

North Dakota Department of Public Instruction
Federal Title Programs Office

**How to Document Research-Based Instruction
SAMPLE**

This tool, *How to Document Research-Based Instruction*, may be used by school personnel to document how the programs and teaching strategies employed at the school are driven by research-based instruction as required by the NCLB Act.

Title I Teacher: Ms. Teacher **School Year:** 2014-2015

READING	Supplemental reading instructional strategies, that are research-based, used in Title I to assist Title I students.	Evidence of Research-Based Practices
	<ul style="list-style-type: none"> • Phoneme Identification • Direct Vocabulary Instruction • KWL Chart 	<ul style="list-style-type: none"> • Vaughn, S. & Linan-Thomas, S. (2004). <i>Research-Based Methods of Reading Instruction: Grades K-3</i>. ASCD Alexandria, VA. • Stahl, S. A. (1986). Three principles of effective vocabulary instruction. <i>Journal of Reading</i>. 29, 662-668. • Ogle, D. (1986). K-W-L: A teaching model that develops active reading of expository text. <i>The Reading Teacher</i>. 39, 564-570.
MATHEMATICS	Supplemental mathematics instructional strategies, that are research-based, used in Title I to assist Title I students.	Evidence of Research-Based Practices
	<ul style="list-style-type: none"> • Use of Manipulatives • Developing Verbal Skills to Communicate Ideas • Graphic Organizers 	<ul style="list-style-type: none"> • Grouws, D.A. & Cebulla, K.J. (2003). <i>Improving Student Achievement in Mathematics, Part 1: Research Findings</i>. • Baxter, Woodward & Olson. (2001). Effects of Reform-Based Mathematics Instruction on Low Achievers in Five Third-Grade Classrooms. <i>The Elementary School Journal</i>. 101: p.545. • Marzano, R., Pickering, D. & Pollock, J. (2001). <i>Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement</i>. p.75.
OTHER	Supplemental strategies, that are research-based, used in Title I to assist Title I students.	Evidence of Research-Based Practices
	<ul style="list-style-type: none"> • After School Programming – One-on-One Tutoring • Parent Involvement Through Our Summer School Program 	<ul style="list-style-type: none"> • Miller, K. & Snow, D. (2004). <i>Noteworthy perspectives: Out-of-school time programs for at-risk students</i>. Aurora, CP: Mid-continent Research for Education and Learning. • CCSSO. (2005). <i>Summer Learning Opportunities in High Poverty Schools</i>.