



**NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION**

School Safety

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Safe and Healthy Schools Unit**





NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION



Safe and Healthy Schools Unit

Mission

All students achieve
their maximum education
and social potential
in a healthy and safe
school and community environment.



Drills



NDCC 15.1-06-12 Emergency and disaster drills

Each public and nonpublic school shall conduct

Fire Tornado and Other Emergency or Disaster Drills,
including Lockdown Drills.

Lockdown Drills



- What is a lockdown?
- When?
- Who makes the decision?
- Procedures
- Tips and warnings

Lockdown Drills Fact Sheet can be found at
www.nd.gov/dpi/Administrators/SafeHealthy/FactSheets/

Bullying



House Bill 1465 passed in the 2011 ND legislative session requires each district to do the following:



Bullying



NDCC 15.1-19-18 Bullying – Prohibition by policy

Each school district must develop a bullying policy that:

- Uses the legislative definition;
 - Establishes reporting/documenting procedures, including anonymous reporting;
 - Establishes procedures/timelines to follow in investigating reports;
 - Establishes schedule for retention of reporting/investigating documents;
 - Sets forth disciplinary measures applicable to individual who bullied;
 - Requires notification of law enforcement personnel when needed;
 - Establishes strategies to protect a victim; and
 - Establishes disciplinary measures for individual making false accusation.
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Bullying



NDCC 15.1-19-18 Bullying – Prohibition by policy

Policy must be

- Explained to and discussed with students,
 - Available in student and personnel handbooks,
 - Filed with the ND Department of Public Instruction (DPI),
 - Reviewed and revised as determined necessary, filing updated copy with DPI.
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Bullying



NDCC 15.1-19-19 Professional development activities

Each school district shall include, in professional development activities, information regarding the prevention of bullying and shall provide information regarding the prevention of bullying to all volunteers and nonlicensed personnel who have contact with students.

Bullying



NDCC 15.1-19-20 Bullying prevention programs

Each school district shall provide bullying prevention programs to all students from kindergarten through grade twelve.

Bullying Fact Sheet can be found at
www.nd.gov/dpi/Administrators/SafeHealthy/FactSheets/

Suicide Prevention Training



NDCC 15.1-19-24 Youth suicide prevention - Training

Annually, each school district shall provide to middle school and high school instructional staff, teachers and administrators at least two hours of professional development relating to youth suicide risk indicators, appropriate responses, and referral resources.

Youth Suicide Professional Development Fact Sheet with resources and materials, including those free of charge, can be found at www.nd.gov/dpi/Administrators/SafeHealthy/FactSheets/.

Youth Mental Health PD



Senate Bill 2048 – NDCC 15.1-07-34

Section 2: Youth Mental Health Training

- Once every two years
 - Must provide at least 8-hours of prof development
 - To Elem, MS & HS teachers and administrators
 - Encourage ancillary & support staff to participate
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Youth Mental Health PD



Senate Bill 2048 – NDCC 15.1-07-34

Section 2: Youth Mental Health Training

MUST INCLUDE:

1. Understanding prevalence and impact of youth mental health disorders,
2. Knowledge of mental health symptoms, social stigmas, risk and protective factors, and
3. Awareness of referral sources and strategies for appropriate intervention.

Suspension, Expulsion, and Truancy



- Every school building must submit a report by 6/15 each year
- Can import and export data from PowerSchool to STARS system
- Data system is available from the start of the year; schools may input data within their own time frame (e.g., weekly, monthly)
- District and building reports are available
- DPI Statewide Summary (available mid-August)

Suspension, Expulsion, and Truancy

Reports can be found at
www.nd.gov/dpi/report/set/.

North Dakota Department of Public Instruction
Safe & Healthy Schools
Suspension/Expulsion & Truancy Report 2014-2015
State Quick Stats

1,385 - Total number of violent & drug-related incidents resulting in suspension or expulsion

1,586 - Total number of students involved

	<u>Removal days</u>
• 738 Reported Fighting/Mutual Altercation.....	1,754.44
• 209 Reported Tobacco.....	509.00
• 136 Reported Simple Assault.....	359.50
• 216 Reported Drugs (excluding alcohol and tobacco).....	1,977.80
• 56 Reported Alcohol.....	202.20
• 44 Reported Terrorizing.....	446.25
• 36 Reported Knife (blade 2.5" or greater).....	272.00
• 71 Reported Assault.....	342.50
• 23 Reported Other Objects (chain, brass knuckles, BB gun).....	173.50
• 13 Reported Reckless Endangerment.....	33.50
• 0 Reported Hazing.....	0.00
• 18 Reported Robbery.....	47.60
• 10 Reported Incidents (not listed above) requiring 10 days or more removal	130.00
• 3 Reported Handgun.....	365.00
• 0 Reported Multiple Weapons.....	0.00
• 1 Reported Serious Bodily Injury.....	1.50
• 10 Reported Sexual Imposition.....	34.00
• 1 Reported Rifle/Shotgun.....	1.00
• 0 Reported Other Firearm (zip guns, flare guns, bomb, grenade).....	0.00
• 1 Reported Aggravated Assault.....	1.00
• 0 Reported Murder, Manslaughter, Negligent Homicide,.....	0.00
Kidnapping, Felonious Restraint, Inciting a Riot, or Gross Sexual Imposition/Rape	<u>Total days: 6,650.8</u>

Optional Reporting Incidents:

• 45 Reported Vandalism/Criminal Mischief.....	100.00
• 263 Reported Bullying.....	615.01
• 1,314 Reported Other.....	2,394.60

Total days: 9,760.4

36 – total number of students expelled in 2014-2015

Bold indicates increase from previous year

Total Public/Nonpublic K-12 enrollment 2014-2015: 112,431

Incident Demographics:			
Males: 1,223; Females: 363	By grade: K-5: 291 6-8: 669 9-12: 626		
<u>Top 5 locations:</u>			
Classroom (999); Hallway or Stairs (418); Other (338); Other inside area (227); Locker Room or Gym (152)			
Students served by an IEP: 913			

2014-2015 Truancy incidents reported:

- 8,023.15 days ND students were truant
- 945 students truant
- State truancy rate: 8.49 days (based on average of elementary/high school)

Emergency Operation Plan



- ND Dept of Public Instruction received an Emergency Operations Planning grant from US Dept of Education.
- Partners – Dept of Homeland Security and ND Safety Council
- Eligible – rural schools districts. In North Dakota this includes all districts except Bismarck, Mandan, Fargo, W Fargo, Gr Forks, Minot.
- Services include:
 - Comprehensive on-site assessment for natural/man-made disasters
 - Administrative and staff training
 - Follow-up through June 2016
- To request an application contact DPI (701) 382-2753.

www.nd.gov/dpi/Administrators/SafeHealthy/EOP/

Resources for Crisis Management



North Dakota Department of Public Instruction

Safe & Healthy Schools

Phone: (701) 328-2753 Fax: (701) 328-0206

Last updated January 3, 2013.

Resources for School Crisis Management

Crisis Management Plan

Keeping students safe and healthy is our number one priority - students who come to school ill, tired, hungry, sad, and scared cannot learn. The events in Newtown, Connecticut is a serious reminder that every school must have a crisis management plan in place. The first defense in dealing with traumatic events is to be proactive and have a plan in place. Regularly review the crisis plan and practice the plan in various situations. This process is critical to prevention, preparation, and mitigation of students, staff and the community.

Resources - Crisis Management Planning

Emergency Planning: Office of Safe and Healthy Students (U.S. Dept of Education)

<http://www2.ed.gov/admins/lead/safety/emergencyplan/index.html>

This website can help school leaders plan for any emergency, including natural disaster

After a Traumatic Event

Even with the best preparations, not all tragedies can be prevented. When tragic events happen, people will be confused or frightened - especially children. It can be extremely difficult to explain school violence and related situations to school-age children. As each situation is unique, administration, counselors and staff need to determine how much information to share; factors relevant to your decisions will vary based on the age/grade, situation, and questions asked. Parents and school personnel should help children cope by establishing a sense of safety and security.

Be aware of physical symptoms of anxiety that children may demonstrate. Symptoms may include headaches, excessive worry, stomach aches, increased arguing, back aches, irritability, trouble sleeping or eating, loss of concentration, nightmares, withdrawal, refusal to go to school, and/or clinging behavior. These symptoms may be a sign that a child, although not directly discussing the situation, is troubled by recent events. Talk more directly to children who exhibit these signs more frequently than usual and communicate with parents as to your observations.

www.nd.gov/dpi/uploads/1308/CrisisManagementresources.pdf

Playground Safety



On the playground:

- Playground surfaces
- Exposed concrete, tree roots or rocks
- Sharp edges and dangerous hardware
- Equipment is age-appropriate
- Maintain regularly

In addition:

- Actively supervise children
- Remove hoods or drawstrings
- Don't allow overexposure to sun

Resource:

www.parkrec.nd.gov/#1

or

www.parkrec.nd.gov/information/departments/attachments/p-playgrounds.pdf

School Climate



Refers to the quality and character of school life. It is creating a positive culture for learning and academic growth.

Research shows that a positive school climate is associated

- With academic achievement
- Effective risk prevention efforts
- Positive youth development

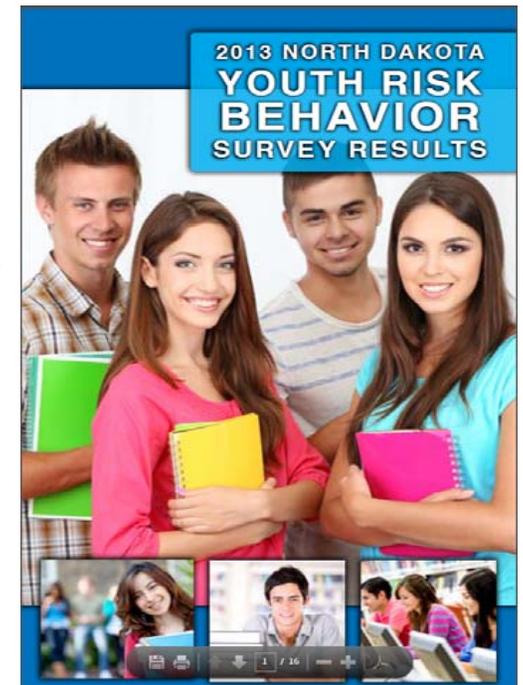
School climate assessments analyze relationships, personal growth, and systems maintenance and change.

www.nd.gov/dpi/Administrators/SafeHealthy/SchoolClimateAssessments/

Youth Risk Behavior Survey



- Assesses the risk behaviors of youth
- Clarifies school climate/culture, health education curriculum and overall school safety factors
- Administered every odd year to grades 7-8 and 9-12
- Weighted data creates reliability for schools
- Variety of topics
Tobacco, alcohol, drug use, weight, suicide, violence/bullying, and more
- Each school receives a YRBS report
- Free to all ND schools
- Been in use since 1992



www.nd.gov/dpi/Administrators/SafeHealthy/YRBS/



NORTH DAKOTA DEPARTMENT OF
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Our goal is to provide technical assistance and professional development to help schools ensure our children stay safe and healthy.

If we can be of help in any way, please contact our office.

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Safe and Health Schools Unit

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