

North Dakota Department of Public Instruction  
Federal Title Programs Office

**How to Document Research-Based Instruction  
SAMPLE**

This tool, *How to Document Research-Based Instruction*, may be used by school personnel to document how the programs and teaching strategies employed at the school are driven by research-based instruction as required by the NCLB Act.

Title I Teacher: \_\_\_\_\_ School Year: \_\_\_\_\_

<b>READING</b>		
<b>READING</b>	Supplemental reading instructional strategies, that are research-based, used in Title I to assist Title I students.	Evidence of Research-Based Practices
<b>MATHEMATICS</b>		
<b>MATHEMATICS</b>	Supplemental mathematics instructional strategies, that are research-based, used in Title I to assist Title I students.	Evidence of Research-Based Practices
<b>OTHER</b>		
<b>OTHER</b>	Supplemental strategies, that are research-based, used in Title I to assist Title I students.	Evidence of Research-Based Practices