

NORTH DAKOTA STATE ASSESSMENT TASK FORCE



OCTOBER 6, 2015

Overview of the Day



- **Opening Comments – Superintendent Baesler & Rick Melmer**
- **Review of Task Force Objectives**
- **Presentation from Assessment Solutions Group (ASG)**
- **Task Force Discussion – Standardized Test Outcomes**
- **LUNCH – on your own**
- **Overview of ESEA Reauthorization**
- **Discussion of Student Data**
- **Review of Assessment Survey**
- **Wrap-up & Next Steps**

Task Force Objectives

- Develop foundational knowledge of assessment
- Review past and current ND assessment practices
- Understand national assessment initiatives
- Develop recommendations for K – 12 assessment practices in North Dakota
- Submit recommendations to ND DPI for consideration

Task Force Authority

- **In Scope of Authority**
 - Recommend purposes and uses of a state assessment
 - Recommend design characteristics that a state assessment should have
 - Make recommendations for the process and supports needed to transition to a new assessment system for North Dakota
- **Out of Scope of Authority**
 - Select or identify a new state assessment
 - Determine the purposes or uses of the state assessment
 - Determine design characteristics of the state assessment
 - Determine the process and supports needed to assist in the assessment transition

Task Force Information

- Notes posted on the Portal
- All presentations posted on the portal
- Meetings are held in public but are not public meetings

Feedback from First Task Force Meeting

- Role of State & Federal Government
- Purpose of Standardized Assessments
- Collection and use of student data
- Updates from Smarter Balanced Assessment Consortium (SBAC)
- Teachers role in Assessment
- Parents/Community Role in Assessment
- Funding of assessments

Wrap-Up

- **Small group discussion**
 - As you consider the work of the Assessment Task Force – what information do you need to prepare a set of recommendations to the ND Department of Public Instruction?
 - What speakers, organizations or topics would you like to hear from in order to acquire the information necessary for future recommendations?