel Discussion

- Admissions criteria – K-12 Higher Education
- One part of the bigger picture
- Rigor – application
- Timelines on returns
- Incentives to perform well on assessments
- Use of results? Instructional improvement
- Better reporting on results
- Continuity of assessments is important
- Avoid one exam at the high school level
- Improve turn-around time and feedback
- Opportunity to re-test
- North Dakota teacher input into assessment construction
- Testing time should be monitored
- Technology infrastructure is critical
- Standardized test should be put in context
- Focus on goals of standardized tests
- Motivation is a concern
- Timelines is a problem
- Feedback is limited and delayed
- Formative vs. Summative (pros/cons)
- ACT and high school assessments
- Trends and patterns identified by standardized assessments